

Statewide

Progress and Completion Report

March, 2014

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**Connection: Undergraduate Enrollment Statewide
Fall Term 2012**

Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Total	49,824	100.0%	193,343	100.0%	22,934	100.0%	266,101	100.0%
Enrolled Part Time	2,516	5.0%	40,946	21.2%	6,228	27.2%	49,690	18.7%
Not Degree/Certificate Seeking	718	1.4%	2,832	1.5%	1,796	7.8%	5,346	2.0%
First Generation College	13,163	26.4%	52,384	27.1%	6,595	28.8%	72,142	27.1%
Pell Eligible	17,240	34.6%	68,441	35.4%	8,541	37.2%	94,222	35.4%
Took Remedial Courses	16,399	32.9%	65,801	34.0%	8,596	37.5%	90,796	34.1%
Female	25,857	51.9%	103,567	53.6%	13,118	57.2%	142,542	53.6%
Age 18-24	47,654	95.6%	147,946	76.5%	15,165	66.1%	210,765	79.2%
Age 25 and Older	1,863	3.7%	45,342	23.5%	7,743	33.8%	54,948	20.6%
Race / Ethnicity								
<i>American Indian or Alaskan Native</i>	101	0.2%	578	0.3%	43	0.2%	722	0.3%
<i>Asian or Pacific Islander</i>	1,188	2.4%	4,441	2.3%	425	1.9%	6,054	2.3%
<i>Black, non-Hispanic</i>	5,557	11.2%	18,677	9.7%	2,694	11.7%	26,928	10.1%
<i>Hispanic</i>	1,551	3.1%	4,829	2.5%	684	3.0%	7,064	2.7%
<i>White, non-Hispanic</i>	36,005	72.3%	147,302	76.2%	16,155	70.4%	199,462	75.0%
<i>Two or More Races</i>	1,749	3.5%	2,642	1.4%	628	2.7%	5,019	1.9%
<i>Nonresident Alien</i>	1,915	3.8%	7,091	3.7%	1,283	5.6%	10,289	3.9%
<i>Race Unknown</i>	1,758	3.5%	7,783	4.0%	1,022	4.5%	10,563	4.0%
Earned a Certificate/Degree Prior to Current Year	157	0.3%	15,178	7.9%	3,201	14.0%	18,536	7.0%

Discipline Area Profile

	Entering	Returning	Transfer	Total
Arts & Humanities	24.6%	17.7%	19.6%	19.2%
Business	11.2%	14.7%	10.7%	13.7%
Education	5.7%	8.3%	6.3%	7.7%
Engineering	12.8%	10.8%	6.9%	10.8%
Health	11.0%	15.2%	22.1%	15.0%
Law	0.1%	0.3%	0.2%	0.2%
Natural Science & Mathematics	12.3%	10.9%	9.9%	11.0%
Services	4.8%	5.4%	4.3%	5.2%
Social & Behavioral Sciences	9.8%	14.2%	12.7%	13.3%

