Program Assessment Report (PAR)

Counseling (CNL): Clinical Mental Health & Organizational Masters Degree

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ACADEMIC YEAR COVERED BY THIS REPORT: 2021-2022

I. PROGRAM LEARNING OUTCOMES

• Clinical mental health counseling graduates will demonstrate knowledge and understanding of professional counseling orientation and ethical practice (F1).
• Clinical mental health counseling graduates will demonstrate knowledge and understanding of social and cultural diversity (F2). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of human growth and development (F3). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of career development theories, models, approaches, and strategies (F4). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of theories, models, approaches, and strategies for counseling and helping relationships (F5). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of theories, models, approaches, and strategies for group counseling and group work (F6). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of methods, procedures, and purposes of assessment and testing in counseling (F7). • Clinical mental health counseling graduates will demonstrate knowledge and understanding of research and program evaluation methods, designs, and evidence-based practices (F8). • Clinical mental health counseling graduates will demonstrate knowledge and skills necessary to address a wide variety of circumstances within the context of clinical mental health counseling (5C).

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

• Direct Assessment Key Assessments All clinical counseling students were required to upload key assessments as evidence that program learning outcomes had been met. Key assessments were aligned with the 2016 CACREP standards for Clinical Counselors include Social and cultural diversity, group, assessment and evaluation, ethical, legal and professional orientation, career development,

counseling, and helping relationships. The key assessments were uploaded to Taskstream, an online portfolio tool. Board Exam All students take National Counselor Exam (NCE) for graduation. Surveys Qualtrics was used to survey the alumni and site supervisors/employers. Practicum and internship supervisors completed the university supervisor reports.

B. Scoring of Student Work

• Scoring of Student Work For each learning outcome addressed by this report, describe how you scored students' level of performance of the outcomes. For example, did you use a rubric, rating scale or answer key, or was it scored by a testing company? Who did the scoring? Scoring of Student Work • Each key assessment has a rubric which is aligned with the appropriate CACREP standards. For each standard, student may receive "does not meet expectation", "meets expectations" or "exceeds expectations". Key assessments are evaluated by the assigning instructor. • Over 90% NCE passing rate. • Site supervisor evaluations of the interns (appendix 5).

C. Indirect Assessment

• Exit Surveys The chair of the Human Services department solicits data from graduating students by way of an exit survey. The exit survey allows students to provide feedback on their overall satisfaction with the clinical counseling program. • Professional Disposition Each student is indirectly assessed 3 times during their tenure in the CMHC program by their advisors at the beginning of course work (9 credit hours), before Practicum, and internship courses. • Stakeholders Bi-annual meeting volunteers members are invited to provide feedback (i.e., discuss ways to improve or maintain the program)

III. ASSESSMENT RESULTS/INFORMATION:

National Counselor Examination CMHC Program Majors Cumulative GPA Alumni Survey Employers Survey Student Evaluation of Instruction Key Assessment Bi-annual Stakeholder meetings Table CNL 9530 Case Conceptualization Report https//pilot.wright.edu/d2l/le/content/458839/viewContent/3664862/View

Alumni/Graduates surveyed annually. Feedback from survey was generally positive. 100% of students find employment.. Employer/site supervisor feedback has been positive Student feedback of instruction is positive Key # 3, 5, 6, 7, 8, and 9. Key assessment data is an indicator of student success in meeting key learning objectives within the established accreditation standards. Spring 2022 Clinical Mental Health Stakeholder Committee: CMHC Darcie Clark MS, LPCC-S, LICDC

(RIverscape Counseling Services), Barb Crabill, MS, LPCC-S (South Community), Madonna Marable, LPCC-S (Public Health), Alan Avila-John, LPCC-S (Goodwill/Easter Seals

NCE passage rate indicates the overall effectiveness of program pedagogy in all learning areas specific to the current professional counseling licensure process. Cumulative GPA indicates academic success of program students and instruction. Program alumni survey indicates the thoughts, views, and opinions of program alumni and the success of accomplishing program learning goals. Employer/Site Supervisor feedback is an indicator of the professional skills, abilities, and competencies of our field placement (Practicum & Internship) students at their clinical sites. Student evaluation of instruction is an indicator of the quality and effectiveness of program faculty in accomplishing learning outcomes. Key assessment data is an indicator of student success in meeting key learning objectives within the established accreditation standards. Students are achieving program learning outcomes 1-10 as aligned with the criterion for the portfolio.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

The data review did not reveal any areas of significant weakness in student learning, though ongoing growth and reflection is needed. The faculty will continue to assess additional data as needed to determine trends and if any corrective measures need to be implemented. Ongoing measures that continue to be modified and adopted Formalizing faculty and student meetings for ongoing quality and improvement and evaluation of Program of Study review. A signed program of study verifies the new student has met with their faulty advisor for assessment of student learning and their overall experiences in the program. Standardizing faculty meetings at measured interval to enhance the advisor/student relationship and evaluate student dispositions. These meetings are critical for faculty and their ability to evaluate student dispositions for professional comportment. An annual meeting with program stakeholders is conducted yearly. This meeting of program alumni and clinical site supervisors provides and opportunity to communicate with stakeholders and receive feedback on the success of the program and students. It also allows and opportunity to provide information to stakeholders on program and policy changes on a regular basis.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.