GO FURTHER

WRIGHT STATE UNIVERSITY

Board of Trustees



WRIGHT STATE UNIVERSITY

President's Report

September 17, 2026

WRIGHT STATE UNIVERSITY

Entrepreneurship Bootcamp









WRIGHT STATE UNIVERSITY

WSU Recognitions









Wright B. Flyer Restoration





WRIGHT STATE UNIVERSITY

Move-In Day

















Raiders Rally to Defeat Dayton in Five Sets Behind Ayro's 23 Kills


Games
Atmospheres

WRIGHT STATE UNIVERSITY

Berry Family Career Hub





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WRIGHT STATE UNIVERSITY

Board of Trustees

WRIGHT STATE UNIVERSITY

Board of Trustees

Academic Affairs & Student Success Committee



WRIGHT STATE UNIVERSITY

Provost's Report

Higher Learning Commission

- HLC reaffirmation of accreditation by the Institutional Actions Council through 2035-2036
  - Placed on Standard Pathway
    - Comprehensive visit 2029 – 2030 (mid-cycle)
    - Comprehensive visit for reaffirmation 2035-2036
- Interim Report on Student Success Outcomes due 12/29/2028
  - Recognized gains in student retention over past two years
  - Seeking improvement in graduation rates

Higher Learning Commission

Curricular Approvals
Administrative Curricular Changes

Notification to the Board of Trustees

Mandatory Program Inactivations - 14

- Entrepreneurship, BSB – Result of SB1, low completion numbers
- Anthropology, BA (will be available to students in a new program, Anthropology & Geography, BS)
- Geography, BS (will be available to students in a new program, Anthropology & Geography, BS)
- Art, BA (will be available to students in a new program, Arts Management & Entrepreneurship, BA)
- Motion Pictures, BA (will be available to students in a new program, Arts Management & Entrepreneurship, BA)
- Theatre Studies, BA (will be available to students in a new program, Arts Management & Entrepreneurship, BA)
- Music, BA (will be available to students in a new program, Arts Management & Entrepreneurship, BA)
- Design/Technology, BFA – Result of SB1, low completion numbers (to be incorporated into a new major)

Curricular Approvals
Administrative Curricular Changes

Notification to the Board of Trustees

Mandatory Program Inactivations - 14

- International Studies, BA (will be available to students in a new program, Languages & International Studies, BA)
- Modern Languages, BA (will be available to students in a new program, Languages & International Studies, BA)
- Materials Science and Engineering, BSMSE (will be available to students as a concentration in Mechanical Engineering, BS)
- Mathematics, BS (will be available to students in a new program, Mathematical Sciences, BS)
- Statistics, BS (will be available to students in a new program, Mathematical Sciences, BS)
- Sociology, BA

Curricular Approvals
Curricular Content Changes

Notification to the Board of Trustees

New Course Proposals – 17

Course Modifications – 22

Course Outcomes & Objectives – 103

Modification of Academic Programs – 7

Modified Combined Program - 1

New Certificate – 1

Curricular Approvals
Curricular Content Changes

Board of Trustees Approval Required

General Education Course Additions – 4 (on behalf of Civics Center)

- CIV 1100- Civics I: American Unity
- CIV 1200- Civics II: Foundations of Liberty
- CIV 2300- Civics III: The Durable Forms of Common Life
- CIV 2400- Statesmanship I: Ethics & Grand Strategy

Curricular Approvals
Curricular Content Changes

Board of Trustees Approval Required

New Program Proposals - 3

- Business Administration, Accelerated BS
- Mathematical Sciences, BS
- Radiological Technology, AAS

Curricular Approvals
Curricular Content Changes

Board of Trustees Approval Required

Course Deactivations – 5

BIO - 3920 - Departmental Honors Seminar
BIO - 7010 - Selected Topics in Biology
HST - 7500 - Introduction to Public History
KNH 7400 – Admin-Interscholastic Athletics (Comment period just ended)
KNH 7500 – Scientific Foundations for Conditioning (Comment period just ended)

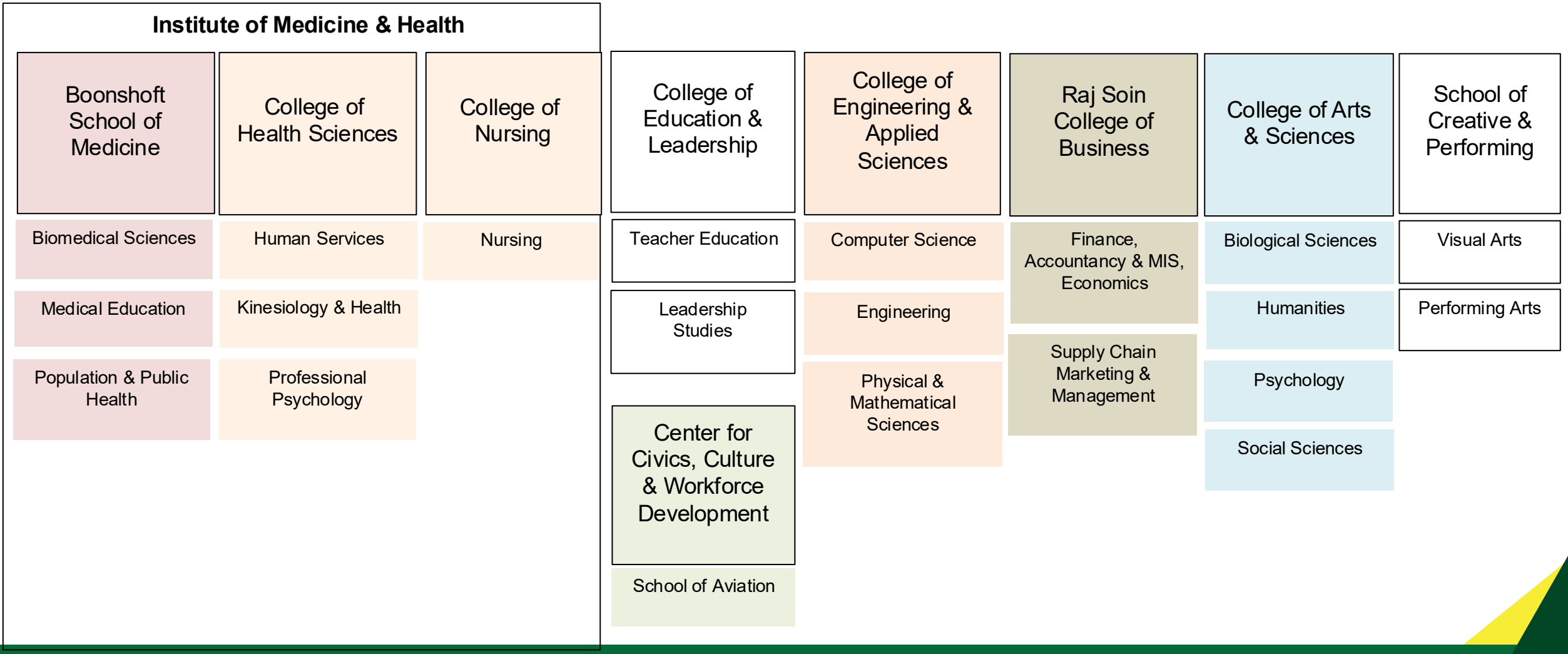
College Reorganization

- Proposed reorganization derived from 2030 strategic plan
  - Objective 5: Achieve sustainability with optimized strategic resources
  - 5.2 Operate as a financially sustainable and resilient institution
    - Align operational and academic enterprise to support strategic plan

Reorganization Objectives

- Preparing students to lead in a dynamic world
- Align academic programs with industry trends and emerging workforce needs
- Promote continued enrollment growth and propel Wright State's role as the region's premier institution for higher education
- Forge enduring collaborative relationships with partners and communities in:
  - Defense, engineering and technology
  - Healthcare
  - P-12 education
- Advance knowledge through high-impact research, entrepreneurial collaboration, creative endeavors, and interprofessional education

Dayton Campus Academic Reorganization (Current Proposal)



College Reorganization

- Public comment received
- Feedback will be incorporated into a final recommendation that will be brought to the Board in December
- Anticipated implementation by Fall 2028

Questions?

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WRIGHT STATE UNIVERSITY

Board of Trustees

Cardio-Renal Institute Summer Program

A Bench-to-Bedside-and-Back Research Experience



4 SCHOLARS • 2 NEAR-PEER MENTORS

Authentic research • clinical immersion • layered mentoring • scientific communication

One program. A team around every Scholar.

CRISP integrates authentic research with clinical context, layered mentoring, and scientific communication.

CRISP LEADERSHIP TEAM



Clintoria R. Williams, PhD, FAHA, FAPS
Director



Hongmei Ren, PhD
Co-Director



Tara-Yesomi Wenegieme, MS
Program Coordinator

Supported by CaRe Institute • Wright State

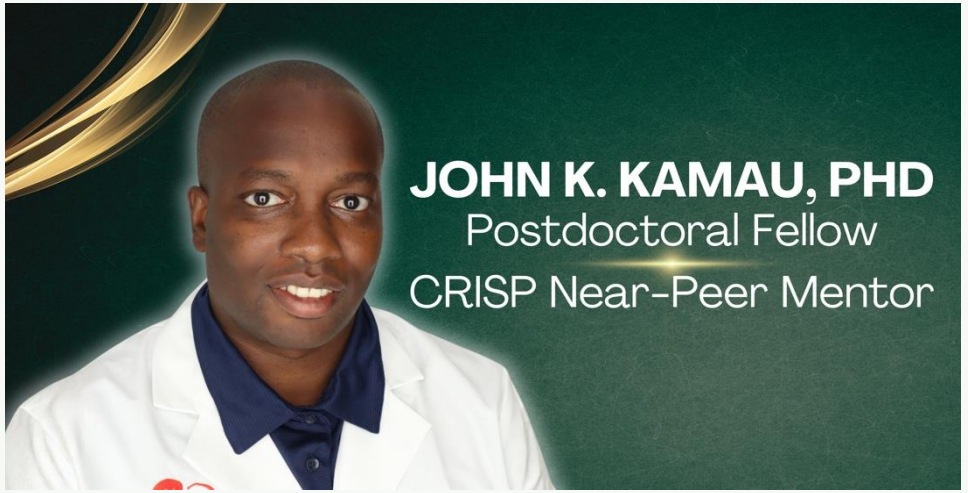
PARTNERS

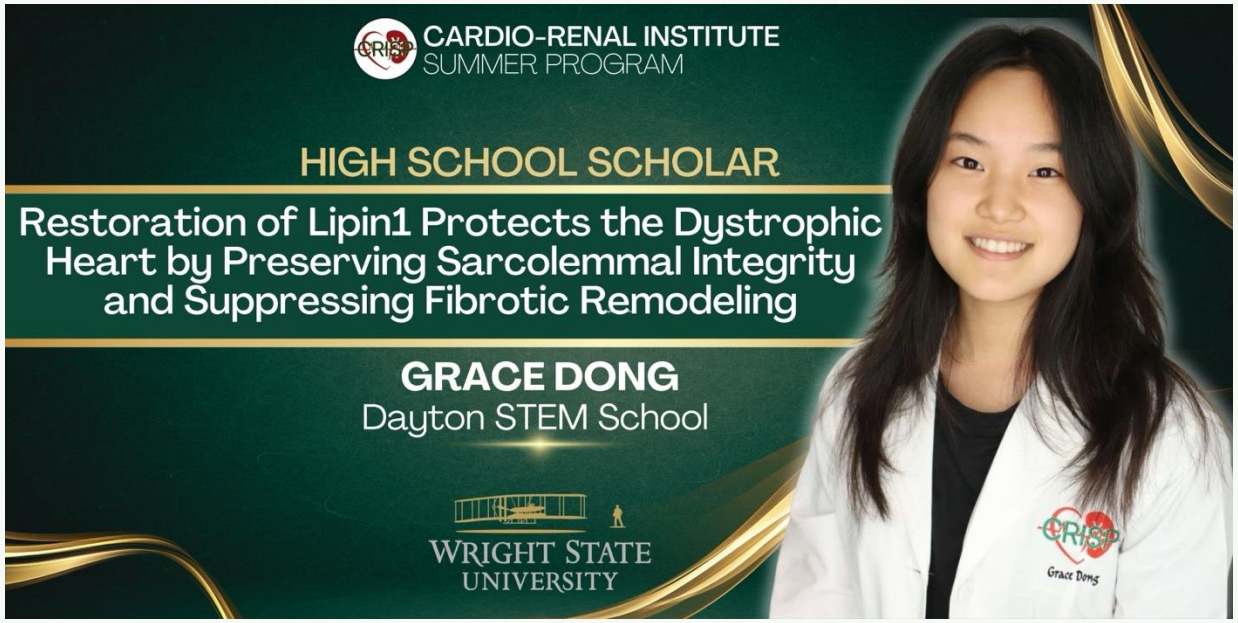
NEAR-PEER MENTORS	Day-to-Day Supervisor and Mentor, Role Model
ANIMAL LABORTORY RESOURCES	Ethical Animal Research Lecture + Animal Training
FACULTY & RESEARCH STAFF	Lectures + Lab Training + Animal Techniques
DAYTON KIDNEY (PREMIER HEALTH)	Cardio-Renal Syndrome Lecture + Nephrology Immersion

BENCH → BEDSIDE → BACK TO THE BENCH

Heart PathoPhysiology Research

Dr. Hongmei Ren



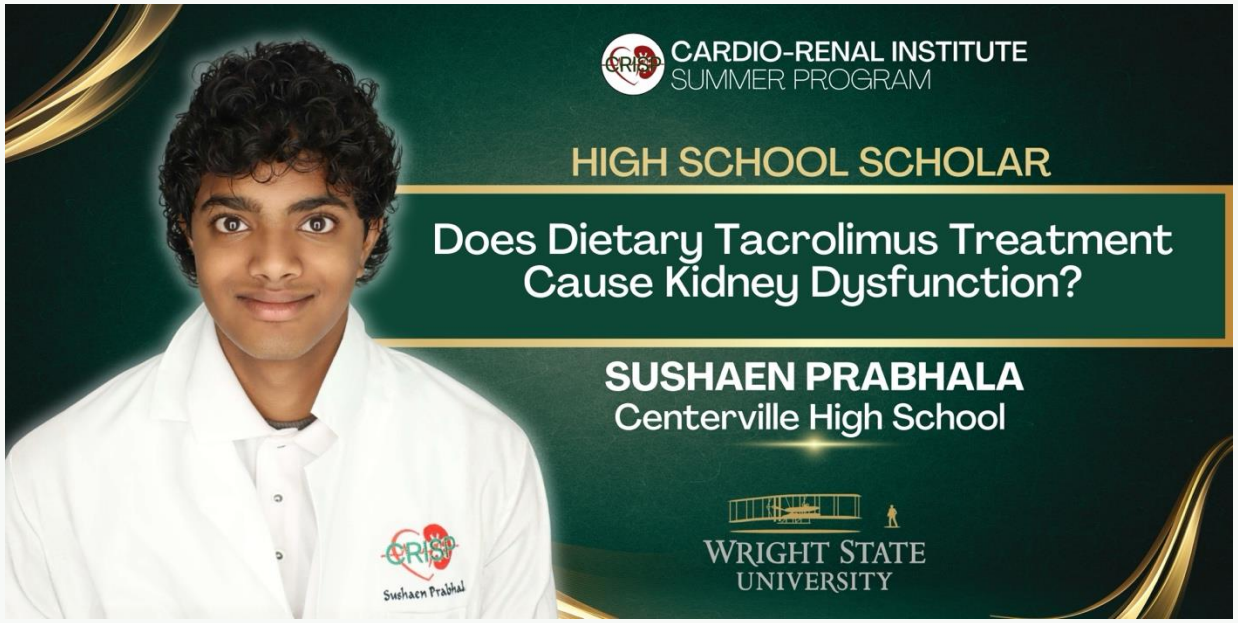




Kidney PathoPhysiology Research

Dr. Clintoria R. Williams







The CRISP Scholar Journey

CRISP does not ask Scholars to watch science.
It asks them to do science.

