I. PROGRAM LEARNING OUTCOMES

1. Graduates will be able to demonstrate that they know the materials and procedures of the studio disciplines taught at Wright State. 2. Graduates will be able to demonstrate that they have integrated drawing skills into their aesthetic sensibilities. 3. Graduates will be able to know the important events in the evolution of art history.

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

1. Direct Assessment
   a. In exit interviews, students will describe the materials and procedures of a studio process relevant to their course of study.
   b. Students will answer six questions in the exit interview designed to assess their knowledge of art history.

B. Scoring of Student Work

The curriculum committee scored the learning outcomes assessed in this report. Art History answers are either correct or incorrect and can be evaluated accordingly. Descriptions of materials and procedures are assessed by professional, practicing artists in the department. All results are benchmarked at 70%.

C. Indirect Assessment
1. Indirect Assessment a. In exit interviews, students will be asked if they have an understanding of the materials and procedures of four of the five studio disciplines b. Exit interview question that asks for student perceptions of whether they have integrated drawing skills into their aesthetic sensibilities and how

III. ASSESSMENT RESULTS/INFORMATION:

Direct Assessment 1A Of the 11 respondents, 10, described the materials and procedures correctly. 1 respondent didn't answer Direct Assessment 1B All 11 respondents scored better than 70%. Out of a total of 66 questions, 60 were answered correctly, or 90.91%. Indirect Assessment 1A 100% of respondents answered affirmatively Indirect Assessment 1B 7 of the 11 respondents answered affirmatively. 1 respondent answered negatively. 3 of the respondents answered yes, but failed to report "how".

At the end of each term, graduating students are asked to complete a lengthy exit interview. Written responses are evaluated by the department's curriculum committee. Results are benchmarked at 70%.

The curriculum committee finds, through both direct and indirect assessment, that students are achieving the program learning outcomes at an acceptable rate. In all areas of assessment, students scored above the benchmark of 70%.

IV. ACTIONS TO IMPROVE STUDENT LEARNING

The findings were shared in written form with department faculty. Responses were solicited. The committee received none. No changes are planned at this time.

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.