**Progress: Fall 2007 Cohort of First-Time, Degree-Seeking Students
Statewide**

Entering Students in Fall 2007	Number in Cohort	First Year Measures						Second Year Measures				Fourth Year Measures			
		First Term Credits Attempted		Fall to Spring Persist-ence	Cumulative 1st Year Credit Attain- ment	Completed 80% or More of Credits Attempted	Transfer-red before Earning a Credential	Fall to Fall Persist-ence	Cumulative 2nd Year Credit Attainment	Continuous Enrollment (Fall Spring)	Transfer-red before Earning a Credential	Cumulative 4th Year Credit Attainment		Continuous Enrollment (Fall Spring)	Transfer-red before Earning a Credential
Full-Time		12-14	15 +		24 +				48 +			90 to <120	120 +		
Total	45502	32.8%	67.2%	88.1%	67.9%	87.1%	9.1%	74.0%	57.6%	67.2%	5.4%	22.6%	30.0%	49.4%	3.5%
By Discipline Area															
Arts & Humanities	10145	37.4%	62.6%	86.9%	65.6%	86.8%	8.8%	72.3%	54.7%	65.2%	5.4%	21.0%	29.3%	47.9%	3.4%
Business	5899	27.4%	72.6%	90.0%	71.1%	88.5%	8.1%	76.4%	61.4%	70.4%	4.1%	23.8%	33.9%	52.9%	2.6%
Education	3528	33.2%	66.8%	88.0%	70.1%	87.7%	9.4%	74.7%	60.0%	68.4%	4.5%	19.4%	36.2%	54.2%	3.2%
Engineering	4317	30.7%	69.3%	92.7%	76.6%	90.7%	6.9%	82.4%	68.3%	77.1%	3.5%	35.6%	28.6%	63.3%	2.4%
Health	4810	34.8%	65.2%	87.6%	67.6%	87.8%	10.1%	72.6%	56.4%	65.6%	6.2%	20.8%	27.0%	43.8%	5.1%
Law	114	44.7%	55.3%	82.5%	54.4%	73.7%	8.8%	67.5%	45.6%	64.0%	7.0%	18.4%	21.9%	39.5%	4.4%
Natural Science & Mathematics	4561	21.7%	78.3%	90.3%	72.8%	89.4%	7.5%	78.4%	63.2%	72.1%	4.9%	21.3%	36.5%	52.5%	3.7%
Services	1721	43.8%	56.2%	84.7%	58.0%	82.7%	8.7%	68.6%	46.9%	60.4%	5.9%	18.7%	23.5%	41.0%	4.4%
Social & Behavioral Sciences	4479	25.7%	74.3%	88.2%	70.6%	88.0%	9.3%	74.8%	59.3%	68.0%	5.6%	22.4%	32.6%	48.5%	3.8%
By Other Characteristics															
First Generation College	13151	42.2%	57.8%	84.1%	56.8%	80.8%	11.4%	66.7%	45.8%	58.6%	6.6%	20.0%	20.3%	39.9%	4.2%
Pell Eligible	12125	44.8%	55.2%	83.8%	52.0%	77.2%	10.8%	64.9%	40.9%	55.8%	6.9%	18.5%	17.6%	36.5%	4.7%
Took Remedial Courses	13635	54.3%	45.7%	81.5%	44.5%	75.2%	12.8%	60.4%	33.0%	50.7%	7.7%	17.5%	10.9%	31.3%	4.8%
Female	23825	33.1%	66.9%	88.0%	69.4%	88.3%	9.3%	74.0%	58.7%	67.4%	5.6%	20.3%	33.4%	48.9%	3.8%
Age 18-24	44334	31.8%	68.2%	88.4%	68.6%	87.6%	9.2%	74.4%	58.2%	67.7%	5.5%	22.9%	30.5%	50.0%	3.5%
Age 25 and Older	893	81.4%	18.6%	72.9%	31.9%	63.7%	3.4%	54.3%	23.5%	45.2%	3.8%	9.9%	4.7%	21.4%	3.4%
By Race/Ethnicity															
American Indian or Alaskan Native	186	33.3%	66.7%	83.3%	62.4%	80.6%	9.1%	67.7%	49.5%	59.1%	5.9%	19.4%	24.2%	41.4%	3.2%
Asian or Pacific Islander	1099	21.9%	78.1%	92.9%	79.3%	92.8%	7.1%	83.9%	71.8%	78.8%	3.7%	26.1%	41.0%	56.5%	3.1%
Black, non-Hispanic	4948	44.0%	56.0%	83.9%	43.6%	72.2%	10.7%	61.9%	33.7%	51.8%	7.7%	17.3%	14.0%	33.3%	6.0%
Hispanic	949	28.9%	71.1%	87.0%	65.3%	85.5%	8.5%	73.4%	56.9%	65.9%	6.8%	24.6%	27.3%	46.0%	4.1%
White, non-Hispanic	36024	31.3%	68.7%	88.7%	71.3%	89.1%	9.1%	75.8%	60.9%	69.5%	5.1%	23.3%	32.4%	52.0%	3.2%
Nonresident Alien	515	30.5%	69.5%	84.9%	69.3%	93.8%	2.3%	70.7%	60.0%	64.7%	1.0%	17.5%	33.8%	43.3%	0.4%
Race Unknown	1781	40.0%	60.0%	85.8%	59.7%	83.2%	7.2%	68.2%	47.2%	60.5%	6.2%	21.7%	20.9%	41.2%	4.0%