1. Program Launch

Orientation, program overview, research ethics (RCR), and laboratory onboarding

Week 1

2. Research And Clinical Training

Individualized, hypothesis-driven research with integrated mentorship, clinical immersion, physiology training, and professional development

Week 2-8

3. Scientific Communication Training

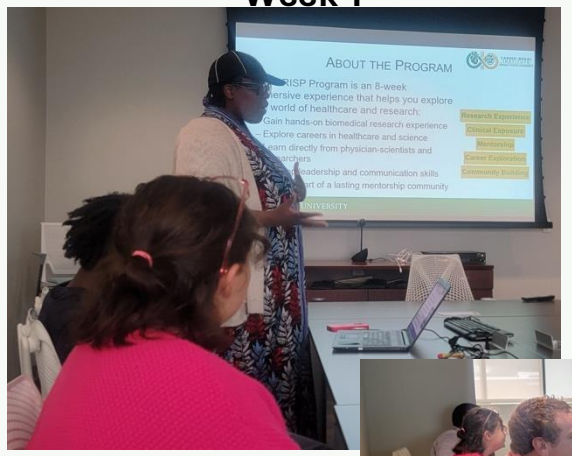
Scientific communication and data synthesis, GraphPad & BioRender, and presentation coaching

Week 7-8

4. CRISP Research Symposium

Scholars present their research to faculty, trainees, institutional leaders, families, and the broader CRISP community

Week 8













Integrated Training Curriculum

Program Components

Individualized Research
Literature review • Hypothesis development • Experimental design
Data collection • Data analysis • Troubleshooting • Team meetings • Scientific ownership

Faculty + Near-Peer Mentoring
Continuous, individualized mentoring and career guidance

Lunch & Learn Seminars
Weekly professional development seminars with faculty and guest speakers

Clinical Immersion
Biweekly structured clinical experiences with nephrology and cardiology teams

Physiology Workshops
Biweekly hands-on training in integrative cardio-renal physiology techniques

Scientific Communication
Focused training during Weeks 8–10

Career Development
Career exploration • Networking • CV/Resume building
Graduate & professional school preparation • Alumni engagement

Shared Experimental Physiology & Phenotyping Training

The Small Animal Physiology Core provides all CRISP Scholars with complementary hands-on training, a common physiological foundation, and the skills to generate and interpret high-impact data.



Echocardiography

Assess cardiac structure and function



Tail-Cuff Blood Pressure Measurement

Noninvasive blood pressure monitoring



Metabolic-Cage Studies

Urine collection and assessment of renal physiology



Heart and Kidney Dissection and Analysis

Organ anatomy, tissue analysis, and physiological assessment



Integrated Learning and Interpretation

Understanding the rationale, strengths, and limitations of each technique

Core Training Elements

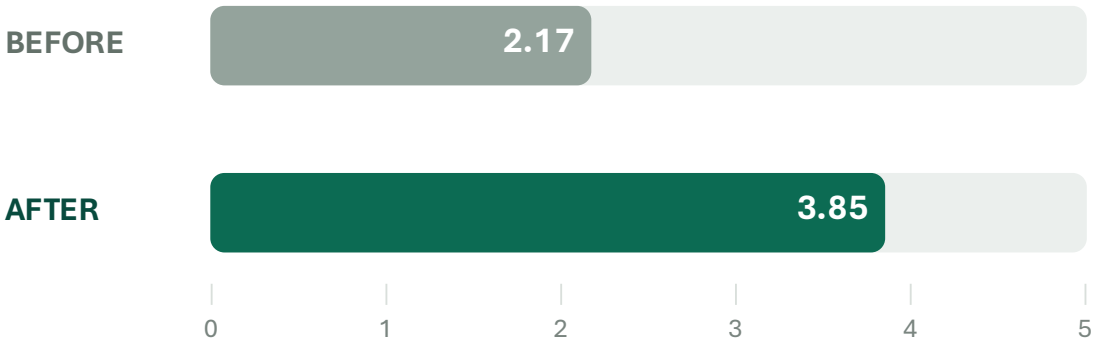
Eight weeks. Measurable growth.

The inaugural cohort demonstrated development, scientific contribution, & highly valued Scholar experience.

SELF-RATED KNOWLEDGE & SKILL CONFIDENCE

Mean across 12 domains • scale 1–5 • n=4

+78% increase



Every Scholar improved on every item assessed.

Retrospective “before” score assessed at program end to account for expanded understanding of competence.

100% **4 of 4 Scholars**

would recommend CRISP

A strong signal that the Scholar experience was valuable and worth sharing.

75% **3 of 4 Scholars**

generated publication-quality data

Faculty mentors reported that most Scholars contributed data suitable for scholarly dissemination.

Restoration of Lipin1 Protects the Dystrophic Heart by Preserving Sarcolemmal Integrity and Suppressing Fibrotic Remodeling

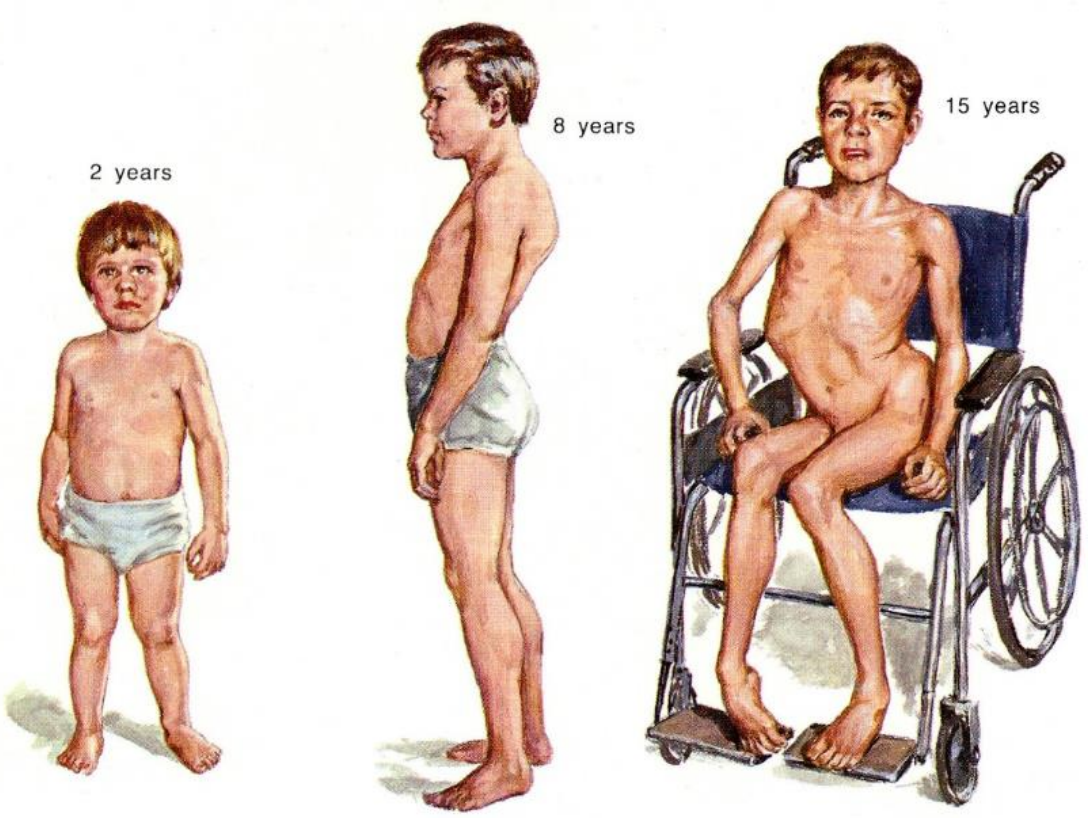
Grace Dong

Dayton Regional STEM Schools

High School CRISP Scholar

CARDIO-RENAL INSTITUTE
WRIGHT STATE UNIVERSITY

Duchenne Muscular Dystrophy



- DMD is caused by mutations in the dystrophin gene
- Loss of dystrophin weakens the muscle cell membrane, leading to muscle damage
- Progressive muscle weakness leads to loss of ambulation during adolescence
- Cardiac disease is a major complication and cause of mortality

Understanding and preventing cardiac damage is an important goal in DMD research.

Research Question



D2-mdx

Severe dystrophic disease



D2-mdx:lipin1

Lipin1 restored

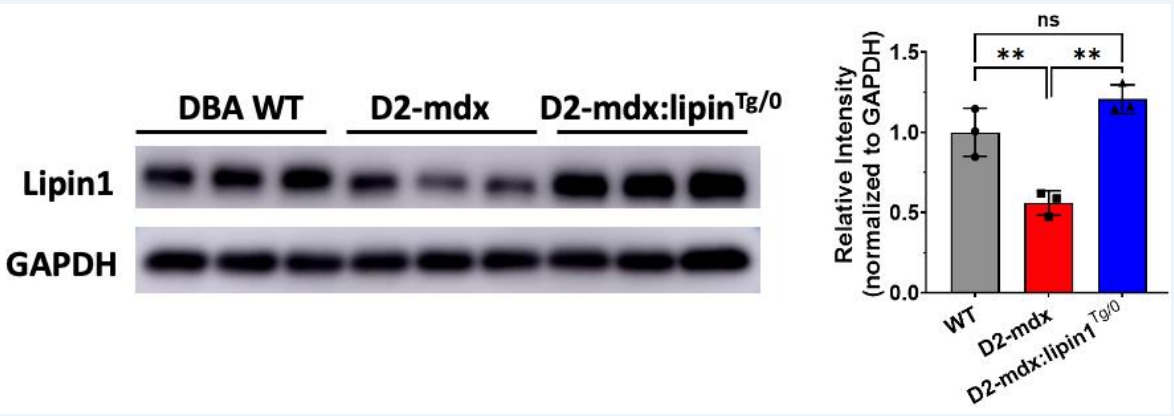
Compare cardiac pathology

- **Cardiac damage**
- **Inflammation**
- **Fibrosis**

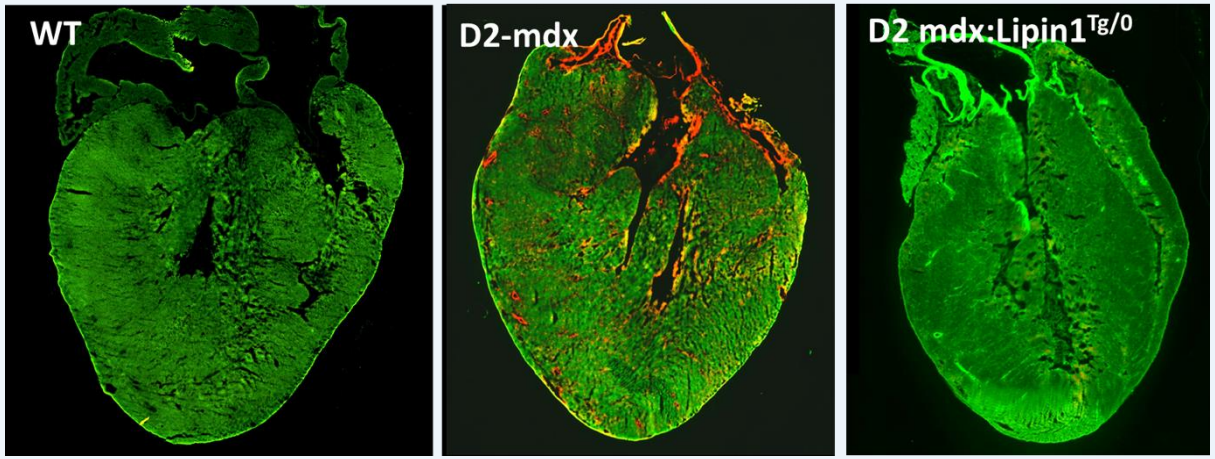
Does increased lipin1 expression reduce cardiac damage in D2-mdx mice?

Results: Cardiac damage, inflammation, and fibrosis were increased in D2-mdx hearts and reduced in D2-mdx:lipin1 hearts.

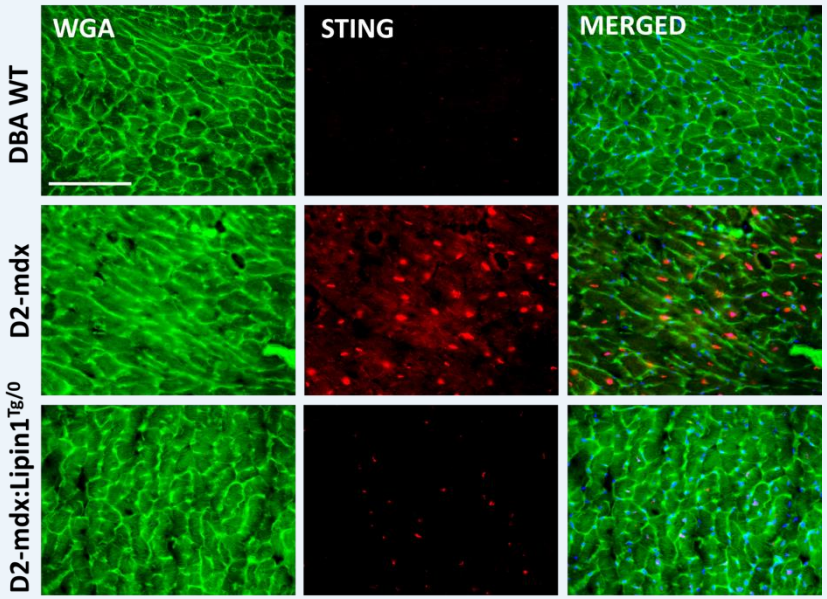
Lipin1



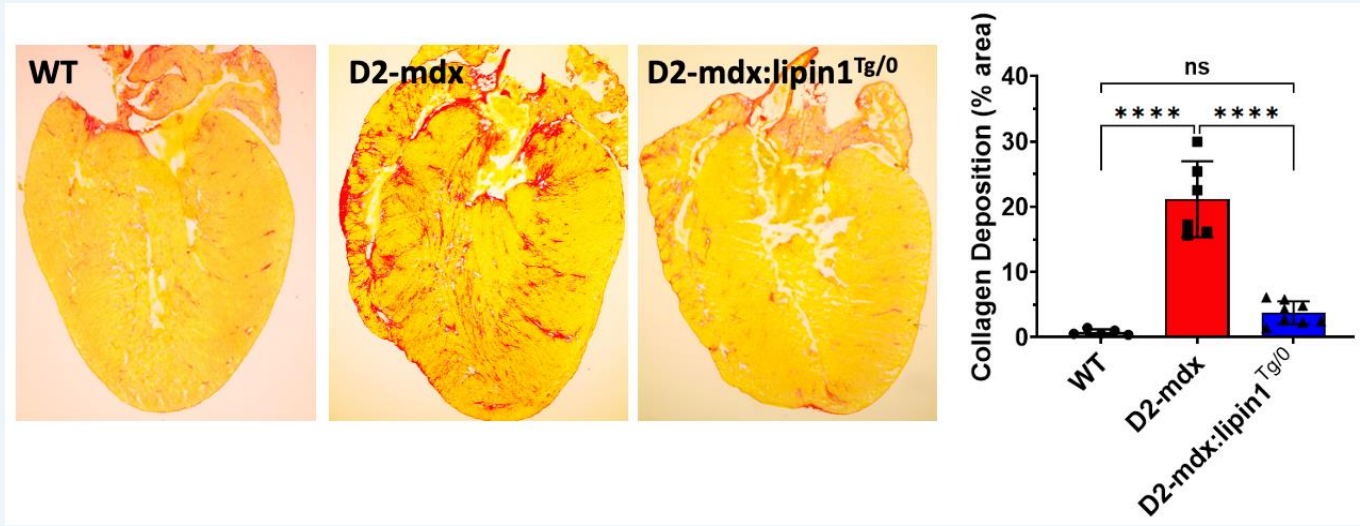
Cardiac Damage



Inflammation



Fibrosis



From Scholar to Scientist

Grace Dong • 2026 CRISP Scholar • Ren Laboratory

Conclusions



Dystrophic mice

- ↑ Cardiac damage
- ↑ Inflammation
- ↑ Fibrosis

lipin1



Dystrophic mice + lipin1

- ↓ Cardiac damage
- ↓ Inflammation
- ↓ Fibrosis

THE QUESTION

Can lipin1 protect the heart in DMD?

