First-Year Seminar Course Description:

Students experience opportunities to build their collegiate identity by clarifying their values while engaging the campus community and experiencing diversity. Students also explore learning strategies to set goals, plan their courses, develop their communication skills, and explore careers while learning to achieve overall wellness and health.

Materials:

- Primary Text (required): *Connections*, edited by Catherine Queener and Kim Stephens, Wright State University
- Common Text: provided by First-Year Programs to new students at no charge

Evaluation and Grading Policy:

*Grading Policy: P/U.*
*Class Attendance: Required*

First-Year Seminar Objectives and Learning Outcomes

Organized by week (14 week academic calendar and final exam) or other defined schedules.

1. **Campus Engagement; academic relationships, campus culture**
   - Students will develop and apply skills that contribute to building positive relationships with peers, staff, and faculty to create connections and develop affinity for the university.
   - Students will identify appropriate campus resources and opportunities that contribute to their educational experience, goals, and campus engagement.

2. **Sense of Self; collegiate identity**
   - Students will become familiar with common struggles with ambiguity and balancing multiple influences within their developing collegiate identity.
   - Students will explore campus opportunities to develop their sense of self.

3. **Values Clarification; academic integrity**
   - Students will examine how background and experiences impact values and assumptions.
   - Students will explain how their background and experiences influence their relationships with others in the university, while demonstrating understanding of contemporary social and ethical issues.
   - Students will be familiar with the purpose and value of WSU’s academic integrity policy and describe key themes.

4. **Diversity**
   - Students will examine how backgrounds and experiences impact people and their concepts of diversity.
   - Students will recognize diverse perspectives.
• Students will demonstrate principles of responsible citizenship within and beyond the campus community.

5. **Wellness; stress management**
   • Students will describe processes, strategies, and resources for current Wright State University students to receive immediate emotional support, assistance, crisis intervention, and suicide prevention from mental health professionals.
   • Students will explain the implications of their decisions related to overall wellness.

6. **Goal Setting; time management, financial literacy**
   • Students will identify and apply strategies to effectively manage time, priorities, and finances.

7. **Communication; written, oral, and information literacy**
   • Students will demonstrate how to effectively evaluate information sources and utilize university libraries and information systems for academic inquiry.
   • Students will use written and oral formats to communicate effectively.
   • Students will engage with the university common text to foster connection to the academic community and their peers.

8. **Learning Strategies; note taking, test taking, etc.**
   • Students will adapt appropriate listening and participation strategies to their own courses and learning experiences.
   • Students will develop note-taking skills and effective study habits.
   • Students will demonstrate how to access campus resources to enhance academic success.

9. **Course Planning; advising, major exploration**
   • Identify relevant academic policies, processes, and procedures related to advising, course planning, and major exploration by building a network within, or leading to, their degree-granting college.

10. **Career Development; career exploration**
    • Students will use their interests and strengths to identify appropriate career clusters.
    • Students will compare employment statistics and starting salaries of careers for majors under consideration while exploring experiential learning opportunities.