



**WRIGHT STATE  
UNIVERSITY**

*BOARD OF TRUSTEES*

## **Public Session**

### **FOUR HUNDREDTH AND TENTH MEETING**

THURSDAY, APRIL 30, 2026

Dicke Hall, Lake Campus

# Meeting Book - Public Session

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# WRIGHT STATE UNIVERSITY

## BOARD OF TRUSTEES

### OFFICIAL PROCEEDINGS OF THE FOUR HUNDREDTH AND TENTH MEETING Thursday, April 30, 2026 at 12:00 p.m.

Dicke Hall, Lake Campus

#### AGENDA

**I. CALL TO ORDER**

**A. Roll Call**

**II. EXECUTIVE SESSION**

*Resolution: Executive Session*

**III. RECONVENE (Approximately 1:30 p.m.)**

**A. Roll Call**

**IV. RECESS**

**V. RECONVENE (Thursday, April 30 at 3:30 p.m. – Dicke Hall, Lake Campus)**

**A. Roll Call**

**B. Disposition of Previous Minutes**

*Approval of minutes from Thursday, February 19, 2026.*

**VI. REPORT OF THE PRESIDENT**

*Resolution: Approval of New Hires, Appointments, Promotions, and Separations*

*Resolution: Approval of Research Contracts and Grants*

**VII. REPORTS OF THE COMMITTEES OF THE BOARD**

**A. Academic Affairs and Student Success Committee**

*Resolution: Approval of Program Deactivations*

*Resolution: Approval of the Campus Completion Plan*

*Resolution: Adopting and Implementing Policy to Grant College Credit for International Baccalaureate Assessments*

*Resolution: Recognition of Student Government Leadership*

**B. Finance, Audit, Governance, and Compliance Committee**

*Resolution: Approval of Expenditures*

**VIII. RECESS**

- IX. RECONVENE** (*Friday, May 1 at 10:00 a.m. – Endeavour Room*)
  - A. Roll Call**
- X. STUDENT MUSICAL PERFORMANCE**
- XI. PRESENTATION OF GRADUATE THESIS AWARDS**
- XII. STUDENT GOVERNMENT RECOGNITION**
- XIII. REPORT OF THE CHAIR**
- XIV. REPORT OF THE PRESIDENT**
  - Resolution: Approval of Spring 2026 Graduates*
- XV. REPORT OF THE FACULTY PRESIDENT**
- XVI. REPORT OF THE STUDENT TRUSTEES**
- XVII. OLD BUSINESS**
- XVIII. RECOGNITION OF BOARD OF TRUSTEES MEMBERS**
  - Resolution: Recognition of Trustee Lauren Johnson*
  - Resolution: Recognition of Trustee Tom Gunlock*
- XIX. FY 2026-2027 BOARD LEADERSHIP**
- XX. NEW BUSINESS**
- XXI. EXECUTIVE SESSION**
  - Resolution: Executive Session*
- XXII. RECONVENE**
  - A. Roll Call**
- XXIII. ADJOURNMENT**



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### EXECUTIVE SESSION

### RESOLUTION 26-XX

RESOLVED that the Wright State University Board of Trustees agreed to hold an Executive Session on April 30, 2026; and be it further

RESOLVED that pursuant to the Ohio Revised Code 121.22 (G), the following issues may be discussed in Executive Session:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official pursuant to Revised Code Section 121.22(G)(1); and
- The sale and purchase of real estate pursuant to Revised Code Section 121.22(G)(2); and
- Conference with an attorney for the Board regarding disputes with the Board that are subject of pending or imminent litigation pursuant to Revised Code Section 121.22(G)(3); and
- Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment pursuant to Revised Code Section 121.22(G)(4); and
- Matters Required to be Kept Confidential Pursuant to Federal Law or State Statute pursuant to Revised Code Section 121.22(G)(5).



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### OFFICIAL PROCEEDINGS OF THE FOUR HUNDREDTH AND NINETH MEETING Thursday, February 19, 2026 at 1:00 p.m.

**Berry Room, Nutter Center**

#### **Minutes**

**Present:** Chair Thompson, Treasurer Ferris, J. Ebbing, A. Goyal, E. Miller, R. Peters, A. Platt, B. Bucklew, D. Fecher, B. Whiteside, J. Wilson

**Absent:** T. Gunlock, R. Kejriwal

#### **I. CALL TO ORDER**

Chair Thompson called to order the February 19, 2026 meeting at 1:00 p.m.

##### **A. Roll Call**

Chair Thompson asked the Secretary, Daniel Palmer, to call the roll. A quorum was present. Gunlock read the Chair's Statement and the Conflict-of-Interest Statement.

##### **Chair's Statement:**

The Wright State University Board of Trustees is a public body subject to the Ohio Open Meetings Act. It operates on a fixed agenda available to those attending the meeting. Persons wishing to address the Board in its public session should submit a written request to the Board of Trustees' office 72 hours in advance of the meeting in order to be placed on the agenda. However, all persons address the Board at the invitation of the Board and are subject to time limitations and other guidelines established to maintain the good order of the meeting.

##### **Conflict of Interest Statement**

It is of utmost importance to ensure that all university decisions are free from any real or perceived conflicts of interest. Therefore, please be mindful of all obligations with which you have been charged as a Trustee of Wright State University, and take the steps you deem

appropriate to perform your duties fairly and impartially.

## II. EXECUTIVE SESSION

Chair Thompson requested the Board move into Executive Session pursuant to Revised Code Section 121.22(G).

Secretary Palmer read the following resolution:

### EXECUTIVE SESSION

#### RESOLUTION 26-31

RESOLVED that the Wright State University Board of Trustees agreed to hold an Executive Session on February 19, 2026; and be it further

RESOLVED that pursuant to the Ohio Revised Code 121.22 (G), the following issues may be discussed in Executive Session:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official pursuant to Revised Code Section 121.22(G)(1); and
- The sale and purchase of real estate pursuant to Revised Code Section 121.22(G)(2); and
- Conference with an attorney for the Board regarding disputes with the Board that are subject of pending or imminent litigation pursuant to Revised Code Section 121.22(G)(3); and
- Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment pursuant to Revised Code Section 121.22(G)(4); and
- Matters Required to be Kept Confidential Pursuant to Federal Law or State Statute pursuant to Revised Code Section 121.22(G)(5).

Trustee Miller moved to approve the resolution and Trustee Platt seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

### **III. RECONVENE**

#### **A. Roll Call**

The Board of Trustees, at the calling of Chair Thompson, reconvened at 2:58 p.m. Chair Thompson asked Board Secretary Palmer to call the roll and a quorum was present.

### **IV. RECESS**

With no objection, Chair Thompson moved the Board of Trustees into recess to begin the committee meetings.

### **V. RECONVENE**

#### **A. Roll Call**

The Board of Trustees, at the calling of Chair Thompson, reconvened at 4:36 p.m. Chair Thompson asked Board Secretary Palmer to call the roll and a quorum was present.

### **VI. EXECUTIVE SESSION**

Chair Thompson requested the Board move into Executive Session pursuant to Revised Code Section 121.22(G).

Secretary Palmer read the following resolution:

#### **EXECUTIVE SESSION**

#### **RESOLUTION 26-32**

RESOLVED that the Wright State University Board of Trustees agreed to hold an Executive Session on February 19, 2026; and be it further

RESOLVED that pursuant to the Ohio Revised Code 121.22 (G), the following issues may be discussed in Executive Session:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official pursuant to Revised Code Section 121.22(G)(1); and
- Matters Required to be Kept Confidential Pursuant to Federal Law or State Statute pursuant to Revised Code Section 121.22(G)(5).

Trustee Peters moved to approve the resolution and Trustee Goyal seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

## **VII. RECONVENE**

### **A. Roll Call**

The Board of Trustees, at the calling of Chair Thompson, reconvened at 6:17 p.m. Chair Thompson asked Board Secretary Palmer to call the roll and a quorum was present.

## **VIII. RECESS**

With no objection, Chair Thompson moved the Board of Trustees into recess until 9:00 a.m. on Friday, February 20<sup>th</sup>.

## **IX. RECONVENE (9:00 AM)**

### **A. Roll Call**

The Board of Trustees, at the calling of Chair Thompson, reconvened at 9:00 a.m. Chair Thompson asked Board Secretary Palmer to call the roll and a quorum was present.

### **B. Disposition of Previous Minutes**

Trustee Platt moved to approve the minutes from December 11, 2025 Public Session and February 3, 2026 Special Meeting and Trustee Miller seconded. The minutes were unanimously approved (8,0,0).

### **C. Appointment of Chair of the Board of Trustees**

Chair Thompson stated that a few weeks ago, Mr. Gunlock resigned as Board Chair due to personal matters requiring significant travel and that he will remain as a trustee through the remainder of his term, which expires in June. He noted that per the bylaws of the Board of Trustees, he would assume the role of interim chair.

## **X. STUDENT PRESENTATIONS**

Chair Thompson stated that the meeting would begin with a musical performance to preview ArtsGala on Saturday, April 11<sup>th</sup>. Musical Theatre Senior Ashley Ortel performed "Let it Go" from Frozen and was accompanied by Senior Lecturer Wade Russo on the Piano.

Chair Thompson next recognized Spencer Seals, a PhD Candidate in the Human Factors / Industrial Organizational Psychology Program from the College of Science and Math. Mr. Seals was currently in the second year of a Defense Associated Graduate Student Innovators (DAGSI) award:

“Conversational analytics for team communication” sponsored by AFRL. Mr. Seals presented his work on his award-winning paper titled, “Evaluating the deductive competence of large language models.”

## **XI. REPORT OF THE CHAIR**

### **A. Opening Remarks**

Chair Thompson began his remarks by noting that the University was continuing its strong trajectory into 2026, with strong enrollment, measurable gains in persistence and retention, and deepening partnerships across our community. He added that 2026 would be a year of continued growth and momentum for Wright State University.

Chair Thompson noted that the student research presentations and musical performance highlighted the remarkable talent and potential of Wright State students. Chair Thompson stated that it was especially meaningful that many of the graduates choose to stay in the Dayton region, working hospitals, classrooms, laboratories, businesses, and regional public institutions, strengthening the local workforce and contributing to the economic strength of our community. In doing so, they help transform this region for the better.

Chair Thompson concluded his remarks by indicating that the future of Dayton is bright because of Wright State graduates.

### **B. Appointment to Committees**

Chair Thompson, as Chair of the Board, appointed a Special Committee for Nominating purposes to consider Board officers for Fiscal Year 2027. Chair Thompson noted that typically, the outgoing Trustee would serve as the Chair of this Committee. He noted that since Trustee Gunlock was taking a personal leave of absence, Trustee Ellen Miller volunteered to serve as Chair of the Committee. Chair Thompson appointed Trustees Bucklew, Peters, and Whiteside to serve on the committee with Trustee Miller.

Secretary Palmer read the following resolution:

#### **APPROVAL OF COMMITTEE APPOINTMENTS**

#### **RESOLUTION 26-33**

WHEREAS, Article I Section 6 of the Bylaws of the Wright State University Board of Trustees empowers the Chair to appoint members to standing and special committees with the advice and

consent of the Board; therefore, be it

RESOLVED that the committee appointments as submitted to the meeting be, and the same hereby are approved.

Trustee Ebbing moved to approve the resolution and Trustee Goyal seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

### **C. Reports**

Chair Thompson noted that the written reports as presented to this meeting were approved and contained in the meeting's attachments.

## **XII. REPORT OF THE PRESIDENT**

Chair Thompson recognized President Edwards for the report of the President.

President Edwards began her report by highlighting the campus recreation upgrades completed at the fitness center over winter break and thanking Mr. Eric Corbitt and Mr. Drew Corbett for their work. President Edwards also highlighted the success of the Wright State Homecoming week, which culminated with the Men's basketball game and dance. Finally, President Edwards highlighted Wright State Scholars Day, an event where high achieving high school students interview to become Presidential or Dean scholars.

### **A. Approval of New Hires, Appointments, Promotions, and Separations**

Next, President Edwards offered the academic and administrative appointments and changes as part of the meeting attachments to the Board of Trustees for approval.

Secretary Palmer read the following resolution:

#### **APPROVAL OF NEW HIRES, APPOINTMENTS, PROMOTIONS, AND SEPARATIONS**

##### **RESOLUTION 26-34**

RESOLVED that the academic and administrative appointments, changes, retirement, departmental reporting, resignations and terminations submitted to this meeting be, and the same hereby are approved.

Trustee Ebbing moved to approve the resolution and Trustee Miller seconded. Chair Thompson asked that each Board Member review the names and confirm that they do not have a conflict. A roll call vote was conducted and the resolution passed unanimously (7,0,0).

## **B. Approval of Research Contracts and Grants**

President Edwards shared that Wright State University had recorded 111 awards totaling over \$44 Million in external funding for the period of July 1, 2025, to January 31, 2026.

Secretary Palmer read the following resolution:

### **APPROVAL OF RESEARCH CONTRACTS AND GRANTS**

#### **RESOLUTION 26-35**

RESOLVED that the research contracts and grants submitted to this meeting be, and the same hereby are approved.

Trustee Ebbing moved to approve the resolution and Trustee Goyal seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

## **XIII. REPORTS OF COMMITTEES OF THE BOARD**

### **A. Academic Affairs and Student Affairs**

Chair Ebbing noted that the committee received several comprehensive updates from Enrollment Management and Student Success, both of which highlighted positive momentum on student persistence and enrollment. He added that the Committee also received a very strong student research presentation from Alondria Mallia, a graduate student in Public History. Trustee Ebbing stated that her presentation was impressive and highlighted the work she did developing materials and designs for displaying the WWII LVA Culver Cadet Plane at the Champaign Aviation Museum.

Trustee Ebbing noted the committee approved two resolutions, beginning with the following:

### **APPROVAL OF ACADEMIC AND PROGRAM CHANGES**

#### **RESOLUTION 26-36**

WHEREAS, University policy permits changes to academic programs with concurrence of the Board of Trustees; therefore, be it

RESOLVED, that the proposed academic and program changes as submitted to the Board of Trustees are hereby approved.

The resolution was unanimously approved by a roll call vote (7,0,0).

Trustee Ebbing offered the following resolution:

**APPROVAL OF NURSING PROGRAM FACILITY IMPROVEMENTS**

**RESOLUTION 26-37**

WHEREAS, the University's School of Nursing has experienced strong enrollment demand, licensure success, and regional impact; and

WHEREAS, the State of Ohio and regional healthcare providers continue to forecast significant shortages of registered nurses and advanced practice nurses, including in acute care, primary care, behavioral health, and specialty practice settings; and

WHEREAS, facilities improvements can be made to University's nursing program allowing it to support over 700 nursing students; and

WHEREAS, the improvements to the nursing program are estimated to cost Six Million Dollars (\$6,000,000) and will include additional instructional laboratories, simulation space, clinical training environments, faculty offices, student support space, and related infrastructure improvements; and

WHEREAS, expanding the size of the nursing program aligns with the University's strategic plan, mission, and public purpose to advance workforce development, improve health outcomes, and support regional economic growth therefore, be it

RESOLVED that the Board of Trustees hereby approves facility improvements to the Wright State University nursing program in order to increase enrollment capacity and meet regional and statewide workforce demand; and be it further

RESOLVED that the President, or her designee, is hereby authorized to expend up to Six Million Dollars (\$6,000,000) to plan, design, renovate, construct, equip, and otherwise improve facilities necessary to support such expansion; and be it further

RESOLVED that the President is authorized to take and perform all other lawful actions she deems ancillary, necessary, or advantageous to effectuate the Board's directives herein including executing and delivering such contracts, agreements, financing instruments, and related documents as may be necessary or appropriate to carry out the intent of this Resolution.

The resolution was unanimously approved by a roll call vote (7,0,0).

## **B. Finance, Audit, Governance, and Compliance**

Trustee Ferris stated that as was consistent with the standard process, the Board received the required report from Forvis, the external auditors. She added that the Ohio Auditor of State will complete its review and release the audited financial statements in the coming months and once released, will be posted on the Board of Trustees website.

Trustee Ferris noted that the Board also reviewed the operating and investment performance for the first half of Fiscal Year 2026 with no material changes to report from the December meeting report.

Trustee Ferris stated that the committee approved one resolution. She read the following resolution:

### **APPROVAL OF EXPENDITURES**

#### **RESOLUTION 26-38**

WHEREAS, in order for the University to conduct business on an on-going basis, and provide products and services in a timely manner, purchases must be made; and

WHEREAS, these expenditures may amount to greater than \$250,000 and up to \$500,000, requiring committee approval, or may exceed \$500,000, requiring Board of Trustees approval; therefore, be it

RESOLVED that authorization is granted for the accompanying contracts greater than \$250,000 and up to \$500,000 before the Finance, Audit, Governance, and Compliance Committee; and be it

RESOLVED that authorization is granted for the accompanying contracts exceeding \$500,000 before the Board of Trustees.

The resolution was unanimously approved by a roll call vote (7,0,0).

## **XIV. REPORT OF THE STUDENT TRUSTEES**

Chair Thompson invited student Trustees Ella Vaught and Lauren Johnson to provide their report. Trustees Vaught and Johnson provided an update on student activities during the Spring 2026 semester, including an update on athletics, Student Government, and other student events.

**XV. OLD BUSINESS / NEW BUSINESS**

Chair Gunlock noted there was two items of new business.

Secretary Palmer read the following resolution:

**TERMINATION OF FACULTY EMPLOYMENT**

**RESOLUTION 26-39**

WHEREAS, the Board of Trustees has received and reviewed the February 11, 2026 Memorandum from the Office of General Counsel regarding disciplinary proceedings under Article 15 of the Collective Bargaining Agreement between Wright State University and WSU-AAUP; and

WHEREAS, following the processes set forth in the Collective Bargaining Agreement, including a Hearing Board proceeding and recommendation, the Provost has recommended to the President a termination of the employment of Dr. Emily Tian; and

WHEREAS, the President has reviewed the material provided by the Office of General Counsel and concurs with the recommendation of the Provost therefore, be it

RESOLVED that the Board of Trustees hereby approves the termination of Dr. Emily Tian's employment with Wright State University pursuant to Article 15 of the Collective Bargaining Agreement; and be it further

RESOLVED the President, or her designee, is authorized and directed to take all actions reasonably necessary to implement this termination in accordance with the Collective Bargaining Agreement and applicable law.

Trustee Miller moved to approve the resolution and Trustee Platt seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

Next, Mr. Greg Sample presented on the acquisition of the Wright State Physicians Building.

Secretary Palmer read the following resolution:

**AUTHORIZING THE ACQUISITION OF  
WRIGHT STATE PHYSICIANS BUILDING AT  
725 UNIVERSITY BOULEVARD, FAIRBORN, GREENE COUNTY, OHIO**

**RESOLUTION 26-40**

WHEREAS, the Wright State University Board of Trustees owns certain real property located at 725 University Boulevard, Fairborn, Ohio 45324; and

WHEREAS, a professional medical office and administrative building ("Building") was constructed upon such real property pursuant to a ground lease between the Board of Trustees and Wright State Physicians, Inc. ("Wright State Physicians"); and

WHEREAS, Wright State Physicians currently holds title to the Building and is winding down its operations and wishes to convey the Building to the University for the sum of one dollar; and

WHEREAS, acquiring the Building would obviate said ground lease and unite ownership of it and the land; and

WHEREAS, the administration believes that it is in the best interests of the University to acquire the Building and unite ownership of the same and the land for its future operations; therefore, be it

RESOLVED, that the Board of Trustees finds that acquiring the Wright State Physicians Building located at 725 University Boulevard is in the University's best interests; and be it further

RESOLVED, that the Board of Trustees hereby directs the President, or her designee, to enter into an agreement with Wright State Physicians to acquire the Wright State Physicians Building; and be it further

RESOLVED that the President, or her designee, is authorized to take and perform all other lawful actions she deems ancillary, necessary, or advantageous to effectuate the Board's directives herein, including but not limited to the execution of such instruments as may be required to consummate the sale described herein.

Treasurer Ferris moved to approve the resolution and Trustee Goyal seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

## **XVII. EXECUTIVE SESSION**

Chair Thompson noted that the Board of Trustees would re-enter executive session to continue the conversations from the preceding day. He added that the Board of Trustees would not be taking any action at the conclusion of the Executive Session.

Secretary Palmer read the following resolution:

### **EXECUTIVE SESSION**

#### **RESOLUTION 26-41**

RESOLVED that the Wright State University Board of Trustees agreed to hold an Executive Session on February 20, 2026; and be it further

RESOLVED that pursuant to the Ohio Revised Code 121.22 (G), the following issues may be discussed in Executive Session:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official pursuant to Revised Code Section 121.22(G)(1); and
- Matters Required to be Kept Confidential Pursuant to Federal Law or State Statute pursuant to Revised Code Section 121.22(G)(5).

Trustee Ebbing moved to approve the resolution and Treasurer Ferris seconded. The resolution was unanimously approved by a roll call vote (7,0,0).

## **XVIII. RECONVENE**

### **A. Roll Call**

The Board of Trustees, at the calling of Chair Thompson, reconvened at 11:37 a.m. Chair Thompson asked Board Secretary Palmer to call the roll and a quorum was present.

## **XIX. ADJOURNMENT**

With no further business before the Board, Trustee Goyal moved to adjourn the meeting and Trustee Peters seconded. The motion was unanimously approved by a roll call vote. The meeting adjourned at 11:39 a.m.



***BOARD OF TRUSTEES***

**RECOGNITION OF TRUSTEE LAUREN JOHNSON**

**RESOLUTION 26-XX**

WHEREAS, Lauren Johnson was appointed to the Wright State University Board of Trustees in July 2024 by Governor Mike DeWine and has served on the Academic and Student Affairs Committee and the Finance, Audit, Governance, and Compliance Committee; and

WHEREAS, she has faithfully performed her duties as a Student Trustee and maintained excellent academic standards while pursuing her Bachelor of Science in Finance; and

WHEREAS, Ms. Johnson has elevated and further defined the role of Student Trustee and has been instrumental in bringing student success stories to the attention of the Board; and

WHEREAS, Lauren Johnson has held a variety of leadership positions while a student at Wright State, including serving as a Presidential Scholar, President's Ambassador, and a member of the Raj Soin College of Business Dean Student Advisory Board among many others; and

WHEREAS, Ms. Johnson has provided key insight to student-related topics before the Board of Trustees; and

WHEREAS, her commitment to the University, and the surrounding community during her tenure on the Board of Trustees and throughout her academic career, has distinguished Ms. Johnson as a dedicated public servant; and

WHEREAS, Ms. Johnson will carry forward her social consciousness and acquired knowledge throughout his professional career; therefore, be it

RESOLVED, that the Wright State University Board of Trustees expresses its sincere appreciation to Ms. Lauren Johnson and extends its best wishes for her future success.



