

College: College of Education and Human Services

Department: **Department of Leadership Studies**

Academic Programs Reviewed ([list in PED](#))

Career, Tech, Adult Education – BSED

Career, Tech, Adult Education – MED

Education Leadership (Student Affairs in Higher Education) – MA/MED

Education Leadership (Teacher Leader) – MED

Education Technology – MED

Leadership Development – MS

Organizational Leadership – BS

Principalship - MED

Curriculum, Instruction, and Professional Development - EDS

Superintendent - EDS

Program Review Committee:

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Jill L. Lindsey

Submitted 10 February 2015

Department Chair, Jill L. Lindsey, PhD

A handwritten signature in black ink that reads "Jill L. Lindsey, PhD". The signature is written in a cursive style with a large, looped initial "J".

Dean's Review and Recommendations

Having reviewed the Academic Program Review documents of the CEHS Department of Leadership Studies (LDR), I concur with and strongly support the recommendations submitted by the LDR Departmental Program Review Committee.

Dean, Dr. Charlotte Harris,

A handwritten signature in cursive script that reads "Charlotte Harris". The signature is written in black ink and is positioned to the right of the typed name.

Departmental Summary

Faculty Data in ADS

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Full	0.50	1.50	1.50	1.00	3.00
Associate	7.00	7.00	8.00	8.00	7.00
Assistant	5.00	5.00	2.00	2.00	1.00
Inst/Lect	4.50	4.00	8.00	6.50	3.50
Total	19.00	17.50	19.50	17.50	14.50

Other Staff Personnel

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Unclassified	1.00	1.00	1.00	1.00	1.00
Classified	1.00	2.00	1.00	1.00	1.00
Total	2.00	3.00	2.00	2.00	2.00

Student/Faculty Ratio Data in ADS

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Student FTE Per Faculty FTE	13.02	13.22	12.63	12.17	10.65
Student WFTE Per Faculty FTE	35.25	36.16	34.69	30.96	26.71

Average Section Size by Section Type Data in ADS

	Fall 2010	Fall 2011	Fall 2012
Lecture	18.02	16.95	16.92
Lab only	14.00	14.50	--
Lecture/Lab	17.91	17.08	17.76

Total of student data for all programs in unit Data in PED

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Enrollment	972	903	843	662	644
Graduates	427	416	441	350	242

Course Credit Hours Taught Data in PED

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Undergraduate	6,343	6,035	6,001	5,029	7,251
Graduate	10,613	10,261	8,760	5,177	5,269
Total	16,956	16,296	14,761	10,206	12,520

Course Completions Data in ADS

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Undergraduate	90.2%	90.8%	90.1%	93.0%	92.4%
Master's	93.6%	96.1%	95.7%	95.4%	95.2%

Expense per student and revenue to expense ratio Data in ADS

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Expense Per Student FTE	\$5,579	\$5,323	\$5,832	\$5,996	\$9,016
Expense Per Student WFTE	\$2,016	\$1,852	\$2,032	\$2,260	\$3,466
Revenue/Expense	2.716	3.069	2.894	2.725	1.838

Total Cost Funded by Department (RSP) Data in PED

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Department Total	\$2,523	--	\$266,381	\$62,362	\$290,169

The programs in the Department of Leadership Studies prepare educators and leaders to meet the needs of the regional communities. We prepare innovative, adaptive leaders with the skills and knowledge to help others fulfill their potential in schools, universities, agencies, local businesses, non-profits, the military and government.

Future employment projections for discipline are included in each attached program report.

A description of how each programs and curricula are "mission critical" to the core Wright State educational experience are included in each report.

Faculty accomplishments and recognitions are included in each program report.

Areas of recognized excellence with supporting evidence are reported in each program report.

Capacity for growth of programs varies, but additional faculty resources, offices, and classroom space would be required in those cases where additional enrollment is possible. Specific growth opportunities and requirements are noted in each program report.

New program opportunities

The Department of Leadership Studies has collaborated on new programs related to educational technology and digital learning tools and practices for the Health professions. With willing partners, similar collaborations are viable for educators in other professional disciplines. With additional faculty and resources, specialized leadership certificate programs could also be developed.

Proposals to enhance programs (if desired)

The purchase of state of the art technology tools for education and training would greatly enhance our Technology and K-12 leadership programs.

DEPARTMENTAL PROGRAM REVIEW COMMITTEE RECOMMENDATIONS

PROGRAM: Career, Tech, Adult Education – BSED
<u>RECOMMENDATION:</u> <input type="checkbox"/> Increase Resources <input checked="" type="checkbox"/> Maintain Current Resources <input type="checkbox"/> Reduce Resources <input type="checkbox"/> Phase Out the Program
<u>SPECIFIC DETAILS OF THE RECOMMENDED ACTION:</u> Provided grant funding continues, program is self-sustaining and no additional costs are incurred by providing the degree option.

PROGRAM: Career, Tech, Adult Education – MED
<u>RECOMMENDATION:</u> <input type="checkbox"/> Increase Resources <input checked="" type="checkbox"/> Maintain Current Resources <input type="checkbox"/> Reduce Resources <input type="checkbox"/> Phase Out the Program
<u>SPECIFIC DETAILS OF THE RECOMMENDED ACTION:</u> Provided grant funding continues, the faculty line is supported and the low enrollment doesn't impact costs of running the program. The state desires a regional option be available and this program provides that option

PROGRAM: Curriculum, Instruction, and Professional Development – EDS

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

New delivery approach has not been in-place long enough to assess impact of on-line carousel offering of this program. If enrollment does not increase program should be re-evaluated for phase out.

PROGRAM: Education Leadership (Student Affairs in Higher Education) – MA/MED

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

This is a highly successful program and has been supported by a part-time faculty member who gives more than full-time effort to the program. When she retires an additional full time faculty member should be hired to replace her.

PROGRAM: Education Leadership (Teacher Leader) – MED

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

New delivery approach has not been in-place long enough to assess impact of on-line carousel offering of this program. If enrollment does not increase program should be re-evaluated for phase out.

PROGRAM: Education Technology – MED

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

This program has potential for major growth over time. As it grows additional resources should be reassessed but current resources are sufficient as program gets established.

PROGRAM: Leadership Development – MS

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

To deliver this program in its present form, with one cohort start per year, the present resources are sufficient. As the program grows additional faculty may be required to deliver the program.

PROGRAM: Organizational Leadership – BS

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

Program is very large already and with a new faculty member being hired this year and a visiting professor position, resources are sufficient to deliver the program.

PROGRAM: Principalship – MED

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

Program is very popular and if it continues to growth at the present rate, an additional faculty member with principal licensure credentials will be required to deliver the program and to meet NCATE/CAPE and ELCC recognition.

PROGRAM: Superintendent – EDS

RECOMMENDATION:

Increase Resources Maintain Current Resources Reduce Resources Phase Out the Program

SPECIFIC DETAILS OF THE RECOMMENDED ACTION:

New delivery approach has not been in-place long enough to assess impact of on-line carousel offering of this program. If enrollment does not increase program should be re-evaluated for phase out.