**Progress: Fall 2007 Cohort of First-Time, Degree-Seeking Students
Statewide**

Entering Students in Fall 2007	Number in Cohort	First Year Measures						Second Year Measures				Fourth Year Measures			
		First Term Credits Attempted		Fall to Spring Persist-ence	Cumulative 1st Year Credit Attain- ment	Completed 80% or More of Credits Attempted	Transfer-red before Earning a Credential	Fall to Fall Persist-ence	Cumulative 2nd Year Credit Attainment	Continuous Enrollment (Fall Spring)	Transfer-red before Earning a Credential	Cumulative 4th Year Credit Attainment		Continuous Enrollment (Fall Spring)	Transfer-red before Earning a Credential
Part-Time		< 6	6 +		12 +				24 +			45 to < 60	60 +		
Total	1774	19.1%	80.9%	58.6%	35.0%	63.0%	7.9%	41.7%	26.6%	30.6%	4.6%	5.5%	15.7%	13.8%	4.2%
By Discipline Area															
Arts & Humanities	501	19.8%	80.2%	55.7%	33.5%	59.9%	8.6%	38.7%	25.3%	28.1%	5.2%	3.2%	15.8%	14.0%	4.6%
Business	225	15.6%	84.4%	64.4%	37.8%	66.7%	6.7%	46.7%	28.9%	32.4%	3.1%	6.2%	17.3%	14.2%	4.9%
Education	113	15.0%	85.0%	63.7%	35.4%	67.3%	5.3%	42.5%	24.8%	30.1%	6.2%	8.8%	10.6%	13.3%	3.5%
Engineering	92	17.4%	82.6%	67.4%	40.2%	70.7%	6.5%	46.7%	30.4%	37.0%	2.2%	7.6%	14.1%	18.5%	1.1%
Health	271	9.6%	90.4%	60.9%	38.4%	63.8%	6.6%	45.0%	29.5%	34.7%	4.1%	7.0%	22.5%	11.8%	4.8%
Law	10	0.0%	100.0%	40.0%	30.0%	60.0%	0.0%	30.0%	20.0%	30.0%	0.0%	0.0%	10.0%	10.0%	0.0%
Natural Science & Mathematics	130	12.3%	87.7%	66.2%	40.8%	64.6%	9.2%	47.7%	37.7%	37.7%	6.9%	9.2%	16.9%	16.9%	3.8%
Services	70	7.1%	92.9%	57.1%	34.3%	64.3%	4.3%	37.1%	21.4%	27.1%	0.0%	2.9%	14.3%	8.6%	2.9%
Social & Behavioral Sciences	117	8.5%	91.5%	58.1%	36.8%	58.1%	9.4%	48.7%	26.5%	35.0%	8.5%	7.7%	14.5%	18.8%	4.3%
By Other Characteristics															
First Generation College	670	8.5%	91.5%	61.6%	36.1%	61.3%	7.9%	43.4%	27.6%	33.7%	4.2%	7.0%	15.8%	15.4%	4.6%
Pell Eligible	685	8.9%	91.1%	61.9%	34.2%	54.6%	6.9%	41.8%	25.0%	30.8%	5.0%	5.7%	12.1%	12.3%	5.0%
Took Remedial Courses	902	8.9%	91.1%	64.1%	36.4%	59.2%	7.9%	42.0%	26.4%	31.0%	4.9%	5.9%	14.1%	14.2%	4.1%
Female	1007	19.6%	80.4%	61.6%	37.1%	65.7%	7.0%	44.9%	27.9%	32.9%	4.9%	5.0%	16.8%	13.8%	4.7%
Age 18-24	1125	13.7%	86.3%	54.7%	35.6%	60.3%	11.0%	38.2%	26.3%	27.0%	5.8%	4.5%	16.4%	12.2%	5.1%
Age 25 and Older	640	28.0%	72.0%	65.6%	34.4%	68.3%	2.5%	47.8%	27.2%	36.9%	2.3%	7.2%	14.5%	16.4%	2.5%
By Race/Ethnicity															
American Indian or Alaskan Native	11	36.4%	63.6%	54.5%	27.3%	54.5%	0.0%	18.2%	27.3%	9.1%	0.0%	0.0%	9.1%	0.0%	0.0%
Asian or Pacific Islander	25	28.0%	72.0%	76.0%	56.0%	88.0%	4.0%	60.0%	40.0%	40.0%	4.0%	24.0%	12.0%	20.0%	4.0%
Black, non-Hispanic	257	13.2%	86.8%	57.6%	26.1%	47.9%	12.1%	35.0%	18.7%	24.1%	5.8%	4.7%	6.6%	10.9%	5.8%
Hispanic	36	13.9%	86.1%	63.9%	41.7%	66.7%	13.9%	33.3%	27.8%	25.0%	8.3%	2.8%	11.1%	8.3%	2.8%
White, non-Hispanic	1290	17.6%	82.4%	59.5%	37.1%	66.3%	7.4%	43.8%	29.1%	32.8%	4.7%	5.4%	18.3%	15.5%	4.3%
Nonresident Alien	17	23.5%	76.5%	47.1%	47.1%	70.6%	0.0%	41.2%	23.5%	23.5%	0.0%	5.9%	23.5%	11.8%	0.0%
Race Unknown	138	41.3%	58.7%	49.3%	25.4%	55.1%	5.8%	35.5%	15.2%	23.9%	1.4%	5.1%	9.4%	4.3%	2.2%