## ***BOARD OF TRUSTEES***

### **RECOGNITION OF TRUSTEE TOM GUNLOCK**

#### **RESOLUTION 26-XX**

WHEREAS, in 2019, at the request of Mike DeWine, Mr. Thomas Gunlock moved from the Miami University Board of Trustees to join the Wright State University Board of Trustees, and was asked to lead Wright State during a period of extraordinary challenge and at the height of one of the most trying times in the University's history; and

WHEREAS, Mr. Gunlock has provided exemplary leadership to the Board of Trustees, serving as Chair of the Board for six years, the longest-tenured Chair in the history of Wright State University; and

WHEREAS, through his leadership and governance, Mr. Gunlock played a central role in one of the most successful institutional recoveries in public higher education history, helping position Wright State University to be recognized for an unprecedented financial recovery, resulting in achieving a perfect Senate Bill 6 financial health score for three consecutive years and securing two credit rating upgrades from Moody's during his tenure; and

WHEREAS, during his tenure, the University strengthened its role as a regional partner through a landmark license agreement with Wright-Patterson Air Force Base and transformational partnerships with Premier Health, Dayton Children's Hospital, and others, all of which were identified to deliver lasting impact to the region for decades; and

WHEREAS, Mr. Gunlock's leadership was integral to the establishment of the School of Aviation at Wright State University, honoring the legacy of its namesake, the Wright brothers, while expanding the University's role in aviation education, innovation, and workforce development; and

WHEREAS, Mr. Gunlock's enduring commitment to community and public service is reflected in his extensive civic and volunteer contributions, including his service on the State Board of Education of Ohio, his role as a firefighter and emergency medical technician with the Washington Township Fire Department, his volunteer work at the National Museum of the United States Air Force, and his leadership with the Greener Pastures Foundation supporting veterans and their families in the Dayton region; and

WHEREAS, Mr. Gunlock's vision and leadership have helped shape the future of Wright State University and strengthen the foundation upon which its mission continues to advance; therefore, be it

**RESOLVED**, that the Wright State University Board of Trustees does hereby express its sincere appreciation and heartfelt recognition of Mr. Gunlock's commitment, service, leadership, and dedication to Wright State University; and be it further

RESOLVED, that the Wright State University Board of Trustees does hereby affirm that Mr. Gunlock stands among the most consequential members in the history of the Board of Trustees of Wright State University, and expresses its deepest appreciation for his extraordinary leadership, service, and enduring contributions to the University; and be it further

RESOLVED, that in recognition of these leadership and volunteerism qualities the Wright State University Board of Trustees does hereby name and designate the Trustee Plaza as the Thomas W. Gunlock Trustee Plaza as a permanent reflection of the service provided by this most dedicated and committed Trustee.



**WRIGHT STATE  
UNIVERSITY**

***BOARD OF TRUSTEES***

**APPROVAL OF CANDIDATES FOR GRADUATION**

**RESOLUTION 26-XX**

RESOLVED that the candidates for degrees for Spring 2026 be, and hereby are confirmed and approved.

**SPRING 2026 COMMENCEMENT**  
**MAY 2026 GRADUATING STUDENTS**

**2025**                      **2026**

**Boonshoft School of Medicine**

Bachelor of Arts	1	2
Bachelor of Science	8	6

**Business and Administration**

Bachelor of Arts	1	7
Bachelor of Science in Business	130	148

**Engineering & Computer Science**

Bachelor of Arts in Computer Science	17	7
Bachelor of Science in Biomedical Engineering	6	6
Bachelor of Science in Computer Engineering	12	15
Bachelor of Science in Computer Science	20	30
Bachelor of Science in Electrical & Computer Egr Tech	0	0
Bachelor of Science in Electrical Engineering	15	26
Bachelor of Science in Engineering Physics	0	0
Bachelor of Science in Human Factors Engineering	0	0
Bachelor of Science in Industrial & Systems Engineering	6	6
Bachelor of Science in Info Tech and Cybersecurity	22	21
Bachelor of Science in Mechanical Engineering	46	53
Bachelor of Science in Materials Science and Engineering	2	2

**Health, Education, and Human Services**

Bachelor of Arts	25	42
Bachelor of Science	65	50
Bachelor of Science in Education	139	119
Bachelor of Science in Nursing	79	69

**Liberal Arts**

Associate of Arts	0	33
Bachelor of Arts	110	100
Bachelor of Fine Arts	49	70
Bachelor of Music	12	15
Bachelor of Science	6	15

**SPRING 2026 COMMENCEMENT**  
**MAY 2026 GRADUATING STUDENTS**

**2025**      **2026**

**Science and Mathematics**

Bachelor of Arts	55	48
Bachelor of Science	103	93

**School of Graduate Studies**

Doctor of Nursing Practice	0	0
Doctor of Philosophy	9	8
Educational Specialist	0	0
Doctor of Education	1	1
Master of Accountancy	0	0
Master of Arts	11	20
Master of Arts in Athletic Training	4	6
Master of Arts in Social Work	30	27
Master of Business Administration	42	34
Master of Clinical Psychology	0	0
Master of Education	28	28
Master of Engineering Innovation & Entrepreneurship	0	0
Master of Humanities	3	3
Master of Information Systems	0	3
Master of Music	2	0
Master of Organizational Studies	0	1
Master of Public Administration	7	8
Master of Public Health	14	8
Master of Rehabilitation Counseling	0	0
Master of Science	279	266
Master of Science in Aerospace Systems Engineering	1	5
Master of Science in Biomedical Engineering	11	5
Master of Science in Computer Engineering	6	9
Master of Science in Cyber Security	6	10
Master of Science in Data Science	0	2
Master of Science in Electrical Engineering	12	9
Master of Science in Engineering	0	0
Master of Science in Industrial & Human Factors Engineering	17	11
Master of Science in Leadership Development	0	0
Master of Science in Mechanical Engineering	6	7
Master of Science in Materials Science and Engineering	1	1
Master of Science in Renewable and Clean Energy	0	2

**SPRING 2026 COMMENCEMENT**  
**MAY 2026 GRADUATING STUDENTS**

	<u>2025</u>	<u>2026</u>
Master of Science in Teaching	1	0
Master of Urban Administration	0	0
 <b><u>School of Medicine</u></b>		
Doctor of Medicine	131	132
 <b><u>School of Professional Psychology</u></b>		
Doctor of Psychology	0	0
 <b><u>Wright State University Lake Campus</u></b>		
Associate Degrees	28	42
Bachelor of Technical & Applied Studies	14	18
Bachelor of Science	4	9
Total	<u>1597</u>	<u>1658</u>

*Prepared by the Office of the Registrar*  
 April 10, 2026



**WRIGHT STATE  
UNIVERSITY**

***BOARD OF TRUSTEES***

**APPROVAL OF NEW HIRES, APPOINTMENTS, PROMOTIONS, AND  
SEPARATIONS**

**RESOLUTION 26-XX**

RESOLVED that the academic and administrative appointments, changes, retirement, departmental reporting, resignations and terminations submitted to this meeting are hereby approved.

### ***Faculty New Hires***

Maria Helen Balch, Ph.D., has been appointed Assistant Professor, Neuroscience, Cell Biology, and Physiology, Boonshoft School of Medicine, effective February 16, 2026.

Curtis Good, Ph.D., has been appointed Visiting Faculty Associate and Program Manager, Center for Civics, Culture and Workforce Development, effective March 2, 2026.

Shawn E. Jackson, M.A., has been appointed Visiting Faculty Associate and Program Manager, Center for Civics, Culture and Workforce Development, effective February 16, 2026.

Christina Elise Miles, M.D., has been appointed Clinical Assistant Professor, Pharmacology and Toxicology, Boonshoft School of Medicine, effective March 3, 2026.

Barry W. Pruett, J.D., has been appointed Visiting Senior Faculty Associate, Center for Civics, Culture and Workforce Development, effective February 16, 2026.

### ***Faculty Promotions***

Lisa Renee Journell, Ed.D., has been appointed Vice Chair, Assessment and Curriculum, Medical Education, Boonshoft School of Medicine, effective January 1, 2026.

Michael P. Markey, Ph.D., has been appointed Research Professor, Biochemistry and Molecular Biology, Boonshoft School of Medicine, effective February 13, 2026.

John A. Miller, Ph.D., has been appointed Assistant Professor, Neuroscience, Cell Biology, and Physiology, Boonshoft School of Medicine, effective March 1, 2026.

### ***Faculty Separations***

Kathrin Engisch, Ph.D., Associate Professor, Neuroscience, Cell Biology, and Physiology, Boonshoft School of Medicine, effective December 31, 2025.

Curtis Good, Ph.D., Visiting Faculty Associate and Program Manager, Center for Civics, Culture and Workforce Development, effective March 20, 2026.

Mei Tian, Ph.D., Associate Professor, Mathematics and Statistics, College of Science and Mathematics, effective February 28, 2026.

### ***Unclassified New Hires***

Amber Elaine Alexander, B.A., has been appointed Assistant Director, Enrollment Communications, Undergraduate Admissions, Enrollment Management Division, effective March 2, 2026.

Dii'Azia Brown, A.A.S., has been appointed Program Coordinator, Nursing, College of Health, Education and Human Services, effective February 16, 2026.

M. Renee Diggs, M.S., M.B.A., has been appointed Business Analyst, Human Resources, Computing and Telecommunications Services, effective March 30, 2026.

Gwyn Elizabeth Fox Stump, Ed.D., has been appointed Director, Medical Student Services, Student Affairs and Admissions, Boonshoft School of Medicine, effective March 2, 2026.

Britney Ann Huey, B.A., has been appointed Enrollment and Retention Coordinator, Dean's Office, College of Health, Education and Human Services, effective February 16, 2026.

Deena John, B.A., has been appointed Director, Communications and Media Relations, Office of Marketing, effective February 2, 2026.

Elijah Farrell Justice, B.S.A., B.B.A., has been appointed Assistant Director, Admissions and High School Relationships, Undergraduate Admissions, Enrollment Management Division, effective March 16, 2026.

Paul Koenig, B.S., has been appointed Network Engineer, Computing and Telecommunications Services, effective March 16, 2026.

Destiny Brienne Mullen, M.A., has been appointed Lead Coordinator, Admissions Services, Student Affairs and Admissions, Boonshoft School of Medicine, effective February 16, 2026.

Ellie Tao Piatt, B.A., has been appointed Simulation Center Technician, Emergency Medicine, Boonshoft School of Medicine, effective January 20, 2026.

Haley Suzanne Shelton, M.B.A., has been appointed Assistant Women's Soccer Coach, Intercollegiate Athletics, effective February 2, 2026.

Chelsea Thompson, M.S., has been appointed Academic Advisor, Student Success Services, effective April 6, 2026.

### ***Unclassified New Hires (Con't)***

Diane Elizabeth Vitas, M.S.E.E., has been appointed Aviation Science and Technology Program Director, Professional Pilot Specialization, Center for Civics, Culture and Workforce Development, effective March 2, 2026.

Samuel Votaw, B.A., has been appointed Web Content Writer, Office of Marketing, effective February 2, 2026.

Kiesha Dione Williams, M.S., has been appointed HR Business Partner, Human Resources, effective February 16, 2026.

Akhila Reddy Yalla, M.S., has been appointed Web and Digital Analyst, Office of Marketing, effective February 16, 2026.

### ***Unclassified Promotions***

Sydney Gaus, B.S., has been appointed Assistant Director, Enrollment Operations, Undergraduate Admissions, Enrollment Management Division, effective February 16, 2026.

Candice Grant, Ph.D., has been appointed Associate Vice Chancellor, Articulation and Transfer, Office of the Associate Provost, effective February 1, 2026.

Thomas Joseph Ott, PMP., M.B.A., has been appointed Assistant Director, Project Management, Business and Finance, effective February 15, 2026.

Margaux Marie Waters, M.A., has been appointed Assistant Registrar, Medical Students, Student Affairs and Admissions, Boonshoft School of Medicine, effective January 12, 2026.

### ***Unclassified Separations***

Zachary Ian Beal, J.D., Athletics NIL Program Manager, Intercollegiate Athletics, effective March 23, 2026.

Diana L. Charlino, B.A., Program Coordinator, Graduate Medical Education, Boonshoft School of Medicine, effective April 5, 2026.

Caleb Jeffrey Collins, B.A., Financial Aid Analyst, Financial Aid, Enrollment Management Division, effective February 8, 2026.

Avery Brook Ferguson, M.Ed., Student Services Program Manager, Student Affairs and Admissions, Boonshoft School of Medicine, effective March 26, 2026.

### ***Unclassified Separations (Con't)***

Jane Fox, Ph.D., Research Professor, Physics, College of Science and Mathematics, effective January 31, 2026.

Pooja P. Gandhi, MEng, Programmer Analyst, Computing and Telecommunications Services, effective March 11, 2026.

Christopher J. Garcia, B.A., Assistant Men's Soccer Coach, Intercollegiate Athletics, effective March 31, 2026.

Ashley N. Greene, B.S., STEM School Communications and Events Coordinator, Dayton Regional STEM School, College of Health, Education and Human Services, effective February 25, 2026.

Ann E Greer, M.B.A., Pro-Card Program Director, Purchasing Department, effective January 7, 2026.

Elijah Farrell Justice, B.S.A., B.B.A., Admissions Recruiter, Undergraduate Admissions, Enrollment Management Division, effective February 13, 2026.

Stefan M. Kempf, B.A., Police Captain, University Police Department, effective March 12, 2026.

Karmen Michelle O'Bryan, B.A., Grants Accountant, Research and Sponsored Programs, effective April 23, 2026.

Jamie Nicole Schoening, B.S., Director, Employee Data and Operations, Human Resources, effective January 23, 2026.

Santoshkumar Dineshbhai Yadav, B.A., Academic Systems and Data Analyst, Office of the Registrar, Enrollment Management Division, effective March 4, 2026.

### ***Classified New Hires***

Michael Dillon has been appointed Custodial Floor Care Technician, Custodial Services, effective February 2, 2026.

Michelle Vallarautto has been appointed Public Safety Officer, Public Safety, effective February 16, 2026.

### ***Classified Separations***

Thomas Geglein, Ground Maintenance Worker Lead, Grounds Maintenance, effective February 16, 2026.

Rebecca L. Hook, B.A., Account Clerk 3, University Fiscal Services, Business and Finance, effective February 24, 2026.

Christian Hopkins, A.A.S., Maintenance Worker, Plant Operations and Maintenance, effective February 25, 2026.

Beth L. Kindred, Cash Management Specialist, Office of the Bursar, effective January 30, 2026.

William Sams, Ground Maintenance Worker, Grounds Maintenance, effective February 27, 2026.



**WRIGHT STATE  
UNIVERSITY**

***BOARD OF TRUSTEES***

**APPROVAL OF RESEARCH CONTRACTS AND GRANTS**

**RESOLUTION 26-XX**

RESOLVED that the research contracts and grants submitted to this meeting are hereby approved.



**WRIGHT STATE  
UNIVERSITY**

***BOARD OF TRUSTEES***

**APPROVAL OF ACADEMIC AND PROGRAM CHANGES**

**RESOLUTION 26-XX**

WHEREAS, University policy permits changes to academic programs with concurrence of the Board of Trustees; therefore, be it

RESOLVED, that the proposed academic and program changes as submitted to the Board of Trustees are hereby approved.

## Notification to the BOT

*\*As of 4/21/2026*

1. Course Proposals = 23
2. Course Modifications = 34
3. Course Outcomes & Objectives = 227
4. Program Modification = 23
5. New Certificate = 1

## BOT Approval Required

1. Program Proposals
  - a. Accelerated Health Sciences, BS
    - i. Provides a faster pathway for students to earn a bachelor's degree, allowing them to enter healthcare graduate programs sooner. Similar to the traditional Health Sciences program, the accelerated option is particularly well suited for students interested in pursuing degrees related to neuromuscular, musculoskeletal, and sport and rehabilitation medicine. The curriculum combines classroom instruction, supervised laboratory experiences, and experiential learning to prepare undergraduate students with the core knowledge, abilities, and skills needed to pursue an advanced healthcare degree. The accelerated program includes three concentrations providing specific pathways to graduate education and healthcare careers: Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy.
  - b. STEM MBA
    - i. Designated as a Science, Technology, Engineering, and Mathematics (STEM) degree by the U.S. Department of Homeland Security, merges traditional business education with a strong focus on quantitative, analytical, and technological skills. This program trains graduates to address complex challenges using data-driven strategies and cutting-edge technological tools. By integrating core MBA topics—such as effective teamwork across functions, advanced communication, critical and analytical thinking, and ethical decision-making—with STEM-driven content, the program prepares students to anticipate and navigate the rapidly changing dynamics of the global economy. Moreover, STEM-designated programs in the U.S. offer international students an extended 24-month Optional Practical Training (OPT) period, in addition to the standard 12-month OPT, allowing them to gain valuable experience and contribute meaningfully to the workforce.
  - c. Classical Cultures, Minor (COLA)
  - d. Manufacturing and Logistics, Minor (CECS)
  - e. Operations and Data Analytics, Minor (CECS)
2. Discretionary Program Inactivations
  - a. Public Health, BA
    - i. This program is being inactivated due to low enrollment and low graduation rates. Content from the Health Promotion and Education concentration will be integrated in the Public Health, BS.
  - b. Regional Studies, Graduate Certificate
    - i. No students enrolled.
  - c. School Nurse, Graduate Certificate
    - i. No students enrolled.
  - d. International Relations, MA
    - i. Declining enrollment, will develop a track within the MPA program, which will be more attractive to students interested in advanced studies in international affairs.

### 3. Course Deactivations – 30

ATR 2620 – Emergency Medical Response

FAS 3100 – Agriculture Finance

FAS 3310 – Animal Science Industries and Business Practices

FAS 3320 – Argonomic Industries and Business Practices

HED 1230 – Personal Health

HED 2340 – Health Behaviors

HPR 2120 – Adapted Physical Education and Recreation

HPR 2430 – Motor Development and Learning

KNH 2600 – First Aid and CPR

LE 1000 – Intro to Law Enforcement

LE 1010 – Criminal Law for Law Enforcement

LE 1020 – Introduction to Legal Procedures

LE 1030 – Introduction to Criminal Evidence

LE 1040 – Procedures in Crime Investigation

LE 1060 – Issues in Law Enforcement

LE 1070 – Criminal Justice Ethics

LE 1150 – Police Academy 6

LE 2990 – Law Enforcement Internship

PLS 3750 – Human Rights in United States

PLS 4490 – Gender Violence and International Politics

PLS 4510 – Contemporary African Politics

PLS 4520 – International Human Rights

PLS 5750 – Human Rights in USA

PLS 6480 – Gender Violence & Amer Pol

PLS 6510 – Contemporary African Politics

PLS 6520 – International Human Rights

PPH 7991 – Public Health Integrative Learning Experience II

PSY 8000 – Graduate Psychology Seminar

PSY 8240 – Reasoning and Problem Solving

TAD 2000 – Business Law



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### **APPROVAL OF THE CAMPUS COMPLETION PLAN**

#### **RESOLUTION 26-XX**

WHEREAS, Section 3345.81 of the Ohio Revised Code requires that the board of trustees of each institution of higher education adopt an institution-specific strategic completion plan to increase the number of degrees and certificates awarded to students; and

WHEREAS, the plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities; and

WHEREAS, the plan shall be updated at least once every two years and upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education; therefore, be it

RESOLVED that the Wright State University Board of Trustees adopts the Wright State University 2026-2028 Campus Completion Plan and instructs the Secretary to the Board of Trustees to provide a copy of the plan to the chancellor of higher education.

# University Strategic Completion Plan

## Institutional Overview

**1. University Name:** Wright State University

**2. Email of persons completing this form:**

[Laura.Luehrmann@wright.edu](mailto:Laura.Luehrmann@wright.edu); [Aaron.Skira@wright.edu](mailto:Aaron.Skira@wright.edu)

**3. Institutional Mission Statement:**

We empower all students to excel in their lives and chosen careers through integrated learning, research, innovation, and experience.

**4. Institutional Vision Statement:**

To be a diverse, inclusive university that positively transforms the educational, economic, and social fabric of the communities we serve.

**5. Brief overview of institution:**

Wright State University is a public university, named in honor of aviation pioneers Orville and Wilbur Wright, who created world-changing technology in their Dayton bicycle shop. The university is located eight miles northeast of downtown Dayton, and operates a branch campus in Celina—Wright State University-Lake Campus. Wright State enrolls nearly 12,000 students annually and offers more than 200 undergraduate, graduate, doctoral, and professional degree programs taught by over 900 faculty (full-time and part-time, including adjuncts) in six colleges, a Center for Civics, Culture, and Workforce Development, and a medical school. The University's annual budget is approximately \$325 million.

Wright State provides students with transformative educational experiences, including significant research and experiential learning opportunities. In addition to its portfolio of nationally ranked programs, the university is recognized as a leader for social and economic mobility among public universities and a leader in Ohio for providing an affordable college education; over one-third of our undergraduate students receive Federal Pell Grants. Wright State is accredited by the Higher Learning Commission (HLC).

**6. Institutional Priorities:**

Wright State University launched its 2026-2030 strategic plan from a position of remarkable progress and financial strength, reflecting how far we have come in the past decade. This progress is the result of our shared discipline, fiscal stewardship, and strategic action. We now stand at a pivotal moment—one that invites us to build

on this momentum, sustain our strength, further elevate the quality of our programs and services, and enhance our role as the economic driver for the region.

Our latest strategic plan charts a focused path forward, rooted in a continued commitment to our three R's: recruitment, retention, and relationships—which remain the foundation of our success. We aim to attract a vibrant and diverse community of learners who are prepared to meet the challenges of an evolving world. We ensure every student who chooses Wright State has the support, opportunity, and resources to achieve their academic, personal, and professional goals. And we amplify our collective impact, and create pathways for shared success with our regional partners.

At the heart of Wright State's continued success is our talented, committed faculty and staff. Their expertise and dedication to our students are essential in delivering an exceptional educational experience.

Our priorities consist of five strategic objectives designed to meet the needs of today while anticipating the demands of tomorrow. First, we seek to create transformative educational experiences by delivering innovative and impactful academic programs, advancing career readiness and workforce development, and empowering students through experiential learning. Second, we seek to cultivate student success through the development of our campus community by expanding student access to scholarships, grants, and other financial support; creating a meaningful first-year experience; and investing in student, faculty, and staff development and well-being. Third, we seek to forge lasting collaborative relationships and engage our communities for shared success by fostering relationships with defense, engineering, and technology partners; shaping healthcare partnerships to meet regional needs; and cultivating intentional connections with P-12 education partners. Fourth, we seek to advance knowledge for individuals and communities by advancing high-impact research, fueling entrepreneurship through education and collaboration, and inspiring creative endeavors through connection and opportunity. Lastly, we seek to achieve sustainability with optimized strategic resources by executing strategic recruitment and enrollment, operating as a financially sustainable and resilient institution, and establishing a strong, consistent brand identity.

