



OFFICE OF
**LATINX, ASIAN, AND
NATIVE AMERICAN AFFAIRS**

Department/Unit: Latinx, Asian and Native American Affairs **Year:** 2018-2019

Contact Name: Julia Acosta

Contact Title: Director

Unit Overview/Mission/Purpose

To be a Resource, Help, Impact and Serve

The Office of Latinx, Asian and Native American Affairs exists on Wright State's campus as a resources for past, present and future students. We help these students thrive by recruiting, retaining and connecting with Latinx, Asian and Native American faculty and staff members. We impact student lives by offering programming, support, friendships and opportunities for the diverse student body we serve.

In addition, LANA has been re-aligned to serve under the Chief Diversity Officer as part of a presidential focus on diversity and inclusion. While the LANA will maintain a focus on student success, we hope to capture the community and alumni to assist our students in regards to retention and completion.

Current Staffing
FTE – per 40 hours

	FY16	FY17	FY18	FY19
# Full Time Staff	2 (ANA) 4 (OLA)	2 (ANA) 3 (OLA)	2 (ANA) 1 (OLA)	2 LANA
# Student Employee – Work Study	5 (OLA)	4 (OLA)	3 (OLA)	5-6 (LANA)
# VA Student Employee (UH) No cost to center	0	1 (OLA)	1 (OLA)	0
Graduate Student	1 (ANA) 1 (OLA)	1 (ANA) 1 (OLA)	1 ANA	0

It is the assertion of LANA that it is well staffed and equipped to serve our constituents and the community. The realignment has helped rejuvenate while increasing innovation and creativity to retain/serve students.

During the 18-19 LANA success outcome:

1. Developing an Asian community network to include **funding source** similar to the Latino community network. We will hone in on alumni and build the network. We would maintain the Latino fundraising and would like to increase yearly.

Money Raised (in Foundation account) in OLA (now LANA)

<u>FY16</u>	<u>FY17</u>	<u>FY18</u>	<u>FY19</u>
Latinx \$22,000	\$18,000	\$17,000	
Asian 0	0	0	\$1,000

With more intentional time and resources allocated to raising money for all . LANA students, we could build avenues to provide more scholarships. It is also my assertion that if UCIE and LANA would work together intentionally, we could serve our students better and without duplication.

Funding raised for Latinx students and no money has been raised for Asian students. We were allocated all money to student scholarship.

Success outcome 2:

Recruiting effort to increase the number of Hispanic and Asian faculty and staff. Particularly, Hispanic/Latinx as research suggests retention of underserved students requires staff and faculty to be present at WSU.

There is no structure to the hiring process nor involvement in the Cultural and Identity Centers in Human Resources. Involving Identity Centers could increase underserved faculty and staff.

Serving : Students

Serving: Faculty and Staff

American Indian or Alaskan Native 26	American Indian or Alaskan Native 4
Asian 509	Asian 186
Black or African-American 1487	Black or African-American 278
Foreign, Non-Resident 826	
Hispanic 518	Hispanic 23
Native Hawaiian or Pacific Islander 11	Native Hawaiian or Pacific Islander 1
Two or more races 588	Two or more races 92
Unknown 172	Unknown 40
White 11421	White 2691
Grand Total Student Population <u>15,558</u>	Grand Total Staff and Faculty <u>3,316</u>