Completion Rates: Six-Year Outcomes for Fall 2007 Cohort of First-Time, Degree-Seeking Students Statewide

	Number in Cohort	Year 4 Outcomes						Year 5 Outcomes*						Year 6 Outcomes*					
		Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
Full-Time																			
Total	45502	1.3%	1.0%	2.3%	16.4%	9.4%	25.9%	1.2%	1.0%	2.3%	26.3%	18.3%	44.6%	1.2%	1.0%	2.2%	28.4%	21.7%	50.1%
By Discipline Area upon Entry																			
Arts & Humanities	10145	0.6%	0.9%	1.5%	14.7%	10.9%	25.6%	0.7%	1.1%	1.8%	23.3%	18.9%	42.1%	0.8%	1.1%	1.9%	25.3%	22.1%	47.4%
Business	5899	1.3%	0.5%	1.8%	26.5%	5.7%	32.3%	1.5%	0.6%	2.1%	39.2%	11.8%	51.0%	1.4%	0.6%	2.0%	41.7%	14.0%	55.7%
Education	3528	0.7%	1.2%	1.8%	18.5%	7.4%	25.8%	0.5%	1.3%	1.8%	30.4%	15.1%	45.5%	0.5%	1.0%	1.5%	33.2%	18.6%	51.8%
Engineering	4317	1.6%	0.7%	2.3%	13.9%	5.8%	19.7%	1.4%	0.7%	2.1%	41.0%	13.1%	54.1%	1.3%	0.6%	1.9%	45.5%	16.3%	61.8%
Health	4810	3.4%	1.0%	4.3%	17.0%	8.0%	25.0%	3.5%	1.1%	4.5%	24.0%	15.3%	39.3%	3.6%	1.2%	4.8%	25.9%	18.0%	43.8%
Law	114	1.8%	0.0%	1.8%	8.8%	10.5%	19.3%	1.8%	0.9%	2.6%	10.5%	25.4%	36.0%	1.8%	0.9%	2.6%	11.4%	26.3%	37.7%
Natural Science & Mathematics	4561	1.9%	1.2%	3.2%	22.5%	10.6%	33.1%	1.9%	1.1%	3.0%	30.8%	19.3%	50.1%	1.8%	1.0%	2.8%	32.4%	22.4%	54.8%
Services	1721	4.2%	0.6%	4.9%	14.2%	5.2%	19.4%	3.9%	0.7%	4.6%	23.8%	11.0%	34.8%	3.5%	0.6%	4.1%	26.6%	13.9%	40.5%
Social & Behavioral Sciences	4479	0.2%	1.5%	1.8%	24.0%	8.5%	32.5%	0.2%	1.1%	1.3%	32.6%	16.3%	48.9%	0.2%	1.0%	1.2%	35.0%	18.9%	53.9%
By Other Characteristics																			
First Generation College	13151	2.0%	1.4%	3.4%	9.7%	6.1%	15.8%	2.0%	1.5%	3.4%	17.7%	13.8%	31.5%	2.0%	1.4%	3.4%	19.9%	17.5%	37.4%