## **Barriers to Student Success:**

*Describe 3-5 campus contextual factors that impede student persistence and completion.*

### **1. Barrier 1: Financial Factors**

#### **a. Barrier 1 Description:**

For the past five years, over one third of full-time, first-time undergraduate students at Wright State University received Federal Pell Grants. In that same five-year timeframe, the highest percentage of first-time, full-time students receiving Pell Grants occurred in the past two years, with 42% of students receiving Pell Grants. From our internal analyses and feedback gathered from students, financial factors routinely appear as one of the most common factors impacting students' enrollment and persistence and, thus, completion.

### **2. Barrier 2: Academic Preparedness**

#### **a. Barrier 2 Description:**

Another factor frequently correlated with students receiving Federal Pell Grants is prior academic preparedness. This pattern has repeatedly appeared in our annual University Remediation Reports as required by Ohio Revised Code Section 3345.062. For example, for our 2025 University Remediation Report, our analyses found that 28% of first-time undergraduate students enrolled at Wright State University in fiscal year 2025 had a student aid index (SAI) of 0 or less. Of those students, 38% required remediation. Conversely, 23% of first-time undergraduate students enrolled at Wright State University in fiscal year 2025 had an SAI of 20,000 or higher. Of those students, 13% required remediation. In addition to financial factors, lack of academic preparation, is often a common factor impacting students' persistence and completion.

### **3. Barrier 3: Deferred Entry**

#### **a. Barrier 3 Description:**

A third factor often associated with first-time undergraduate students' lack of academic preparedness is deferred entry to college, i.e., beginning their studies multiple years after high school graduation. This pattern has also repeatedly appeared in our annual University Remediation Reports submitted to ODHE. For example, for our 2025 University Remediation

Report, our analyses revealed that 67% of first-time undergraduate students aged 23 or older required some form of remediation.

### **Progress Towards Goals Established in the Previous Completion Plan:**

*For each goal in the 2024 strategic plan, provide an analysis of progress toward achieving the goal, and its impact on student persistence and completion.*

- 1. 2024 Completion Goal 1:** Increase the fall-to-fall retention rate of first-time undergraduate students by one to two percentage points each year.

- a. 2024 Completion Goal 1 Description:**

With course re-design initiatives and university-wide reports and dashboards, we focused on providing information and resources to promote the retention of first-time undergraduate students.

In Fall 2024, each college introduced a first-year seminar course that combined college content with student success strategies. While this course was required in only one college, the other four undergraduate-focused colleges offered at least one section, in preparation for the university-wide requirement of a first-year seminar for all first-time, full-time undergraduate students beginning Fall 2025. In course evaluations, students noted increased awareness of resources on campus, of available majors, and a heightened sense of belonging.

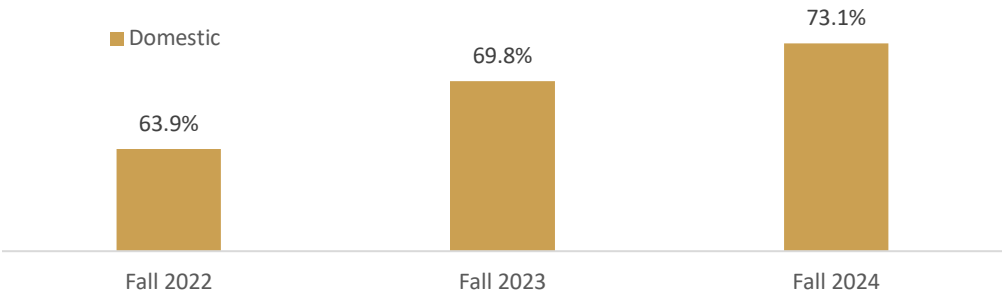
Through campus participation in the Ohio Strong Start in Science initiative (Fall 2024-Spring 2028), Faculty Learning Communities completed analyses of three gateway science courses in Biology and Chemistry that include the integration of co-requisite support for the lecture courses and a reduction in credits of the lab course in order to repurpose the contact hours, increasing the lecture credits from 3 credits to 4. Pre-requisites were modified for multiple classes, permitting students to enter into required courses earlier, shortening time to degree. As part of this redesign, increased active learning and formative pre-quizzes were incorporated, along with other just-in-time supports.

- b. 2024 Completion Goal 1 Impact:**

Since our last campus completion plan, the retention rate of domestic, full-time, first-time, bachelor's degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2024 and re-enrolled Fall 2025 was

73.1%. This represents an increase of 3.3 percentage points from the prior year in which 69.8% of domestic full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2023 and re-enrolled Fall 2024. The retention rate of domestic, full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2023 and re-enrolled Fall 2024 was 69.8%. This represents an increase of 5.9 percentage points from the prior year in which 63.9% of domestic full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2022 and re-enrolled Fall 2023 (see Figure 1). Overall retention rates of full-time, first-time, bachelor’s degree-seeking students at Dayton and Lake campuses combined increased from 63.6% (Fall 2022) to 66.4% (Fall 2024) during the same period.

**Figure 1.** Domestic full-time, first-time, bachelor’s degree-seeking cohort retention rates



**2. 2024 Completion Goal 2:** Increase the six-year completion rate of first-time undergraduate students by one to two percentage points each year.

**a. 2024 Completion Goal 2 Description:**

By analyzing toxic course combinations, high DFW courses, and other barriers to completion of our students, we are working to achieve slow increases in the six-year completion rate of domestic, full-time, first-time, bachelor’s degree-seeking students.

**b. 2024 Completion Goal 2 Impact:**

We continue to work on making modest gains in our completion rates; our six-year graduation rate of full-time, first-time, bachelor's degree-seeking students increased by 2% between 2014-2017.

To make further progress, we continue the "Course Design Institute" to promote best practices in course and syllabus design, including targeted student feedback and early assessment. Additionally, instructors are now required to submit mid-term grades for all credit-bearing undergraduate courses. We have begun, and plan to continue, probation reform. We recalibrated the UVC 1000 "Learning Strategies" course to capitalize on the resources in our Academic Success Centers, drawing on the wraparound services not only in the Math Learning Center and the University Writing Center, but also in the tutoring services and peer academic coaching services that are provided in the Centers. We also decreased the average class size and piloted, in Spring 2025, in-person offerings for this Learning Strategies course (prior offerings had been large online sections only). The impact of each of these efforts will not be visible in the short term, as completion remains a lagging indicator.

Beyond the ORC-required stop-out initiatives, we began additional outreach to near completers who have yet to earn a credential (highlighted below).

### **Quantitative Completion Goals for 2026-2028:**

*Identify two completion/student success metrics to improve during the next two years.*

#### **1. 2026 Completion Goal 1: Improve Retention Year 1 to Year 2**

##### **a. 2026 Goal 1 Plan for Improvement:**

Building upon the momentum in first-year student retention, for 2026-2028, we plan to continue our emphasis on wraparound services for domestic, full-time, first-time, bachelor's degree-seeking students. With a required first-year seminar, all new students are introduced to support services (including academic, mental health, recreation, and career-oriented services) in their first weeks of the semester. In addition to faculty and staff focused on first-year student success, new students are supported by embedded peer coaches (advanced students who attend first-year seminars to facilitate discussion groups and engagement), as well as peer navigators who assist with work-life balance, time management, and other life skills. Beyond our Academic Services Team (that includes college-based professional advising

and certified academic support service providers), we have built a new Academic Engagement Team that responds to early alerts submitted by faculty and staff members and meets with students to navigate academic or non-academic challenges, referring students to the appropriate resources on campus when warranted.

**b. 2026 Goal 1 Current State:**

Our retention rate of domestic, full-time, first-time, bachelor's degree-seeking students at both the Dayton and Lake campuses ranged between 63.9% and 73.1%.

**c. 2026 Goal 1 Objectives:**

One key objective to improving the retention of students from their freshmen to sophomore year is to empower our faculty and student-facing staff to provide early alert information whenever they notice a student in need of additional academic or other support services. By catching potential issues as early in the semester as possible, we can assist students in timely and effective manners. Once alerts are raised, a full-time staff member assigned to the student's home college contacts the student to meet and discuss strategies for success. Staff members also assist students with scheduling academic advising appointments, checking on class attendance, and connecting students to appropriate resources (e.g., assignment completion, financial concerns, etc.) to support their persistence.

With formal midterm grades now required for all undergraduate full-semester courses, our Undergraduate Education team works closely with the University Registrar to analyze midterm grade data and contacts students with low grades at the midterm checkpoint. Utilizing upgraded academic planning and scheduling tools and intentional registration outreach, staff are equipped to assist students in planning not only for the next semester, but beyond, encouraging early registration and proactively planning coursework, experiential learning opportunities, and co-curricular engagement activities.

**2. 2026 Goal 2: Decrease the number of students on academic probation**

**a. 2026 Goal 2 Plan for Improvement:**

Students on academic probation (i.e., those with a cumulative GPA less than 2.0) face significant barriers to degree completion. Each year, approximately 70% of first-time students who are placed academic probation after their first semester fail to re-enroll for their second fall semester (see Table 1). Additionally, the majority (upwards of 85%) of students who are placed on first-time probation are students who are in their first year at Wright State.

A strong start to the college experience is vital for students on probation, as they may lag in their ability to master effective learning and help-seeking strategies. As a result, we plan to focus our efforts in 2026-2028 on decreasing the number of first-time full-time students on academic probation, by utilizing early intervention methods including intrusive advising, peer support, and, when necessary, a revitalized learning strategies course.

**b. 2026 Goal 2 Current State:**

Reducing the number of first-time students who are placed on academic probation after their first fall semester and providing focused support to students who remain on academic probation continues to be an institutional effort. Currently, approximately, 20% of first-time students are placed on academic probation after their first fall semester (see Table 1).

**Table 1.** *Domestic, full-time, first-time, bachelor’s degree-seeking students on probation*

Statistic	Fall Semester			
	2022	2023	2024	2025
Number of students	419	411	361	347
Percentage of students	30%	27%	22%	21%
Retention rate	33%	34%	31%	N/A

As part of our 2024 Campus Completion Plan, students who were placed on academic probation after their first semester were strongly encouraged to enroll in a 1000-level Learning Strategies course focused on proven student success skills. With this course, students met regularly with their instructor and a peer navigator.

**c. 2026 Goal 2 Objectives:**

Our first objective to decrease the number of full-time, first-time, bachelor’s degree-seeking students on academic probation is to be as proactive as possible in catching students before their grades put them in a higher

likelihood of this academic status. We focus first on accurate course placement and scheduling, based on analysis of multiple measures and planned degree path. Additionally, through workshops and trainings, we plan to increase participation by faculty and staff in the early alert system so that students are directed toward appropriate academic support, including personalized tutoring, group supplemental instruction sessions, and peer academic coaching, as early as possible to increase success rates in courses, with special attention on introductory gateway courses. Through these efforts, we plan to decrease the number of first-year students who are placed on probation each year.

We will also strengthen the re-design of our Learning Strategies course for probation students in order to provide more in-person sections, capping the course at 35 or lower as resources provide. This enables us to provide students personalized and targeted study skills support, with academic support staff, academic advising teams, and academic engagement staff coordinating efforts to meet students' needs.

### **Qualitative Completion Goals/Projects for 2026-2028:**

*Describe two projects intended to increase completion/student success that will be initiated, expanded, or improved during the next two years.*

#### **1. 2026 Project 1: First and Second-Year Programming**

##### **a. 2026 Project 1 Plan for Improvement:**

We created targeted programming for students in their first four semesters of coursework, providing dedicated, targeted advising and holistic programming for students in the crucial early semesters of university studies.

Grounded in three intentional checkpoints at the beginning, middle, and end of the Fall and Spring semesters, we host strategic outreach activities bringing together key campus resources to help students navigate their first year. Students are contacted and encouraged to meet with program coordinators review progress in students' courses and degree plans, providing guidance as needed. We piloted these checkpoints in Fall 2025 and Spring 2026, and will build upon the assessment of this programming in the coming semesters.

Beginning Fall 2026, we are piloting a second-year program to increase student engagement and academic success. Peer mentors and faculty

liaisons will facilitate campus involvement and professional development opportunities for students, promoting campus belonging for students as they move along their chosen plan of study and begin to develop deeper disciplinary and professional connections across campus.

Guided by our Strategic Plan, we created major and theme-based Learning Living Communities, residential communities that group students based on shared academic interests and first-year seminar participation to promote belonging and student success.

**b. 2026 Project 1 Current State:**

Wright State had no prior, multi-faceted infrastructure to support first-time student retention and persistence. Through assessment and program modification, we plan to continue to strengthen our first-year programming and build upon successful efforts to promote second-year success and persistence to the final semesters of university as well. To guide and prepare for these efforts, an inaugural Second-Year Student Advisory Board was formed in the 2025-2026 academic year.

**c. 2026 Project 1 Objectives:**

First-year student programming aims to promote the retention of our newest students, providing guidance and resources as needed in order to promote course completion and timely movement to their desired course plans and majors.

Second-year programming works to foster student engagement, with an emphasis on academic and co—curricular programming. Our goal is to help students form connections with their academic area of focus or to connect with academic resources, including faculty, advisors, and academic support teams.

Our goal is to sustain our recent progress by maintaining a minimum 70% retention rate for domestic, full-time, first-year bachelor’s degree-seeking students.

**2. 2026 Project 2: Proactive and Coordinated Scheduling**

**a. 2026 Project 2 Plan for Improvement:**

We are building a collaborative team of campus partners who work with students from their earliest interactions on campus in order to coordinate messaging, engagement, and programming for our first-year students. Our University Academic Advising staff works closely with the Orientation staff, academic departments, Enrollment Management, and the Office of the Provost to proactively plan student schedules, including pre-registration for some gateway and required courses, so that students can begin their first academic year with the appropriate courses that meet both their skills and desired degree plan, facilitating timely progress toward degree completion.

**b. 2026 Project 2 Current State:**

Recognizing the academic preparedness challenges identified above, we have built teams across multiple units to focus on the early identification of students needing remedial co-requisite coursework in Math and English, promoting early registration and appropriate course loads to promote academic success and avoid toxic course combinations. These teams, representing individuals in University Academic Advising, Institutional Research, Academic Success Centers, and the appropriate academic units, also review degree pathways by matching placement levels to degree plans, communicating this to students in orientation (and prior, when appropriate). As we complete the upgrade to our degree planning and advising systems (to be completed during Academic Year 2026-2027), students will work closely with their assigned academic advisor to create multi-year planning tools for courses, including experiential and work-based learning opportunities. In addition, upgrades to these degree tracking systems will facilitate outreach to near completers by allowing staff to review multiple degree plans in order to suggest completion options to students based on their prior coursework.

**c. 2026 Project 2 Objectives:**

Our primary objective with proactive and coordinated scheduling is to promote student success by providing individualized schedules that meet both students' level academic preparedness and requirements for their desired degree. By focusing on placement levels and degree pathways, we will provide not only the strongest start possible for each student, but also awareness of next steps toward degree completion. With these emphases,

our objective is to allow each student complete their first-year on track with their goals, with a clear bridge to their second-year and beyond.

Upgraded degree planning tools that include both a schedule builder and multi-year planner will provide not only a clearer picture of the course pathways (including the importance of sequential pre-requisite courses), but also provide the framework to advising discussions related to potential changes in major or other additional desired credentials. Through these efforts, our goal is to shorten time to degree and improve completion rates.

## **Student Transfer:**

*Do the most recent OATN compliance reports (OT36 and TAG Compliance Report, CTAG Compliance Report, and MTAG Compliance Report) indicate areas of noncompliance for your institution?*  Yes /  No (Circle one)

### **1. If yes, provide a plan to improve compliance:**

Wright State University's overall compliance rate on statewide transfer credit initiatives has been above the state average for the past two years, and has increased over the Fall 2024 and Fall 2025 review cycles. Gains in our overall compliance rates are due to the collaborative efforts among members of the Office of the Provost, Division of Enrollment Management (e.g., articulation and transfer), and academic units across the Dayton and Lake campuses (i.e., deans, chairs, and faculty). Over the next two years, ongoing collaboration between units will continue to focus on increasing the university's compliance rates.

#### **Ohio Transfer 36 (OT36)**

To assist with increasing our OT36 compliance rate, internal business processes have been updated such that any new Wright State Core (general education) courses are flagged for submission, when appropriate. This also ensures that OT36 courses are included within the Core. It is important to note that a handful of Wright State Core courses are exempt from OT36 approval, such as select math and composition courses and upper-level science courses.

#### **Transfer Assurance Guides (TAG), Career-Technical Assurance Guides (CTAG)**

To improve our TAG and CTAG compliance rates, the university will initially focus on courses related to computer science, information technology, and information systems. Our computer science and engineering faculty will have several courses ready to submit in the upcoming fall and spring cycles. A submission for the recently revised visual design and imaging CTAG course is also expected to begin this summer. In addition, Wright State will need to re-evaluate a behavioral health CTAG submission given recent changes to Wright State's academic program offerings.

#### **Industry-Recognized Credential Transfer Assurance Guides (ITAG)**

With exceptionally fewer ITAG courses overall requiring submission and overlap with other transfer credit initiatives, Wright State expects to make significant gains in our ITAG compliance rate. A submission for an air transportation ITAG course is in

development and a submission for an information technology TAG/CTAG course is also planned.

a. **Describe a strategy to be employed to increase transfer student success:**

Wright State continues to partner with local community colleges (e.g., Sinclair College, Clark State College, and Edison State Community College) via Wright State's Wright Path Program. As part of the program, students have access to (a) transfer guides, (b) unofficial transfer credit evaluation services, (c) transfer articulation via the admissions process, (d) transcript exchange services between Wright State and partner schools, and (e) Wright State advisors while enrolled at partner school. Wright State is exploring AI-powered transcript evaluation tools to assist with credit articulation and to ensure that the most up-to-date information about transfer credit is available during academic advising sessions.

Students who have earned credits through Ohio's College Credit Plus program is a market in which Wright State sees an opportunity to expand services and further grow enrollments.

Strategies to improve the transfer student success for this market include:

- Hosting information sessions at open houses for high school students about transfer credit;
- Creating, in partnership with community colleges, revised transfer guides for high school students with a focus on vertical transfer pathways (e.g., earning an associate degree at a community college then moving to Wright State for a bachelor's degree); and,
- Establishing with local high schools new guided pathway partnerships that address credit-by-examination (e.g., AP, IB), CTAGs, ITAGs, and CCP course offerings at both community colleges and Wright State.

### **Near Completion (ORC 3345.351)**

*Provide the number of students disenrolled from the university within the past five years who meet **all of** the criteria below:*

- *Have been disenrolled for four or more semesters, including summer sessions;*
- *Did not complete a bachelor's degree;*
- *Have a grade point average of 2.0 or higher on a 4.0 scale; and*
- *Have completed at least 45 credit hours.*

**1. Provide the number of students who meet the above criteria:**

2,635

Note. 2,048 were part of our Fall 2023 campaign and 587 were part of our Fall 2025 campaign.

**2. Provide a plan and timeline to contact students meeting the preceding criteria who are eligible or close to being eligible to receive an associate degree.**

To date and in the fall semester, starting in 2023 and every two years thereafter, Wright State University identifies students who met the preceding criteria. Students are then contacted via email, postcard, and/or phone.

For example, for Fall 2025, a list of 587 students were reviewed by academic advising leadership at the Dayton and Lake campuses, the Director of Bursar Services, and the Director of Student Conduct. Additionally, preliminary degree audits were run to determine if any students may have met associate degree requirements.

An email outreach campaign was sent to all students in the identified group, encouraging re-enrollment or degree conferment, as appropriate, and prompting them to complete a form to indicate their interest. Records for students who completed the form were reviewed for degree eligibility.

An additional outreach targeted students who, based on the preliminary degree audits, may have already met associate degree requirements, encouraging them to complete the interest form. Dayton campus students received a postcard, and Lake campus students were contacted by phone.

By Spring 2026, 70 students had responded to the outreach efforts, resulting in 35 degrees being conferred, and two students re-enrolling.

**3. Provide the number of students meeting the preceding criteria contacted in previous 2 years:**

587

**4. Provide the number of students meeting the preceding criteria who received a degree or reenrolled in previous 2 years:**

35 students were awarded degrees and two students re-enrolled.

## **Some College, No Credential (SCNC):**

1. **Describe the institution's initiative(s), other than the process outlined in ORC 3345.351 above, to assist students with some college but no credential to earn a certificate, credential, or degree. Provide results if available.**

In Spring 2026, 105 undergraduate students who had not enrolled in the current or previous semester, but had earned 100 or more semester hours toward a bachelor's degree or 50 or more semester hours toward an associate degree, were identified and contacted.

The review process for these students followed the same procedure used in the ORC 3345.351 campaign outlined in the preceding section. Multiple email outreach campaigns were sent to the identified students, encouraging them to complete a form to express their interest in re-enrollment. To date, six students have been awarded a degree and 15 students have re-enrolled.

In compliance with Ohio Revised Code 3345.81(D), Wright State University routinely collaborates with other institutions of higher education to assist students who have some college experience, but no degree, in earning an associate degree, certificate, or credential. Two examples of such collaborations include:

- Credit When It's Due
- BOLD Compact

### **Credit When It's Due**

Wright State University participates in [Ohio's Credit When It's Due \(CWID\) initiative](#). The CWID is a reverse transfer process that aims to assist eligible students with obtaining an associate degree. Specifically, students who (a) earned credits at a community college but did not earn their associate degree, (b) subsequently transferred to a four-year institution, and (c) earned credits at the four-year institution that may satisfy the associate degree requirements at the community college. Wright State University partners with Clark State College and Sinclair Community College to identify eligible students for the CWID initiative.

### **BOLD Compact**

Wright State University participates in the [Strategic Ohio Council for Higher Education \(SOCHE\) BOLD \(Be Ohio's Latest Degree Holder\) Compact](#). Several Ohio colleges and universities have united their efforts to re-engage their stopped-out students and to assist them in returning to college to complete their degrees. Stopped-out students who have an outstanding balance at a prior college and who

successfully participate in the BOLD Compact may be eligible to have up to \$5,000 of their prior balance forgiven.

## **Workforce:**

*Legislative language (ORC Sec. 3345.81) calls for the campus plans to “align with the state’s workforce development priorities.”*

*As resources, please refer to the Governor’s Office of Workforce Transformation’s [In-Demand Jobs List](#) and the JobsOhio key industries (listed at [JobsOhio](#)). The key industries are:*

- *Advanced Manufacturing*
- *Advanced Aerospace & Aviation*
- *Automotive*
- *Energy & Chemicals*
- *Financial Services*
- *Food & Agribusiness*
- *Healthcare*
- *Logistics & Distribution*
- *Technology*

**Describe 2 to 4 programs, projects, or curricula to be initiated or expanded over the next two years to address critical workforce needs in these key industries.**

### **1. 2026 Workforce Project 1:**

Wright State University’s Board of Trustees approved a \$6 million investment in the university’s Bachelor of Science in Nursing (BSN) program at the Dayton campus. Nursing is the most sought-after major at Wright State. The BSN program is offered as both a traditional four-year program and an accelerated three-year program that enables students to enter the workforce sooner.