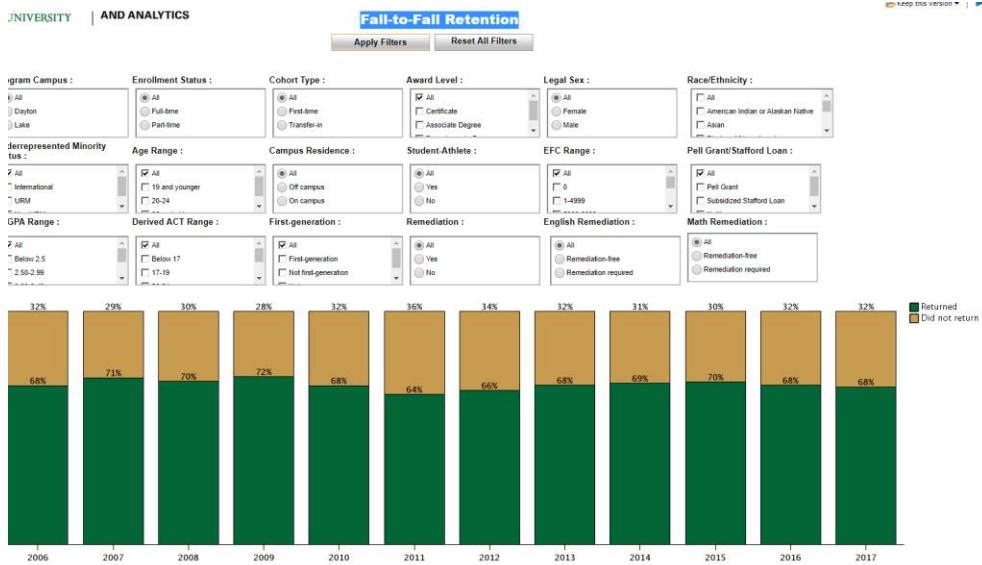
Numbers obtained by Tony Whack

Success Outcome

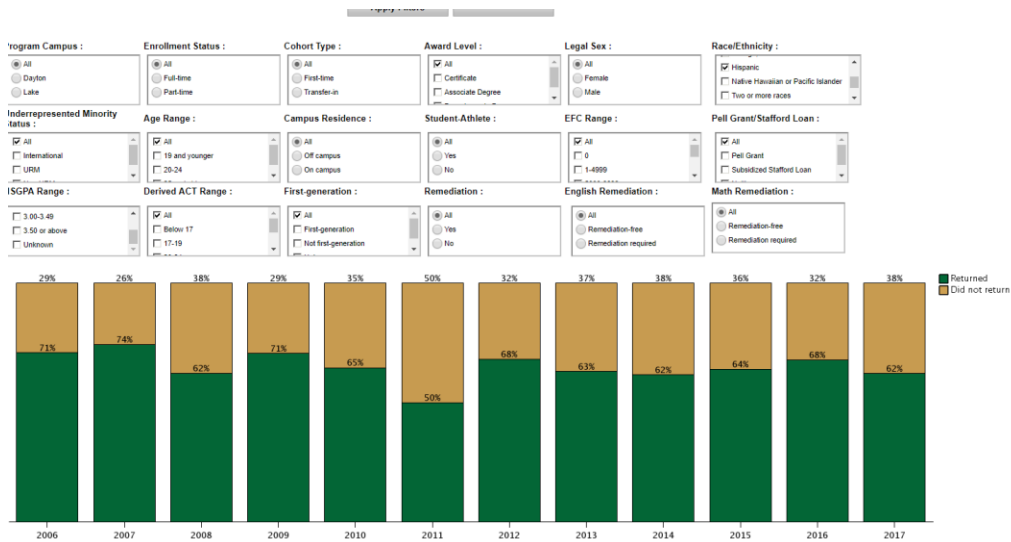
Retention 3:

Tracking retention and comparison to other ethnic groups and Caucasian students will continue to show the value of the LANA efforts, stated above.

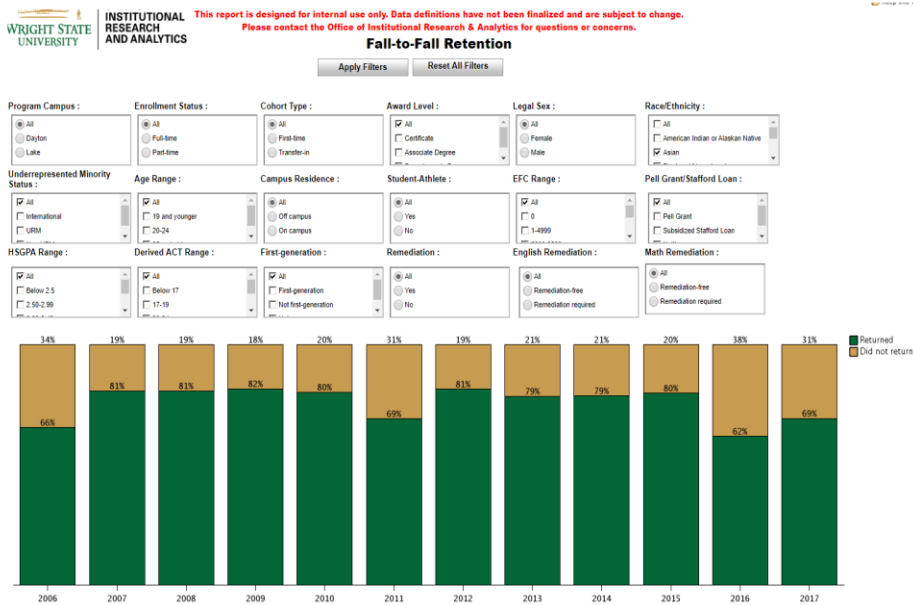
Caucasian Retention:



Latinx Student Retention:



Asian Student Retention:



Retention 4:

Educating student population and creating events to bring LANA students into leadership roles by creating opportunities for conversation in native language , traditions, customs and improve over all connection to academic units.

August:

Welcome Week Activities
LANA Student Leadership Retreat
LANA Fall Open House

September:

Fall Fest
Hispanic Heritage Month Kick Off
Hispanic Heritage Festival Table and Parade
Hispanic Heritage Month - Films, Lectures, Book discussions, etc.

October:

Amigos Latinx Gala
Hispanic Heritage Month - Films, Lectures, Book discussions, etc.
Multicultural Fall Festival

November:

Native American Heritage Month - Films, Lectures, Book discussions, etc.
Day of the Dead
Raidergiving

January:

Martin Luther King March

February:

Lunar New Year Celebration

March:

Wright State Open Houses
Asian Heritage Month - Films, Lectures, Book discussions, etc.

April:

Asian Heritage Month - Films, Lectures, Book discussions, etc.
Asian Culture Night
Graduation & Student Leadership Reception
April Craze

May:

Cinco de Mayo

June - July:

WSU Orientations

Reporting measures:

Student attendance for events.

Campus Climate Survey (less incidence of bias reported)

All reporting from Institutional Research / Cognos

Implications:

This is extremely difficult to capture measures for all that is done in LANA. We spend countless hours, recruiting at community events, programs to maximize student scholarship, opportunities for job and internship. Connecting with UCIE and LEAP effectively would be a means to improve service and eliminate redundancy. In far reaching physical locales and hopes to collaborate are often very difficult. Currently, LANA is working to develop Greek life for the populations we serve, working to establish funding streams for Asian students, develop an Asian alumni base and overall improve ways we collaborate across the community and within the institution.