



Program Assessment Report (PAR)

Crime and Justice Studies (CJS) Baccalaureate Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2020-2021

I. PROGRAM LEARNING OUTCOMES

Outcome 3 Graduates will develop/hone career skills through experiential learning, which will enable them to transition into a career in criminal justice or related field.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Direct Measure of Outcome 3 A Transcript Evaluation of the grade received in SOC 3000 and/or PLS 4821 and/or URS 4950 for CJS majors for Summer '20, Fall '20, and Spring '21. Students needed to have earned a grade of B or better to be considered successful. All students taking the internship were included in this sample, both Lake and Main Campuses.

B. Scoring of Student Work

Grade received in SOC 3000/PLS 4821/URS 498 for Summer '20, Fall '20, and Spring 21. Students need a B or better to be considered successful. All student grades for these courses were recorded in an Excel spreadsheet.

C. Indirect Assessment

Indirect Measure of Outcome 3 Exit Survey of CJS graduates for Summer 20, Fall 20, and Spring 21 Question 8 Section B (see attached CJS major exit interview/survey) Responses ranged from 1-poor...5-excellent *How well has CJS

helped you with...Practical knowledge of CJS agency procedures. All students graduating seniors who completed an exit survey during the final major graduation check were included in this sample.

III. ASSESSMENT RESULTS/INFORMATION:

Direct Measure for Outcome 3- *No SOC 3000 courses any of these semesters due to Covid (main campus only). Our agencies were not accepting student interns at this time. Graduating seniors were advised to take an upper level CJS course in place of the internship (SOC, PLS, PSY, URS, etc.). Lake 1 student in Summer 20; 4 students in Spring 21 PLS 4821 1 student in Fall 20 From the 6 students analyzed (transcripts) during this time period, all of them received a grade of "A" for their CJS internship. This indicates success on this direct measure. Indirect Measure for Outcome 3- Exit Survey of CJS graduates, Question 8 Section B 1-poor 5-excellent *How well has CJS helped you with Practical knowledge of CJS agency procedures. Mean is 4.13 out of 5 or 82.6% Sum 20= 8; fall 20=17, spring 21=29 (Lake none, 3 fall, 4 spring); TOTOAL n was 54 (2 missing) = 52 total

Overall, for Outcome 3, the Direct Measure from transcript evaluations showed that all students in the sample received an A grade. The Indirect Measure for Outcome 3, Student Exit Interview Question 8 B, revealed a mean of 4.13 out of 5. This indicates success for this Indirect Measure. In conclusion, both Direct and Indirect Measures for Outcome 3, revealed success for all of the CJS students included in this assessment cycle. Again the sample for this assessment cycle included CJS majors from Summer 20, Fall 20, and Spring 21 from both Main and Lake Campuses B. A. CJS Programs.

The overall mean for AY 2019-2020 was 3.81, which indicates success on this measure for the entire sample of this year's graduates. However, the lower scores for Lake Campus students is very concerning. Their average of 2.44 is well below our success mark of 3.0/5.0. The CJS coordinator will share these results with Mr. Mark Ernst, the CJS coordinator of Lake Campus. Our goal is to get both programs to meet the standards established for this outcome. The sample of papers from Lake Campus was very small for this cycle, so specific conclusions cannot be made at the present. The overall positive results herein indicate no significant programmatic changes are necessary at this time. We do need to add more IW courses to the CJS curriculum in order to give students enough variety in the offerings they can take to complete their IW requirement. We also need to make sure that enough IW courses are being offered on a regular basis. These semester and grand means indicate that our CJS majors are meeting the outcome of being effective writers.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Action Changes to Assessment Plan, etc. We discussed the previous year's assessment results at our fall 21 (9/21/21) Crime and Justice Studies Curriculum Committee meeting. Comments and suggestions for improvement were taken. Assessment results were also sent to Dr. December Greene, Interim Chair of Sociology and Anthropology; CoLA Dean, Linda Caron; and CJS Coordinator at Lake Campus, Mr. Mark Ernst. *Recently, we submitted some grade point average changes into Curriculog for our CJS major and minor. As these changes were being examined by the CoLA Curriculum Committee, we were asked to change the wording of our program outcomes. The Outcome 3 measured in this document reflects the new language approved by the CoLA and University Curriculum Committees. The next cycle for Outcome 3 should have a much higher sample size as our internships, both on Main and Lake Campuses, have resumed as per "normal."

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.