Planned upgrades include expanding laboratory, simulation, and clinical training spaces in the School of Nursing’s Learning Resource Center (LRC) located in University Hall. Specifically, improvements include renovated and expanded instructional laboratories, two new simulation rooms equipped with advanced training software and a new space for the program’s Anatomage table, a life-size dissection platform. In addition, the expansion will add 42 new nursing beds and new training mannequins capable of simulating a wide range of patient ailments.

The expansion of the LRC will allow the university to double its enrollment at the Dayton campus over the next few years. Wright State had 380 BSN students enrolled in Spring 2026, and, with the additional resources, plans to accommodate approximately 740 students by the 2027-2028 academic year. Construction is scheduled to take place in two phases over Summer 2026 and in 2027, respectively.

**2026 Workforce Project 2:**

As part of our new partnership with Premier Health, we are developing an Associate of Applied Science in Radiologic Technology and a Bachelor of Science in Radiological Sciences with the aim of launching both programs in the Fall 2028 semester. We have engaged an external consultant and content expert to conduct a workforce feasibility study and prepare a 10-year pro forma projecting program revenue and expenses. The study identified a significant local and regional need for radiologic technologists, particularly at Premier Health.

The BS in Radiological Sciences will function as a completion program, offering graduates of our AAS degree the opportunity to gain advanced skills and certifications in magnetic resonance imaging (MRI), computed tomography (CT), and interventional radiology (IR). The program will seek accreditation from the Joint Review Committee on Education in Radiologic Technology (JRCERT).



***BOARD OF TRUSTEES***

**ADOPTING AND IMPLEMENTING POLICY TO GRANT COLLEGE CREDIT FOR  
INTERNATIONAL BACCALAUREATE ASSESSMENTS**

**RESOLUTION 26-XX**

WHEREAS, Section 3345.38 of the Revised Code requires each state institution of higher education to adopt and implement a policy to grant undergraduate course credit to a student who has successfully completed an international baccalaureate diploma program; and

WHEREAS, under Section 3333.163(C) of the Revised Code, the Ohio Articulation and Transfer Advisory Council of the Ohio Department of Higher Education has recommended to the chancellor standards for awarding course credit toward degree requirements at state institutions of higher education based on scores attained on international baccalaureate assessments; and

WHEREAS, after a statewide endorsement was completed of the standards, the chancellor of Ohio Department of Higher Education signed the policy; and

WHEREAS, each state institution of higher education is to recognize and award college credit for a minimum score of 5 on an International Baccalaureate standard level assessment and a minimum score of 4 on a higher-level assessment that must count towards graduation and meet a general education requirement if the course to which the credit is equivalent fulfills a general education requirement; and

WHEREAS, Wright State University reaffirms its commitment to implementing the international baccalaureate credit awarding standards in accordance with state law and the policy directive of the Ohio Department of Higher Education; therefore, be it

RESOLVED that the Wright State University's International Baccalaureate policy as submitted to this meeting is hereby approved and shall be codified in the University's policy register; and be it further

RESOLVED, that the Board of Trustees directs the Secretary to transmit a copy of this resolution and adopted policy to the Chancellor of the Ohio Department of Higher Education and the specific credit award alignments to the Ohio Articulation and Transfer Network of the Ohio Department of Higher Education.



Your Institution Name Wright State University

Webpage where this template is posted <https://www.wright.edu/admissions/transfer/ap-clep-ib-dsst-ece-cie-exams>

Contact person for student questions Hideo Tsuchida, Director of Articulation, Transfer, and Institutional Partnerships, [hideo.tsuchida@wright.edu](mailto:hideo.tsuchida@wright.edu), 937-775-2123

Updated on February 3, 2026

### All Diploma Program (DP) subjects

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
100140	DANCE	DANCE	SL5 – DAN 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – DAN 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100200	FILM	FILM	SL5 – MP 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – MP 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100402	MUSIC	MUSIC	SL5 – MUS 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – MUS 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100575	THEATRE	THEATRE	SL5 – TH 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – TH 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100608	VISUAL ARTS	VISUAL ARTS	SL5 – ART 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – ART 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
147712	BUSINESS MANAGEMENT	BUSINESS MANAGEMENT	SL5 – MGT 1XXX (General Elective Credit,	HL4 – MGT 1XXX (General Elective Credit,	Individuals and societies

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			3 Hours)	3 Hours)	
179711	DIGITAL SOC.	DIGITAL SOCIETIES	SL5 – CS 1000 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – CS 1000 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
100164	ECONOMICS	ECONOMICS	SL5 – EC 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – EC 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
123711	GLOBAL POLITICS	GLOBAL POLITICS	SL5 – PLS 2220 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – PLS 2220 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
100680	HISTORY	HISTORY	SL5 – HST 1200 (Wright State Core Element C: Arts and Humanities - History, 3 Hours)		Individuals and societies
149713	HISTORY AFRICA AND MIDDLE EAST	HISTORY AFRICA AND MIDDLE EAST		HL4 – RST 2710 + 2910 (Wright State Core Element C: Arts and Humanities + Additional Core Course, 3+3 Hours)	Individuals and societies
149711	HISTORY AMERICAS	HISTORY AMERICAS		HL4 – HST 2110 + 2120 (Wright State Core Element C: Arts and Humanities - History + Additional Core Course, 3+3 Hours)	Individuals and societies
149714	HISTORY ASIA AND OCEANIA	HISTORY ASIA AND OCEANIA		HL4 – HST 2XXX (Wright State Core Element C: Arts and Humanities – History, 3 Hours)	Individuals and societies
149712	HISTORY EUROPE	HISTORY EUROPE		HL4 – HST 1200 + HST 1XXX (Wright State	Individuals and societies

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				Core Element C: Arts and Humanities – History + Additional Core Course, 3+3 Hours)	
100449	PHILOSOPHY	PHILOSOPHY	SL5 – PHL 2050 (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – PHL 2050 (Wright State Core Element C: Arts and Humanities, 3 Hours)	Individuals and societies
100474	PSYCHOLOGY	PSYCHOLOGY	SL5 - PSY 1XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 - PSY 1010 Introduction to Psychology (4 Hours)	Individuals and societies
100532	SOC.CUL.ANTH.	SOCIAL AND CULTURAL ANTHOPOLOGY	SL5 – ATH 2150 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – ATH 2150 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
100619	WORLD RELIG.	WORLD RELIGIONS	SL5 – REL 1010 or Wright State Core Element C: Arts and Humanities, 3 Hours		Individuals and societies
166712	MATHEMATICS APPLICATIONS AND INTERP	MATHEMATICS APPLICATIONS AND INTERPRETATIONS	SL5 – MTH 1270 (Wright State Core Element B: Mathematics, 4 Hours)	HL4 – MTH 1270 + STT 1600 (Wright State Core Element B: Mathematics, 4+4 Hours)	Mathematics
166711	MATHEMATICS ANALYSIS AND APPROACHES	MATHEMATICS ANALYSIS AND APPROACHES	SL5 – MTH 1280 (4 Hours)	HL4 – MTH 1280 + 1350 (4 + 3 Hours)	Mathematics
100088	BIOLOGY	BIOLOGY	SL5 – BIO 1050 + 1070 (Wright State Core Element E: Natural Science, 4+4 Hours)	HL4 – BIO 1120 + 1150 (Wright State Core Element E: Natural Science, 4+4 Hours)	Sciences

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
100113	CHEMISTRY	CHEMISTRY	SL5 – CHM 1060 (Wright State Core Element E: Natural Science with Lab, 4 Hours)	HL4 – CHM 1210/1210L (Wright State Core Element E: Natural Science, 5 Hours) HL5 – CHM 1210/1210L + CHM 1220/1220L (Wright State Core Element E: Natural Science, 5+5 Hours)	Sciences
100132	COMPUTER SC.	COMPUTER SCIENCE	SL5 – CS 1XXX (General Elective Credit, 3 Hours)	HL4 – CS 1XXX (General Elective Credit, 3 Hours)	Sciences
100146	DESIGN TECH.	DESIGN TECHNOLOGY	SL5 – UNK 1XX X (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	Sciences
100222	GEOGRAPHY	GEOGRAPHY	SL5 – GEO 2200 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – GEO 2200 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Sciences
100452	PHYSICS	PHYSICS	SL5 – PHY 1110/1110L (Wright State Core Element E: Natural Science with Lab, 4+1 Hours)	HL4 – PHY 1110/1110L + PHY 1120/1120L (Wright State Core Element E: Natural Science with Lab, 4+1+4+1 Hours)	Sciences
100546	SPORTS EX SCI	SPORTS EXERCISE AND HEALTH SCIENCE	SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	Sciences
100673	ENV. AND SOC.	ENVIRONMENTAL SYSTEMS AND SOCIETIES	SL5 – EES 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Yes (starting 2026)	Sciences AND Individuals and societies
184711	LANGUAGE AND CULTURE	LANGUAGE AND CULTURE	Yes (still in pilot phase – no curriculum available)		Studies in language and literature AND individuals and societies
100052	ARABIC AB.	ARABIC Ab Initio	SL5 - ARA 1010, 1020,		Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)		
100053	ARABIC B	ARABIC B	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020, 2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
117712	CHINESE B - CANTONESE	CHINESE B - CANTONESE	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
117711	CHINESE B - MANDARIN	CHINESE B - MANDARIN	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
100129	CLASS.GREEK	CLASSIC GREEK	SL5 - GR 1XXX (General Elective Credit, 6 Hours)		Language acquisition
162711	DANISH AB.	DANISH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100144	DANISH B	DANISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
167711	DUTCH AB.	DUTCH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100157	DUTCH B	DUTCH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100704	ENGLISH AB.	ENGLISH Ab Initio	SL5 – No Credit (Remediation Free – Ready to enroll in ENG 1100)		Language acquisition
100179	ENGLISH B	ENGLISH B	SL5 – No Credit (Remediation Free – Ready to enroll in ENG 1100)	HL4 – No Credit (Remediation Free – Ready to enroll in ENG 1100)	Language acquisition
100204	FINNISH B	FINNISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100213	FRENCH AB.	FRENCH Ab Initio	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100214	FRENCH B	FRENCH B	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
100230	GERMAN AB.	GERMAN Ab Initio	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100231	GERMAN B	GERMAN B	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
100246	HEBREW B	HEBREW B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100252	HINDI B	HINDI B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100283	INDONESIAN AB	INDONESIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100284	INDONESIAN B	INDONESIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100298	ITALIAN AB.	ITALIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100299	ITALIAN B	ITALIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200,	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100307	JAPANESE AB.	JAPANESE Ab Initio	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100308	JAPANESE B	JAPANESE B	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
178714	KISWAHILI AB.	KISWAHILI Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
178712	KISWAHILI B	KISWAHILI B	SL5 – ML 1100, 1200, and 2100 (9 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100334	KOREAN B	KOREAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100340	LATIN	LATIN	SL5 – LAT 1XXX (General Elective Credit, 6 Hours)		Language acquisition
100367	MALAY B	MALAY B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100375	MANDARIN AB.	MANDARIN Ab Initio	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020,		Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2010, 2020, and 3110 (15 Hours)		
100424	NORWEGIAN B	NORWEGIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100472	PORTUGUESE B	PORTUGUESE B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100492	RUSSIAN AB.	RUSSIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100493	RUSSIAN B	RUSSIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100542	SPANISH AB.	SPANISH Ab Initio	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100543	SPANISH B	SPANISH B	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
162712	SWEDISH AB.	SWEDISH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100559	SWEDISH B	SWEDISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100563	TAMIL B	TAMIL B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112826	AFRIKAANS A: Literature	AFRIKAANS A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112815	ALBANIAN A: Literature	ALBANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112766	AMHARIC A: Literature	AMHARIC A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112739	ARABIC A: Lang and Literature	ARABIC A Language and Literature	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020,	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
112721	ARABIC A: Literature	ARABIC A: Literature	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020, 2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112813	ARMENIAN A: Literature	ARMENIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112903	AZERBAIJANI A: Literature	AZERBAIJANI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112875	B/RUSIAN A: Literature	BELARUSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112897	BEMBA A: Literature	BEMBA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112831	BENGALI A: Literature	BENGALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112758	BOSNIAN A: Literature	BOSNIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112775	BULGARIAN A: Literature	BULGARIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112814	BURMESE A: Literature	BURMESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112764	CATALAN A: Literature	CATALAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			(15 hours)	(15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112910	CHICHEWA A: Literature	CHICHEWA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112740	CHINESE A: Lang and Literature	CHINESE A Language and Literature	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112724	CHINESE A: Literature	CHINESE A: Literature	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				2010, 2020, 3110, and 3210 (18 hours)	
112761	CROATIAN A: Literature	CROATIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112725	CZECH A: Literature	CZECH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112755	DANISH A: Literature	DANISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112738	DUTCH A: Lang and Literature	DUTCH A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112720	DUTCH A: Literature	DUTCH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112879	DZONGKHA A: Literature	DZONGKHA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112733	ENGLISH A: Lang and Literature	ENGLISH A Language and Literature	SL5 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	HL4 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112711	ENGLISH A: Literature	ENGLISH A: Literature	SL5 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	HL4 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	Studies in languages and Literature
112859	ESTONIAN A: Literature	ESTONIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
116711	FILIPINO A: Literature	FILIPINO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112726	FINNISH A: Literature	FINNISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				2100, 2200, 3980, and 3990 (18 hours)	
112734	FRENCH A: Lang and Literature	FRENCH A Language and Literature	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12 Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112750	FRENCH A: Literature	FRENCH A: Literature	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12 Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112877	GEORGIAN A: Literature	GEORGIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112735	GERMAN A: Lang and Literature	GERMAN A Language and Literature	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112751	GERMAN A: Literature	GERMAN A: Literature	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
175712	GUARANI A: Literature	GUARANI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112722	HEBREW A: Literature	HEBREW A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			(15 hours)	(15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112747	HINDI A: Literature	HINDI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112748	HUNGARIAN A: Literature	HUNGARIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112883	ICELANDIC A: Literature	ICELANDIC A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				3990 (18 hours)	
125711	INDONESIAN A: Lang and Literature	INDONESIAN A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112749	INDONESIAN A: Literature	INDONESIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112838	ITALIAN A: Lang and Literature	ITALIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112753	ITALIAN A: Literature	ITALIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
128711	JAPANESE A: Lang and Literature	JAPANESE A Language and Literature	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112743	JAPANESE A: Literature	JAPANESE A: Literature	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112804	KAZAKH A: Literature	KAZAKH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112896	KHMER A: Literature	KHMER A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
115711	KINYARWANDA A: Literature	KINYARWANDA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
178713	KISWAHILI A: Literature	KISWAHILI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				2100, 2200, 3980, and 3990 (18 hours)	
115715	KOREAN A: Lang and Literature	KOREAN A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112744	KOREAN A: Literature	KOREAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112881	LAO A: Literature	LAO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112723	LATVIAN A: Literature	LATVIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112845	LITERATURE AND PERFORMANCE	Literature and Performance	SL5 – ENG 2040 (Wright State Core Element C: Arts and Humanities, 3 hours)		Studies in languages and Literature
112765	LITHUANIAN A: Literature	LITHUANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112841	LUGANDA A: Literature	LUGANDA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112712	MACEDONIAN A: Literature	MACEDONIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
155711	MALAGASY A: Literature	MALAGASY A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112745	MALAY A: Literature	MALAY A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112867	MALAYALAM A: Literature	MALAYALAM A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112732	MOD. GREEK A: Lang and Literature	MODERN GREEK A Language and Literature.	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112727	MOD. GREEK A: Literature	MODERN GREEK A: Literature.	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112882	MONGOLIAN A: Literature	MONGOLIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112819	NDEBELE A: Literature	NDEBELE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,		Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		
112763	NEPALI A: Literature	NEPALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112840	NORWEGIAN A: Lang and Literature	NORWEGIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112756	NORWEGIAN A: Literature	NORWEGIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				2100, 2200, 3980, and 3990 (18 hours)	
112746	PERSIAN A: Literature	PERSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112717	POLISH A: Literature	POLISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112730	PORTUGUESE A: Lang and Literature	PORTUGUESE A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112718	PORTUGUESE A: Literature	PORTUGUESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112801	PUNJABI A: Literature	PUNJABI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112886	ROMANIAN A: Literature	ROMANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112839	RUSSIAN A: Lang and Literature	RUSSIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112754	RUSSIAN A: Literature	RUSSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112759	SERBIAN A: Literature	SERBIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112762	SESOTHO A: Literature	SESOTHO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112832	SHONA A: Literature	SHONA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
177711	SINHALA A: Literature	SINHALA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112880	SISWATI A: Literature	SISWATI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112760	SLOVAK A: Literature	SLOVAK A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112741	SLOVENE A: Literature	SLOVENE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112800	SOMALI A: Literature	SOMALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112736	SPANISH A: Lang and Literature	SPANISH A Language and Literature	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
				3210 (18 hours)	
112752	SPANISH A: Literature	SPANISH A: Literature	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112737	SWEDISH A: Lang and Literature	SWEDISH A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112757	SWEDISH A: Literature	SWEDISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112878	TAJIK A: Literature	TAJIK A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112810	TAMIL A: Literature	TAMIL A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112901	TELUGU A: Literature	TELUGU A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112731	THAI A: Lang and Literature	THAI A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112713	THAI A: Literature	THAI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112835	TIBETAN A: Literature	TIBETAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112714	TURKISH A: Literature	TURKISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112802	UKRAINIAN A: Literature	UKRAINIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
112885	URDU A: Literature	URDU A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
180711	UYGHUR A: Literature	UYGHUR A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
174711	VIETNAMESE A: Lang and Literature	VIETNAMESE A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112884	VIETNAMESE A: Literature	VIETNAMESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112715	WELSH A: Literature	WELSH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
	Theory of Knowledge		SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	
	Extended Essay		SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	
The below exams will be evaluated on a as received basis.					
182711	LITERARY ART	LITERARY ART			Arts
100128	CL.GK.ROM.ST.	CLASSIC GREEK AND ROMAN STUDIES			Language acquisition
100068	ASTRONOMY	ASTRONOMY			Individuals and societies

<b>Subject code</b>	<b>Name on transcript</b>	<b>Subject name (in full)</b>	<b>Standard Level</b>	<b>Higher Level</b>	<b>Subject group</b>
101711	BRAZ.SOC.STUD	BRAZILIAN SOCIAL STUDIES			Individuals and societies
158712	MODERN HISTORY OF KAZAKHSTAN	MODERN HISTORY OF KAZAKHSTAN			Individuals and societies
107711	TURKEY IN THE 20TH CENTURY	TURKEY IN THE 20TH CENTURY			Individuals and societies
108714	WORLD ARTS AND CULTURES	WORLD ARTS AND CULTURES			Individuals and societies
158711	FOOD SCIENCE AND TECHNOLOGY	FOOD SCIENCE AND TECHNOLOGY			Sciences
100671	MARINE SCIENCE	MARINE SCIENCE			Sciences



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### **RECOGNITION OF STUDENT GOVERNMENT LEADERSHIP**

#### **RESOLUTION 26-XX**

WHEREAS, Shloka Ravinuthala and Eimaan Virani were selected by the Wright State Student Body to serve as their president and vice president for the 2025-2026 academic year; and

WHEREAS, Shloka Ravinuthala and Eimaan Virani have demonstrated exemplary leadership skills in their roles in the Student Government Association; and

WHEREAS, Shloka Ravinuthala and Eimaan Virani have served with distinction as advocates of the Wright State Student Body; therefore, be it

RESOLVED, that the Wright State University Board of Trustees recognizes the achievements and contributions of Shloka Ravinuthala and Eimaan Virani.



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### **APPROVAL OF EXPENDITURES**

#### **RESOLUTION 26-XX**

WHEREAS, in order for the University to conduct business on an on-going basis, and provide products and services in a timely manner, purchases must be made; and

WHEREAS, these expenditures may amount to greater than \$250,000 and up to \$500,000, requiring committee approval, or may exceed \$500,000, requiring Board of Trustees approval; therefore, be it

RESOLVED that authorization is granted for the accompanying contracts greater than \$250,000 and up to \$500,000 before the Finance, Audit, Governance, and Compliance Committee; and be it further

RESOLVED that authorization is granted for the accompanying contracts exceeding \$500,000 before the Board of Trustees; and be it further

RESOLVED that approval for any contract dated July 1, 2026 or later is subject to appropriation and adoption of the University operating budget by the Board of Trustees.



