

**Core Assessment Element 3 Report  
CLS 1500 (Daniels)**

**Date Report Submitted:** 29 April 2019

**Element:** Core Element 3 – Global Traditions

**Academic Year:** 2017-2018

**Course and Sections Assessed:**

- CLS 1500 01 (Sp 2018)
- CLS 1500 02 (Sp 2018)

**Assessment Plan:**

The Assessment Plan developed for these sections of CLS 1500 Introduction to Greek and Roman Culture employs marker questions to determine the extent to which this course meets its designated Learning Outcomes.

The plan sets the benchmark for these marker questions at 75%. That is, if 75% of the students answer the questions correctly, the Learning Outcome is met.


**Assessment Data Collection:**

The marker questions were included on the midterm and final exams for each section of the course. The students took both exams through Pilot. The percentage scores for each question were calculated through Pilot.

**Assessment Results:**

**LO1: Critically describe some of the political, social, or economic systems; historical, cultural, or spiritual traditions; and / or technological innovations around the world.**

**MQ1 (Midterm):** Solon's reformation of the class system in Athens was based on...

- ... ancient pedigree.
- ... individual merit.
-  ... wealth.
- ... equality.

Spring 2018, Section 01: 60 / 76 (77.63%)

Spring 2018, Section 02: 68 / 102 (66.67%)

**MQ2 (Midterm):** The principle of “guest-friendship” that characterized relationships in the Homeric poems and in the Iron Age was called:

- polis
- ➡ xenia
- russia
- demos

Spring 2018, Section 01: 64 / 76 (84.21%)

Spring 2018, Section 02: 91 / 102 (89.22%)

**MQ3 (Final):** The Vestal Virgins...

- tended to the eternal flame of Vesta.
- lived under strict rules of conduct.
- enjoyed greater privileges than other Roman women.
- ➡ All of the above

Spring 2018, Section 01: 64 / 75 (85.33%)

Spring 2018, Section 02: 84 / 102 (84.85%)

**LO2: Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally.**

**MQ4 (Midterm):** “Metic” is term used for...

- A royal dish of ipecac pancakes.
- The ancient Greek system of measurement.
- ➡ Resident aliens of Greek *poleis*.
- Ancient doctors.

Spring 2018, Section 01: 68 / 76 (89.47%)

Spring 2018, Section 02: 91 / 102 (89.22%)

**MQ5 (Midterm):** Generally in Ancient Greece, homosexuality was...

- ... entirely accepted.
- ... not discussed in ancient sources.
- ➡ ... only sanctioned between men and adolescent boys.
- .. wholly disapproved.

Spring 2018, Section 01: 65 / 76 (85.53%)  
Spring 2018, Section 02: 89 / 102 (87.25%)

**MQ6 (Midterm):** The main government subdivisions of the Persian Empire were...

- ... satrapies.
- ... poleis.
- ... colonies.
- ... cyrids.

Spring 2018, Section 01: 71 / 76 (93.42%)  
Spring 2018, Section 02: 93 / 102 (91.18%)

**MQ7 (Final):** Which of the following describe ancient Carthage?

- It was a dominant force in the Western Mediterranean.
- Its government was aristocratic and corrupt.
- It punished generals who failed in war very harshly.
- All of the above.

Spring 2018, Section 01: 60 / 75 (80%)  
Spring 2018, Section 02: 88 / 99 (88.89%)

**LO3: Use political, social, economic, historical, cultural, spiritual, or technological knowledge to evaluate contemporary issues.**

**MQ8 (Midterm):** The comedies of Aristophanes...

- Were bland and inoffensive.
- Were raunchy and highly political.
- Caused Aristophanes to be exiled.
- Have been completely lost.

Spring 2018, Section 01: 68 / 76 (89.47%)  
Spring 2018, Section 02: 83 / 102 (81.37%)

**MQ9 (Midterm):** Themistocles' radical ideas...

- ... got him assassinated.
- ... helped the Athenians win the Persian Wars.
- ... helped him with the ladies.

... were voted down in the ekklesia.

Spring 2018, Section 01: 69 / 76 (90.79%)

Spring 2018, Section 02: 92 / 102 (90.2%)

**MQ10 (Final):** When generals lose unsustainable numbers of soldiers even though they win the battle, that is called...

pincer maneuver

divine retribution

legionary system



Pyrrhic victory

Spring 2018, Section 01: 73 / 75 (97.33%)

Spring 2018, Section 02: 93 / 99 (93.94%)

**MQ11 (Final):** The symbols of "imperium," the absolute power over life and death, include:

moretum and garum.



lictors and fasces.

the hammer and chisel.

badgers and mushrooms.

Spring 2018, Section 01: 56 / 75 (74.67%)

Spring 2018, Section 02: 76 / 99 (76.77%)

### **Assessment Feedback:**

The results of this assessment process were positive. Students in both sections of CLS 1500 exceeded the benchmark set for all the marker questions in every instance but one. 67% of students in CLS 1500 02 answered MQ1 correctly, 7% lower than the 75% benchmark score.

These results indicate that these sections of CLS 1500 are meeting the Learning Outcomes established for Core Element 3.

The DRPC Chair received these results from the DRPC Assessment Committee. The Chair will communicate the results of this assessment process to the faculty at the first department meeting in Fall 2019.

At the Fall 2019 faculty meeting, the faculty will discuss these results and consider if any changes to the course are merited. However, the initial response of the DRPC Assessment Committee is that no changes are warranted at this time.

The Assessment Committee also has concluded that no changes are warranted to the Assessment Plan. This process revealed no problematic elements of the Assessment Plan as submitted.

### **Assessment Administration Feedback**

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

The DRPC Assessment Committee has no recommendations about the oversight of the assessment process to communicate to the UCOC or the Academic Affairs office.