WHAT I DID

• Genotyping • histology • membrane-integrity testing • Western blotting • Immunostaining • data analysis

THE TAKE-HOME

Lipin1 preserves heart membrane integrity and protects the heart from damage in DMD.

Mentors: Hongmei Ren, PhD & John Kamau, PhD

In their own words

What did CRISP change for the Scholars—
and what did their mentors see develop?

Student testimonials:

Kylie (CRISP Mentor): *“The most important quality to have as a researcher is curiosity.”*

Grace (High School Scholar): *"The most interesting experience was dialysis shadowing. I actually did not know dialysis existed before I came to the program."*

Gavin (Undergraduate Scholar): *“My favorite thing is the dialysis, which allows me to see the impact of research having on the patients."*

Sushaen (High School Scholar): *“My favorite experience is shadowing the kidney doctors because it is really cool so see them give people good news.”*

Zach (Undergraduate Scholar): *"….data analysis using Prism and Excel. Putting all my information obtained in… That goes right with my hypothesis."*

SCHOLARS’ VOICES



One program. Three levels of impact.

CRISP creates value for Scholars, Wright State, and the broader community.

STUDENTS

Opportunity

- Research skills and confidence
- Scientific ownership and communication
- Mentoring, belonging, and career clarity
- Pathways to continued research and training

WRIGHT STATE

Pathways

- Restores structured biomedical research training
- Leverages CaRe Institute and shared research infrastructure
- Strengthens recruitment, engagement, and research culture
- Positions institutional investment for external support

COMMUNITY

Connection

- Dayton Kidney and Premier Health partnerships
- Authentic exposure to patient care and clinical careers
- Connections with local and regional students
- A pipeline toward the biomedical workforce

Four Scholars proved the model. Now, we build the pathway.

Cardio-Renal Institute Summer Program

A Bench-to-Bedside-and-Back Research Experience

WRIGHT STATE UNIVERSITY
NEWSROOM

NEWS | ACADEMICS | FOR THE MEDIA | CONTACT US

Business | Engineering & Computer Sci. | Health, Education, & Human Svc. | Lake

Wright State's Cardio-Renal Institute Summer Program prepares students for in-demand healthcare professions

The education and workforce development initiative provides hands-on experience to the next generation of scientists and researchers

By Sarah Umbdenstock
sarah.umbdenstock@wright.edu
September 10, 2026

Share / Save
Permalink



Dr. Clintoria Williams (Director), Dr. Hongmei Ren (Co-Director), Gavin Soin (Clemson University), Sushaen Prabhala (Centerville High School), Zachary Kuntz (Wright State University), Kylie Bachmann, Dr. John K. Kamau, Grace Dong (The Dayton Regional STEM School), and President Sue Edwards. (Photos by Erin Pence)

GO FURTHER

WRIGHT STATE UNIVERSITY

Board of Trustees



WRIGHT STATE UNIVERSITY

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

CECS SOTU for the BoT

Timothy J Bunning, PHD, NAE
Interim Dean



Started June 1, 2026

Steep learning curve

Impressed with commitment to the PRODUCT

Focus is/will be on strategy for future



Started June 1, 2026

Steep learning curve

Impressed with commitment to the PRODUCT

Focus is/will be on strategy for future



New Associate Dean, Nidal Abu-Zahar
Both started June 1, 2026
Nidal is an academician thru and thru



Started June 1, 2026

Steep learning curve

Impressed with commitment to the PRODUCT

Focus is/will be on strategy for future



New Associate Dean, Nidal Abu-Zahar
Both started June 1, 2026
Nidal is an academician thru and thru



why?

WHY?

WHY?

WHY?









why?

WHY?





WHY?



WHY?



Yes, If….. NOT No, Because

CECS – lets center on 3R's



WRIGHT STATE UNIVERSITY
COLLEGE OF
ENGINEERING AND COMPUTER SCIENCE

~2100 Students
~49 Faculty
~30 Adjuncts
11 Staff
25 Programs
16 Minors & Certificates

Computer Science & Engineering
~1200 students
23 faculty · 10 adjuncts

Mechanical & Materials Engineering
~500 students
14 faculty · 9 adjuncts

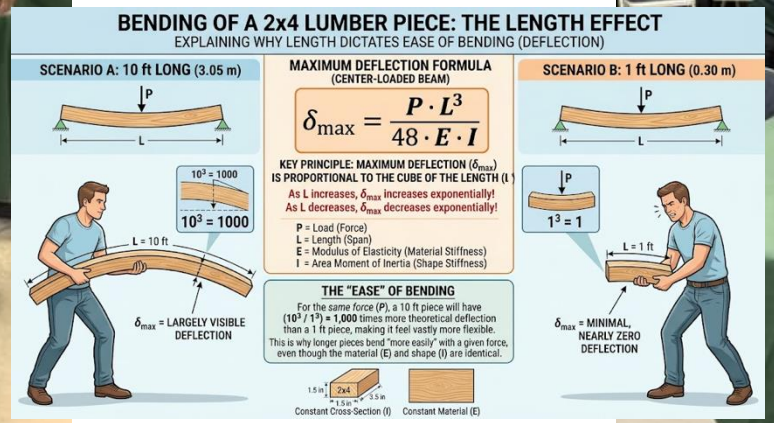
Electrical Engineering
~250 students
5 faculty · 8 adjuncts

Biomedical & Industrial Engineering
~150 students
7 faculty · 4 adjuncts

RECRUITMENT – Ohio State Fair



Marissa Wynn





RECRUITMENT – Local High School Outreach

Nate Klingbeil, MME
Kerri Wilson (formerly of Dayton public schools)

Making it a priority

Cutting-Edge Research

Fueled by Combined B.S./M.S., traditional M.S., and Ph.D. programs



WRIGHT STATE UNIVERSITY
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Student Success Initiatives

Designed to Weed You In… Not Weed You Out!

- Engineering Math
- Academic Advantage Program
- Dedicated Academic Advising
- Active Learning Classrooms
- First Year Seminar
- Peer tutoring and help rooms
- Career Development services



WRIGHT STATE UNIVERSITY
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Mean Starting Salary



First Destinations for the College Class of 2023 – National Association of Colleges and Employers

Last two years
95%

WRIGHT STATE UNIVERSITY
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Real-world Experience





Internships **UG Research** **Capstone Projects**

Build your resume with a variety of hands-on experiences.

RECRUITMENT – NSF RET/REU





Fathi Amsaad
Dan Young

Amir Farajian
Jim Menart

RECRUITMENT – ASM Teacher Class

ASM Materials Camp: DAY 5



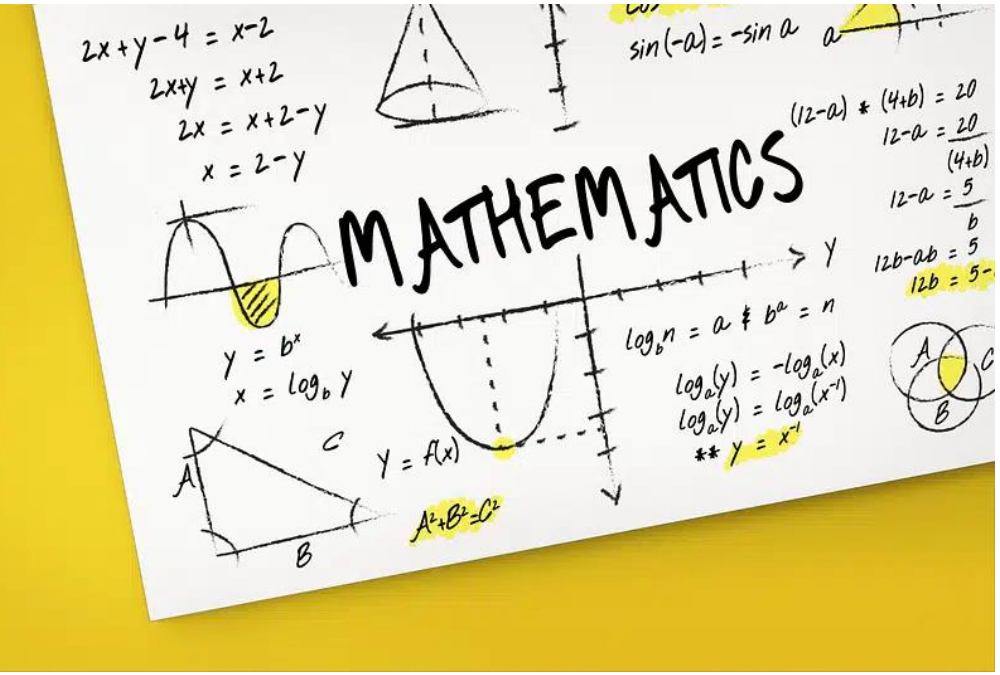
Other notable activities

1) Alumni survey - >12000 emails
2) Digital Monthly Newsletter
3) Upping our faculty web-site presence
4) Increasing weekly social media posts

RETENTION

Academic Advantage Program: August 10 – August 14

~120 students



Strong heterogeneity in incoming math skills

60% of students go up at least one level of math

Very positive survey results



Craig Baudendistel, Nate Klingbeil, Kuldip Rattan, and Vic Middleton

Support from AES

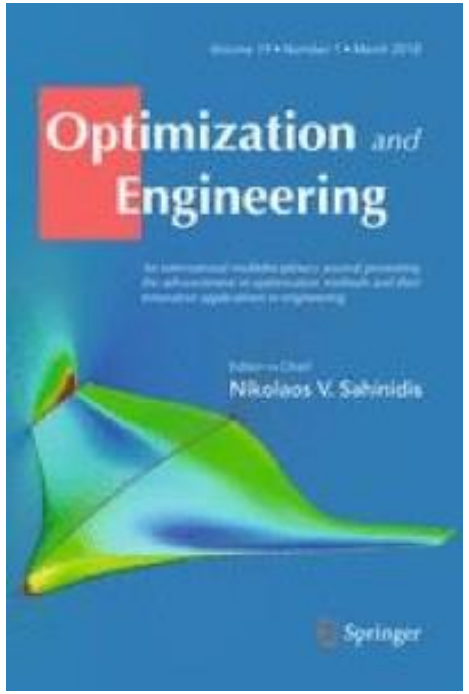
RETENTION

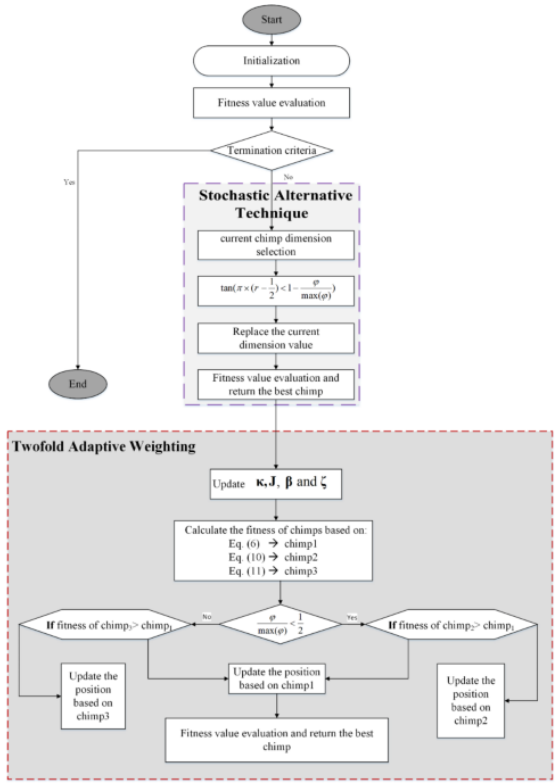


Sara Collins (Advancement)



Ronelle Kinney (Fiscal Services)



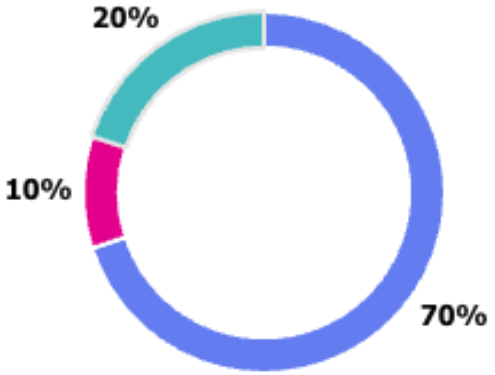


ADVANCEMENT FUNDS - thorough review

Our recent review and consolidation of foundation accounts is helping us identify underutilized funds and better align donor resources with current student needs.

RELATIONSHIPS





Do you see that number growing, decreasing, or staying approximately the same in the next 5-10 years?



What are we doing well?
What could we be doing better?

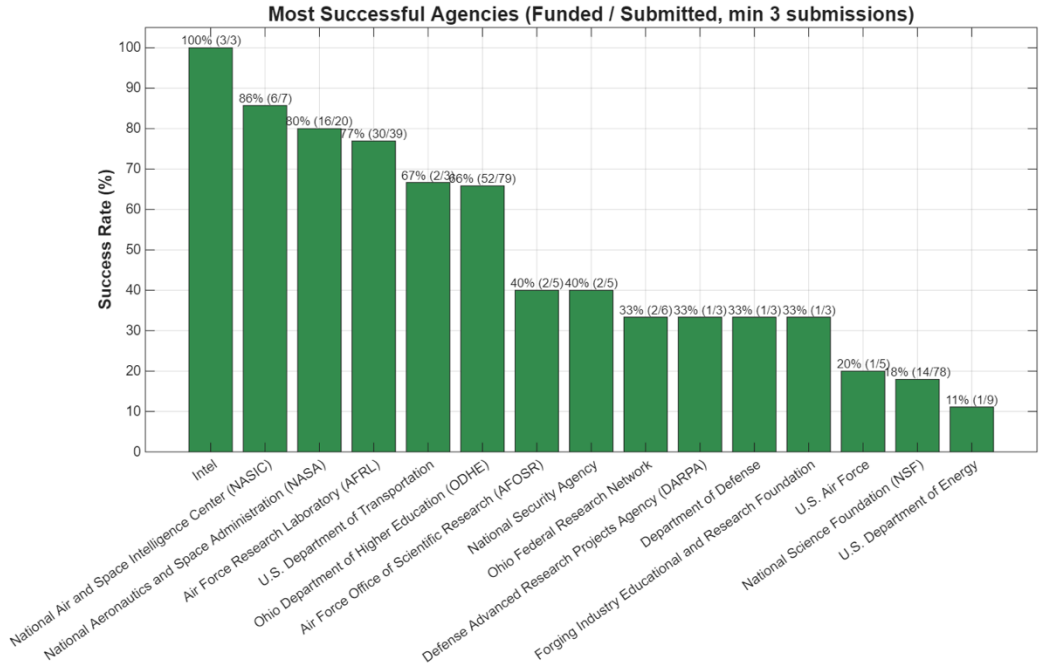
Were there subjects, tools, technologies, or professional skills that our graduates had to learn on the job that should have received greater attention in their CECS program?

RELATIONSHIPS - RESEARCH

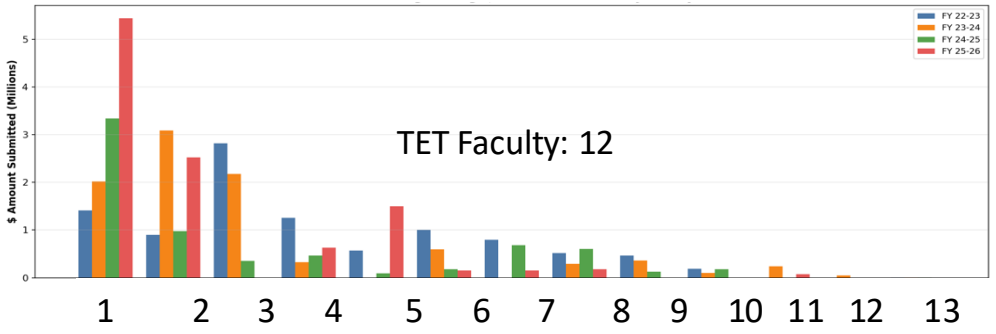




Ahsan Mian Jay Tiley



Analyzing:
Who is active
Who is successful
Where are we trying
Where are we successful



Will build tactical ecosystem to help increase quality
Defining strategic thrust vectors for rally

RELATIONSHIPS

Sensors Directorate Internship Program (SDIP)

AFRL

Solve AFRL Driven Research Problems!