*BOARD OF TRUSTEES*

**FY 2026 / FY 2027 Contracts and Expenditures Exceeding \$500,000  
April 30, 2026**

<b>FULL BOARD APPROVAL REQUIRED (\$500,000 AND ABOVE)</b>	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> TBD	This contract is for the electric generation supply for the Dayton and Lake campuses. This is currently out for bid and the supplier will selected based on their pricing proposal in a competitive bid scenario.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$3,800,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2026	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> AES Ohio	AES Ohio provides delivery service for electricity for Wright State University properties within the Dayton Area. These include the Dayton Campus, Nutter Center, and other university owned/rented sites. AES is the regulated portion of the power system within this geographical area. Due to the fact that AES owns the distribution lines, we do not have a contract with them and do not have the option to bid this service. The listed amount is a not to exceed estimation based on current rates and anticipated usage.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$800,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	

Contract Information	Description of Services
<b>Vendor:</b> Vectren	Vectren provides the delivery service for natural gas at the Dayton campus and Nutter Center. Vectren is the regulated portion of the natural gas system within the Dayton area. Due to Vectren being the sole distributor in the Dayton region, we do not have the option to bid this service.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$600,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> Neyra Paving	This expenditure is for the paving and striping of Lots 1 and 2 at the Nutter Center.
<b>Committed Contract Period (6 MONTHS):</b> 5/1/2026 – 9/30/2026	
<b>Approval Amount:</b> \$550,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> Slate Education Foundation	Slate Education Foundation provides recruitment and admissions services of international students from south and southeast Asia, plus West Africa. This contract specifically allows continued presence in South Asia to diversify an important undergraduate and graduate enrollment pipeline and expand and grow undergraduate and graduate enrollment in Southeast Asia and West Africa.
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026 – 6/30/2029	
<b>Total Approval Amount:</b> \$1,657,710	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2022	
<b>WSU Point of Contact:</b> Susan Schaurer, VP for Enrollment Management	

Contract Information	Description of Services
<b>Vendor:</b> IUC Risk Management & Insurance Consortium (RMIC)	WSU is a participant in IUC-RMIC for the acquisition of property and casualty insurance coverage and related services. Included are coverages and services for property, general liability, D&O, pollution, medical malpractice, and others. The consortium's prices provide a much lower cost/higher value than individual rates would be in the market.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$1,800,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2026	
<b>WSU Point of Contact:</b> JJ Jenkins, Chief Compliance Officer	
Contract Information	Description of Services
<b>Vendor:</b> OhioLINK	OhioLINK contracts for Library materials, specifically electronic journals, e-books and databases to support the research and instruction needs of WSU faculty, students and staff. OhioLINK is an Ohio library consortium that provides resources to member libraries at consortial pricing. OhioLINK negotiates with vendors to get the best pricing available for electronic resources. Ohio State University is the fiscal agent for OhioLINK and is responsible for billing institutions.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$2,200,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Jane Wildermuth, University Librarian	
Contract Information	Description of Services
<b>Vendor:</b> Forerunner Technologies	This service contract is for the University's voice network equipment and integrated peripherals, including: Onsite maintenance, repair of major components and telephone instruments, manufacturer software support of the NEC telephone network on Dayton and Lake Campuses, system support for the voicemail network, system for the unified communications system, and software support for the University's 911 application.
<b>Committed Contract Period (2 YEARS):</b> 7/1/2026 – 6/30/2028	
<b>Approval Amount:</b> \$559,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2021	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	

Contract Information	Description of Services
<b>Vendor:</b> Dayton Children's Hospital	BSOM purchases staff and faculty effort from Dayton Children's under the university's affiliation agreement in support of the School of Medicine.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026–6/30/2027	
<b>Approval Amount:</b> \$1,450,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Kim Rex, Sr. Assoc. Dean, BSOM	
Contract Information	Description of Services
<b>Vendor:</b> Premier Health	BSOM purchases staff and faculty effort from Premier Health under the university's enhanced affiliation agreement. The faculty and staff effort provide educational support to over 500 M.D. students and over 300 residents, and count toward staffing levels for LCME accreditation.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$4,500,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Kim Rex, Sr. Assoc. Dean, BSOM	

**THE FOLLOWING CONTRACTS ARE PASS THROUGH ONLY**

<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Anthem	Anthem is the provider of student health insurance for undergraduate, graduate, and BSOM students. The University applies the cost of the premium to the student's account and subsequently reimburses Anthem using student funds received on account.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$8,300,000.00	
<b>Contract Options:</b> Annual Renewals	
<b>Last Bid Date:</b> 2025	
<b>WSU Point of Contact:</b> Eric Corbitt, Dean of Students	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Woodland Cemetery Assoc.	BSOM's Anatomical Gift Program purchases removal, cremation and storage services for cadavers procured for our own student's use and for transporting cadavers to our customers which include other medical schools (between Illinois to Pennsylvania and Michigan to Tennessee).
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026– 6/30/2029	
<b>Approval Amount:</b> \$600,000.00	
<b>Contract Options:</b> One, 2-year	
<b>Last Bid Date:</b> 2026	
<b>WSU Point of Contact:</b> Kim Rex, Sr. Assoc. Dean, BSOM	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> First Flight Aviation	Operational costs and student fees associated with the aviation academic program.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026- 6/30/2027	
<b>Total Approval Amount:</b> \$2,800,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Jason Anderson, Director, Civic Center	

<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Western Ohio Educational Foundation	Lake Campus residence housing facilities are operated by Western Ohio Educational Foundation and covers housing, grounds, maintenance, and custodial services for FY27. The payment to WOEF reflects the amount we collect from students for these services.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$550,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Andrea Faber, Vice Provost, Lake Campus	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> CH Housing	Certain facilities within the University's Residence Housing offerings are operated by CH WSU Housing Acquisition, LLC (Crawford Hoying). The University bills the housing to the student's account and subsequently reimburses Crawford Hoying from the collected funds.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$11,800,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Burhan Kawosa, VP for FP&A	



**WRIGHT STATE  
UNIVERSITY**

*BOARD OF TRUSTEES*

**FY 2026 / FY 2027 Contracts and Expenditures \$250,000 - \$499,999  
April 30, 2026**

<b>FAGC APPROVAL REQUIRED (\$250,000-\$499,999)</b>	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Elentra	Elentra provides learning management capabilities for the Boonshoft School of Medicine. It also provides functionality for managing clerkships and reporting required for accreditation.
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026 – 6/30/2029	
<b>Approval Amount:</b> \$400,287.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Oracle	Oracle is our enterprise-wide database that our ERP system (Banner) runs on. It is also used for our reporting/analytics databases and other applications in use across the university.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$371,517.93	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	

Contract Information	Description of Services
<b>Vendor:</b> ServiceNow, LLC	This purchase covers associate licenses to use the cloud hosted version of the IT Service Management software. This software is used by CaTS, Marketing and Communication, Environmental Health and Safety, Facilities, Raider Connect, Financial Aid, Registrar, and Wright State Online to keep track of all customer support requests. In addition, this system is used to track hundreds of service changes performed yearly and to maintain regulatory compliance with changes to systems.
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026 – 6/30/2029	
<b>Approval Amount:</b> \$379,866	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> IUC-PG	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	
Contract Information	Description of Services
<b>Vendor:</b> TEKsystems	This supplier will provide professional services to assist Wright State with the implementation of a modern data analytics platform. This effort will focus on CRM data and is the next step in replacing the existing data analytics platform which is no longer being supported by its vendor.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 3/31/2027	
<b>Approval Amount:</b> \$ 350,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	
Contract Information	Description of Services
<b>Vendor:</b> Dell	Dell is our Microsoft reseller and provides the enterprise Microsoft agreement for M365 email, collaboration/productivity tools, server products and operating systems, and the Power BI Premium add-on.
<b>Committed Contract Period (1 YEAR):</b> 6/1/2026 – 5/31/2027	
<b>Approval Amount:</b> \$ 275,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	

Contract Information	Description of Services
<b>Vendor:</b> Johnson Controls	This contract provides the University services and support of our fire and life safety systems. Systems covered by this contract include testing, certification and emergency services for the fire alarm system, sprinkler system, specialty hazard, fire extinguishers, and kitchen hoods. This contract utilizes state of Ohio contract terms.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$320,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> State of Ohio Contract	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> City of Fairborn	The City of Fairborn provides sewer service and back-up water service to the Dayton campus.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$420,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> GroundSystems	This contract provides ground maintenance services for main campus including mowing, weeding, seasonal cleanup, and turf applications.
<b>Committed Contract Period (&gt;1 YEAR):</b> 4/1/2026 – 12/31/2026	
<b>Approval Amount:</b> \$400,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2026	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	

<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Rumpke of Ohio, inc.	Rumpke provides refuse and recyclable materials removal services to the Dayton campus and Nutter Center.
<b>Committed Contract Period (2 YEARS):</b> 7/1/2026 – 6/30/2028	
<b>Approval Amount:</b> \$315,000	
<b>Contract Options:</b> None	
<b>Last Bid Date:</b> 2021	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> RefQuest, LLC	RefQuest provides assigning services and electronic payment services for game officials. The Horizon League conference selected RefQuest for assigning all game officials for volleyball, men's and women's soccer, and men's basketball. The Horizon League also requires all payments to game officials be made via an electronic payment method.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 - 6/30/2027	
<b>Total Approval Amount:</b> \$303,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Robert Ray, Interim Director, Athletics	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Blue Grass Tours, LLC	Blue Grass Tours provides charter bus transportation services to university departments.
<b>Committed Contract Period (2 YEARS):</b> 7/1/2026 - 6/30/2028	
<b>Total Approval Amount:</b> \$300,000	
<b>Contract Options:</b> One, 2-year	
<b>Last Bid Date:</b> 2023	
<b>WSU Point of Contact:</b> Robert Ray, Interim Director, Athletics	

Contract Information	Description of Services
<b>Vendor:</b> Queen City Charters	Queen City Charters provides charter bus transportation services to university departments.
<b>Committed Contract Period (2 YEARS):</b> 7/1/2026 - 6/30/2028	
<b>Total Approval Amount:</b> \$300,000	
<b>Contract Options:</b> One, 2-year	
<b>Last Bid Date:</b> 2023	
<b>WSU Point of Contact:</b> Robert Ray, Interim Director, Athletics	
<b>THE FOLLOWING CONTRACTS ARE PASS THROUGH ONLY</b>	
Contract Information	Description of Services
<b>Vendor:</b> Adam Dwyer Funeral Trade	BSOM's Anatomical Gift Program purchases transportation services to have cadavers procured for our own student's use and for transporting cadavers to our customers which include other medical schools (between Illinois to Pennsylvania and Michigan to Tennessee).
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026– 6/30/2029	
<b>Approval Amount:</b> \$450,000.00	
<b>Contract Options:</b> One, 2-year	
<b>Last Bid Date:</b> 2026	
<b>WSU Point of Contact:</b> Kim Rex, Sr. Assoc. Dean, BSOM	



*BOARD OF TRUSTEES*

**FY 2026 / FY 2027 Contracts and Expenditures \$150,000 - \$249,999  
April 30, 2026**

<b>FAGC NOTIFICATION REQUIRED (\$150,000-\$249,999)</b>	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> Cadre Computer Resources	Cadre is the authorized reseller for our Checkpoint firewall renewal. This service contract provides network protection for all of WSU's computer systems including: hardware maintenance or replacement, manufacturer software maintenance and technical support, and software licensing and updates.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$155,000.00	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	
<b>Contract Information</b>	<b>Description of Services</b>
<b>Vendor:</b> YuJa Panorama	YuJa Panorama is an enterprise digital accessibility platform that will be bundled within WSU's learning management system. This platform will help faculty and instructional designers meet regulatory compliance, specifically evolving legal requirements such as WCAG 2.2 and the ADA for all academic course content within the LMS.
<b>Committed Contract Period (3 YEARS):</b> 7/1/2026 – 6/30/2029	
<b>Approval Amount:</b> \$154,757	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Michael Stankas, CIO	

Contract Information	Description of Services
<b>Vendor:</b> Bloomberg, LLP	This expense is for subscription services related to Bloomberg terminals housed in the Soin Trading Center in RSCOB.
<b>Committed Contract Period (2 YEARS):</b> 7/1/2026 – 6/30/2028	
<b>Approval Amount:</b> \$240,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Dawn Conway, Interim Dean, RSCOB	
Contract Information	Description of Services
<b>Vendor:</b> I Supply	This contract provides the University's custodial cleaning products. This is an extension of the existing agreement and preserves pricing at the original contract levels.
<b>Committed Contract Period (2 YEAR):</b> 7/1/2026 – 6/30/2028	
<b>Approval Amount:</b> \$189,000	
<b>Contract Options:</b> None	
<b>Last Bid Date:</b> 2023	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> Celina Municipal	The City of Celina provides electric, water, and sewer services at Lake Campus. This is the aggregate utility spend with the municipality as they currently own the lines to provide these services to Lake Campus.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Approval Amount:</b> \$220,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	

Contract Information	Description of Services
<b>Vendor:</b> Ammons Commercial Interiors	This expenditure is for the purchase of furniture to replace dated and worn furniture in Millett Hall lounges within the School of Nursing.
<b>Committed Contract Period (6 MONTHS):</b> 5/1/2026 – 9/30/2026	
<b>Approval Amount:</b> \$244,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> Belgray, Inc.	This expenditure is for concrete repairs along Raider Road and at the Nutter Center.
<b>Committed Contract Period (6 MONTHS):</b> 5/1/2026 – 9/30/2026	
<b>Approval Amount:</b> \$190,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
<b>Vendor:</b> The Ohlmann Group	The contract with Ohlmann Group is a retainer agreement for 12 months for strategic planning, messaging design and development, creative services, graphics support, media planning, communication strategy, and execution. This contract covers approximately 100 hours per month in agency time in which Ohlmann Group will collaborate to create, refine and implement Wright State’s marketing initiatives with a focus on Brand Activation & Messaging, Creative & Content Development, Environmental Graphics, and Public Relations & Crisis Communications.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$240,000	
<b>Contract Options:</b>	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Susan Schaurer, VP for Enrollment Management	

Contract Information	Description of Services
<b>Vendor:</b> Dissinger Reed	Wright State Athletics requires student athletes to have health insurance to cover medical expenses resulting from athletics-related injuries. In the event their insurance does not provide full coverage of the expenses, up to the value of the deductible of the NCAA Catastrophic Injury Insurance Program, we are required by the NCAA to have this secondary insurance to cover the gap. This helps ensure student-athletes have coverage for medical expenses related to injuries resulting from participation in covered NCAA sports activities.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 - 6/30/2027	
<b>Total Approval Amount:</b> \$156,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> 2023	
<b>WSU Point of Contact:</b> Robert Ray, Interim Director, Athletics	
Contract Information	Description of Services
<b>Vendor:</b> McGraw Hill	This is a new subscription that will provide all WSU students, employees, and Premier employees access to medical textbooks, resources, and test prep material.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$215,000.00	
<b>Contract Options:</b> One, 1-year	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Jane Wildermuth, University Librarian	
Contract Information	Description of Services
<b>Vendor:</b> EBSCO	EBSCO Industries serves as an agent to 500-600 publishers worldwide for access to electronic journal content. This content is licensed on behalf of WSU Libraries and the other academic libraries they serve. They are the primary agent for academic libraries in the U.S.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$210,000	
<b>Contract Options:</b> Annual Renewals	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Jane Wildermuth, University Librarian	

Contract Information	Description of Services
<b>Vendor:</b> KC Overseas	Recruitment agents are a critical part of the success of our international student recruitment efforts in South Asia. KC Overseas is one of the largest international requirement agents in India, but they also recruit students in Bangladesh, Malaysia, Nepal, Nigeria, Sri Lanka, and Vietnam.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$240,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Susan Schaurer, VP for Enrollment Management	
Contract Information	Description of Services
<b>Vendor:</b> Career Mosaic	Recruitment agents are a critical part of the success of our international student recruitment efforts in South Asia and beyond. Career Mosaic is one of the largest international requirement agents in India, but they also recruit students in Nepal, Sri Lanka, Bangladesh, Malaysia, Nepal, Sri Lanka, Vietnam, as well as parts of UAE, Nigeria, Turkey, and Eastern Europe.
<b>Committed Contract Period (1 YEAR):</b> 7/1/2026 – 6/30/2027	
<b>Total Approval Amount:</b> \$200,000	
<b>Contract Options:</b> N/A	
<b>Last Bid Date:</b> N/A	
<b>WSU Point of Contact:</b> Susan Schaurer, VP for Enrollment Management	



# WRIGHT STATE UNIVERSITY

## *BOARD OF TRUSTEES*

### EXECUTIVE SESSION

### RESOLUTION 26-XX

RESOLVED that the Wright State University Board of Trustees agreed to hold an Executive Session on May 1, 2026; and be it further

RESOLVED that pursuant to the Ohio Revised Code 121.22 (G), the following issues may be discussed in Executive Session:

- To consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official pursuant to Revised Code Section 121.22(G)(1); and
- Matters Required to be Kept Confidential Pursuant to Federal Law or State Statute pursuant to Revised Code Section 121.22(G)(5).

**WRIGHT STATE UNIVERSITY  
BOARD OF TRUSTEES**

**Advancement Report  
May 2026**

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## **Alumni Relations Report**

**April 2026**

### **Upcoming events**

- 4/17 – Amigos Latinos Society’s Amigos Latinos Celebration
- 4/22 - Grad Fest
- 4/23 - Rathskeller Rewind
- 4/26 - Lake Campus Baseball Cookout
- 4/29 - Tassels and Toasts champagne toast
- 5/11 – Isles of Med Cruise
- 6/10 – 50th annual Morgan Stanley Legacy Golf Outing
- 6/12 - Lake Campus Wine Festival
- 6/14 – Wright State Day at Kings Island
- 10/13 – Italian Sojourn Cruise

### **Past Events**

- 2/13 – Wright State Honor Band Festival ~109 attendees
- 2/15 – WSU vs Cleveland State game and tailgate ~31 attendees
- 2/22 – GradX pre-game bar crawl – 23 attendees
- 2/26 - P.A.C.K. Networking event - ~50 attendees
- 2/28 – Cincinnati Alumni Network pre-NKU game gathering – 28 attendees
- 3/5 - Lake Alumni Happy Hour at Brew Nation - ~12 attendees
- 3/9 - 3/10 - Horizon League Tournament - ~200 attendees
- 3/15 – Selection Sunday watch party ~600 attendees
- 3/16 – CSIC Kickoff event ~175 attendees
- 3/20 – NCAA pre-game tailgate ~80 attendees
- 4/11 – Veteran and Military Alumni Society Annual Cornhole Tournament ~80 attendees

### **Network and Society News**

- Cincinnati Alumni Network
  - The Cincinnati Alumni Network held its first event after 8 years of dormancy at the Skylight Tavern on 2/28 ahead of the Wright State’s game vs NKU on 2/28
- Amigos Latinos Alumni Society
  - After a one-year hiatus, the 10<sup>th</sup> annual Amigos Latinos Celebration will take place Friday April 17<sup>th</sup> at 6:00 pm in Wright State’s Student Union
- College of Engineering and Computer Science Alumni Society
  - CECS Alumni held their second annual 24-hour Hackathon, which served 90 students this year
- Endowments
  - The Veteran and Military Alumni Society has endowed their first fund – the Veteran and Military Alumni Vanguard fund
  - The Nursing Alumni Society will be endowing their first scholarship fund before the end of this fiscal year

## Ongoing

- P.A.C.K. – The P.A.C.K. program has now connected over 800 students with 200 alumni ambassadors
  - On February 26<sup>th</sup>, the P.A.C.K. program held its first in-person event in conjunction with the Division of Student Success; around 30 students stopped by to get some advice and networking opportunities with our alumni volunteers

## Alumni Marketing

- WDTG marketing for our 10<sup>th</sup> Anniversary Day is in full affect. Committee meetings and planning has begun.
- We will be adding touches to acknowledge the 10<sup>th</sup> anniversary and are currently brainstorming ideas to tie that in.
- We are making a push now that we have the resources to ensure Lake Campus is more involved and included in the marketing.
  - We plan to add Lowdy to our “Pack” campaign and visuals
  - Hosting an event on Lake Campus
  - Utilizing Lake Campus student stories
- We plan to continue to use a full multichannel led approach to reach as many people as possible including but not limited to, direct mail, email, social media, in person events, and video.
  - Social Media Campaign and paid advertising
  - In person events
  - Student event with 67 Society
  - New marketing videos for email and social
  - Segmented approach for various alumni demographics
  - Partnership with UCM social media team
  - Partnership with the MGO's and leadership from each college
  - Segmented direct mail postcards in mailboxes
  - Heightened focus on expanding Lake Campus reach and resources on this day
- We continue to partner with UCM to launch “The Wright Connection” a focus on alumni owned businesses and how we can promote and support them.
  - We have the first wave of logos/branding that we are working on finalizing
  - We hired a new student worker who is also the president of the entrepreneurship club and a RSCOB student to help us make headway on the list we have currently of businesses
- Working on next round of Diploma insert flyers in process educating them on the next steps of being an alumni, the benefits, and events.
- Working on the Almbase transition. This will take us to a new platform for hosting our events and sending our emails. Events portion is fully transitioned and running! We began training on the email portion. Everything is still on track for migration off of Anthology at the end of the fiscal year.
  - Student worker has begun to download all data we need to keep from imodules for historical purposes
  - Creation of templates for all colleges and users of our current platform in process
  - Once we have solidified templates and internal processes, I'll be leading trainings with those we allow to use our platform on how to create emails.
- Planning for 2026 Golf Outing at a new location to celebrate our 50th Anniversary is under way. We have secured Yankee Trace Golf club and already have all but 1 of our major

sponsorships secured (and it is not filled because this company moved up to our new Presenting Sponsor Role with a larger gift! But we may have one in the works to secure all major sponsorships are filled)

- Magazine work is still in process as well. Since UCM has taken over the production, our areas will include the following and all items are submitted except for the ads which are usually the last to be added after layout is done. On time for deliverables to UCM.
  - Alumni Events Calendar
  - Alumni Events photo spread with captions
  - Farewells and obituaries
  - Class Notes including a few more prominently featured folks
  - Any ads needed for filler
- We are also working with the Marketing Committee on the Alumni Board to begin working on our new goals for the new upcoming board strategic plan.
- In process of onboarding new platform “StageClip,” a new initiative that sends graduates the clip of them walking at graduation. Working with platform to get it up and running and a process long term for operation every graduation.

**April 2026**

**Planned Giving Report**

**FY 26 Update -**

- Two planned gift disclosures have been finalized with a total value of \$275,000
  
- We have seven planned gift discussions in progress with an anticipated cumulative value of \$4 million.
  
- We have received six estate gift disbursement during this fiscal year. The total value of the distributions received to-date totals approximately \$95,000. We also have four other estate gifts that will be disbursed once the estate process is completed for the deceased donors. The anticipated value of these distributions is more than \$200,000.
  
- Additionally, we have two dozen other active gift discussions in various stages where the gift value is not yet determined. We are working with these planned giving prospects as they finalize and document their bequest intentions.
  
- Our Planned Giving marketing efforts have included a targeted mailing to donors over age 75 regarding Charitable Gift Annuities. The mailing just dropped so it is too early to report results. We continue to work with the Retirees Association and leverage their activities as a means to promote planned giving among this constituency.

# Annual Giving Report April 2026

## Annual Giving Update

Annual gifts (gifts of up to \$10,000) offer alumni and friends an opportunity to directly impact Wright State students by providing support to the college, school, unit, scholarship, or program of their choice.

## Fall Direct Mail Appeal

The annual fall direct mail appeal dropped in November. It was customized by academic area, included a message from a student from each college and promoted the priority funds of the college. The primary audience for Fall Appeal is alumni, however, without traditional Phonathon, this appeal was also sent to friend donors.

## Fall Appeal Results

90-day results FY26	\$111,725	381 gifts
90-day results FY25	\$138,472	473 gifts
90-day results FY24	\$154,173	478 gifts (included a major gift)
90-day results FY23	\$94,639	413 gifts
90-day results FY22	\$123,111	472 gifts
90-day results FY21	\$158,651	668 gifts
90-day results FY20	\$101,094	355 gifts
90-day results FY19	\$85,365	385 gifts
90-day results FY18	\$86,876	474 gifts
90-day results FY17	\$95,165	489 gifts

## 2025 CSIC – Campus Scholarship and Innovation Campaign

Campaign kicked off on Monday, March 16 and concludes on Friday, April 24.

## 2026 Phonathon

Fall Phonathon focused on alumni support for Wright Day to Give and Spring Phonathon focused on donor types, lybunt, sybunt, lapsed, friends and alumni. 2026 Phonathon concluded on April 2.

FY 2026 Results: \$48,057	254 gifts (as of 4.6.26)
FY 2025 Results: \$30,948	295 gifts
FY 2024 Results: \$30,490	287 gifts
FY 2023 Results: \$39,911	347 gifts (as of 4.10.23)
FY 2022 Results: \$17,975	177 gifts
FY 2021 Results: \$42,682	429 gifts

## Spring Direct Mail Appeal

The annual spring direct mail appeal is scheduled to drop the first or second week of May. It was customized by donor category, focusing on student scholarship and program support.

