

**Core Assessment Element 3 Report  
CLS 1500 (Wolpert)**

**Date Report Submitted:** 8 May 2019

**Element:** Core Element 3 – Global Traditions

**Academic Year:** 2017-2018

**Course and Sections Assessed:**

- CLS 1500 03 (Sp 2018)
- CLS 1500 04 (Sp 2018)

**Assessment Plan:**

The Assessment Plan developed for these sections of CLS 1500 Introduction to Greek and Roman Culture employs a rubric to determine the extent to which this course meets its designated Learning Outcomes.

**Assessment Data Collection:**

Two writing assignments were identified as artifacts suitable for assessing the extent to which the course is meeting its Learning Outcomes. These papers were collected through Pilot, and then uploaded to Aqua Taskstream to facilitate the assessment process. The Assessment Committee scored over 33% of the papers using the appropriate rubric. The results were tabulated by Aqua Taskstream.

**Assessment Results:**

**CLS 1500** is approved as an Area 3 Global Studies course. Courses in this area promote three learning outcomes:

**LO1:** Critically describe some of the political, social, or economic systems; historical, cultural, or spiritual traditions; and / or technological innovations around the world.

**LO2:** Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally.

**LO3:** Use political, social, economic, historical, cultural, spiritual, or technological knowledge to evaluate contemporary issues.

A rubric was used to assess the degree to which CLS 1500, sections 03 & 04, taught by Aaron Wolpert, met these outcomes. This rubric employed a scale of 1 to 4, with 4 indicating “Mastery” of the item assessed.

**Two items were assessed:**

- Perspective Taking
- Cultural Diversity

**Results:**

**1. Perspective Taking**

Average Score (both sections):	2.46
Average Score (section 3):	2.53
Average Score (section 4):	2.41

**2. Cultural Diversity**

Average Score (both sections):	2.2
Average Score (section 3):	2.16
Average Score (section 4):	2.23

**Overall Average (both sections): 2.33**

Overall Average (section 3):	2.34
Overall Average (section 4):	2.32

**Assessment Feedback:**

The results of this assessment process were positive. The overall average for students in both sections was 2.33. This score indicates that students in both sections of CLS 1500 are “Progressing” (2) to “Partial Mastery” (3) of both items.

These results indicate that these sections of CLS 1500 are meeting the Learning Outcomes established for Core Element 3. The course is promoting in students the skills of “Perspective Taking” and “Cultural Diversity.” That students in this class do not demonstrate “Mastery” (4) of these skills reflects its designation as a 1000 level General Education course. It is unlikely that students would be able to master such complex skills in the course of one semester, but they do consistently show progress.

The DRPC Chair received these results from the DRPC Assessment Committee. The Chair will communicate the results of this assessment process to the faculty at the first department meeting in Fall 2019.

At the Fall 2019 faculty meeting, the faculty will discuss these results and consider if any changes to the course are merited. However, the initial response of the DRPC Assessment Committee is that no changes are warranted at this time.

The Assessment Committee also has concluded that no changes are warranted to the Assessment Plan. This process revealed no problematic elements of the Assessment Plan as submitted.

### **Assessment Administration Feedback**

The assessment of the courses was part of the Core assessment cycle. The assessment plan was reviewed and approved by the UCOC. The UCOC provided a presentation on tools available to assist with the assessment, including Watermark Aqua.

The DRPC Assessment Committee has no recommendations about the oversight of the assessment process to communicate to the UCOC or the Academic Affairs office.