Pell Eligible	12125	1.7%	1.3%	3.0%	8.2%	5.1%	13.3%	1.7%	1.4%	3.1%	15.2%	12.0%	27.3%	1.8%	1.4%	3.1%	17.4%	15.9%	33.3%
Took Remedial Courses	13635	2.0%	1.3%	3.3%	3.9%	2.9%	6.8%	2.0%	1.6%	3.7%	9.5%	9.7%	19.2%	2.1%	1.6%	3.7%	12.0%	13.8%	25.7%
Female	23825	1.4%	1.1%	2.5%	19.2%	11.1%	30.3%	1.4%	1.2%	2.6%	27.4%	19.4%	46.9%	1.4%	1.2%	2.5%	29.1%	22.4%	51.5%
Age 18-24	44334	1.1%	1.0%	2.1%	16.7%	9.6%	26.3%	1.1%	1.0%	2.1%	26.7%	18.7%	45.4%	1.1%	0.9%	2.0%	28.9%	22.0%	50.9%
Age 25 and Older	893	7.3%	3.7%	11.0%	1.9%	1.0%	2.9%	7.8%	4.1%	12.0%	4.3%	1.8%	6.0%	8.5%	4.1%	12.7%	5.9%	3.7%	9.6%
By Race/Ethnicity																			
American Indian or Alaskan Native	186	2.7%	2.7%	5.4%	12.4%	7.5%	19.9%	2.7%	2.2%	4.8%	20.4%	16.7%	37.1%	2.7%	2.2%	4.8%	21.5%	18.8%	40.3%
Asian or Pacific Islander	1099	0.4%	0.5%	0.8%	23.9%	13.1%	37.0%	0.5%	0.5%	1.0%	35.9%	21.1%	57.0%	0.5%	0.7%	1.2%	38.9%	23.9%	62.8%
Black, non-Hispanic	4948	0.2%	0.2%	0.5%	6.1%	3.7%	9.8%	0.3%	0.3%	0.6%	12.1%	10.8%	22.9%	0.3%	0.4%	0.7%	14.3%	14.8%	29.1%
Hispanic	949	0.7%	0.3%	1.1%	13.6%	10.4%	24.0%	0.2%	0.6%	0.8%	22.4%	21.4%	43.8%	0.3%	0.5%	0.8%	25.0%	24.9%	49.8%
White, non-Hispanic	36024	1.4%	1.2%	2.6%	17.9%	10.3%	28.2%	1.4%	1.1%	2.6%	28.2%	19.6%	47.8%	1.4%	1.1%	2.5%	30.3%	22.8%	53.1%
Nonresident Alien	515	0.8%	0.4%	1.2%	21.9%	6.8%	28.7%	0.8%	0.6%	1.4%	32.6%	12.6%	45.2%	1.0%	0.6%	1.6%	36.1%	13.8%	49.9%
Race Unknown	1781	1.2%	0.8%	2.0%	11.2%	6.1%	17.3%	1.2%	1.1%	2.3%	21.2%	13.5%	34.8%	1.1%	1.3%	2.4%	23.0%	17.1%	40.1%

* Year five and year six outcomes are cumulative

Completion Rates: Six-Year Outcomes for Fall 2007 Cohort of First-Time, Degree-Seeking Students Statewide