- 20+ years, formerly ATR Center
- 14 week summer internship
- Mentors from AFRL, Test Pilot School, NASIC, and more!
- Hired by University of Dayton
- Work at Wright State University
- Seminars, Tech Talks, Group Fun
- Undergraduate and Graduate students
- US Citizenship Required



Technology Development
Recruiting
Retention and Upskilling



AFRL
University of Dayton
WRIGHT STATE UNIVERSITY

Class of 2027: 50 interns from 40+ Universities advised by ~50 mentors from AFRL, NASIC, and academia.

AFRL Points of Contact:



Dr. Beth Morrison
Principal Investigator
beth.morrison@us.af.mil



Matthew Moriarty
Program Manager
matthew.moriarty.2@us.af.mil

AIR FORCE RESEARCH LABORATORY

VKI/NATO Hypersonic Lecture Series

- Had 90 attendees from Europe and the United States for 4 day Lecture Series on Hypersonics







Thanks to George Huang, Mitch Wolff, and Federico Bariselli

MECHANICAL AND MATERIALS ENGINEERING

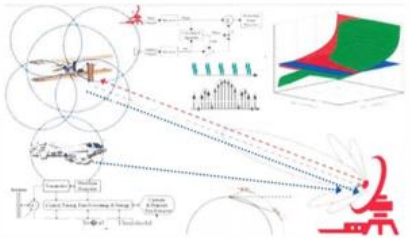
WRIGHT STATE UNIVERSITY
COLLEGE OF
ENGINEERING AND COMPUTER SCIENCE

ELECTRICAL ENGINEERING SHORT COURSES

Introduction to Electronic Warfare



Introduction to Radar (new)



2025-2026: 7 sessions, 104 enrollment, Revenue: $156k

(Air Force – Space Force, AFRL, BAE system, NASIC, Air Force, MTSI, AF-ARA)

(The short course provides support of technical education requested from Wright-Patterson Air Force Base and industry partners. Classes in the past have required WPAFB to travel to Atlanta and incur transportation and TDY costs which are prohibitive. Additionally, the operational impact of losing personnel for an entire week has adversely effected mission accomplishment.)

Continue to support local ecosystem

1) specialized short courses
2)internship programs
3) technical exchanges

RECRUITMENT and RELATIONSHIPS





w/ RSCOB, looking at grad and undergrad opportunities

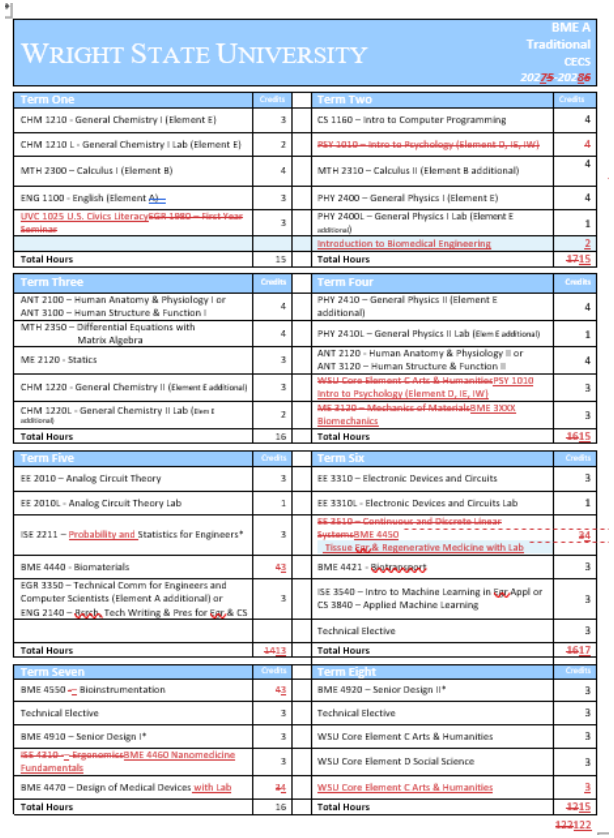
Similar belief on both sides

2 teams formed - 1 around MBA + engineering skills, 1 UG program/degree

RECRUITMENT AND RETENTION (curricula)

MME – Exploring bringing Master's Programs Online While Maintaining the Face-to-Face Option

BME, ISE – added intro and dept courses earlier



WRIGHT STATE UNIVERSITY — BME A Traditional CECS 2025-2026

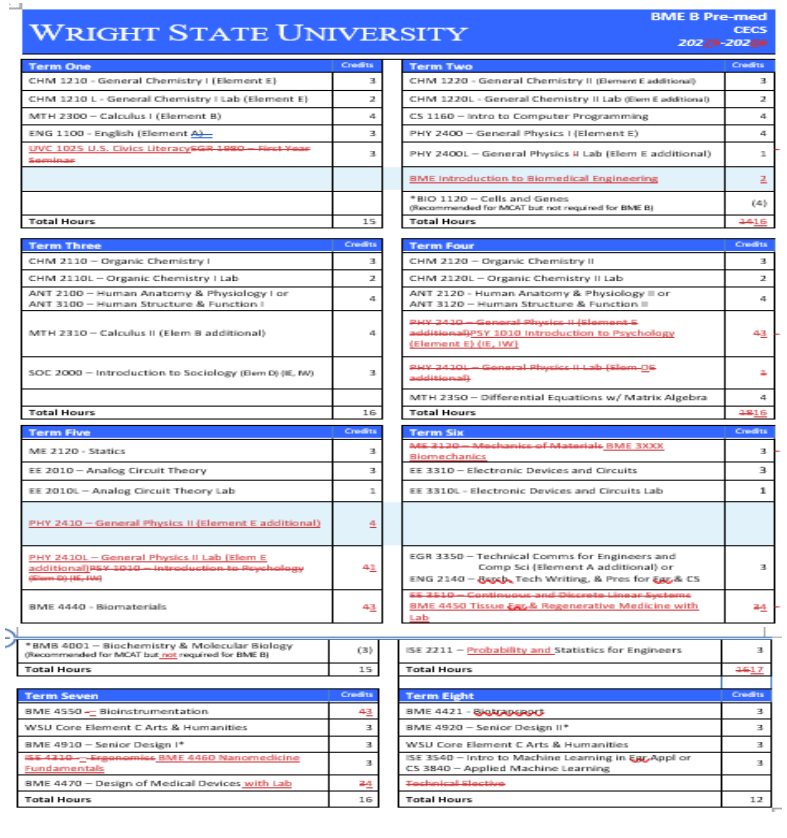
Term One	Credits	Term Two	Credits
CHM 1210 - General Chemistry I (Element E)	3	CS 1160 – Intro to Computer Programming	4
CHM 1210 L - General Chemistry I Lab (Element E)	2	~~PSY 1010 – Intro to Psychology (Element D, IE, IW)~~	~~4~~
MTH 2300 – Calculus I (Element B)	4	MTH 2310 – Calculus II (Element B additional)	4
ENG 1100 - English (Element A1)	3	PHY 2400 – General Physics I (Element E)	4
UVC 1025 U.S. Civics Literacy~~EGR 1980 – First Year Seminar~~	3	PHY 2400L – General Physics I Lab (Element E additional)	1
		Introduction to Biomedical Engineering	2
Total Hours	15	Total Hours	~~17~~15

Term Three	Credits	Term Four	Credits
ANT 2100 – Human Anatomy & Physiology I or ANT 3100 – Human Structure & Function I	4	PHY 2410 – General Physics II (Element E additional)	4
MTH 2350 – Differential Equations with Matrix Algebra	4	PHY 2410L – General Physics II Lab (Elem E additional)	1
ME 2120 - Statics	3	ANT 2120 - Human Anatomy & Physiology II or ANT 3120 – Human Structure & Function II	4
CHM 2220 - General Chemistry II (Element E additional)	3	~~WSU Core Element C Arts & Humanities~~PSY 1010 Intro to Psychology (Element D, IE, IW)	3
CHM 2220L - General Chemistry II Lab (Elem E additional)	2	~~ME 3120 – Mechanics of Materials~~BME 3XXX Biomechanics	3
Total Hours	16	Total Hours	~~16~~15

Term Five	Credits	Term Six	Credits
EE 2010 – Analog Circuit Theory	3	EE 3310 – Electronic Devices and Circuits	3
EE 2010L - Analog Circuit Theory Lab	1	EE 3310L - Electronic Devices and Circuits Lab	1
ISE 2211 – Probability and Statistics for Engineers*	3	~~EE 3510 – Continuous and Discrete Linear Systems~~BME 4450 Tissue Eng & Regenerative Medicine with Lab	~~3~~4
BME 4440 - Biomaterials	~~4~~3	BME 4421 - ~~Biotransport~~	3
EGR 3350 – Technical Comm for Engineers and Computer Scientists (Element A additional) or ENG 2140 – ~~Tech~~ Tech Writing & Pres for Eng & CS	3	ISE 3540 – Intro to Machine Learning in Eng Appl or CS 3840 – Applied Machine Learning	3
		Technical Elective	3
Total Hours	~~14~~13	Total Hours	~~16~~17

Term Seven	Credits	Term Eight	Credits
BME 4550 – Bioinstrumentation	~~4~~3	BME 4920 – Senior Design II*	3
Technical Elective	3	Technical Elective	3
BME 4910 – Senior Design I*	3	WSU Core Element C Arts & Humanities	3
~~ISE 4210 – Ergonomics~~BME 4460 Nanomedicine Fundamentals	3	WSU Core Element D Social Science	3
BME 4470 – Design of Medical Devices with Lab	~~4~~4	WSU Core Element C Arts & Humanities	~~3~~3
Total Hours	16	Total Hours	~~13~~15

~~123~~122



WRIGHT STATE UNIVERSITY — BME B Pre-med CECS 2025-2026

Term One	Credits	Term Two	Credits
CHM 1210 - General Chemistry I (Element E)	3	CHM 1220 - General Chemistry II (Element E additional)	3
CHM 1210 L - General Chemistry I Lab (Element E)	2	CHM 1220L - General Chemistry II Lab (Elem E additional)	2
MTH 2300 – Calculus I (Element B)	4	CS 1160 – Intro to Computer Programming	4
ENG 1100 - English (Element A1)	3	PHY 2400 – General Physics I (Element E)	4
UVC 1025 U.S. Civics Literacy~~EGR 1980 – First Year Seminar~~	3	PHY 2400L – General Physics II Lab (Elem E additional)	1
		BME Introduction to Biomedical Engineering	2
		*BIO 1120 – Cells and Genes (Recommended for MCAT but not required for BME B)	(4)
Total Hours	15	Total Hours	~~15~~16

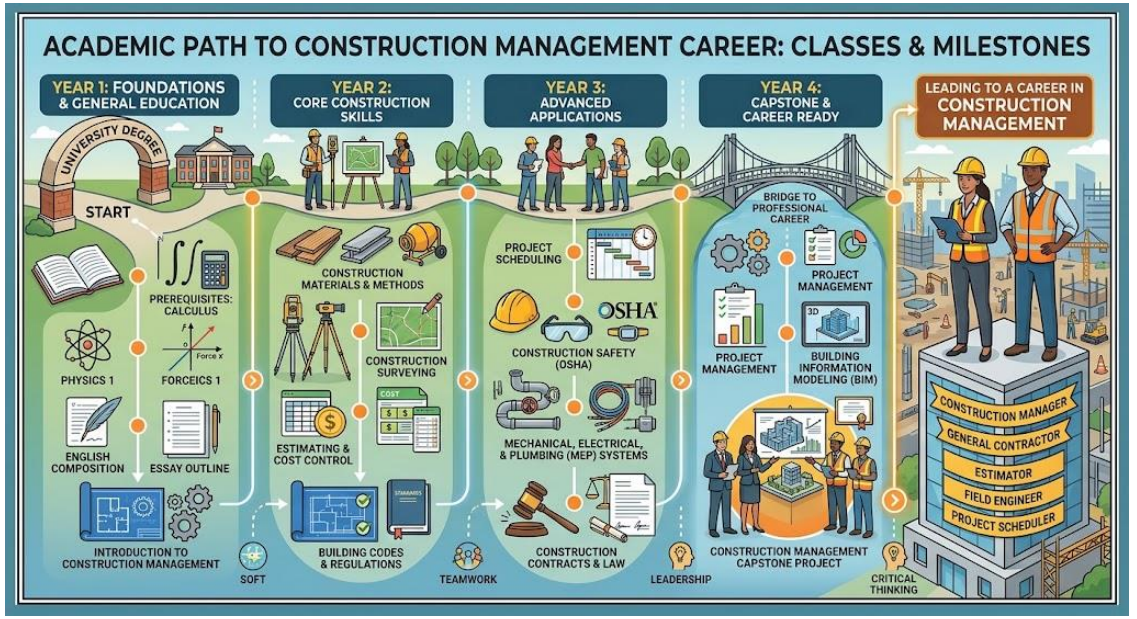
Term Three	Credits	Term Four	Credits
CHM 2110 – Organic Chemistry I	3	CHM 2120 – Organic Chemistry II	3
CHM 2110L – Organic Chemistry I Lab	2	CHM 2120L – Organic Chemistry II Lab	2
ANT 2100 – Human Anatomy & Physiology I or ANT 3100 – Human Structure & Function I	4	ANT 2120 - Human Anatomy & Physiology II or ANT 3120 – Human Structure & Function II	4
MTH 2310 – Calculus II (Elem B additional)	4	~~PHY 2410 – General Physics II (Element E additional)~~PSY 1010 Introduction to Psychology (Element E) (IE, IW)	~~4~~3
SOC 2000 – Introduction to Sociology (Elem D) (IE, IW)	3	~~PHY 2410L – General Physics II Lab (Elem DE additional)~~	~~1~~
		MTH 2350 – Differential Equations w/ Matrix Algebra	4
Total Hours	16	Total Hours	~~15~~16

Term Five	Credits	Term Six	Credits
ME 2120 - Statics	3	~~ME 3120 – Mechanics of Materials~~ BME 3XXX Biomechanics	3
EE 2010 – Analog Circuit Theory	3	EE 3310 – Electronic Devices and Circuits	3
EE 2010L – Analog Circuit Theory Lab	1	EE 3310L - Electronic Devices and Circuits Lab	1
PHY 2410 – General Physics II (Element E additional)	4		
PHY 2410L – General Physics II Lab (Elem E additional)~~PSY 1010 – Introduction to Psychology (Elem D) (IE, IW)~~	~~4~~1	EGR 3350 – Technical Comms for Engineers and Comp Sci (Element A additional) or ENG 2140 – ~~Tech~~ Tech Writing, & Pres for Eng & CS	3
BME 4440 - Biomaterials	~~4~~3	~~EE 3510 – Continuous and Discrete Linear Systems~~ BME 4450 Tissue Eng & Regenerative Medicine with Lab	~~3~~4
*BME 4001 – Biochemistry & Molecular Biology (Recommended for MCAT but not required for BME B)	(3)	ISE 2211 – Probability and Statistics for Engineers	3
Total Hours	15	Total Hours	~~16~~17

Term Seven	Credits	Term Eight	Credits
BME 4550 – Bioinstrumentation	~~4~~3	BME 4421 - ~~Biotransport~~	3
WSU Core Element C Arts & Humanities	3	BME 4920 – Senior Design II*	3
BME 4910 – Senior Design I*	3	WSU Core Element C Arts & Humanities	3
~~ISE 4210 – Ergonomics~~ BME 4460 Nanomedicine Fundamentals	3	ISE 3540 – Intro to Machine Learning in Eng Appl or CS 3840 – Applied Machine Learning	3
BME 4470 – Design of Medical Devices with Lab	~~4~~4	~~Technical Elective~~	
Total Hours	16	Total Hours	12

RECRUITMENT, RETENTION, & RELATIONSHIPS (exploring the new)





Engineering Physics Degree
Team working to baseline
Thks to Amit Sharma, Physics Dept.