## Campaign Feasibility Study

WSU has engaged the Benefactor Group to assist with our campaign feasibility study. During the feasibility study, Benefactor Group will conduct 15 confidential interviews with Wright State's top donors and key stakeholders. Additionally, they will train members of our development team to conduct interviews with stakeholders, including major gift donors, prospective donors, corporate and foundation representatives, board members, and community leaders. We have currently identified over 100 potential individuals to invite for interviews. To date, approximately 50 interviews have been completed and this work will continue through February. Valuable feedback is being collected and will be aggregated to inform next steps for the campaign.

Through these discussions we will accomplish the following.

- Assess the philanthropic appeal of the proposed campaign and case statement.
- Evaluate the likelihood of attracting leaders and leadership gifts to support a campaign.
- Identify external factors (e.g., philanthropic competition, economic climate) that may affect the timing and strategy of a campaign.
- Identify candidates for leadership gifts and volunteer campaign leaders.
- Assess each interviewee's intent to serve as a campaign donor and/or volunteer.

Several group discussions will also provide an excellent forum to engage individuals beyond the one-to-one interviews. Members of the Foundation Board participated in a group session on February 6th. Two additional open group sessions will be held in late February to include Alumni Association and Western Ohio Education Foundation board members.

A campaign readiness assessment will also be completed to determine Wright State's readiness for a successful campaign through analysis of four critical categories, a comparison of our current capabilities to the needs of the proposed campaign, and identification of gaps in relevant areas.

**People.** A successful, rewarding campaign begins by ensuring that the Advancement Division has the right organizational structure—one that is conducive to the needs of the campaign (and afterward). We will assess the current organizational structure and capacity across the Advancement Division and determine what design will be most effective for the campaign.

**Processes.** We will examine the day-to-day tasks required to deliver the work. We further distinguish these into six process groups: major gifts, portfolio management, solicitation management, prospect research, prospect management, and stewardship.

**Technology.** The technology assessment will include all software and related procedures required to manage a data-driven campaign, including constituent relationship management, data quality, and business intelligence.

Culture. We will assess the four components that compose a strong culture: strategic, philanthropic, data-driven, donor-centered.

Upon the completion of individual interviews, focus groups, and the campaign readiness assessment, the Benefactor Group will perform a comprehensive assessment of the quantitative and qualitative data resulting in both refinement of the working Case Statement and establishment of a forecasted campaign financial goal.

Milestones: Interviews completed or scheduled by March 31st, 2026. Data analysis complete and recommendations received by May 15th, 2026.

Preliminary Findings:

- Study shows positive feedback for the vision of WSU and the working campaign case for support.
- Donors resonate with the two pillars of the campaign: student access (scholarships) and student success.
- Donors perceive a strength in university leadership and a tangible positive shift under current administration.
- Over 100 names were mentioned during interviews as potential volunteer leaders for the campaign cabinet. 12 names were mentioned more than once and nine individuals self-identified as interested in volunteering.
- With inclusion of planning phase gifts, the \$100 million goal can be validated.

# Preliminary Case for Support

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A Campaign for Wright State University

*“There is no better example of what higher education is supposed to be—a beacon of opportunity, a platform that offers people the skills for a good career and productive life—than Wright State University.”*

*—Greg Sample, Executive Vice President and Chief Operating Officer*

For six decades, Wright State has prepared students of all backgrounds for vibrant careers and livelihoods. Carefully crafted academic programs, combined with practical learning and leadership opportunities, produce outstanding graduates. Committed faculty and wraparound services empower students who might elsewhere be pushed aside to rise to new heights. And a focus on value—the university’s tuition is second lowest in the state—ensures the benefits of higher education are as affordable and accessible as possible.

Wright State’s great dream is to open doors to an exceptional education—and with it, opportunities for meaningful careers, stable financial futures, and successful lives—for all who want it. And in doing so, to send forth graduates who excel in their professions and make a difference in Raider Country and beyond.

Converging factors make *now* the right moment to intensify investment in this dream. Today, the decline in the college-going rate is the steepest on record, with many students opting out due to financial challenges. Even at Wright State, *one of the most affordable options in the state*, finances are the top reason students do not attend. Yet at the same time, skilled labor shortages are at an all-time high in the Dayton region.

**At this urgent moment, Wright State University has developed a bold plan to make the promise of higher education more accessible than ever before. With donors, we will become *the* model for a “student-centered university.” Together, we will uplift students through every moment of their learning journey.**

This vision will require strategic, focused investment across two interconnected priorities:

- **Student Access:** Develop a scholarship program that eliminates financial barriers to attending Wright State and ensures students’ aspirations are never denied by financial limitations.
- **Student Success:** Build excellent programs and services that equip students to better achieve their academic and career goals, and ensure they reach the graduation stage.

**To fuel these priorities, Wright State is launching a \$100 million campaign and invites your feedback.**

## Our Roadmap to Sustained Student Success

We see a future where students are uplifted, supported, and encouraged throughout their Wright State journey, from before stepping foot on campus to well after entering a stable career. To realize this dream, Wright State proposes philanthropic investment in two priority areas: student access and student success.

### Campaign Priority: Student Access

Wright State students are prepared to work hard for their degrees. They apply the signature Raider work ethic to their studies; they start clubs and organizations; they serve and volunteer. Many students balance one or multiple jobs while carrying a full course load.

**Yet every year the university loses talented, dedicated students because of the cost of education. Finances are the number one reason that students choose not to attend Wright State, even though the university offers the second-lowest tuition in Ohio.**

No one should be denied an education simply because of their finances. Through this campaign, donors will fuel scholarships and other access strategies, opening doors to Wright State and, in so doing, unlocking new career opportunities and lives of great possibility. Gifts to this campaign will support:

- Undergraduate and Graduate Scholarships
- Proven Access Programs
- Enrichment Funds
- Student Emergency Funds and Microloans

### **Campaign Priority: Student Success**

Students do not attend Wright State in a vacuum. They pursue degrees while caring for families, working, and managing basic needs. They come from different places of academic readiness. They carry different goals and passions. They seek to grow and challenge themselves in different ways.

Donors to this campaign will help to meet each Wright State student where they are, then help them grow into who they want to be. Philanthropy will support the student success programs that are key to increasing retention, improving academic outcomes, and buoying students through every phase of their education.

Gifts to this campaign will support:

- Academic Support
- Career-Advancing Opportunities
- Health and Well-Being Resources
- Faculty Development
- Academic Development

### **Wright State University: A Worthy Investment**

Donors who support this campaign will achieve powerful results because of Wright State's unique combination of strengths...

- **...dedicated to supporting students from every background.** Today, 40% of Wright State's undergraduate students are Pell eligible, meaning they display exceptional financial need. Thirty percent represent minority backgrounds, and 28% of the 2024 incoming class were the first in their families to attend college. To meet our student body's diverse educational backgrounds and needs, Wright State has developed course accommodations and created supportive programs for specific student populations, including veterans, nontraditional students, first-generation learners, and students with disabilities. As a result, Wright State is ranked *number one* in the state for advancing students' social mobility, meaning it does more than any other Ohio institution to improve graduates' employability, earning potential, and quality of life. A Wright State degree fuels economic mobility for generations.
- **...practiced in responding to the needs of the region.** Wright State is *the* shaping force of Raider Country. Our university enrolls more students from the 16-county region, returns more alumni to the region, and works with more employers across the region than any other. Nearly 90% of recent graduates remain in Raider Country, and the annual impact of those alumni living and working in the region amounts to \$2.1 billion. In particular, Wright State has forged a deep partnership with Wright-Patterson Air Force Base, Ohio's largest single-site employer. Today, this partnership is the strongest it has ever been.

- **...home to nontraditional thinkers.** While more difficult to quantify, the values of the Wright State student body clearly set the university apart. Wright State’s students reflect the diversity of the region served, creating a mosaic of lived experiences. Employers value the unique skills that Wright State graduates bring to the table, often commenting on their determination, drive, and creativity. Wright State encourages these talented, diverse, tenacious learners by providing them with a best-in-class education for a fraction of the cost of other universities.

## The Right Time to Invest in Student Access and Success

Wright State University is a school with a clear and certain purpose. This is an institution that opens doors to the promises and power of higher education. As the needs of our students and our workforce grow, the call for Wright State’s accessible learning experiences is clear, and louder than ever.

- **The Growing Needs of Our Students.** Today’s students are navigating serious barriers to success: economic insecurity and growing resource needs, family responsibilities, heavy work schedules, mental health, and the learning loss caused by a global pandemic. As a result, too many prospective students are unable to choose a Wright State education, or *any* college education. Most students report their top alternative to Wright State was abandoning higher education entirely.
- **The Growing Needs of Our Workforce.** At the same time, Raider Country employers, experiencing growing shortages of skilled labor, are looking to Wright State for the leaders who will fill their workforce needs. Even before the pandemic, Ohio lagged the nation in workforce growth. Two-thirds of all employers were concerned about the skills gap. Today, as new industry leaders such as Intel make their home in Ohio, the urgency of training a skilled workforce will only grow.
- **The Momentum of Wright State.** Wright State is more ready than ever to meet these needs and prepare students for long-term career success. The university recently went through an intense period of evaluation to refocus priorities, raise standards, and create a stronger operating model better prepared to succeed in the current higher education landscape. As a result, the university is experiencing growing momentum. For example, in contrast to national trends, the number of first-time undergraduate students at Wright State increased by 44% over the last three years. Wright State also achieved three consecutive, perfect financial scores for fiscal years 2023, 2024, and 2025.

Wright State, in partnership with donors, has built a strong foundation for learning. Now, donors can build on this foundation by supporting the exceptional students who fill these places and programs.

## Conclusion

Imagine the future that this campaign will make possible. It is a future where students from every financial circumstance can thrive at Wright State. Where they can earn degrees without the burden of great debt, and where the cost of textbooks does not prevent them from graduating. It is a future where students are embraced by a welcoming network of faculty and advisors, and where they always have someone in their corner. Where, rather than barriers, students encounter endless support: mentors, urging them on; resources, keeping them afloat; programs, connecting them to like-minded peers.

Donors who value this envisioned future—who believe in the power of connecting gifted minds to an exceptional, finely tuned education—are invited to invest in this campaign.

**SPRING 2026**

# **UNIVERSITY COMMUNICATIONS AND MARKETING BOT REPORT**

**REPORTING PERIOD : JANUARY - APRIL 2026**



- Over **130 projects** completed across media, marketing, and web teams
- Successful **Wright.edu migration from Drupal 7 to Drupal 10**
- Major recruitment and brand awareness campaigns executed
- High-impact media production supporting institutional storytelling
- Continued expansion of accessibility and digital infrastructure
- Strong cross-channel communication and marketing performance

## Performance Snapshot: January–April 2026

**46** Campus and Advancement Marketing Projects

**88** Enrollment & Brand Strategy Projects

**822** Web Requests Completed

- Major Website Migration Completed
- Dozens of Video & Photo Productions Delivered
- Multi-Channel Digital Campaigns Executed

## 2026 Institutional Highlight Reel



- YouTube Link to highlight reel: <https://youtu.be/vjp1zmLGQ2w>

## General Marketing Videos

- Alumni Achievement Award Winner Videos (11 videos)
- Alumni Awards Ceremony Presentation
- Scholar's event PreRoll
- Lake Scholar's event PreRoll
- Green and Gold event PreRoll
- CSIC Fac/Staff Giving Campaign Video
- UCIE Recruitment Video (Version 2)
- Pres Sue Edwards Health and Wellness Task Force Video
- CHEH Psych Assessment Center
- COLA Masterclass Visitor
- SIL Student Leadership awards

## Event & News Coverage

- New Rec Center
- ReyRey Café Ribbon Cutting
- Only in NY
- Homecoming Week
- Alumni Achievement Awards 2026
- Nico Frank – SIL – Concert Series
- Raider Build
- Green and Gold Day – Feb 2026
- Adventure Summit – Feb 21st
- Josh Stucky – Work in Progress
- Ian Bates WHIO Visit
- Men's Basketball – March 4th
- Habitat for Humanity
- Mini U – Book Reading Series – Sue Edwards
- Regional Workforce Summit
- Women's Bowling Team
- BSOM State of the School
- BSOM State of the School – Presentation needs
- EWSD
- Hoopla Challenge
- Match Day
- Mitch Eiting – Lake Alumni Achievement Award Winner
- Wright Venture



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## **Photography Coverage**

- ReyRey Café Ribbon Cutting
- Nathan Fairweather – Student Profile
- Lillian Kaval – Student Profile
- Shelley Jagow – Prof Profile
- Erin Holland – Alumni Profile
- Rahul – ReyRey Café
- Ronve Interview Herbst Theater – Feature
- Costume Shop - Only in New York
- Only in New York performance
- Scholars Event – Admissions
- Alumni Achievement Awards 2026
- Peyton Fife – Student Profile
- Homecoming Week events
- Admission Yield Piece – Student Cohen Kohorst
- Admission Yield Piece – Student Chloe Detty
- Ronve O’Daniel – Faculty Profile
- Green and Gold Day – Feb 2026
- ArtsGala Artwork
- ArtsGala Scholarship Winners
- Student Leadership Awards
- The History Boys – Theatre Performance
- Kwaku Nti Nyarko Student Profile, for Magazine
- Josh Stucky – Alumni Magazine
- Scripps National Spelling Bee
- Ian Bates WHIO Visit – Student Profile
- Men's Basketball Half Court Shot
- Library Holocaust Resource Center – Magazine
- Wright1 Card Photo Session
- Tanner Killen – Student Profile – Mon March 9th
- BSOM State of the School
- EWSD
- NCAA Basketball Watch Party – March 20
- Match Day
- Big Hoopla STEM Challenge
- NCAA Selection Show
- CHEH Psych Assessment Center
- 1776 Theater Photos
- COLA Masterclass Visitor

# WSU Newsroom Performance & Growth FY 2026

## WSU Newsroom Stories

Jan - Feb ↑ +26.7%

Feb - Mar ↑ +5.3%

## Media Mentions

Jan - Feb ↑ +304%

Feb - Mar ↑ +137%

## Net Ad Value

Jan - Feb ↑ +610%

Feb - Mar ↑ +374%

## Net Audience

Jan - Feb ↑ +321%

Feb - Mar ↑ +44%

- **WSU Newsroom Stories Posted:** Tracks newsroom content output, showing the volume of published stories over time.
- **Media Mentions:** Measures overall media visibility across print, broadcast, and digital platforms.
- **Net Ad Value:** Estimates the advertising equivalency of earned media coverage, representing the financial impact of publicity.
- **Net Audience:** Estimates the total reach of media coverage across all channels, indicating overall exposure and visibility.

## Top WSU Newsroom Stories by Sessions

- 1 Sights and Sounds of Wright States Match Day
- 2 Portrait of Perseverance
- 3 Wright State names Rajneesh Suri dean of Raj Soin college of Buisness

**Sessions:** The total number of visits to a website, counting each time a user arrives and interacts with the site.

## Month-over-Month Growth Percentage by Sessions

Jan - Feb ↑ 56.7%

Feb - Mar ↑ 21.6%

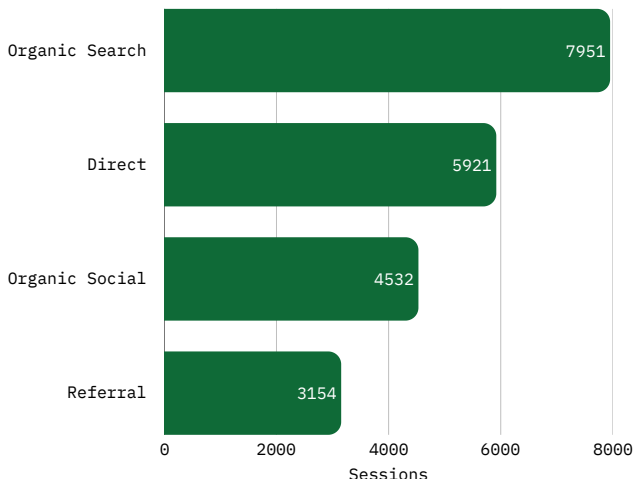
## Year-over-Year Traffic Growth Jan- Mid Apr 2026 vs 2025

**152,461** Total Sessions in 2026

**51,075** Total Sessions in 2025

**+198.5%** Percentage Increase from 2025 to 2026

## Traffic By Channel



- Organic Search (search engines like Google) was the strongest traffic driver, indicating strong search visibility.
- Direct (typed URL/bookmarks or untracked sources) followed, reflecting solid brand recognition and returning users.
- Organic Social (unpaid social media traffic) contributed 4,532 sessions, showing steady social engagement.
- Referral (traffic from external websites) generated 3,154 sessions, highlighting ongoing external reach.



# Media Coverage Summary FY 2026

This report summarizes social media performance for January through April 12, 2026, highlighting impressions, engagement, link clicks, follower growth, and audience sentiment compared to the same period in 2025.



## Total Impressions

13.7M    ↑+85%





## Link Clicks

89K    ↑+100%



## Performance by Social Media Platforms :

 Facebook    |     Instagram  
**+1,157**                      **+937**

 LinkedIn  
**+3,030**

*“+” indicates net follower growth during the reporting period (new followers minus unfollows)*



## Notable High-Performing Social Dates

- **January 25–27:** Snow Day content generated strong engagement
- **March 11:** Men’s Basketball Horizon League Championship win
- **March 20:** Jimmy Fallon video, March Madness game day, Match Day



## Major Milestone Callout

- Facebook surpassed the milestone of 50,000 followers, marking a significant growth achievement in audience reach.



Media relations performance at Wright State University demonstrates clear year-over-year improvement in early 2026 compared to prior periods. Several indicators reflect a stronger and more intentional communications strategy:

- Publishing consistency increased, with a more reliable cadence of newsroom stories throughout early 2026.
- Narrative cohesion improved, with stories more closely aligned to institutional priorities rather than functioning as standalone announcements.
- External visibility strengthened, particularly in March, driven by effective use of media hooks such as athletics achievements and institutional partnerships.
- Overall progress reflects a shift from reactive communications to a proactive, strategy-driven media relations approach, supporting stronger storytelling and broader audience engagement.



## Integrated Media Performance Summary (Social + Newsroom)

- Social media and newsroom efforts in early 2026 delivered strong, coordinated growth in visibility, engagement, and audience reach. Social media generated 13.7M impressions (+85% YoY) and 89K link clicks (+100% YoY), reflecting increased traffic impact and more effective content distribution.
- Newsroom and earned media performance also expanded significantly, with positive media mentions rising from 25 in January to 240 in March, and earned media value peaking at \$558.4K in March, the highest since December 2024. Estimated audience reach grew substantially, reaching up to 680M, demonstrating strong amplification across broadcast, online, and print channels.
- Overall, integrated communications efforts strengthened institutional visibility and drove sustained growth in reach, engagement, and media impact across all channels.



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# Enrollment & Partner Marketing Highlights

**88 Projects Completed**

**Projects:** Invitations, mailers/postcard, signage, email graphics, environmental installations, merchandise, advertising (print and digital), event materials such as agendas, storywriting, photoshoot planning, etc.

## Strategic Framework: Recruitment, Retention, Relationships & Reputation (3Rs + 1)



### Recruitment

Enrollment and partner marketing efforts are primarily focused on strengthening student recruitment through:

- Targeted marketing mailers to inquiries and admitted students
- Recruitment event marketing and outreach support
- Multi-channel campaigns to increase brand awareness and application interest
- Digital and traditional advertising supporting key academic programs



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### **Retention**

Marketing efforts support student retention by reinforcing engagement and connection through:

- Campaigns promoting student involvement and campus experience
- Event-based communications that strengthen student belonging
- Messaging aligned with student success and continuity

### **Relationships**

Centralized branding and recruitment marketing efforts strengthen collaboration across campus by:

- Aligning recruitment messaging with campus partner initiatives
- Coordinating with Advancement and academic units on shared marketing priorities
- Ensuring consistent branding across undergraduate recruitment efforts
- Supporting cross-campus communication and campaign alignment

### **Reputation**

Advertising and recruitment marketing initiatives build and elevate institutional reputation by:

- Increasing visibility among prospective students and families
- Strengthening awareness of Wright State's academic and campus strengths
- Reinforcing brand positioning within the regional and national higher education landscape
- Enhancing perception within the Wright State community and external audiences



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## Brand Infrastructure Highlights

Major infrastructure and branding initiatives strengthened recruitment systems, improved operational efficiency, and enhanced the student experience.

### **Workflow & Process Modernization**

- Launched Lytho workflow system campus-wide through UCM collaboration
- Migrated legacy project management systems to streamline operations
- Established a centralized review workflow with internal teams and campus partners
- Implemented a new HTML ad display system (“The Brief”) to improve ad creation efficiency

### **Recruitment Materials & Brand Alignment**

- Redesigned existing recruitment materials to align with the Go Further brand identity
- Introduced three new yield-focused campaign pieces:
  1. Raiders Go Further
  2. Being a Raider Pays Off
  3. Further Is Closer Than You Think

# INVEST IN YOUR #1 ASSET: YOU.

Wright State's programs put you in position to earn internships your first year, develop hands-on experience and put practical knowledge to work while earning your degree.

**98%**  
CAREER OUTCOMES  
AND SUCCESS RATE

SPRING 2024 UNDERGRADS  
BASED ON AN INTERNSHIP  
AND CAREER OUTCOMES  
SURVEY CONDUCTED BY  
NACADA

**#2**  
BEST SALARIES  
RANKING

2024

## RAIDERS GO FURTHER TOGETHER

Students, alumni, staff and professors collaborate to deliver on opportunities. Lots of communities dream up ideas. Raiders connect to make them reality.

# 126K+

Raider alumni and growing!



**MICHAEL  
BENNETT '90**  
Principal, Booz Allen Hamilton

**HANDS-ON SUCCESS**

Don't wait until graduation to begin — start your research, internships or clinicals your first year. We help you put theories to the test, so you're prepared for whatever comes next.

**WHERE RAIDERS ARE BUILDING THEIR CAREERS**



# WRIGHT STATE UNIVERSITY

## ***Data, Analytics & Governance***

- Established standardized guidelines for data tracking and analytics
- Updated institutional editorial style guide to support ongoing brand alignment
- Coordinated structured recruitment communication planning across undergraduate, transfer, and Lake campuses

## ***Campus Experience & Environmental Branding***

- Developed indoor wayfinding guidelines, first implemented at:
  - Student Success Center
  - Student Union
- Continued enhancements to the campus visit and tour room experience

## ***Vendor & Partnership Development***

- Established collaboration process with external vendor Consolidus
- Centralized branded product creation for Wright State departments and units

## **Event Support Initiatives**

Marketing and branding support was provided for major recruitment and campus engagement events across multiple locations:

- Scholars Events — Dayton Campus and Lake Campus
- Green and Gold Event — Dayton Campus
- Explore Wright State Day — Dayton Campus
- Open House Events — Lake Campus

## ***Impact Focus:***

- These events strengthened prospective student engagement and supported recruitment pipeline development across campuses.