	Number in Cohort	Year 4 Outcomes						Year 5 Outcomes*						Year 6 Outcomes*					
		Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
Part-Time																			
Total	1774	2.8%	1.1%	3.8%	1.4%	0.9%	2.3%	4.1%	1.5%	5.6%	2.5%	2.5%	5.0%	4.3%	2.0%	6.4%	3.4%	3.7%	7.1%
By Discipline Area upon Entry																			
Arts & Humanities	501	1.2%	2.2%	3.4%	0.0%	1.0%	1.0%	1.6%	2.6%	4.2%	0.4%	3.2%	3.6%	1.6%	3.2%	4.8%	1.4%	4.0%	5.4%
Business	225	4.0%	0.4%	4.4%	0.9%	0.0%	0.9%	7.1%	1.3%	8.4%	2.2%	0.9%	3.1%	8.0%	1.8%	9.8%	3.6%	1.8%	5.3%
Education	113	0.9%	0.9%	1.8%	1.8%	0.9%	2.7%	1.8%	0.9%	2.7%	3.5%	0.9%	4.4%	3.5%	1.8%	5.3%	4.4%	0.9%	5.3%
Engineering	92	8.7%	0.0%	8.7%	1.1%	0.0%	1.1%	9.8%	0.0%	9.8%	7.6%	1.1%	8.7%	10.9%	1.1%	12.0%	8.7%	3.3%	12.0%
Health	271	5.9%	0.4%	6.3%	6.6%	0.0%	6.6%	9.6%	1.5%	11.1%	7.4%	0.0%	7.4%	9.6%	1.8%	11.4%	8.1%	1.5%	9.6%
Law	10	10.0%	0.0%	10.0%	0.0%	0.0%	0.0%	10.0%	0.0%	10.0%	0.0%	0.0%	0.0%	10.0%	0.0%	10.0%	0.0%	0.0%	0.0%
Natural Science & Mathematics	130	4.6%	0.0%	4.6%	0.8%	0.8%	1.5%	6.2%	0.8%	6.9%	1.5%	2.3%	3.8%	6.2%	0.0%	6.2%	2.3%	4.6%	6.9%
Services	70	1.4%	0.0%	1.4%	0.0%	0.0%	0.0%	1.4%	0.0%	1.4%	0.0%	2.9%	2.9%	0.0%	1.4%	1.4%	1.4%	5.7%	7.1%
Social & Behavioral Sciences	117	0.9%	0.9%	1.7%	0.0%	0.9%	0.9%	1.7%	0.9%	2.6%	3.4%	3.4%	6.8%	1.7%	0.9%	2.6%	5.1%	4.3%	9.4%
By Other Characteristics																			
First Generation College	670	3.7%	1.6%	5.4%	0.0%	0.4%	0.4%	5.7%	1.9%	7.6%	1.0%	1.9%	3.0%	5.8%	2.5%	8.4%	2.2%	2.8%	5.1%
Pell Eligible	685	2.5%	1.0%	3.5%	0.1%	0.1%	0.3%	3.8%	1.0%	4.8%	0.9%	1.0%	1.9%	4.2%	1.6%	5.8%	1.5%	2.3%	3.8%
Took Remedial Courses	902	2.2%	1.0%	3.2%	0.2%	0.0%	0.2%	3.9%	1.7%	5.5%	1.0%	1.4%	2.4%	4.2%	2.4%	6.7%	1.9%	2.4%	4.3%
Female	1007	2.3%	1.1%	3.4%	2.1%	1.1%	3.2%	3.9%	2.0%	5.9%	2.9%	2.5%	5.4%	4.3%	2.8%	7.1%	3.5%	3.8%	7.2%
Age 18-24	1125	1.8%	0.7%	2.5%	2.0%	0.9%	2.9%	2.9%	1.0%	3.9%	3.4%	3.3%	6.7%	3.0%	1.3%	4.4%	4.0%	4.5%	8.5%
Age 25 and Older	640	4.5%	1.7%	6.3%	0.2%	0.9%	1.1%	6.3%	2.5%	8.8%	0.9%	1.1%	2.0%	6.7%	3.3%	10.0%	2.3%	2.2%	4.5%
By Race/Ethnicity																			
American Indian or Alaskan Native	11	0.0%	9.1%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%	9.1%	0.0%	0.0%	0.0%
Asian or Pacific Islander	25	0.0%	0.0%	0.0%	0.0%	4.0%	4.0%	0.0%	0.0%	0.0%	4.0%	12.0%	16.0%	0.0%	0.0%	0.0%	4.0%	12.0%	16.0%
Black, non-Hispanic	257	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	1.2%	0.4%	0.4%	0.8%	1.2%	0.4%	1.6%	1.2%	1.9%	3.1%
Hispanic	36	0.0%	0.0%	0.0%	2.8%	0.0%	2.8%	0.0%	0.0%	0.0%	2.8%	5.6%	8.3%	0.0%	0.0%	0.0%	2.8%	5.6%	8.3%
White, non-Hispanic	1290	3.6%	1.3%	4.9%	1.6%	0.9%	2.5%	5.1%	1.8%	6.9%	2.9%	2.8%	5.7%	5.3%	2.5%	7.8%	4.0%	4.0%	7.9%
Nonresident Alien	17	0.0%	0.0%	0.0%	5.9%	5.9%	11.8%	0.0%	0.0%	0.0%	5.9%	5.9%	11.8%	0.0%	0.0%	0.0%	5.9%	11.8%	17.6%
Race Unknown	138	2.2%	0.7%	2.9%	1.4%	1.4%	2.9%	3.6%	1.4%	5.1%	1.4%	1.4%	2.9%	3.6%	1.4%	5.1%	2.2%	2.2%	4.3%