Exploring Construction Management Degree
Survey out to local
Discussions with other universities
Thks to Elissa and Jim D.

RECRUITMENT, RETENTION, & RELATIONSHIPS

SNC SIERRA NEVADA CORPORATION

Reynolds & Reynolds

NATIONAL AIR & SPACE INTELLIGENCE CENTER

RADIANCE TECHNOLOGIES

Winsupply



AI in Manufacturing

BLAB



Committed to the 3R's

Can't rest on current numbers - ecosystem continually changes

Proactive change management

Product, product, product

1) Examining larger programmatic infrastructures and collaborative platforms that can address more complex regional workforce and technology challenges

2) CECS not simply as a source of graduates, but as a strategic partner capable of developing larger solutions to difficult talent-recruitment and workforce - development problems.



Pushing mantra of YES IF vs NO BECAUSE

Shout out to chairs/staff of CECS for my summer immersion

Shout out especially to NIDAL for the continued education and work ethic



WRIGHT STATE UNIVERSITY

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Questions?

tim.bunning@wright.edu

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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Rachael Ballentine

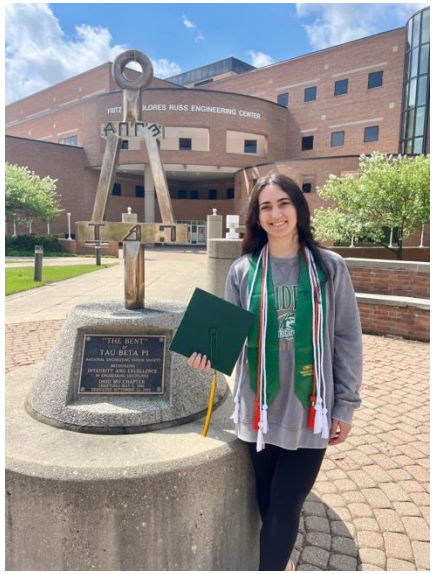
My Journey from ME Undergrad to CS Grad



Who am I?

- MS Computer Science student
- BS Mechanical Engineering ‘25
- Dayton local
- Homeschooled, graduated HS in 2021
- Raised by 2 engineers
- Why WSU?
  - Local, affordable, opportunities close to WPAFB



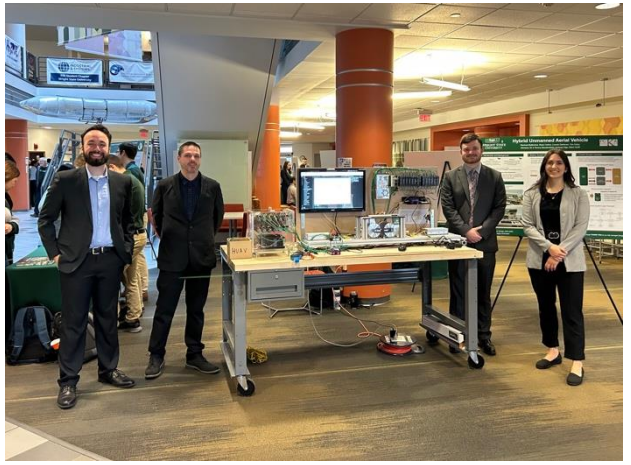


My Undergraduate Journey

- B.S. Mechanical Engineering
  - Minor in Computer Science
- Commuter student
- Ohio Space Grant Consortium Scholar
- Internships
  - Wright Patt Credit Union
  - Leonardo DRS
- Impactful experiences
  - Relationships with professors
  - Opportunities for resume building



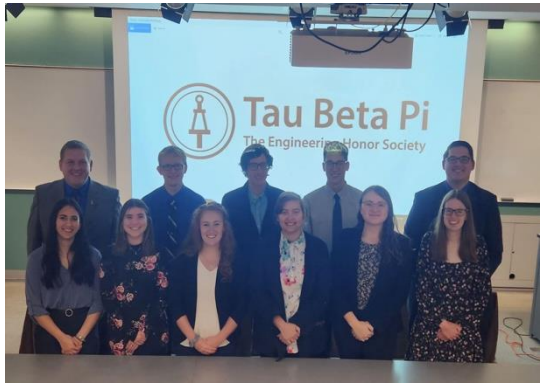




My Involvement

- Engineers Without Borders
  - Fundraising Chair
  - Social Media Chair
- Tau Beta Pi Engineering Honor Society, Ohio Mu Chapter
  - Treasurer
  - President
- Campus Crusades for Christ (Cru)
- CECS Student Ambassador

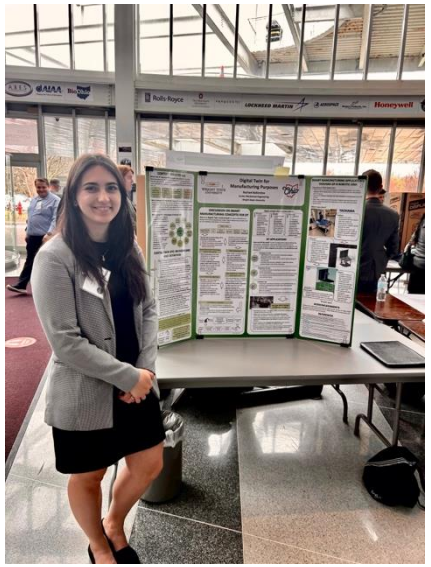






My UG Research

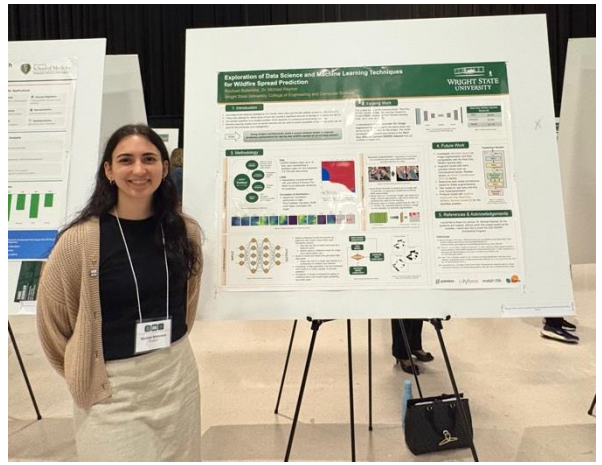
- Ohio Space Grant Consortium with NASA
  - Recruited by Dr. Mitch Wolff (MME)
- “Digital Twin for Manufacturing Processes”
  - Junior year, advised by Dr. Bob Myers and Dr. Subashni Ganapathy (BIE)
- “Exploration of Data Science and Machine Learning Techniques for Wildfire Prediction”
  - Senior year, advised by Dr. Mike Raymer (CSE)





My Graduate Journey

- Why a graduate degree?
- DoW SMART Scholar, 2025 Cohort
  - Science, Mathematics, and Research for Transformation Scholarship-for-Service Program
  - Awarded April 1, 2025
- M.S. Computer Science
  - Concentrations in Data Science and Machine Learning
- Project continued from Sr year OSGC research
  - Advised by Dr. Mike Raymer





My Next Steps

- SMART Scholarship Service Commitment
  - Air Force Civilian position at WPAFB
  - AFLCMC/ROD, Rapid Sustainment Center
- Will stay in Dayton for at least 2 years
  - SMART 1:1 payback period
- Set up for success!
  - Scholarships and Internships
  - Established community
  - Path forward after graduation
  - No student loan debt!







WRIGHT STATE UNIVERSITY

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

Thank you!

Rachael Ballentine
ballentine.7@wright.edu

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Enrollment, Marketing & Career Development

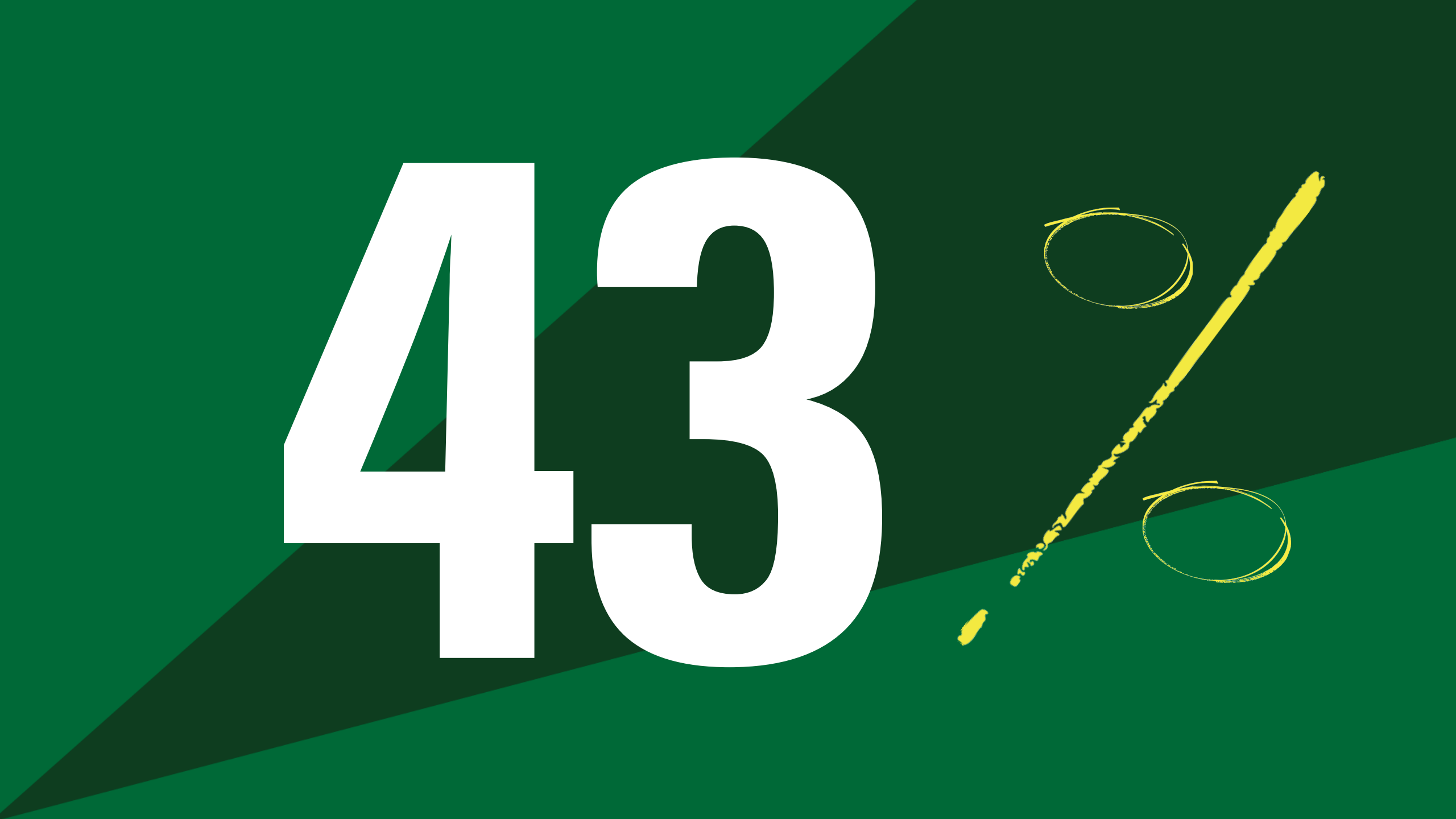


WRIGHT STATE UNIVERSITY

Fall 2026 Enrollment Update


4

2000


43%

WRIGHT STATE UNIVERSITY

12,157

Total Student Enrollment



Fall 2026 Enrollment

Total Headcount: Dayton and Lake Campuses

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Headcount	10,798	11,036	11,822	11,924	**12,157**

Note: Includes total headcount for both Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Fall 2026 First-Time Enrollment

Dayton and Lake Campuses

	Fall 2025	Fall 2026	% Change
Total	**1,960**	**2,000**	**2.0%**
Dayton	*1,708*	*1,736*	*1.64%*
Lake	*252*	*264*	*4.76%*

Source: Includes First-Time students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Fall 2026 First-Time Enrollment

Domestic and International

	Fall 2025	Fall 2026	% Change
Total	**1,960**	**2,000**	**2.0%**
Domestic	*1,764*	*1,941*	*10.03%*
International	*196*	*59*	*-69.9%*

Source: Includes First-Time students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Fall 2026 First-Time Enrollment

Cohort Trends

Fall Term						
2021	**2022**	**2023**	**2024**	**2025**	**2026**	**Δ**
1,394	1,541	1,713	2,012	1,960	2,000	43.47%

Source: Includes First-Time students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

First-Time Cohort

- Average GPA: 3.52
- Female: 58%
- Ohio Residents: 93.5%
- Pell Grant Recipient: 44.5%
- Growth Counties
  - Greene
  - Madison
  - Auglaize
  - Darke



Fall 2026: First-Time Enrollment

Geographic Indicators

County
Montgomery
Greene
Warren
Clark
Miami
Mercer
Butler
Auglaize
Franklin
Darke

Note: Includes domestic First-Time students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Fall 2026: First-Time Enrollment

Academic Interest

Major
Nursing
Mechanical Engineering
Psychology
Elementary Education
Biological Sciences
Undecided
Health Sciences
Computer Science
Finance
Accountancy

Note: Includes First-Time students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Fall 2026: First-Time Enrollment

Access

	# Students
Fall 2022	161
Fall 2023	205
Fall 2024	245
Fall 2025	253
Fall 2026	**300**

Fall 2026 College Credit Plus Enrollment

Dayton and Lake Campuses

	Fall 2025	Fall 2026	% Change
Total	1,069	1,271	18.9%

Source: Includes all College Credit Plus students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

New Partnerships

- Brookville HS
- Lima Shawnee HS
- Stivers HS
- The Miami Valley School
- Wapakoneta HS



Fall 2026 Transfer Enrollment

Dayton and Lake Campuses

	Fall 2025	Fall 2026	% Change
Total	**740**	**770**	**4.1%**
Dayton	*679*	*673*	*-0.88%*
Lake	*61*	*97*	*59.02%*

Source: Includes new Transfer students for the Dayton and Lake campuses as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

Transfer Cohort

- Average Transfer Hours: 59.46
- Female: 51%
- Pell Grant Recipient: 43.0%
- Top Institutions
  - Sinclair
  - Clark State
  - Edison State
  - University of Cincinnati
  - Bowling Green



Fall 2026 New Graduate/Professional Enrollment

Domestic and International

	Fall 2025	Fall 2026	% Change
Total	**771**	**632**	**-18.0%**
Domestic	563	560	-0.53%
International	208	72	-65.38%

Source: Includes new Graduate and Professional students for the Dayton campus as of Day 14 of the term indicated. *Institutional Research and Effectiveness*

WRIGHT STATE UNIVERSITY

Berry Family Career Hub Updates

Fall Career Fairs

Dayton Campus

- Wednesday, September 30
- 86 Employers

Lake Campus

- Tuesday, October 13
- 34 Employers

GE Aerospace

Abbott

JPMorganChase

FASTENAL

Questions?