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### **External Advertising & Brand Visibility**

Strategic advertising placements expanded institutional visibility across key regional audiences:

- Dayton Business Journal — Aerospace & Defense Awards
- Dayton Business Journal — Dayton Works
- Dayton Business Journal — Economic Forum
- Dayton Business Journal — Forty Under 40
- FOCUS Magazine — Raj Soin College of Business (RSCOB)
- NCAA First Four Program Advertising

### ***Impact Focus:***

These placements enhanced brand recognition and positioned Wright State within regional business and academic communities.



# Campus and Advancement Marketing Highlights

**46 Projects Completed**

## Recruitment

- Created multiple promotional flyers supporting programs featured during Explore Wright State Day.
- Refreshed digital advertisements promoting:
  1. Nursing bachelor's degree programs
  2. Engineering and Computer Science bachelor's degree programs
- Updated graduate school flyers to reflect current information on:
  1. Tuition
  2. Admissions
  3. Combined 4+1 programs



## Retention



- Developed marketing materials promoting the Wright State vs. UD Game at Day Air Ballpark to encourage student engagement

## Relationships

- Updated design for the Annual Giving Spring Appeal to align with Go Further branding, distributed to approximately 35,000–40,000 constituents.
- Developed materials supporting high-level institutional events, including:
  1. ArtsGala
  2. AOM Dinner
  3. BSOM Clinician Ceremony



**EMPOWER STUDENTS TO GO FURTHER FURTHER**

**2,379 SCHOLARSHIP AWARDS GIVEN TO 1,901 STUDENTS**

DEAR <<FIRST NAME>>,

Thank you for your ongoing support of Wright State University! Your gift continues to make a difference in the life of a Wright State student.

Because of scholarships from generous donors like you, I have been able to excel as an honors student in elementary education while fully remaining engaged in campus life as an admissions ambassador, community volunteer, and student leader. None of these opportunities would be possible without your support.

You have given me the freedom to pursue what I love while making a meaningful impact on campus. At Wright State, I have gained the confidence to be myself in a community that encourages me to grow and excel every day. Here, you don't just become your best self—you discover who you are and what you love.

When you invest in students like me, your gift goes beyond financial support—it opens doors, creates possibilities, and inspires us to go further. I am deeply grateful for your belief in my potential and the role that you play in helping students succeed.

Thank you for your continued support in helping current and future Wright State students reach their full potential and Go Further!

With gratitude,  
Ben N. '28  
Scholarship Recipient  
'Y Society President

P.S. Enclosed is a set of address labels as a thank you for going to Wright State this year!

**WRIGHT STATE UNIVERSITY**

**GIVE GREEN. GET GOLD.**  
Donate \$50 and get Gold annual membership in the Wright State Alumni Association—visit [wrightstatealumni.com/benefits](http://wrightstatealumni.com/benefits) to learn more.

**WRIGHT.EDU/GIVE**

TOTAL FISCAL AMOUNT	FISCAL YEAR OF LAST GIFT	GIFT AMOUNT	GIFT DESIGNATION:
\$-MR_FY_TOTAL	\$-MR_YEAR_TOTAL	\$	<input type="checkbox"/> HESC <input type="checkbox"/> HESC II <input type="checkbox"/> HESC III <input type="checkbox"/> Department/Other <input type="checkbox"/> Other use

NAME \_\_\_\_\_

NOTIFY THE FAMILY/EST ADDRESS \_\_\_\_\_

PAYMENT METHOD \_\_\_\_\_

CARD NUMBER \_\_\_\_\_ EXPIRATION \_\_\_\_\_ CVV \_\_\_\_\_

«Intelligent Mail barcode»

## Reputation



**WRIGHT STATE UNIVERSITY**  
RAJ SOIN COLLEGE OF BUSINESS

At Wright State University's Raj Soin College of Business, our students' education goes above and beyond the classroom—it's a launching pad for aspiring entrepreneurs to thrive in their future business startups.

Dawn Conway, Interim dean of the Raj Soin College of Business, interviews Jason Trimbach, entrepreneur in residence, about the Wright Venture competition for student entrepreneurs.

**WRIGHT VENTURE**  
A COMPETITION THAT PAYS OFF FOR ASPIRING STUDENT ENTREPRENEURS

**Q: What is Wright Venture?**  
A: Wright Venture is an entrepreneurial competition modeled after the "Shark Tank" television series. Student entrepreneurs present their business ideas to a panel of experienced entrepreneurs and industry experts for \$5,000 in startup funding.

**Q: What are some of the business ideas that have won previous Wright Venture competitions?**  
A: Since Wright Venture was launched in 2015, several of our winners—who are now alumni—have gone on to establish thriving businesses with their startup money. Tumble, an on-demand laundry and dry-cleaning service, and Absolute Roofing Services are two examples.

**Q: Why should Wright State students enter the competition?**  
A: Wright Venture is a great opportunity for our students, because they get real-world, hands-on experience in what it's like to launch a startup business. To get ready for the competition, students attend entrepreneurial workshops where they learn about small business planning, finance, operations, and marketing. Then they get the invaluable experience of presenting their ideas to our panel of expert judges, known as "wolves," who provide helpful feedback to our aspiring entrepreneurs. Best of all, students could earn \$5,000 to invest in their business startup.

**Q: How can regional entrepreneurs and business leaders get involved with Wright Venture?**  
A: We always welcome partnerships with our area entrepreneurs and business leaders. They can present at one of our entrepreneurial workshops so students can learn from their experiences. They can volunteer to serve as a judge or wolf at an upcoming Wright Venture competition. Or they can come on board as a sponsor to help us continue these Wright Venture competitions for years to come and provide valuable startup funding for the next generation of entrepreneurs.

**Our Wright Venture competition takes entrepreneurs FURTHER.**

LEARN MORE TODAY  
WRIGHT.EDU/WRIGHTVENTURE

- Completed Dayton Business Journal advertisements for March and April featuring a Q&A between Dawn Conway and Jason Trimbach, entrepreneur-in-residence.
  1. March feature highlighted the Sandler Center
  2. April feature highlighted Wright Venture



**WRIGHT STATE UNIVERSITY**

# Digital Marketing Performance Summary

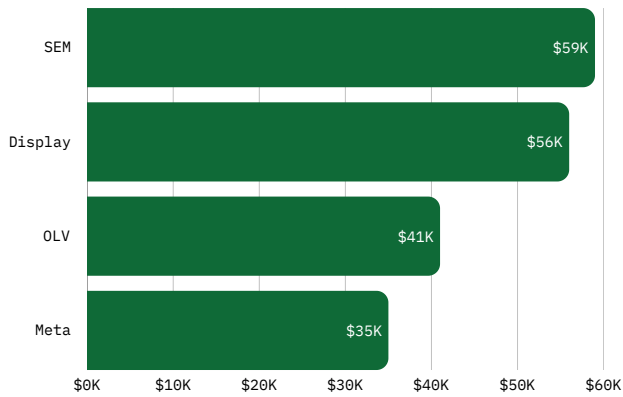
This report summarizes paid digital marketing performance across KORTX campaigns from February through April 06, 2026, highlighting platform investment, audience reach, engagement, and conversion efficiency across Display, Video, Search, and Social channels.

Spend	Impressions	CPC	Site Action CPA	Total RFIs	RFI CPA	Application CPA
<b>\$191k</b>	<b>17.8M</b>	<b>\$3.63</b>	<b>\$0.29</b>	<b>398</b>	<b>\$480.72</b>	<b>\$116.73</b>

- CPC – Cost per ad click
- SA CPA – Cost per website action
- RFIs – Lead submissions / inquiries
- RFI CPA – Cost per lead
- Application CPA – Cost per completed application

- Paid media campaigns generated 658,379 total site actions, 398 RFIs, and 1,639 applications between February and April 06, 2026.
- Total campaign investment reached \$191.3K, resulting in an overall Application CPA of \$116.73, indicating stable cost efficiency across channels.
- Display campaigns drove the highest volume of engagement, while SEM produced the strongest high-intent conversion activity.

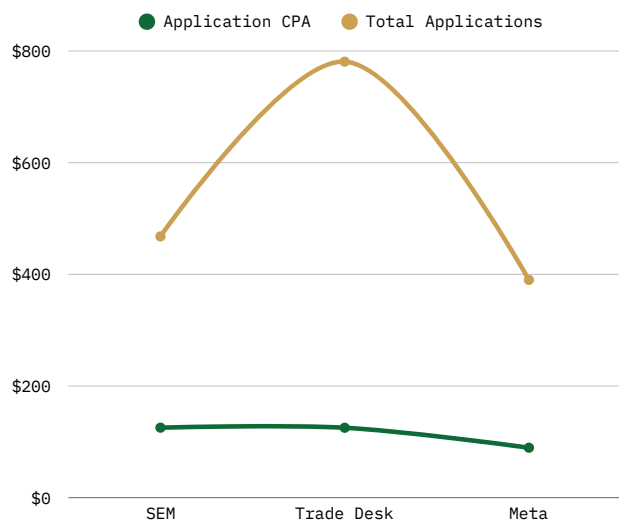
Advertising Spend Distribution



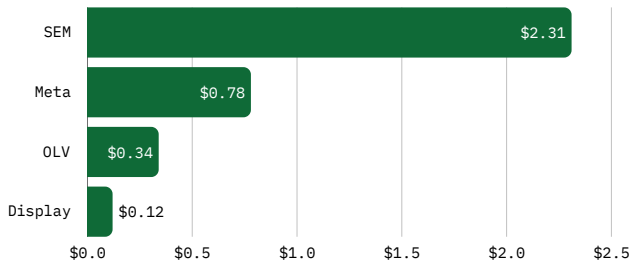
- SEM recorded the highest spend (\$58.7K), followed closely by Display (\$56.3K).
- Display and OLV together represented a significant share of awareness-focused investment.
- Meta maintained comparatively lower spend while delivering strong downstream results.

- Trade Desk generated the highest number of applications (781) while maintaining a stable Application CPA (\$125.21), indicating strong large-scale performance.
- Meta achieved the lowest Application CPA (\$89.43) while delivering a solid application volume (390), making it the most cost-efficient tactic.
- SEM produced a high number of applications (468) with consistent Application CPA (\$125.34), reinforcing its role as a reliable conversion driver.

Applications and Application CPA



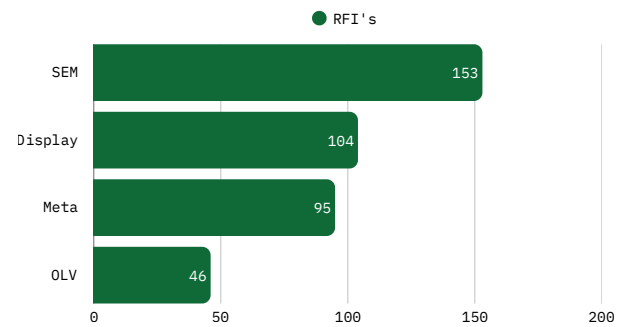
Site Action CPA



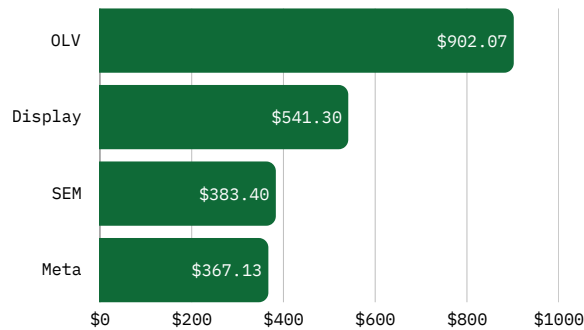
- Display delivered the lowest SA CPA (\$0.12), making it the most cost-efficient tactic for generating engagement.
- OLV maintained moderate efficiency (\$0.34 SA CPA).
- SEM recorded the highest SA CPA (\$2.31), consistent with higher-cost, intent-driven traffic.

- SEM generated the highest number of RFIs (153), indicating strong intent-based engagement.
- Meta also contributed significantly with 95 RFIs, despite lower spend levels.
- OLV produced the lowest RFI volume (46), suggesting lower conversion efficiency at this stage.

Total RFIs



RFI CPA by Tactic



- Meta recorded the most cost-efficient RFI performance (\$367.13).
- SEM demonstrated stable efficiency (\$383.39) while producing the highest RFI volume.
- OLV had the highest RFI CPA (\$902.07), indicating higher costs for lead generation.

### City-Level Performance Summary

City (By Spend)	Impressions	Spend	Total Site Activities	Viewable Impressions	CPC
Cincinnati	1,825,842	\$ 13,432.97	46,875	428,023	\$ 11.37
Dayton	1,521,774	\$ 11,594.08	152,659	379,786	\$ 12.31
Columbus	1,224,075	\$ 8,913.06	30,525	318,427	\$ 12.05

- Campaign investment was primarily concentrated in Cincinnati, Dayton, and Columbus.
- Dayton generated the highest engagement activity among all cities.
- Secondary cities showed steady performance, supporting broader regional coverage.



### Impact Summary and Key Outcomes

- Between February and April 06, 2026, paid digital campaigns generated strong engagement and conversion results across key platforms and markets.
- Display campaigns drove large-scale engagement, while SEM and Meta supported efficient lead and application generation, resulting in consistent and cost-effective performance across the campaign period.



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# Web Strategy Team Highlights

The Web Strategy team successfully modernized Wright State's digital infrastructure while maintaining continuous support for institutional operations.

## **Major Website Platform Migration**

- Successfully migrated Wright.edu from Drupal 7 to Drupal 10
- Partnered with IT teams and external vendors to transition institutional websites
- Maintained continuity of operations during migration freeze periods
- Coordinated dual-site updates across Drupal 7 and Drupal 10 environments
- Led stakeholder communication, content review, and post-launch support

## **Post-Migration Structural Improvements**

Key academic and institutional site updates completed:

- Center for Health Professions content relocated to the Office of the Provost
- Aviation program content transitioned to the Center for Civics, Culture and Workforce Development
- University Honors Program site renamed and reorganized
- School of Graduate Studies site updated and restructured



## ***Web Operations, Accessibility & Support***

### **Accessibility Improvements**

- *Continued progress toward federal digital accessibility compliance*
- *Developed guidance for accessible document creation*
- *Initiated review and cleanup of non-accessible content*
- *Partnered with campus units to improve digital accessibility practices*

### **Homepage & Marketing Support**

- *Supported high-visibility homepage features:*
  1. *Explore Wright State Day hero video*
  2. *Men's Basketball Horizon League Champions homepage promotion*

### **Operational Support**

- *822 Web Support Requests Completed*
- *Continuous updates across university colleges and departments*
- *Ongoing development of governance standards and editor resources*

### **Analytics & Reporting**

- *Web performance and traffic insights monitored and reported*
- *Ongoing collaboration with the Web & Digital Analyst to improve reporting capabilities*



## **Next Steps & Strategic Priorities**

Communications, marketing, and digital initiatives will continue to focus on strengthening recruitment, expanding brand visibility, and advancing digital capabilities.

### ***Key Priorities Moving Forward***

#### **Recruitment & Enrollment Support**

- Continue targeted digital and multi-channel recruitment campaigns
- Enhance communication strategies for undergraduate, transfer, and graduate audiences
- Expand event-based marketing and prospective student engagement

#### **Digital & Web Enhancements**

- Continue website optimization following Drupal migration
- Advance accessibility compliance and governance improvements
- Expand web analytics reporting to support data-driven decision making

#### **Brand & Communications Growth**

- Strengthen institutional brand consistency across all communications
- Expand multimedia storytelling and video production initiatives
- Enhance cross-campus collaboration and integrated marketing strategies

#### **Operational Excellence**

- Continue refinement of workflow systems and campaign processes
- Expand centralized communication planning across campus units
- Improve reporting capabilities to measure campaign effectiveness

**WRIGHT STATE UNIVERSITY  
BOARD OF TRUSTEES**

**Wright State University Foundation Report  
April 2026**

1. Executive Director Report
2. Wright State Foundation Financial Report

## Wright State University Foundation Executive Director Report

From February, 2026 through May 8, 2026, the Foundation engaged or will engage in the following activities:

The spring cycle of committee and full Board meetings will be held on May 8.

- The following significant issues will be considered:
  - The FY27 overall budget, which includes not only the Foundation's budget requests but Advancement's, will be reviewed by the Audit and Finance Committee and presented to the full Board for approval. The draft Form 990 will also be reviewed with the committee by the audit firm, Forvis.
  - Governance will be reviewing Board succession planning and nominating four new trustees for the upcoming fiscal year. Five trustees are rolling off the board in June. Three of the proposed trustees have significant finance experience and the 4<sup>th</sup> has management experience. This committee will also be bringing the FY27 Slate of Officers and Chairs to the full Board for vote. The incoming Board Chair is Loghan Young, with her service commencing on July 1.
  - The Grants Committee will be advising the Board that there were 27 applications for the Students First Fund. Eleven projects received funding for a total amount of approximately \$73,000. In its 7<sup>th</sup> year, this grant program by the Foundation has been hugely successful, providing funding for projects proposed by faculty, staff, and students to advance the University's mission of recruiting, retention, and relationships.

The Foundation was a Gold Sponsor for ArtsGala and a sponsor of the VIP Reception, continuing a long-standing tradition of supporting students in the fine and performing arts at Wright State University.

The Foundation negotiated two additional 5-year extensions with DaVita Dialysis, which occupies ½ of the first floor of the Foundation Building. Blue Sky Coffee is a highlight in the building and they're getting increased patronage each week. The Executive Director has reached out to the Director of Economic Development for the City of Fairborn in the hope of discussing any plans or opportunities to incentivize commercial tenant prospects in buildings on Presidential-no response to date.

**Next Meeting Date:** Friday, May 8, 2026; FY27 schedule TBD.

## Wright State University Foundation Financial Report

April 2026

The Foundation's investment portfolios provided positive growth through the first nine months of FY26. In total, our portfolios finished March valued at \$191.9 million, up \$10.1 million or 5.6% fiscal year to date. Our endowment portfolio ended the month of March valued at \$135.4 million, up \$6.5 million since July 1<sup>st</sup>. The portfolio earned 7.67% (net of fees) for the first 9 months of FY26, outperforming its composite benchmark return of 6.60%.

Total investment gain of the endowment portfolio thus far in FY26 amounted to \$10.3 million. Cumulative investment earnings have outpaced net cash flows.

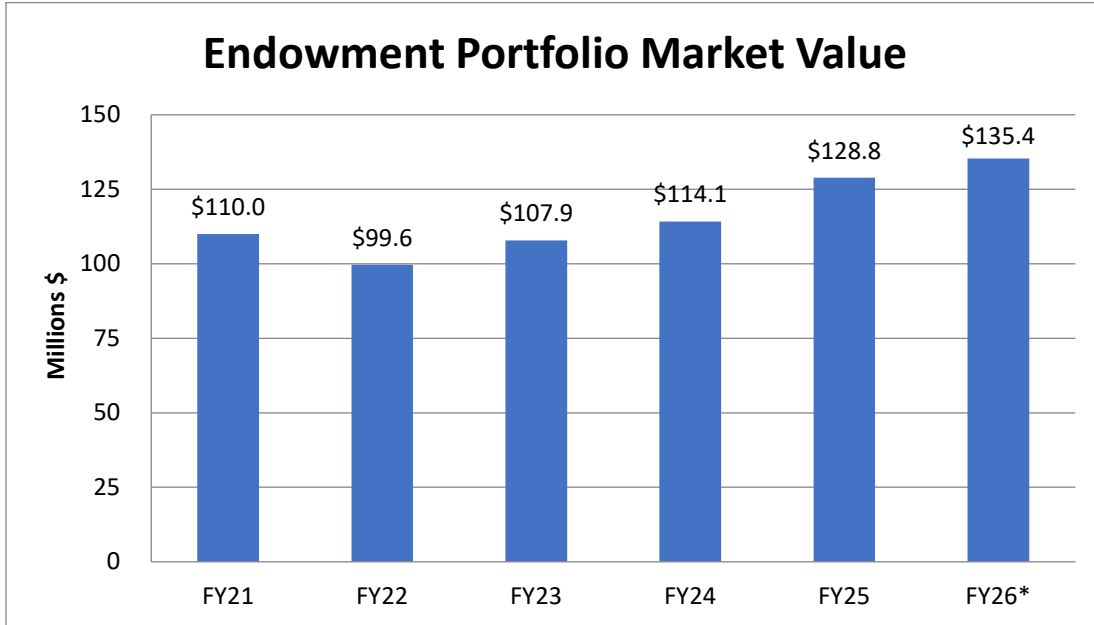
For FY26, equities have led the way in positive performance, returning a positive 9.99% for the past nine months. World Equity Ex-US has outperformed US equity, +11.62% versus +8.45%, respectively. Domestic small cap has outperformed large cap, both strongly positive. Fixed income investments have returned 3.98% FYTD through March 31, 2026, with emerging markets debt securities providing equity-like returns of +8.65% for the timeframe. Alternative investments also contributed a positive return (+9.61% overall) to the portfolio.

The Foundation's current endowment portfolio composition, including allocation ranges, actual allocations, and market values, as of March 31, 2026, is presented below:

### Endowment Portfolio Composition

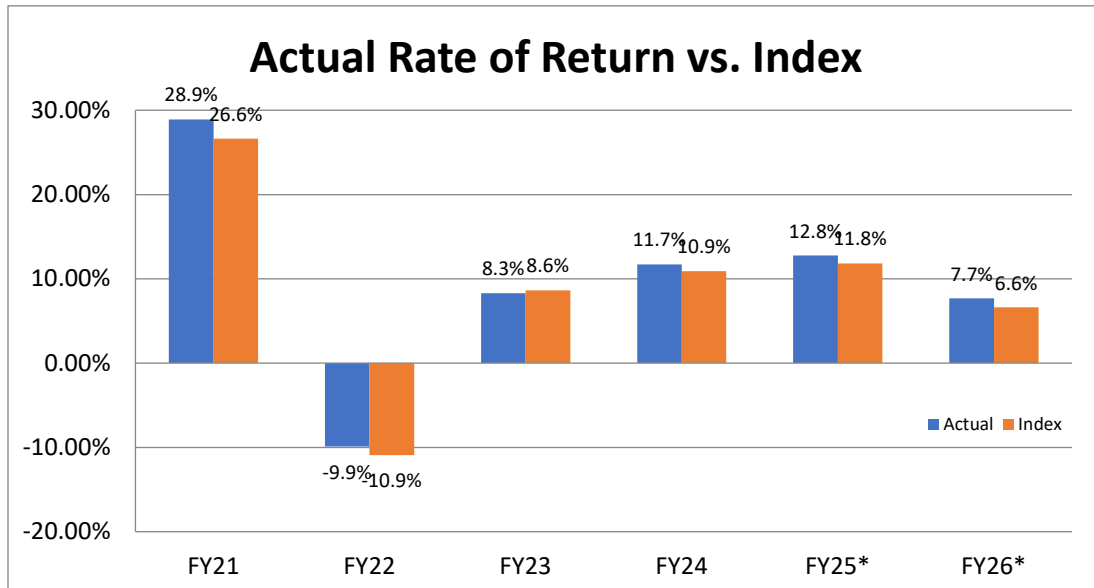
<u>Asset Class</u>	<u>Allocation Range</u>	<u>Actual Allocation</u>	<u>Market Value March 31, 2026</u>
Equity	30%-70%	56.8%	\$76,911,913
Fixed income	15%-50%	24.3%	\$32,916,926
Alternatives	1%-30%	18.9%	\$25,557,633
Cash & equivalents	0%-20%	0%	\$0
Totals	n/a	100%	\$135,386,472

## Endowment Value



\*As of March 31, 2026

## Endowment Historical Rates of Return



\*As of March 31, 2026

The index is composed of various market indices of like asset classes in the same proportion as the Foundation's approved asset allocation as defined in its Investment Policy Statement (IPS).