* Year five and year six outcomes are cumulative

Completion: Associate and Bachelor's Degrees Awarded in 2012-2013 Statewide

	Associate Degree			Bachelor's Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Median Time to Completion (Years)
Native						
Total	3,288	89.7	3.7	23,885	131.8	4.3
By Discipline Area						
Arts & Humanities	843	86.6	3.7	4,358	131.2	4.3
Business	480	81.3	3.7	4,037	127.8	4.0
Education	137	85.6	3.7	2,195	142.4	4.3
Engineering	240	104.1	4.7	2,550	137.2	4.7
Health	826	96.3	4.0	2,689	128.5	4.0
Law	38	85.6	3.7	34	133.6	5.2
Natural Science & Mathematics	299	88.9	3.3	2,407	133.3	4.0
Services	260	85.2	3.7	1,393	130.5	4.3
Social & Behavioral Sciences	116	91.8	4.7	4,222	129.2	4.0
By Other Characteristics						
First Generation College	1,688	89.7	3.9	6,293	132.4	4.7
Pell Eligible	2,214	90.7	4.0	9,363	133.5	4.7
Took Remedial Courses	1,804	88.6	4.0	5,834	132.8	4.7
Female	2,006	89.2	3.7	12,849	131.4	4.0
By Race / Ethnicity						
American Indian or Alaskan Native	8	88.9	4.0	78	135.8	4.2
Asian or Pacific Islander	43	86.4	3.7	650	130.8	3.7
Black, non-Hispanic	226	89.4	4.7	1,841	131.7	4.7
Hispanic	57	84.1	3.7	497	131.9	4.0
White, non-Hispanic	2,786	90.0	3.7	19,328	131.9	4.3
Two or More Races	13	86.0	2.7	22	97.7	3.5
Nonresident Alien	13	109.0	4.0	699	133.5	3.7
Race Unknown	142	86.1	4.0	770	128.7	4.7

Completion: Associate and Bachelor's Degrees Awarded in 2012-2013 Statewide

	Associate Degree			Bachelor's Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Median Time to Completion (Years)
Transfer						
Total	1,957	69.0	3.0	20,332	98.6	3.7
By Discipline Area						
Arts & Humanities	487	66.3	3.0	2,940	103.3	3.7
Business	172	69.6	3.0	3,374	102.9	3.7
Education	82	59.2	3.3	1,549	113.0	3.7
Engineering	104	84.9	3.7	1,627	112.3	3.7
Health	817	68.3	2.7	4,277	79.0	3.0
Law	22	74.2	2.7	30	87.6	2.7
Natural Science & Mathematics	143	74.7	2.7	1,960	104.6	3.7
Services	70	71.8	3.3	973	98.1	3.7
Social & Behavioral Sciences	38	65.3	2.7	3,602	98.6	3.7
By Other Characteristics						
First Generation College	865	68.9	3.0	5,664	93.7	3.7
Pell Eligible	1,208	70.7	3.0	8,715	97.0	3.7
Took Remedial Courses	899	70.9	3.3	5,685	93.1	3.3
Female	1,293	67.9	2.8	12,082	95.8	3.7
By Race / Ethnicity						
American Indian or Alaskan Native	3	57.7	2.7	56	97.9	3.7
Asian or Pacific Islander	29	71.5	3.0	555	103.3	3.7
Black, non-Hispanic	124	67.4	3.7	1,540	94.9	3.7
Hispanic	35	63.0	3.3	509	97.8	3.7
White, non-Hispanic	1,645	69.7	2.7	15,850	99.2	3.7
Two or More Races	11	61.3	2.7	114	69.3	2.3
Nonresident Alien	12	69.1	2.0	915	101.2	2.7
Race Unknown	98	62.5	3.0	793	92.5	3.3