Program Assessment Report (PAR)

Classical Languages & Cultures (CLC) Baccalaureate Degree

REPORT PREPARED by: [PreparedBy]

ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

Graduates will be able to: (LO1) Graduates will be able to demonstrate a year-level competency in explicating the grammar of one ancient Classical language. (LO2) Graduates will be able to demonstrate a year-level competency in translating one ancient Classical language.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

Direct Assessment Assessment of Student Artifacts.

B. Scoring of Student Work

Scoring of Work At the beginning of each semester, the chair of the assessment committee explained to the department the LOs to be assessed in that year. The Committee then instructed the Classics Faculty teaching all Greek or Latin courses to devise marker questions to assess each discipline specific LO. These marker questions appeared on final exams in both fall & spring semesters. Written exams were collected on the DRPC Assessment Pilot site; oral examination results were communicated directly to the committee chair. All of the Greek and Latin language courses in 2019-2020 were assessed by the Classics faculty, with the benchmark set at 75%. If 75 % of the students answered the marker questions correctly, the LOs would be considered achieved. The Committee communicated its findings by compiling an assessment report. This report will be provided to the chair, and the results will be communicated to the faculty at the annual department meeting devoted to assessment. At this meeting the faculty will discuss these findings and consider any course modifications or improvements

they indicate.

C. Indirect Assessment

Indirect Assessment Indirect assessment was not done for this academic year. Plans to implement indirect assessment for academic year 2020-2021 will be discussed at the annual department meeting devoted to assessment.

III. ASSESSMENT RESULTS/INFORMATION:

26 exams with marker questions were collected from both upper and lower level courses; in addition to written exams, the results of oral exam marker questions were also tabulated (LAT 1010, LAT 2020, LAT 3550/5550 Ovid and Cicero, GR 1010, GR 2020, GR 3550/5550 Homer).

For LO1 (Graduates will be able to demonstrate a year-level competency in explicating the grammar of one ancient Classical language), 90% of all students answered the marker questions correctly; when only the upper level courses are considered, 95% of students answered the marker questions correctly. For LO2 (Graduates will be able to demonstrate a year-level competency in translating one ancient Classical language), 95% of all students answered the marker questions correctly; for upper level courses, the average was higher at 98%; in the upper level Greek courses, the average was 100%.

Based on these ratings, the department is effectively teaching students to explicate (LO1) and to translate (LO2) Greek and Latin.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

Information Sharing and Actions This report will be circulated to all departmental faculty, and the results will be discussed at the annual department meeting devoted to assessment.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.