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Division of Student Success Update

Dr. Laura Luehrmann
Vice Provost for Undergraduate Education

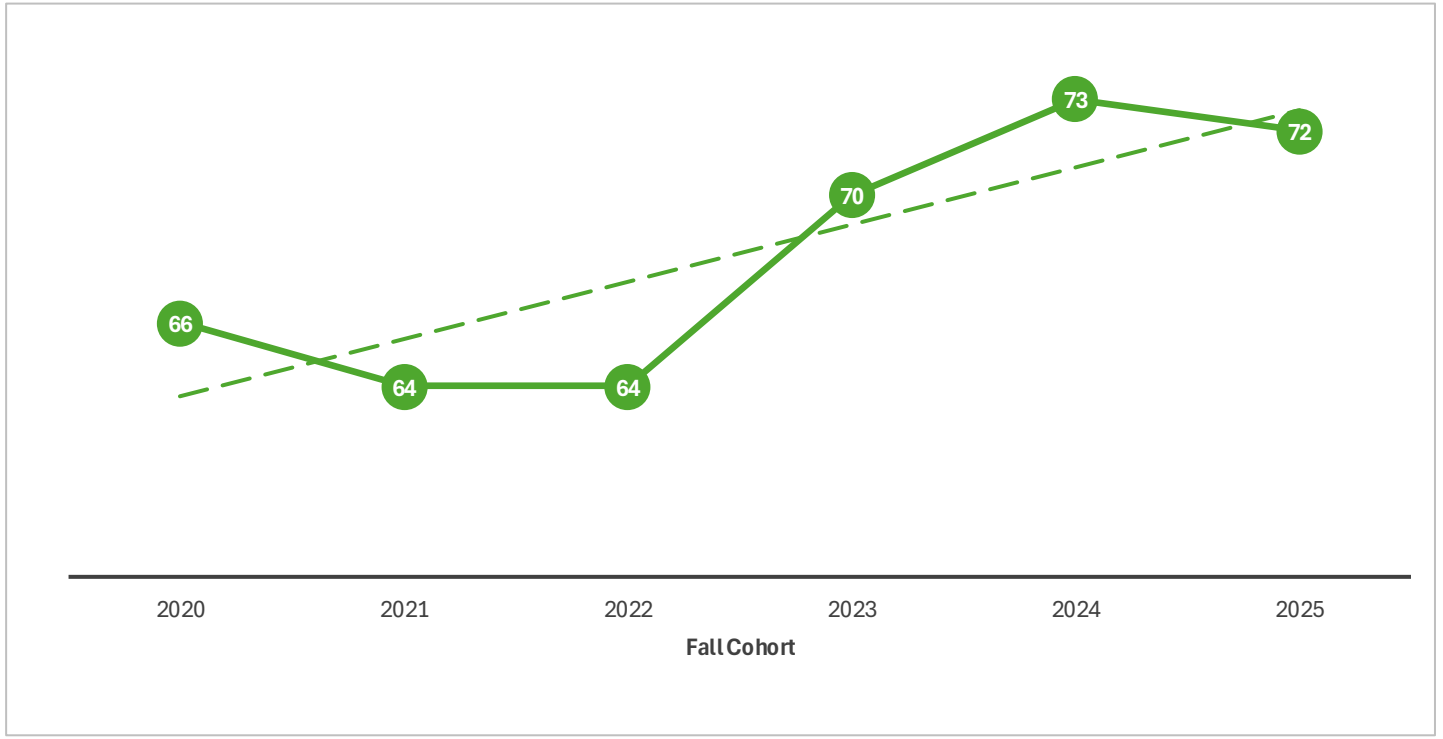


Every STUDENT, Every STEP

WRIGHT STATE UNIVERSITY
DIVISION OF STUDENT SUCCESS



Retention (Fall-to-Fall) of First-Year Cohorts



Source: Includes new domestic First-Time students for both Dayton and Lake campuses as of Day 14 of the Fall term indicated. *Institutional Research and Effectiveness*

Experiential Learning
Work-Based Learning (WBL)

- Experiential Learning Task Force (since Aug 2025)
- Work-Based Learning (defined by HB96) as a subset of Experiential Learning
- Implementation plan submitted to ODHE

Ohio Department of Higher Education

New Tutoring Initiatives







American Civic Literacy Review Sessions

For UVC 1025 Students

Monday	3–4 p.m. 127 Med. Sci.
Tuesday	2–3 p.m. 141 Med. Sci.
Wednesday	3–4 p.m. Microsoft Teams 4–5 p.m. 143 Med. Sci.
Thursday	5:30–6:30 p.m. 127 Med. Sci.
Friday	11 a.m.–12 p.m. 127 Med. Sci.





Questions?


IF BIRDS CAN GLIDE FOR LONG PERIODS OF TIME,
THEN
WHY
CAN'T I?
WRIGHT STATE UNIVERSITY
FURTHER IS IN OUR DNA


EXIT


WRIGHT STATE
UNIVERSITY

GO FURTHER

WRIGHT STATE UNIVERSITY

Board of Trustees






KAYAK RENTAL
RENTAL
RENTAL KAYAKS










Kathy Schenking
Learning Lab


shop & scan
self checkout
Sprite
FANTA
Coca-Cola
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RAIDERS
ZERO SUGAR
usbank

- AFRL's Autonomy Capability Team (ACT3) is an AI Special Operations organization whose mission is to Operationalize AI at Scale for the Air Force and the Space Force.

- The Digital Capabilities Directorate (IZ) is the Air Force Research Laboratory's premier organization for digitally transforming how business is conducted throughout the technical directorates and total workforce

- The Air Force Institute of Technology is a postgraduate institution and provider of professional and continuing education for the United States Armed Forces.



NOVEMBER 2, 7 P.M.

NOVEMBER 2, 7 P.M.

NOVEMBER 2, 7 P.M.

AIR FORCE FALCONS

STARS STRIPES FLIGHT CLASSIC

WRIGHT STATE RAIDERS

THE BIG Hoopla DAYTON OHIO

SUPPORTED BY

CareSource
Health Care with Heart

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WRIGHT STATE UNIVERSITY

Board of Trustees



WRIGHT STATE UNIVERSITY

Finance, Audit, Governance, and Compliance Committee

Monthly Financial Performance Reports
Through July 31, 2026

September 17, 2026

WRIGHT STATE UNIVERSITY

Finance Update

WRIGHT STATE UNIVERSITY

FY2027 Financial Analysis
Unrestricted Funds Including Auxiliaries
Through July 31, 2026

Schedule 2

Description	FY2026 Annual Budget	FY2026 To Date	FY2026 Anticipated Year End	FY2027 Annual Budget	FY2027 To Date	FY2027 Anticipated Year End as of:
						07/31/26
Revenues:						
Tuition and Fees	$ 167,574,271	$ 89,798,174	$ 168,212,578	$ 170,563,712	$ 91,873,517	$ 170,563,712
State Appropriations	67,519,704	5,756,233	69,342,861	68,476,619	5,706,384	68,476,619
Facilities and Administration	4,766,384	386,995	3,683,929	4,015,483	319,878	4,015,483
Sales and Service	13,207,602	4,590,038	14,373,703	14,423,141	5,352,604	14,423,141
Gifts, Contributions, and Other Revenues	24,043,028	666,796	115,205,837	113,087,056	3,589,307	113,087,056
Operating Revenues excl Interest	**$ 277,110,989**	**$ 101,198,236**	**$ 370,818,908**	**$ 370,566,011**	**$ 106,841,690**	**$ 370,566,011**
Expenses:						
Compensation	$ 155,097,174	$ 10,607,252	$ 155,097,174	$ 155,605,535	$ 10,976,426	$ 155,605,535
Contracted Labor/Professional Services	11,552,384	(303,791)	13,456,803	14,834,505	(2,434,793)	14,834,505
Supplies	5,632,017	807,837	5,632,017	6,079,453	1,080,199	6,079,453
Travel & Events	3,095,711	124,077	3,380,066	3,498,596	249,860	3,498,596
Information & Communications	8,392,107	1,163,075	8,392,107	9,168,830	1,671,845	9,168,830
Maintenance & Repairs & Utilities	17,910,132	3,833,350	18,645,991	20,012,676	4,989,800	20,012,676
Scholarships & Fellowships	35,140,597	2,299,844	34,046,356	38,607,361	730,812	38,607,361
Debt	6,673,578	-	6,673,578	6,668,078	-	6,668,078
Transfers & Other Expenses	33,617,289	(1,179,103)	109,978,199	116,090,977	(42,921,485)	116,090,977
Operating Expenses	**$ 277,110,989**	**$ 17,352,541**	**$ 355,302,291**	**$ 370,566,011**	**$ (25,657,336)**	**$ 370,566,011**
Reserves	-	84,381,344	15,516,617	-	133,325,119	-
Total Expenses	$ 277,110,989	$ 101,733,885	$ 370,818,908	$ 370,566,011	$ 107,667,783	$ 370,566,011
Interest Income	-	535,649	-	-	826,093	-
Net Operating	$ -	$ 83,845,695	$ 15,516,617	$ -	$ 132,499,026	$ -

WRIGHT STATE UNIVERSITY

FY2027 Anticipated Year End **Schedule 3**

Unrestricted Funds Including Auxiliaries

Through July 31, 2026

Description	Annual Budget 07/01/2026	Anticipated Year End as of 7/31/2026
Revenues:		
Tuition and Fees	$ 170,563,712	$ 170,563,712
State Appropriations	68,476,619	68,476,619
Facilities and Administration	4,015,483	4,015,483
Sales and Service	14,423,141	14,423,141
Gifts, Contributions, and Other Revenues	113,087,056	113,087,056
Operating Revenues excl Interest	**370,566,011**	**370,566,011**
Expenses:		
Compensation	$ 155,605,535	$ 155,605,535
Contracted Labor/Professional Services	14,834,505	14,834,505
Supplies	6,079,453	6,079,453
Travel & Events	3,498,596	3,498,596
Information & Communications	9,168,830	9,168,830
Maintenance & Repairs & Utilities	20,012,676	20,012,676
Scholarships & Fellowships	38,607,361	38,607,361
Debt	6,668,078	6,668,078
Transfers & Other Expenses	116,090,977	116,090,977
Operating Expenses	**370,566,011**	**370,566,011**
Reserves	-	-
Total Expenses	370,566,011	370,566,011
Interest Income		
Net Operating	$ -	$ -

WRIGHT STATE UNIVERSITY

FY2026 to FY2027 Actual Comparison
Unrestricted Funds Including Auxiliaries
Through July 31, 2026

Schedule 4

Description	FY2026			FY2027		
	Anticipated End as of:	Actual to Date	% of Year End	Annual Budget	Actual to Date	% of Budget
	4/30/2026					
Revenues:						
Tuition and Fees	$ 168,212,578	$ 89,798,174	53%	$ 170,563,712	$ 91,873,517	54%
State Appropriations	69,342,861	5,756,233	8%	68,476,619	5,706,384	8%
Facilities and Administration	3,683,929	386,995	11%	4,015,483	319,878	8%
Sales and Service	14,373,703	4,590,038	32%	14,423,141	5,352,604	37%
Gifts, Contributions, and Other Revenues	115,205,837	666,796	1%	113,087,056	3,589,307	3%
Operating Revenues excl Interest	**$ 370,818,908**	**$ 101,198,236**	**27%**	**$ 370,566,011**	**$ 106,841,690**	**29%**
Expenses:						
Compensation	$ 155,097,174	$ 10,607,252	7%	$ 155,605,535	$ 10,976,426	7%
Contracted Labor/Professional Services	13,456,803	(303,791)	-2%	14,834,505	(2,434,793)	-16%
Supplies	5,632,017	807,837	14%	6,079,453	1,080,199	18%
Travel & Events	3,380,066	124,077	4%	3,498,596	249,860	7%
Information & Communications	8,392,107	1,163,075	14%	9,168,830	1,671,845	18%
Maintenance & Repairs & Utilities	18,645,991	3,833,350	21%	20,012,676	4,989,800	25%
Scholarships & Fellowships	34,046,356	2,299,844	7%	38,607,361	730,812	2%
Debt	6,673,578	-	0%	6,668,078	-	0%
Transfers & Other Expenses	109,978,199	(1,179,103)	-1%	116,090,977	(42,921,485)	-37%
Operating Expenses	**$ 355,302,291**	**$ 17,352,541**	**5%**	**$ 370,566,011**	**$ (25,657,336)**	**-7%**
Reserves	15,516,617	84,381,344		-	133,325,119	
Total Expenses	$ 370,818,908	$ 101,733,885	**27%**	$ 370,566,011	$ 107,667,783	29%
Interest Income	-	535,649		-	826,093	
Net Operating	$ 15,516,617	$ 83,845,695		$ -	$ 132,499,026	

WRIGHT STATE UNIVERSITY

FY2026 to FY2027 Actual Comparison
Unrestricted Funds Including Auxiliaries
Through July 31, 2026

Schedule 5

Description	FY2026 Annual Budget	FY2026 Actual to Date	FY2026 % of Budget	FY2027 Annual Budget	FY2027 Actual to Date	FY2027 % of Budget
Revenues:						
Tuition and Fees	$ 167,574,271	$ 89,798,174	54%	$ 170,563,712	$ 91,873,517	54%
State Appropriations	67,519,704	5,756,233	9%	68,476,619	5,706,384	8%
Facilities and Administration	4,766,384	386,995	8%	4,015,483	319,878	8%
Sales and Service	13,207,602	4,590,038	35%	14,423,141	5,352,604	37%
Gifts, Contributions, and Other Revenues	24,043,028	666,796	3%	113,087,056	3,589,307	3%
Operating Revenues excl Interest	**$ 277,110,989**	**$ 101,198,236**	**37%**	**$ 370,566,011**	**$ 106,841,690**	**29%**
Expenses:						
Compensation	$ 155,097,174	$ 10,607,252	7%	$ 155,605,535	$ 10,976,426	7%
Contracted Labor/Professional Services	11,552,384	(303,791)	-3%	14,834,505	(2,434,793)	-16%
Supplies	5,632,017	807,837	14%	6,079,453	1,080,199	18%
Travel & Events	3,095,711	124,077	4%	3,498,596	249,860	7%
Information & Communications	8,392,107	1,163,075	14%	9,168,830	1,671,845	18%
Maintenance & Repairs & Utilities	17,910,132	3,833,350	21%	20,012,676	4,989,800	25%
Scholarships & Fellowships	35,140,597	2,299,844	7%	38,607,361	730,812	2%
Debt	6,673,578	-	0%	6,668,078	-	0%
Transfers & Other Expenses	33,617,289	(1,179,103)	-4%	116,090,977	(42,921,485)	-37%
Operating Expenses	**$ 277,110,989**	**$ 17,352,541**	**6%**	**$ 370,566,011**	**$ (25,657,336)**	**-7%**
Reserves	-	84,381,344		-	133,325,119	
Total Expenses	$ 277,110,989	$ 101,733,885	**37%**	$ 370,566,011	$ 107,667,783	29%
Interest Income	-	535,649		-	826,093	
Net Operating	$ -	$ 83,845,695		$ -	$ 132,499,026	

WRIGHT STATE UNIVERSITY

FY2026 to FY2027 Single Month Comparison

Schedule 6

Unrestricted Funds Including Auxiliaries
For the Month of July

Description	Actuals		Variance	
	FY26	FY27	%	$
Revenues:				
Tuition and Fees	$ 89,798,174	$ 91,873,517	102%	$ 2,075,343
State Appropriations	5,756,233	5,706,384	99%	(49,849)
Facilities and Administration	386,995	319,878	83%	(67,117)
Sales and Service	4,590,038	5,352,604	117%	762,566
Gifts, Contributions, and Other Revenues	666,796	3,589,307	538%	2,922,511
Operating Revenues excl Interest	**$ 101,198,236**	**$ 106,841,690**	**106%**	**$ 5,643,454**
Expenses:				
Compensation	$ 10,607,252	$ 10,976,426	103%	$ (369,174)
Contracted Labor/Professional Services	(303,791)	(2,434,793)	801%	2,131,002
Supplies	807,837	1,080,199	134%	(272,362)
Travel & Events	124,077	249,860	201%	(125,783)
Information & Communications	1,163,075	1,671,845	144%	(508,770)
Maintenance & Repairs & Utilities	3,833,350	4,989,800	130%	(1,156,450)
Scholarships & Fellowships	2,299,844	730,812	32%	1,569,032
Debt	-	-		-
Transfers & Other Expenses	(1,179,103)	(42,921,485)	3640%	41,742,382
Operating Expenses	**$ 17,352,541**	**$ (25,657,336)**	**-148%**	**$ 43,009,877**
Interest Income	535,649	826,093	154%	290,444
Net Operating	$ 83,845,695	$ 132,499,026	158%	$ 48,653,331

