

# Academic Efficiency & Effectiveness: Additional Qualitative Data

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**Purpose:** The Review Committee wishes to collect qualitative data and narratives supporting the outcome and mission criteria that are part of the program prioritization process. These data and narratives will allow the Committee to further contextualize programs' efficiency and effectiveness along with the calculated quantitative data it is also collecting. Your participation in this data collection process is vital to ensuring that each program receives proper consideration.

This process will also allow leaders to reflect on the program's accomplishments and progress since the last program review, assess its current strengths and weaknesses, and engage in long-term planning.

**Major/Program:** For our evaluation and study, a major is considered a program at Wright State University. A major is a specific area of study that a student concentrates on to earn a degree. A major typically requires the completion of a certain number of courses in the chosen discipline, as well as some general education courses.

**Program Mission:** Normally, elements of a program mission in higher education include:

- Purpose: The purpose of the program, which is why it exists and what it hopes to achieve.
- Goals: Specific objectives and outcomes that the program hopes to achieve to fulfill its purpose.
- Target audience: The students or other stakeholders that the program is designed to serve.
- Values: The principles that guide the program's activities and decisions.
- Connection: A living document exists, which is utilized to communicate and guide.

**Directions:**

1. Enter the program name and date in the first row of the table on the next page.
2. Enter Yes or No for each criterion in the table.
3. Then use the fillable form to provide data, information, or narratives explaining each response, referring to evidence that can be examined if necessary or indicate that no evidence is available.



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Please enter the program name and date in the first row. Enter Yes or No in response to each criterion. Then use the fillable form on the next page to enter data, information, or narratives explaining each response.

Program Name	Name and email address of person(s) completing form	Date

Outcomes Criteria [Higher Learning Commission (HLC)]		Yes/No
1.	The program, including its overarching purpose/goals and its preparation of students for future activities serves the public good and responds to the needs of external constituencies. (HLC 1.B.1 & 1.B.3)	
2.	The program's degrees and offerings engage students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to the changing environment. (HLC 3.B.3)	
3.	The program's students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate. (HLC 3.B.4)	
4.	The program has processes and resources for assuring that instructors are current in their disciplines and adept in their teaching roles; it supports their professional development. (HLC 3.C.5)	
5.	The program faculty members contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate. (HLC 3.B.4)	
6.	The program evaluates the success of its graduates, including whether its degree prepares students for advanced study or employment. (HLC 4.A.6)	
Mission Criteria [Higher Learning Commission (HLC)]		Yes/No
7.	The program's mission connects with the institutional vision and mission. (HLC 1.A)	
8.	The program's courses and offerings are current and require levels of performance by students appropriate to the degree or certificate awarded. (HLC 3.A.1)	
9.	The program communicates about its educational offerings with students and other constituencies and ensures that its quality and learning goals are consistent across all modes of delivery and all locations (on the main campus, at additional locations, by distance delivery, as dual credit, through contractual or consortial arrangements, or any other modality). (HLC 3.A.3)	
10.	If applicable, the program contributes to the Wright State Core (general education) program of the University. (HLC 3.B.1)	
11.	The program employs effective procedures to improve its own performance. (HLC 4.B)	
12.	The program gathers and analyzes data about student retention, persistence, and completion in its degree programs, and uses this information to make improvements as warranted by the data. (HLC 4.C)	
Additional Criteria		Yes/No
13.	Does the program provide additional market value at a national or international scale?	
14.	Does the program provide courses that students must complete to meet other programs' requirements?	
15.	Was a program in your department/academic unit identified as a low-enrollment program on the most recent (2022-2023) ODHE low-enrollment/low-productivity report?	

## Fillable Form for Additional Information

Enter additional data, information, or narrative in the white space below each criterion. Please **refer to evidence** that can be examined if necessary or indicate that no evidence is available. Cells will expand to accommodate any amount of text.

1.	The program, including its overarching purpose/goals and its preparation of students for future activities serves the public good and responds to the needs of external constituencies. (HLC 1.B.1 & 1.B.3)
<i>Enter response for Criterion 1 at right.</i>	
2.	The program's degrees and offerings engage students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to the changing environment. (HLC 3.B.3)
<i>Enter response for Criterion 2 at right.</i>	
3.	The program's students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate. (HLC 3.B.4)
<i>Enter response for Criterion 3 at right.</i>	
4.	The program has processes and resources for assuring that instructors are current in their disciplines and adept in their teaching roles; it supports their professional development. (HLC 3.C.5)
<i>Enter response for Criterion 4 at right.</i>	
5.	The program faculty members contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate. (HLC 3.B.4)
<i>Enter response for Criterion 5 at right.</i>	
6.	Using appropriate indicators, the program evaluates the success of its graduates, including whether its degree and certificate programs prepare students for advanced study or employment. (HLC 4.A.6)
<i>Enter response for Criterion 6 at right.</i>	
7.	The program's mission connects with the institutional vision and mission. If the program does not have a mission statement, does the program's written objectives and outcomes align with institutional vision and mission?
<i>Enter response for Criterion 7 at right.</i>	
8.	The program's courses and offerings are current and require levels of performance by students appropriate to the degree or certificate awarded. (HLC 3.A.1)
<i>Enter response for Criterion 8 at right.</i>	
9.	The program communicates about its educational offerings with students and other constituencies and ensures that its quality and learning goals are consistent across all modes of delivery and all locations (on the main campus, at additional locations, by distance delivery, as dual credit, through contractual or consortial arrangements, or any other modality). (HLC 3.A.3)
<i>Enter response for Criterion 9 at right.</i>	
10.	If applicable, the program contributes to the general education program of the University. (HLC 3.B.1)

<i>Enter response for Criterion 10 at right.</i>	
11.	The program employs effective procedures to improve its own performance. (HLC 4.B)
<i>Enter response for Criterion 11 at right.</i>	
12.	The program gathers and analyzes data about student retention, persistence, and completion in its degree programs, and uses this information to make improvements as warranted by the data. (HLC 4.C)
<i>Enter response for Criterion 12 at right.</i>	
13.	Additional market value input: provide evidence or narrative regarding national or international market relevance.
<i>Enter response for Criterion 13 at right.</i>	
14.	Does the program provide courses students must complete to meet another program's requirements? (service courses)
<i>Enter response for Criterion 14 at right.</i>	
15.	For each program identified as a low-enrollment program on the most recent (2022-2023) ODHE low-enrollment/low-productivity report: 1) indicate what steps the program recommends addressing low-enrollment/low-productivity; 2) describe the steps taken to increase enrollment/productivity; and 3) report on the outcome of those efforts.
<i>Enter response for Criterion 15 at right.</i>	