



## Program Assessment Report (PAR)

**Counseling (CNL): Clinical Mental Health & Organizational Masters Degree**

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**ACADEMIC YEAR COVERED BY THIS REPORT:** [AcademicYear]

### I. PROGRAM LEARNING OUTCOMES

- Clinical mental health counseling graduates will demonstrate knowledge and understanding of professional counseling orientation and ethical practice (F1).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of social and cultural diversity (F2).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of human growth and development (F3).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of career development theories, models, approaches, and strategies (F4).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of theories, models, approaches, and strategies for counseling and helping relationships (F5).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of theories, models, approaches, and strategies for group counseling and group work (F6).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of methods, procedures, and purposes of assessment and testing in counseling (F7).
- Clinical mental health counseling graduates will demonstrate knowledge and understanding of research and program evaluation methods, designs, and evidence-based practices (F8).
- Clinical mental health counseling graduates will demonstrate knowledge and skills necessary to address a wide variety of circumstances within the context of clinical mental health counseling (5C).

### II. PROCEDURES USED FOR ASSESSMENT

#### A. Direct Assessment

- All active clinical mental health counseling students were included in this data review. Institutional Research provided data on demographics and GPA. Qualtrics was used to survey the alumni and site supervisors/employers. Practicum and internship supervisors completed the university supervisor reports. Key assessments reviewed include Social and Cultural Diversity, Group,

Assessment and Evaluation, Ethical, legal and professional, Career development, Counseling and helping relationships, Professional dispositions, NCE exam results.

## **B. Scoring of Student Work**

- The assessment measures assessed were NCE results, the diversity assessment, the group key assessment, the assessment key, career development key assessment, human growth and development key assessment, site supervisor evaluations of interns.

## **C. Indirect Assessment**

- Alumni surveys, Site Supervisor and Employer surveys, student evaluation of instruction

## **III. ASSESSMENT RESULTS/INFORMATION:**

National Counselor Examination CMHC Program Majors Cumulative GPA Alumni Survey  
Employers Survey Student Evaluation of Instruction Key Assessment

87.5% Passage Rate 3.85 Feedback from survey was positive Employer/site supervisor feedback has been positive Student feedback of instruction is positive 100% of students met or exceeded expectations for all criterion on the CNL 8670 Portfolio.

NCE passage rate indicates the overall effectiveness of program pedagogy in all learning areas specific to the current professional counseling licensure process. Cumulative GPA indicates academic success of program students and instruction. Program alumni survey indicates the thoughts, views, and opinions of program alumni and the success of accomplishing program learning goals. Employer/Site Supervisor feedback is an indicator of the professional skills, abilities, and competencies of our field placement (Practicum & Internship) students at their clinical sites. Student evaluation of instruction is an indicator of the quality and effectiveness of program faculty in accomplishing learning outcomes. Key assessment data is an indicator of student success in meeting key learning objectives within the established accreditation standards. Students are achieving program learning outcomes 1-10 as aligned with the criterion for the portfolio.

#### **IV. ACTIONS TO IMPROVE STUDENT LEARNING**

The data review did not reveal any areas of significant weakness in student learning. The faculty will continue to assess additional data as needed to determine trends and if any corrective measures need to be implemented. Ongoing measures that continue to be modified and adopted Formalizing faculty and student meetings for ongoing quality and improvement and evaluation of Program of Study review. A signed program of study verifies the new student has met with their faculty advisor for assessment of student learning and their overall experiences in the program. Standardizing faculty meetings at measured interval to enhance the advisor/student relationship and evaluate student dispositions. These meetings are critical for faculty and their ability to evaluate student dispositions for professional comportment. An annual meeting with program stakeholders is conducted yearly. This meeting of program alumni and clinical site supervisors provides and opportunity to communicate with stakeholders and receive feedback on the success of the program and students. It also allows and opportunity to provide information to stakeholders on program and policy changes on a regular basis.

#### **V. SUPPORTING DOCUMENTS**

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.