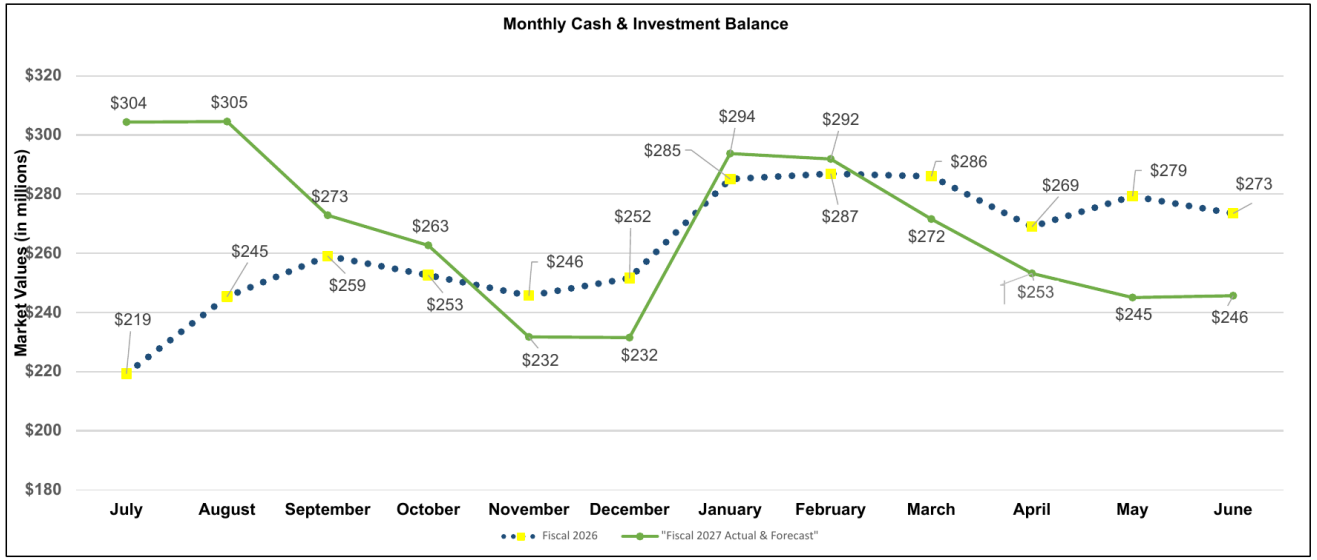
WRIGHT STATE UNIVERSITY

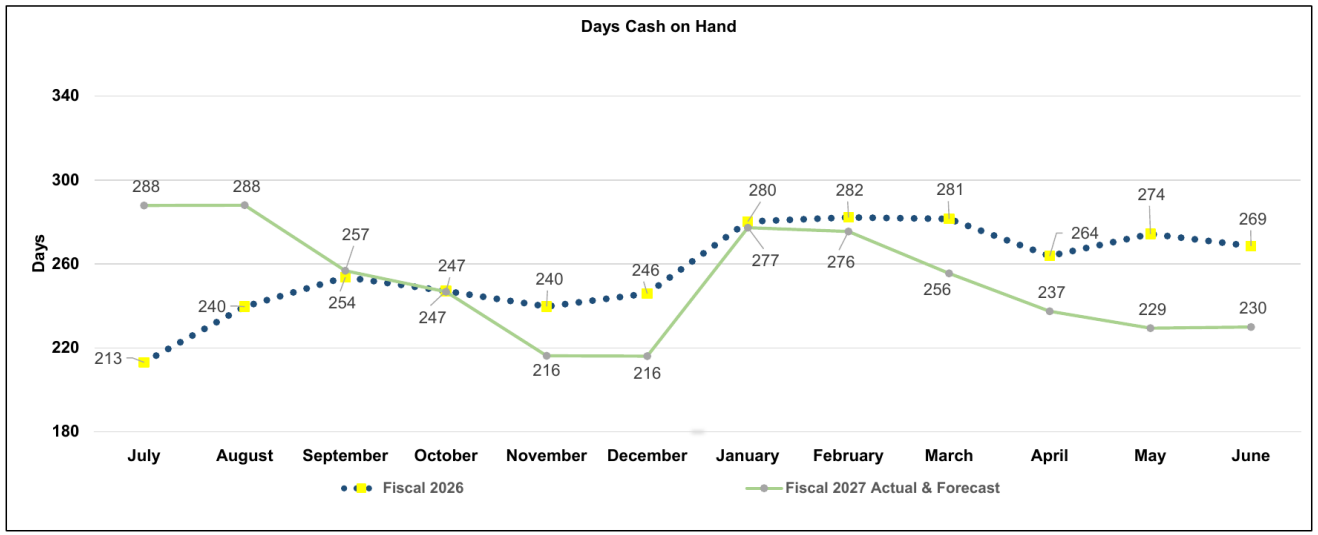
WRIGHT STATE CASH FORECAST (In Thousands) for Fiscal Year 2027
As of July 31, 2026

	Actual	Forecast											
	July	August	September	October	November	December	January	February	March	April	May	June	Total Year
Working Capital (1):													
Beginning Balance	261,402.9	292,223.8	292,400.5	260,695.0	250,541.1	219,547.5	219,368.4	281,566.3	279,706.3	259,416.0	241,043.6	232,884.9	261,402.9
Cash Sources	63,082.6	48,670.1	36,318.8	16,419.8	17,076.1	24,815.1	88,656.9	24,718.9	28,466.9	13,902.6	19,295.8	52,978.5	434,402.1
Cash Uses	(32,992.5)	(48,493.4)	(68,024.3)	(26,573.7)	(48,069.8)	(24,994.2)	(26,459.0)	(26,578.9)	(48,757.1)	(32,274.9)	(27,454.5)	(52,380.8)	(463,053.1)
Change in Investments	730.8	-	-	-	-	-	-	-	-	-	-	-	730.8
Ending Balance	292,223.8	292,400.5	260,695.0	250,541.1	219,547.5	219,368.4	281,566.3	279,706.3	259,416.0	241,043.6	232,884.9	233,482.7	233,482.7
Prior Year Balance	207,477.8	233,279.7	246,935.6	240,514.4	233,393.2	239,377.6	272,771.9	274,703.4	273,994.0	256,792.9	267,034.2	261,402.9	261,402.9
Change to Prior Year	84,745.9	59,120.7	13,759.4	10,026.7	(13,845.7)	(20,009.2)	8,794.4	5,002.8	(14,578.0)	(15,749.3)	(34,149.3)	(27,920.3)	(27,920.3)
Days Cash on Hand-FY2027 (3)(5)	***288***	***288***	***257***	***247***	***216***	***216***	***277***	***276***	***256***	***237***	***229***	***230***	***230***
Days Cash on Hand-FY2026 (4)(5)	***213***	***240***	***254***	***247***	***240***	***246***	***280***	***282***	***281***	***264***	***274***	***269***	***269***
Illiquid Investments (2):													
Beginning Balance	12,079.5	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,079.5
Change in Investments	73.7	-	-	-	-	-	-	-	-	-	-	-	73.7
Ending Balance	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2	12,153.2
Prior Year Balance	11,821.5	12,046.8	12,130.7	12,100.3	12,238.4	12,189.9	12,353.8	12,209.9	12,037.7	12,204.2	12,268.9	12,079.5	12,079.5
Change to Prior Year	331.7	106.4	22.6	52.9	(85.2)	(36.7)	(200.6)	(56.6)	115.5	(51.0)	(115.7)	73.7	73.7
Total Working Capital & Illiquid Investments:													
Total Bank Cash & Investments	304,377.0	304,553.7	272,848.2	262,694.3	231,700.7	231,521.6	293,719.5	291,859.5	271,569.2	253,196.9	245,038.2	245,635.9	245,635.9
Prior Year	219,299.4	245,326.5	259,066.3	252,614.7	245,631.6	251,567.6	285,125.7	286,913.3	286,031.7	268,997.1	279,303.1	273,482.4	273,482.4
Change to Prior Year	85,077.7	59,227.2	13,782.0	10,079.6	(13,930.8)	(20,045.9)	8,593.8	4,946.2	(14,462.5)	(15,800.3)	(34,264.9)	(27,846.5)	(27,846.5)

(1) Bank and investment accounts which are available for daily operating needs.
(2) Private equity and student managed accounts. Student managed accounts included since their purpose is educational and not considered liquid to the University.
(3) Forecast based on total operational costs of **$370.566 million** per the most recent FY2027 Analysis- Unrestricted Funds including Auxiliaries forecast. Based only on Working Capital.
(4) Based on total operational costs of $355.302 million. Based only on Working Capital.
(5) Target: Minimum 180 Days

WRIGHT STATE UNIVERSITY
As of July 31, 2026





WRIGHT STATE UNIVERSITY

Cash and Investments Report: For period ending: 7/31/2026

Portfolio Holdings	Ending Balance $	Weight %	IPS Target %	Target Range %	Current Month Income $	YTD Income $	1 Month %	3 Months %	Fiscal YTD %	1 Year %	3 Years %
Cash Pool											
Cash at Bank	(9,131)	(0.0)			2,977	2,977	0.00	0.00	0.00	0.00	1.41
Star Ohio	181,654,416	59.7			539,725	539,725	0.36	1.02	0.36	4.18	4.97
Total Cash Pool	**181,645,285**	**59.7**	**35.0**	**20-70**	**542,701**	**542,701**	**0.30**	**0.95**	**0.30**	**3.96**	**4.83**
ICE BofA ML 1-3 Year Treasury Index							*0.33*	*0.92*	*0.33*	*3.82*	*4.61*
Liquidity Pool:											
Ultra Short Duration Fund	42,082,956	13.8			107,923	107,923	0.26	0.87	0.26	4.16	5.29
Bloomberg Barclay 9-12 Month Short Treas Index							*0.33*	*0.76*	*0.33*	*3.86*	*4.62*
Short-Duration Government Fund	14,623,433	4.8			11,314	11,314	0.12	0.35	0.12	3.52	5.01
ICE BofA ML 1-3 Year Treasury Index							*0.16*	*0.34*	*0.16*	*3.15*	*4.31*
SEI Fixed Income Managed Portfolio	29,023,389	9.5			65,514	65,514	0.19	0.53	0.19	3.84	4.86
50% Blm US Trs 1-3Y / 50% Blm Sh Trs 9-12M							*0.24*	*0.54*	*0.24*	*3.5*	*4.47*
Treasury Zero Coupon Portfolio	24,734,693	8.1			0	0	0.00	0.14	0.00	3.07	
ICE BofA ML 1-3 Year Treasury Index							*0.16*	*0.34*	*0.16*	*3.15*	
Total Liquidity Pool	**110,464,471**	**36.3**	**60.0**	**20-70**	**184,751**	**184,751**	**0.17**	**0.55**	**0.17**	**3.76**	**4.55**
Total Cash and Liquidity Pool	**292,109,756**	**96.0**	**95.0**	**75-97.5**	**727,452**	**727,452**					
Student Managed Pool:											
Raider Asset Management	6,793,263	2.2			98,642	98,642	1.47	2.48	1.47	18.29	10.81
50% Barclays Agg / 50% S&P 500							*-0.68*	*1.71*	*-0.68*	*11.04*	*11.34*
Total Student Managed Pool	**6,793,263**	**2.2**	**5.0**	**2.5-10**	**98,642**	**98,642**					
Strategic Pool											
Venture Investment Associates VI, L.P.	3,981,880	1.3			0	0				1.64	3.27
SEI GPA III Private Equity Fund	1,378,118	0.5			0	0				-2.92	-5.04
Total Strategic Pool	**5,359,998**	**1.8**	**0.0**	**0 -15**	**0**	**0**				**0.40**	**0.67**
Total Portfolio Holdings	**304,263,017**	**100.0**			**826,093**	**826,093**	**0.27**	**0.80**	**0.27**	**4.22**	**4.69**

Monthly Investment Income Breakdown

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total
Dividend Income	*$831,799*												$ 831,799
Realized Gain (Loss)	*168,134*												168,134
Unrealized Gain (Loss)	*(173,840)*												(173,840)
Total (before fees)	826,093	-	-	-	-	-	-	-	-	-	-	-	826,093
Fees	-	-											-
Total (after fees)	$ 826,093	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 826,093

Cash at Bank: University receives interest in excess of what is required to offset bank fees.

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Board of Trustees



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Contracts and Expenditures

September 17, 2026

Facilities Operations and Maintenance

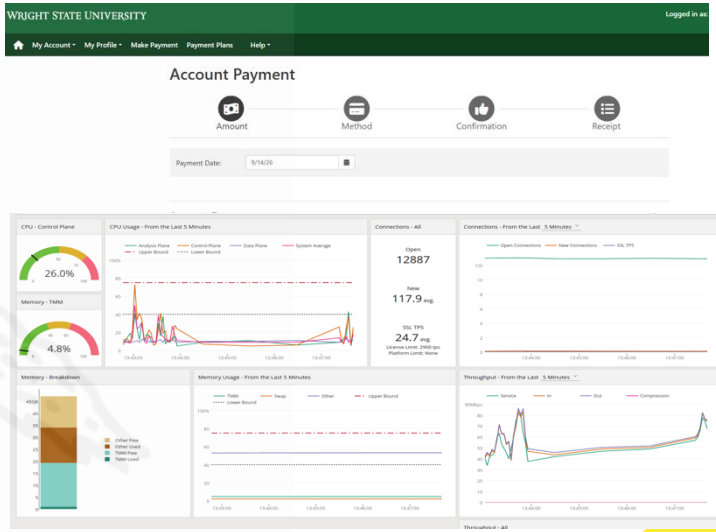
ServiceMASTER Clean	Custodial services	$2,100,000.00
JOE'S LANDSCAPING	Snow removal and deicing services	$400,000.00





Computing and Telecommunications Services (CaTS)

touchnet A Global Payments Company	Payment processing services software	$863,000.00
cbts	Internet security and firewall software services	$419,000.00



Employee Benefits

Anthem	Employee medical benefits	$32,000,000.00
TBD	Pharmacy benefits management	$12,900,000.00
DELTA DENTAL	Dental benefits	$3,500,000.00
LINCOLN BENEFIT LIFE	Life, Disability, and associated benefit coverages	$2,700,000.00





Student Affairs

StarRez	Student Housing management software	$298,266.00



Finance, Analysis, and Planning

Hertz	Vehicle rental services	$200,000.00
Enterprise Mobility™	Vehicle rental services	$200,000.00



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Board of Trustees

Faculty Senate September Update AY26-27

Dawn Wooley, Faculty President

WRIGHT STATE UNIVERSITY

Faculty Senate Priorities

1. Continue to strengthen shared governance to ensure that faculty have a clear voice in university policy, curriculum, and programs.

2. Review and refine academic policies and curricula to support student learning, persistence, and timely completion in ways that are consistent with the university's strategic objectives.

3. Complete the quadrennial review of the Faculty Constitution, ensuring broad faculty input and careful evaluation of academic policies and structures as well as Faculty Senate committees and charges.

