

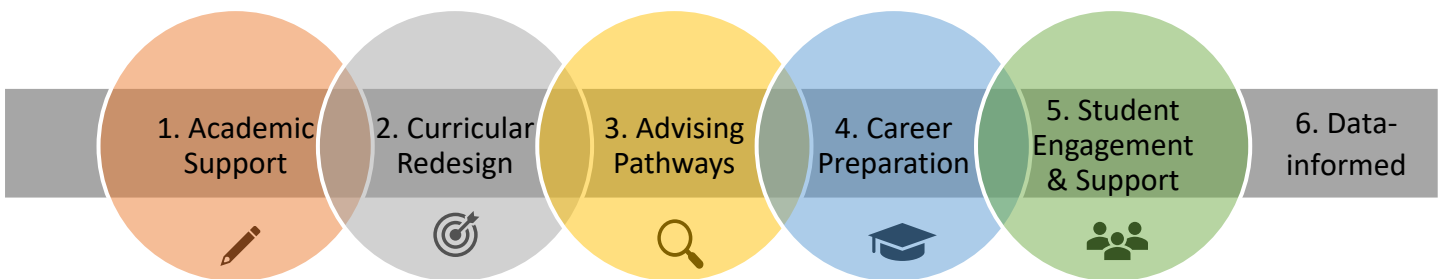
DRAFT

Campus Completion Plan, 2020-2022 – Guiding Framework

House Bill 59 calls for each public college and university to develop a campus completion plan that is **approved by their board of trustees** and submitted to the Chancellor at ODHE and **updated every two years**. Next plan due: ~~June 30, 2020~~ **90 days after state of emergency ends or December 1, 2020**

The **Campus Completion Plan** represents strategic initiatives targeted to enhance student learning, progress, and degree completion at Wright State University. The initiatives, programs, and services detailed in the Plan align with the University mission to expand access to students underrepresented in higher education and our commitment to facilitating a successful transition to college through strong curricular programs, proactive advising, and a comprehensive academic and social support infrastructure. The plan refines and augments previous initiatives with the goal of synergistically using curriculum, faculty, advising, facilities, and technology to make significant progress on increasing student success metrics, including course completion, term completion, term-to-term persistence, fall-to-fall retention, progress toward degree, and ultimate graduation.

To that end, the plan for 2020-22 shall focus on a number of strategies to contribute to the goal of course completion, persistence, retention, and graduation. There are six key elements of the Wright State Campus Completion Plan: 1. Academic Support, 2. Curricular Redesign, 3. Advising Pathways, 4. Career Preparation, 5. Student Engagement & Support, and 6. Data-informed.



Each element is assigned a convener from the Division of Student Success. The Project Manager for Student Success Planning will work with Institutional Research and each element convener ensuring each element has measurable outcomes. In addition, each outcome must be aligned with the appropriate unit for oversight with reporting responsibility and accountability. The plan is compiled by the Associate Vice Provost for Student Success on behalf of the Provost. The Provost submits the plan to the Board of Trustees for approval and prior to delivery to the Chancellor of the Ohio Department of Higher Education (ODHE).

Element	Related KPI's	Responsible Unit/Person	Accountable Unit/Person
1. Academic Support			
<i>Convener:</i> David Bringhurst, Director of Academic Support			
Academic Support - Tutoring Services, Math Learning Center, University Writing Center	TS - KPI 1.1, 1.2	Jennifer Lobo	David Bringhurst
	TS - KPI 2.1, 2.2, 2.3	Jennifer Lobo	David Bringhurst
	MLC - KPI 1.1, 1.2	Emanuel Clayton	David Bringhurst
	MLC - KPI 2.1, 2.2, 2.3	Emanuel Clayton	David Bringhurst
	UWC - KPI 1.1, 1.2	Jill Tussing	David Bringhurst
	UWC - KPI 2.1, 2.2, 2.3	Jill Tussing	David Bringhurst
2. Curricular Redesign			
<i>Conveners:</i> Daryl Hausman, Academic Dir of Developmental Writing & Peggy Kelly, Academic Dir of Developmental Math			
Co-Requisite Remediation	DEV – KPI 1.1, 1.2	Hauseman/Kelly	Tim Littell
Multiple Measures for Course Placement	KPI Needed	Marsha Henderson	Tim Littell
3. Advising Pathways			
<i>Convener:</i> Amanda Spencer, Director of University Academic Advising			
Clear and Coherent Pathways	UAA – KPI 3.1, 3.2	Amanda Spencer	Amanda Spencer
4. Career Preparation			
<i>Convener:</i> Cheryl Stuart, Director of Career Services			
Early Exposure to Career Planning	CS - KPI 1.1	Lance Cauley	Cheryl Stuart
Expanded Access to Experiential Learning Activities	Needs specific KPI	Lance Cauley	Cheryl Stuart
Undergraduate Research			
Financial Literacy Programming	KPI Needed		Kim Everhart
First Destination Outcomes	CS - KPI 3.1	Debra Wilburn	Cheryl Stuart
5. Student Engagement & Support			
<i>Convener:</i> Seth Gordon, Director of Undergraduate Retention			
Enhanced Onboarding & Summer Bridge	FYP – KPI 1.2		Tim Littell
	Orientation KPI needed	Joanie Hendricks	Tim Littell
Robust First-year Experience/First-year Seminar	FYP – KPI 1.1, 2.1	Marsha Henderson	Tim Littell
Coordinated Care/Student Success Coaches	KPI Needed	Seth Gordon	Seth Gordon
Equity & Access – Removing Institutional Obstacles to Success	KPI Needed	Lindsay Miller	
Fostering a Success-Oriented Mindset and Sense of Belonging	KPI Needed	Chris Taylor	
6. Data-informed & Technology			
<i>Convener:</i> Denise Anderson, Project Manager of Student Success Planning & Communication			
Integrated Technology	UAA – KPI 1.1	Denise Anderson	Denise Anderson
	SSP – KPI 3.1		
Navigate, Handshake		Denise Anderson	Denise Anderson
APLU Data Literacy Institute		Denise Anderson	Tim Littell