Fall 2026 Faculty Senate

Faculty President
Dawn Wooley (2027) (EC)

Faculty Vice President
Brian Boyd (2027) (EC)

Faculty Senate Parliamentarian
Melissa Spirek

Business, Raj Soin College of
David Bright (2027) (EC)
Daniel Asamoah (2028)

Engineering & Computer Science, College of
Thomas Wischgoll (2027) (EC)
Yan Zhuang (2028)

Lake Campus
Angie Clayton (2027) (EC)
Aubrey Jaqueth (2028)

Liberal Arts, College of
Pramod Kantha (2027)
Sean Pollock (2027)
Valerie Stoker (2027) (EC)
Ksenia Bonch Reeves (2028)

Medicine, Boonshoft School of
Terry Oroszi (2027) (EC)
Lisa Journell (2028)
Tim Crawford (2028)

Science & Mathematics, College of
Pamela Garverick (2027) (EC)
Mark Calabro (2028)
Andrew Voss (2028)

Health, Education, and Human Services, College of
Rosemary Eustace (2027)
Vicki Evans (2028) (EC)
Jeremiah Schumm (2028)

Why Faculty Reviewed Curriculum This Summer

- Routine summer review is **not normal practice**
- Some proposals were genuinely time-sensitive
- Policy 4001 provides a **45-day faculty review period**
- Proposals continued moving through the workflow during summer recess
- EC reviewed time-sensitive items to preserve faculty input

Why Faculty Reviewed Curriculum This Summer

- Effective Spring 2027 & included in the 2027–2028 catalog (non-Core): **December 1, 2026**
- Effective Fall 2027 & included in the 2027–2028 catalog (Core): **February 1, 2027**
- Effective Fall 2027 & included in the 2027–2028 catalog (non-Core): **April 1, 2027**

Summer Curricular Review

- **93 total proposals entered the workflow during summer recess**
  - 76 course proposals
  - 17 program-level proposals

- **New degree programs**
  - Languages and International Studies, BA*
  - Mathematical Sciences, BS*
  - Communication, BA
  - Politics, Law, and Society, BA
  - Business Administration, Accelerated BS
  - Radiological Technology, AAS

*SB1-related program restructuring

Summer Curricular Review (continued)

- **Other program-level proposals**
  - New microcredential: Introduction to Defense Acquisition and Contracting
  - New combined program: Marketing BSB / Marketing Analytics & Insights MS
  - New certificate/licensure items: Production Design; Screenwriting and Fiction Writing
  - Program modifications and inactivations also moved during the summer

- **Course clusters included:**
  - Civics Center Core courses
  - Radiologic Technology course sequence
  - Mathematics/Statistics courses
  - Public Health course modifications
  - Course deactivations across multiple units

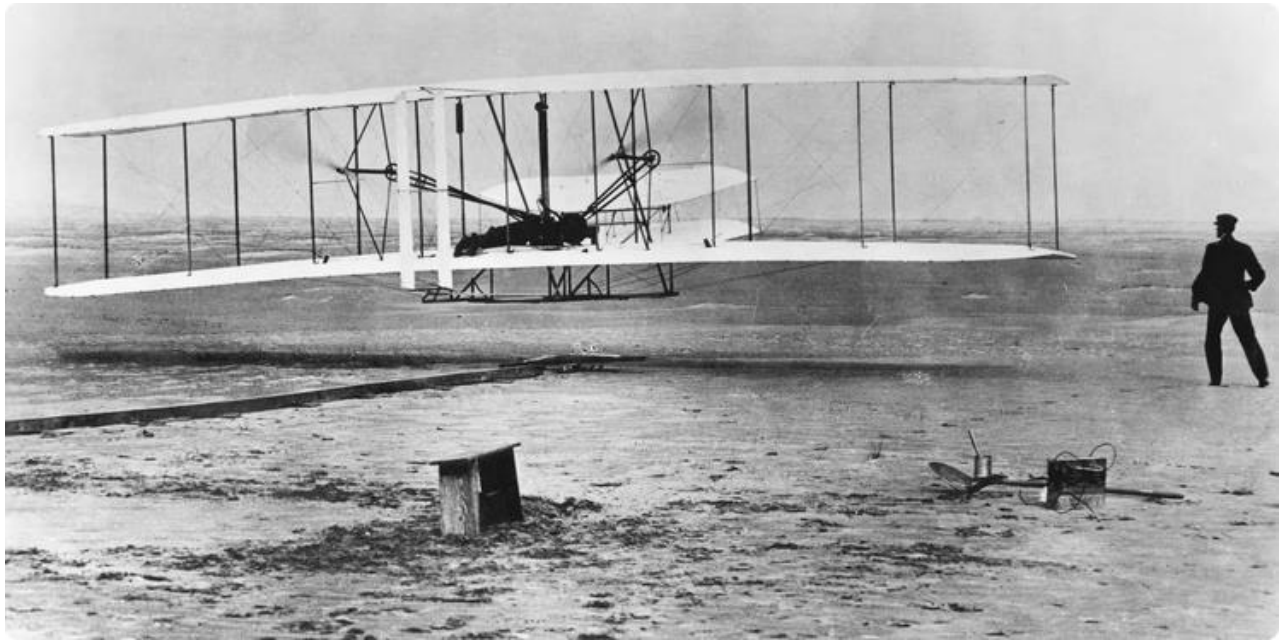
Civics Center Courses Proposed for Wright State Core

- **CCD 1100** — *Civics I: American Unity*
- **CIV 1200** — *Civics II: Foundations of Liberty*
- **CIV 2300** — *Civics III: Institutions: The Durable Forms of Common Life*
- **CIV 2400** — *Statesmanship I: Ethics & Grand Strategy*

Faculty concerns include unresolved governance, legal, and course-review issues.

Major Academic Reorganization: Faculty Perspective

- Wright State solicited university-community feedback on a major academic reorganization.
- Faculty recognize the need to respond to enrollment, demographics, workforce needs, and regional partnerships.
- The concern is institutional identity: Wright State must remain a comprehensive university grounded in disciplinary depth, scholarship, and academic breadth.
- Foundational disciplines should not be valued only by the professional programs they support.
- Faculty expertise should be drawn upon, not treated as resistance to overcome.



Questions?

WRIGHT STATE UNIVERSITY | FACULTY SENATE



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Student Update

Chloe Detty & Ella Vaught

September 17th 2026



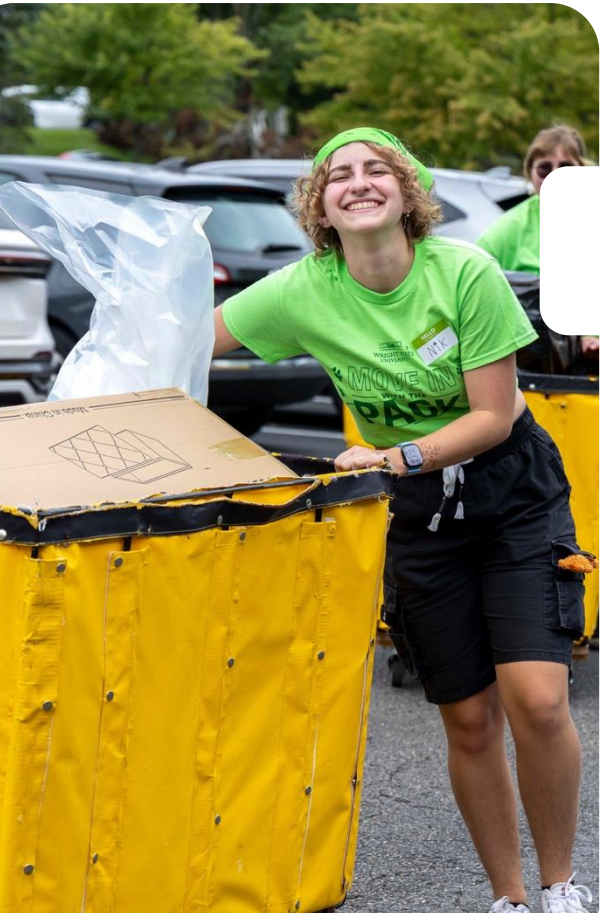
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MOVE-IN DAY







WRIGHT STATE UNIVERSITY













STUDENT INVOLVEMENT & LEADERSHIP

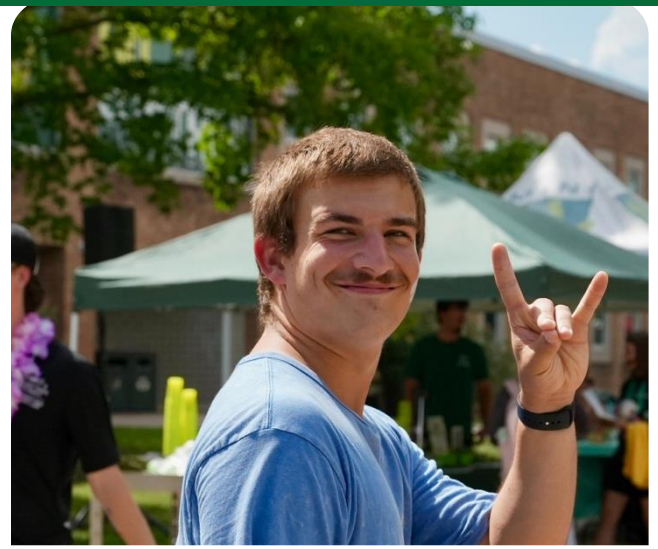






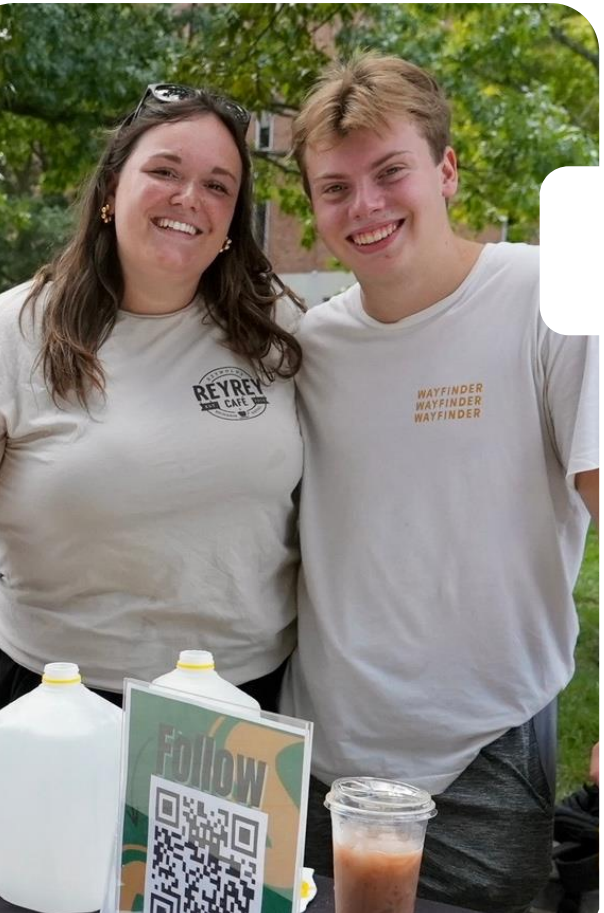
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FALL FEST





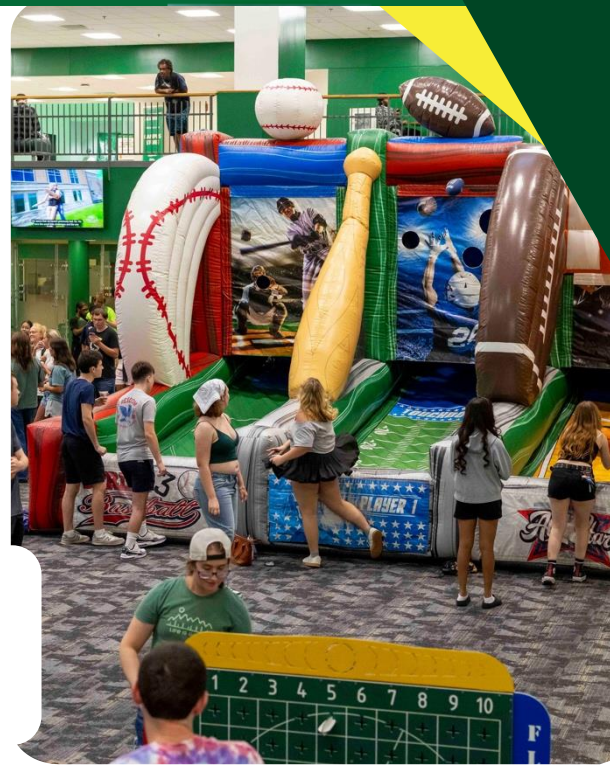


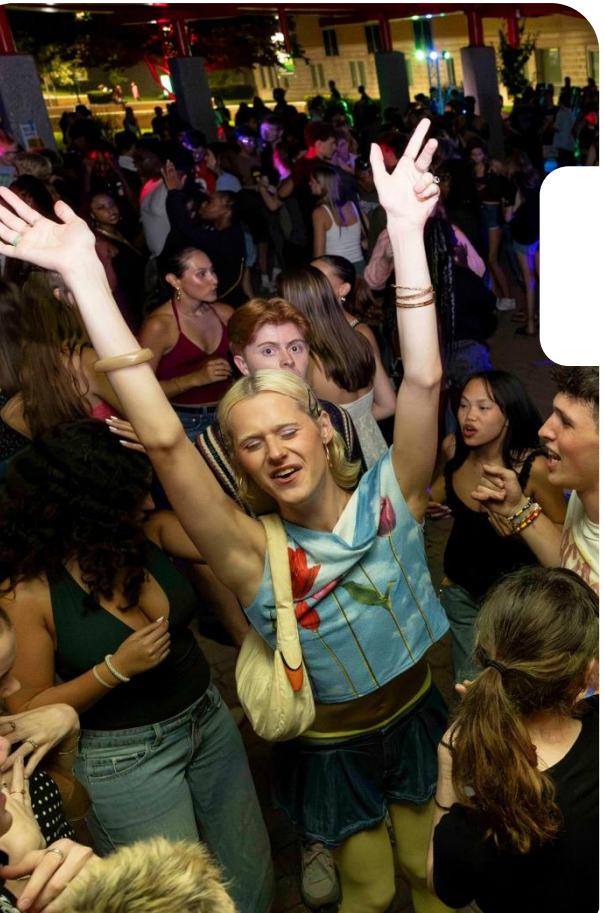
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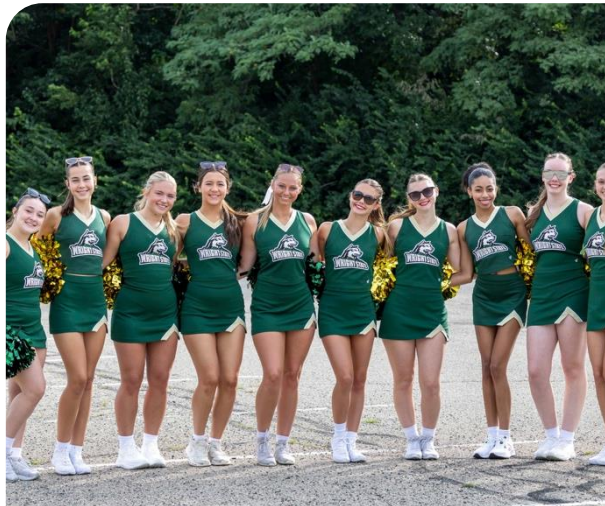




WEEKS OF WELCOME







WRIGHT STATE UNIVERSITY













LEADERSHIP RETREATS







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LAKE CAMPUS







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GREEK LIFE







WRIGHT STATE UNIVERSITY











STUDENT GOVERNMENT ASSOCIATION









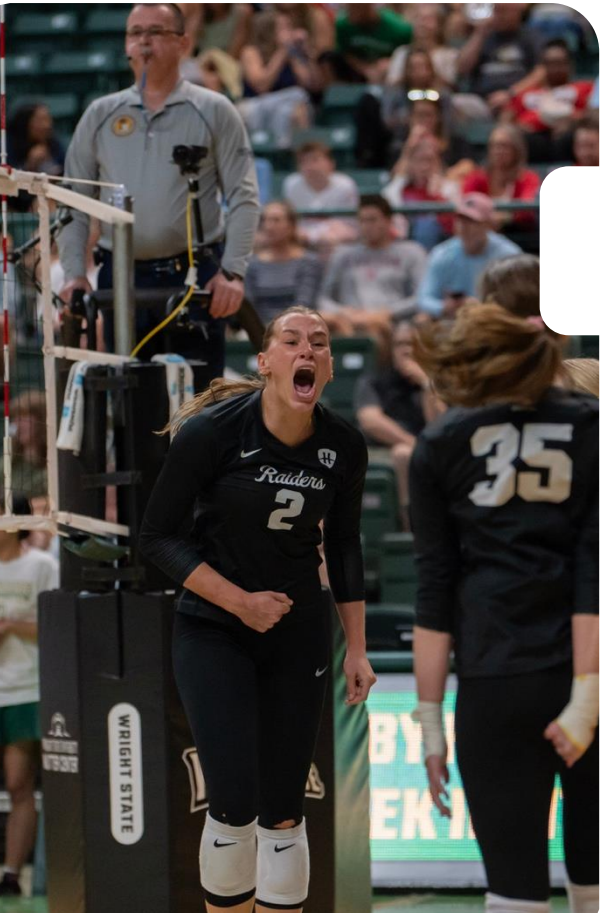
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ATHLETICS









QUESTIONS & COMMENTS

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