Date: April 22, 2026

To: Daniel Palmer

From: Marianne Shreck

RE: April 2026 Board of Trustees Report

Research and Sponsored Programs has been asked to provide a statement for the minutes of the April 2026 Board of Trustees meeting to accompany our report of “Grants and Contracts Awarded.” Please use the following text, and edit as necessary to fit the space available:

Wright State University has recorded 209 awards totaling \$58,993,360 in external funding for the period of July 1, 2025, to March 31, 2026.

Recent funding received by the University includes \$554,5280 from the National Institute of General Medical Sciences/NIH/DHHS (NIGMS) to Dr. Kwang-Jin Cho of the Biochemistry/Molecular Biology Department for “Phosphatidylinositol 4-phosphate at the Golgi Complex: Novel roles in regulating plasma membrane lipid composition and organization”.

The plasma membrane (PM), the outermost lipid bilayer of the cell, consists of a diverse array of lipid species. Disruptions to the composition and organization of these lipids can lead to various human diseases. This project aims to explore the novel roles of phosphatidylinositol 4-phosphate (PI4P) at the Golgi complex in regulating the lipid composition and organization of the PM.

If you have any questions, please contact me at ext. 2297.

Thank you,

*Marianne Shreck*

**Research and Sponsored Programs**

University Hall | 3640 Colonel Glenn Hwy | Dayton, Ohio 45435-0001  
937-775-2425 | fax: 937-775-3781 | [rsp@wright.edu](mailto:rsp@wright.edu) | [wright.edu/rsp](http://wright.edu/rsp)

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

College / Dept / PI / Award	Award Title / Abstract	Sponsor	Grant ID	#	Total	Awarded On
<b>College of Engineering and Computer Science (CECS)</b>				<b>40</b>	<b>8,455,149.00</b>	
<b>Biomed Indust &amp; Human Factor Engr (BME55)</b>				<b>3</b>	<b>538,057.00</b>	
<b>Subhashini Ganapathy</b>						
25-0242-A0001-0	<p>OFRN Proposal - REACT-X: Resilient Explainable AI for Casualty Triage with Logistics Awareness Using Deep Topological Modeling</p> <p>This proposal introduces REACT-X (Resilient Explainable AI for Casualty Triage with Logistics Awareness using Deep Topological Modeling)—an explainable AI (XAI) solution that leverages multimodal data integration and deep topological modeling (DTM) machine learning paradigms to enhance trauma prediction, triage decision support, and medical logistics optimization.</p>	MinedXAI	672260		249,999.00	11/17/2025
<b>Tarun Goswami</b>						
25-0175-A0001-1	<p>Biosensor Development for Rapid and Non-invasive Health and Performance Assessment</p> <p>The development of microneedles has enabled the measurement of glucose and, more recently, cortisol from the interstitial fluid in the skin. Still in early development, these microneedles require further characterization to ensure a seamless transition from the lab to practical device manufacturing.</p>	Strategic Ohio Council for Higher Education	672192		42,147.00	3/23/2026
<b>Nasim Nosoudi</b>						
26-0198-A0001-0	<p>CAREER: Exploring the Differentiation of Mesenchymal Stem Cell to Chondrocytes After Electrospraying</p> <p>The project aims to explore and establish a novel, growth factor-free method for differentiating human adipose-derived stem cells (hASCs) into chondrocytes using electrospraying techniques.</p>	National Science Foundation	672295		245,911.00	2/11/2026
<b>College of Eng &amp; Computer Sci Admin (CECS5)</b>				<b>1</b>	<b>50,000.00</b>	
<b>Darryl Keith Ahner</b>						
24-0134-A0001-3	<p>Homeland Security Test Engineering &amp; Planning Research</p> <p>This effort focuses on test engineering and planning in the areas of Scientific Test and Analysis Techniques, Modeling and Simulation, Cyber Security and Resilience, Software (includes DevSecOps, agile, automated testing, T&amp;E of cloud-based solutions), Artificial Intelligence and Autonomous Systems, Chemical Biological Radiological Nuclear and Explosives Detection and Interdiction with the initial effort on test engineering and planning for Artificial Intelligence and Autonomous Systems with the expansion to other areas as resourced.</p>	HII Technical Solutions Corporation	671709		50,000.00	7/21/2025
<b>Computer Science (CSC55)</b>				<b>15</b>	<b>6,761,560.00</b>	
<b>Fathi Hassan Mohamed Amsaad</b>						
24-0170-A0001-2	<p>Enhancing Cognitive Capabilities of Human Beings for Making Decisions Using Machine Learning-Based Features Fusion in Space Data</p> <p>The US Air Force must ensure reliable and rapid response to diverse situations, emphasizing high-quality vehicles for safety and efficient transport of heavy payloads. Managing space data challenges is crucial for effective mission execution and enhancing space situational awareness.</p>	Strategic Ohio Council for Higher Education	671971		52,260.00	3/23/2026
25-0172-A0001-1	<p>Information and Fusion of Space Data</p> <p>The research aims to utilize multiple data sources to improve accuracy in tracking and spatial positioning, allowing these sources to integrate into the artificial intelligence system.</p>	Strategic Ohio Council for Higher Education	672152		69,679.00	3/23/2026
<b>Natasha Kholgade Banerjee</b>						
25-0275-A0001-0	<p>FMRG: Cyber: Custom Product Manufacture at Metal Recycling Plants Using Artificial Intelligence, Extended Reality, and Human-Robot Collaboration</p> <p>The project looks to contribute advances in artificial intelligence, extended reality, and human-robot collaboration to transform metal recycling facilities, that focus on traditionally low-skilled tasks, into new and agile product manufacturers, helping to keep manufacturing in the US.</p>	National Science Foundation	672198		2,999,999.00	7/28/2025

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

<b>Tanvi Banerjee</b>					
25-0052-A0001-4	Using Reinforcement learning for EMS	Strategic Ohio Council for Higher Education	672047	71,632.00	1/26/2026
	Using advanced machine learning techniques to analyze RF spectrum data				
<b>William Lee Romine</b>					
24-0168-A0001-3	AI Optimization of Learning Experience with a Wrist-worn Wearable: Building an Autonomous Manager	Strategic Ohio Council for Higher Education	671984	44,128.00	3/23/2026
	The goal of our DAGSI proposal is to develop a sensor-based framework for the implementation of autonomous managers to improve engagement and learning in the context of complex tasks.				
<b>Cogan Matthew Shimizu</b>					
24-0173-A0001-2	KGWRAPS: Knowledge Graph-poWERed Research Assistant for Polymer Science	Strategic Ohio Council for Higher Education	671923	37,260.00	3/23/2026
	This project will create a virtual research assistant, powered via knowledge graphs, to assist in the acceleration of science and research, as it pertains to polymer science.				
24-0175-A0001-6	TASK-MATS: Task Adaptation with Shared Knowledge for Multi-Agent Teaming Systems	Strategic Ohio Council for Higher Education	671922	23,146.00	1/26/2026
	This project uses knowledge graphs to assist an AI planner accomplish novel tasks in digital manufacturing.				
24-0175-A0001-7	TASK-MATS: Task Adaptation with Shared Knowledge for Multi-Agent Teaming Systems	Strategic Ohio Council for Higher Education	671922	12,260.00	3/26/2026
	This project uses knowledge graphs to assist an AI planner accomplish novel tasks in digital manufacturing.				
25-0277-A0001-0	Prototyping a new Knowledge Resource for modern AI	National Science Foundation	672213	500,000.00	9/4/2025
	The knowledge resource will leverage a set of expressive knowledge representation languages suitable for capturing domain general knowledge.				
26-0098-A0001-0	Helioknow	California Institute of Technology	672275	64,999.00	12/17/2025
	To execute the SoW so as to support the HeliKnow efforts, a knowledge commons for space weather based on heliophysics.				
26-0148-A0001-0	Strengthening American Competitiveness with AI Education	U.S. Department of Education	672219	2,500,000.00	1/9/2026
	The team's proposed activities directly target rural communities in Ohio and Kansas, new course development embeds AI literacy emphasis into general course curriculum in partnership with local and state-level education agencies, exposure to and training with AI tools for teachers and faculty, and overall providing resources to strength competitiveness in AI across K-12 and postsecondary education.				
26-0230-A0001-0	Autonomous Experimentation Report	BlueHalo	672307	4,450.00	3/26/2026
	The goal of the project is to unify hardware communications for Autonomous Experimentation (AE) and Self-Driving Labs (SDLs), enabling shareable and reusable hardware drivers across the ecosystem of AE/SDL orchestration softwares.				
<b>Junjie Zhang</b>					
26-0014-A0001-0	Cybersecurity Workforce Development With Purdue University Northwest	Purdue University	672272	31,987.00	12/9/2025
	This project, in collaboration with Purdue University Northwest, aims to advance cybersecurity workforce development through targeted training, academic enrichment, and industry-aligned skill building to address critical talent gaps in the cybersecurity field.				
<b>Wen Zhang</b>					
24-0224-A0001-0	CRII: CSR: Empowering Sustainability and Intelligence into Air-ground Collaborative Systems	National Science Foundation	672165	150,000.00	7/15/2025
	This proposal will develop an air-ground collaborative framework for drone and ground robotics collaboration.				

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

25-0081-A0001-0	ERI: Towards Smarter Roads: Leveraging Cooperative Perception and Generative Models for Next-Generation Intelligent Transportation Systems  This proposal aims to develop a next-generation cooperative perception framework that addresses the limitations of individual vehicle sensors in complex urban environments.	National Science Foundation	672155	199,760.00	7/2/2025
<b>Electrical Engineering (EEG55)</b>			<b>3</b>	<b>295,218.00</b>	
<b>Joshua Noel Ash</b>					
24-0178-A0002-2	Hyperspectral Anomaly Detection in Maritime Environments  The objective of this research effort is to develop a hyperspectral anomaly-of-interest detection algorithm that combines physics-based radiative transfer models with recent deep learning architectures and probabilistic models in order to obtain robustness to unknown maritime atmospheric conditions and reject uninteresting anomalies, such as whitecaps and clouds.	Strategic Ohio Council for Higher Education	672006	36,540.00	8/1/2025
<b>Fred D. Garber</b>					
23-0122-A0002-3	Application of Next Generation Learning, Education, and Research for Sensors (ANGLERS)  WSU will provide general program support, computational resources support, and training support and documentation.	University of Dayton	671814	175,000.00	7/16/2025
<b>Yan Zhuang</b>					
26-0117-A0001-0	Advanced Gate Structure Studies for High Temperature GaN-Based Radio Frequency (RF) Power Devices  This research targets the successful integration of dielectric into high-power GaN- and Ga2O3- based RF transistors.	KBR	672291	83,678.00	2/19/2026
<b>Mechanical &amp; Materials Engineering (MEG55)</b>			<b>18</b>	<b>810,314.00</b>	
<b>Harok Bae</b>					
24-0028-A0001-6	High-Dimensional Design Study of Conceptual Hypersonic Vehicles Using Physics-Informed Machine Learning  This project is to develop a concept design exploration methodology using machine learning techniques for hypersonic vehicles.	Purdue University	671835	50,000.00	10/20/2025
<b>Amir Abbas Farajian</b>					
25-0166-A0001-1	Structures and interactions of novel polymeric materials for extreme-environment applications  The goal is to investigate the structures of and interactions in novel polymeric materials for extreme-environment applications, mainly through supporting a PhD student to perform the corresponding dissertation research.	Strategic Ohio Council for Higher Education	672156	52,260.00	3/23/2026
<b>George P Huang</b>					
26-0073-A0001-0	OSGC Master's Fellowship - C. Caldwell  OSGC Masters Fellowship for Christian Caldwell	Ohio Space Grant Consortium	672211	23,400.00	9/5/2025
<b>Nathan W. Klingbeil</b>					
24-0164-A0002-2	Characterization of Microstructure and Damage of High Temperature Ceramic Matrix Composites for Aerospace Applications  This proposal seeks to investigate the relationship between microstructure and high temperature damage evolution in ceramic matrix composites for aerospace applications.	Strategic Ohio Council for Higher Education	672005	1,840.00	8/7/2025
<b>Akm Ahsan Mian</b>					
23-0311-A0002-0	OASIS: Ohio-Southwest Alliance on Semiconductors and Integrated Scalable-Manufacturing	University of Cincinnati	671656	140,000.00	9/2/2025

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

		The WSU OASIS team will continue the collaboration with the University of Cincinnati and partner institutions to provide curriculum scaling, faculty development and student experiential opportunities in the area of semiconductor materials, devices, and circuits.			
26-0150-A0001-0	Processing of Harsh Environment Semiconductor Devices	KBR	672297	17,788.00	2/19/2026
	The project is to help with processing and testing of GaN based harsh environment electronics				
<b>Anthony N. Palazotto</b>					
23-0285-A0002-2	Comparison of IN 718 AM and Traditional Buk Specimens Under High Energy Impact With an Additional Study of 3D Lattice AM Specimens	Air Force Office of Scientific Research	671783	45,136.00	10/3/2025
	The researchers will study additively manufactured superalloy materials under high-speed impact conditions.				
23-0285-A0003-1	Comparison of IN 718 AM and Traditional Buk Specimens Under High Energy Impact With an Additional Study of 3D Lattice AM Specimens	Air Force Office of Scientific Research	671783		10/1/2025
	We will study additively manufactured superalloy materials under high-speed impact conditions. The effort will include both experiments and computer simulations. This research has applications in aerospace.				
<b>J. Mitch Wolff</b>					
24-0159-A0001-2	Thermal Performance of Transient Two-phase Flow Based Cooling Systems	Strategic Ohio Council for Higher Education	671925	44,130.00	12/31/2025
	Currently, aircraft thermal and power systems account for up to 30% of the size and weight budgets of a UAV. However, new requirements continue increasing the thermal loads imposed on these military aircraft. It is proposed to use a two-phase flow cooling system.				
25-0179-A0001-0	A CFD Investigation - MS student	Strategic Ohio Council for Higher Education	672158	44,130.00	7/2/2025
	It is proposed that as-manufactured models will be developed using a combination of optical measurements and mesh morphing to create a high fidelity model that will be used to compare with rotating rig experiments.				
25-0179-A0001-1	A CFD Investigation - MS student	Strategic Ohio Council for Higher Education	672158	44,130.00	3/25/2026
	It is proposed that as-manufactured models will be developed using a combination of optical measurements and mesh morphing to create a high fidelity model that will be used to compare with rotating rig experiments.				
25-0180-A0001-2	Machine Learning Enhancement - PhD student	Strategic Ohio Council for Higher Education	672102	52,260.00	3/23/2026
	A novel approach to the problem of enforcing realizability is proposed based on using a polar invariant map developed using machine learning to improve turbulence modeling in fluid mechanics.				
26-0030-A0001-0	APOP 25-26	Innovative Scientific Solutions Inc.	672190	14,000.00	8/26/2025
	In this research, novel approaches to thrust vectoring will be designed and implemented for the JetCAT P100-RX.				
26-0050-A0001-0	OSGC Scholarship	Ohio Space Grant Consortium	672199	2,250.00	8/22/2025
	OSGC funding for the 2025/2026 school year.				
26-0161-A0001-0	OSGC campus activities for the FY2025-2026 Academic Year	Ohio Space Grant Consortium	672266	2,000.00	12/9/2025
	OSGC funds to be used by the OSGC campus representative to support OSGC supported activities on campus and/or with WSU students.				
26-0203-A0001-0	OSGC Scholarship 25/26	Ohio Space Grant Consortium	672276	8,250.00	1/29/2026
	OSCH Scholarship for the 2025/2026 School Year				
26-0209-A0001-0	OSGC NASA/ODHE Awards FY25/26	Ohio Space Grant Consortium	672277	19,250.00	1/29/2026

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

OSGC funding for the NASA/ODHE awards for the 2025/2026 school year.

<b>Henry D. Young</b>					
25-0243-A0001-0	Joining Technologies for an Additively Manufactured High Entropy Oxide Dispersion Strengthened Alloy (GRX-810)	Laser Fusion Solutions	672303	249,490.00	3/4/2026
Develop a deep knowledge base on the topic of joining solutions for GRX-810, through a comprehensive array of mechanical and materials characterization experiments and measurements.					
<b>College of Health, Education, and Human Services (CHEH)</b>				<b>24</b>	<b>805,320.00</b>
<b>School of Professional Psychology (SOPPA)</b>				<b>22</b>	<b>265,320.00</b>
<b>Jeremiah Allen Schumm</b>					
25-0287-A0001-0	SOPP Practicum: Eastway FY 2026	Eastway Behavioral Healthcare	672168	15,000.00	7/10/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral students.					
25-0288-A0001-0	SOPP Practicum: Empower FY 2026	Empower Psychology + Wellness	672169	24,000.00	7/10/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 8 doctoral students.					
25-0289-A0001-0	SOPP Practicum: Providers for Healthy Living FY 2026	Providers for Healthy Living	672166	5,000.00	7/10/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student					
25-0290-A0001-0	SOPP Practicum: Mercy Health FY 2026	Mercy Health Physicians LLC	672167	11,000.00	7/10/2025
The facility will provide supervision for 2 doctoral students					
26-0004-A0001-0	SOPP Practicum: Dayton Municipal Court FY 2026	Dayton Municipal Court	672182	5,500.00	8/8/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.					
26-0005-A0001-0	SOPP Practicum: Nationwide Children's Hospital - ASD FY 2026	Nationwide Children's Hospital	672183	5,000.00	8/8/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.					
26-0006-A0001-0	SOPP Practicum: Self Matters FY 2026	Self Matters LLC	672174	6,000.00	8/8/2025
The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.					
26-0007-A0001-0	SOPP Practicum: TCN Behavioral Health FY 2026	TCN Behavioral Health Services Inc	672176	10,000.00	8/8/2025
The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.					
26-0009-A0001-0	SOPP Practicum: Mercy Health Physicians FY 2026	Mercy Health Physicians LLC	672177	11,760.00	8/8/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.					
26-0013-A0001-0	SOPP Practicum: Resilient Children and Families FY 2026	Resilient Children and Families	672178	10,000.00	8/8/2025
The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.					
26-0016-A0001-0	SOPP Practicum: University of Dayton FY 2026	University of Dayton	672171	6,200.00	7/18/2025
The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.					

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

26-0016-A0002-0	SOPP Practicum: University of Dayton FY 2026 The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.	University of Dayton	672184	12,400.00	8/8/2025
26-0017-A0001-0	SOPP Practicum: Hearthstone FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral students.	Hearthstone Psychology	672170	4,500.00	7/18/2025
26-0017-A0002-0	SOPP Practicum: Hearthstone FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral students.	Hearthstone Psychology	672181	3,000.00	8/8/2025
26-0018-A0001-0	SOPP Practicum: Lindner Center for Hope FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral students.	Lindner Center for HOPE	672173	56,160.00	7/18/2025
26-0019-A0001-0	SOPP Practicum: South Community FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral st	South Community Mental Health Center	672172	4,500.00	7/18/2025
26-0022-A0001-0	SOPP Practicum: Alvis FY 2026 The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.	Alvis, Inc	672175	10,000.00	8/8/2025
26-0023-A0001-0	SOPP Practicum: Michelle Schultz PsyD LLC FY 2026 The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 2 doctoral students.	Michelle Schultz PsyD LLC	672180	9,000.00	8/8/2025
26-0029-A0001-0	SOPP Practicum: Reclaimed Divergence FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.	Reclaimed Divergence	672179	19,200.00	8/8/2025
26-0086-A0001-0	SOPP Practicum: Cordell FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 3 doctoral students.	Cordell Associates, LLC	672185	15,000.00	9/17/2025
26-0087-A0001-0	SOPP Practicum: University of Cincinnati FY 2026 The facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.	University of Cincinnati	672186	15,000.00	9/17/2025
26-0164-A0001-0	SOPP Practicum: Collective Within The Facility will provide supervision, direct and indirect client services consistent with Wright State's training policies for 1 doctoral student.	Collective Within	672274	7,100.00	12/17/2025
<b>Social Work (SOW55)</b>				<b>2</b>	<b>540,000.00</b>
<b>James Russell Carter</b>					
25-0222-A0001-0	University Partnership Program SFY 2026-2027 Students are trained to be public child welfare workers. 12 students participate and complete one year post graduation as a public child welfare worker in Ohio.	Ohio Department of Children and Youth	672194	440,000.00	7/31/2025
<b>Elizabeth Peffer Talbot</b>					
26-0099-A0001-0	Infant Mortality Hub Evaluation Grant CY26 The Research and Evaluation Infant Mortality Enhancement Program evaluates minority health projects.	Ohio Commission on Minority Health	672218	100,000.00	1/6/2026

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

Lake Campus (LAKE)			7	269,344.00
<b>Lake Campus Education &amp; Human Svcs (LCE55)</b>			<b>1</b>	<b>7,484.00</b>
<b>Betsy Jo Crites</b>				
26-0043-A0001-0	LakerSpace Teacher STEM Camp/Ohio Middle Level Association PreService Teacher Conference	Mercer County Civic Foundation	672253	7,484.00 11/3/2025
LakerSpace Teacher STEM Camp A hands-on professional development event where Wright State University Lake Campus preservice teachers lead engaging STEM workshops for local educators, fostering innovative teaching practices and strengthening the local teacher pipeline. Ohio Middle Level Association Conference An immersive statewide gathering focused on best practices for middle-level education, offering preservice teachers fresh instructional strategies, networking opportunities, and actionable ideas to bring back to enhance teaching and learning.				
<b>Lake Campus Engineering Technology (LCH55)</b>			<b>1</b>	<b>10,000.00</b>
<b>Tamara Ann Eilerman</b>				
25-0274-A0001-0	Gene Haas Foundation 2025 Application	Gene Haas Foundation	672207	10,000.00 11/3/2025
Wright State University – Lake Campus (WSU-LC) offers non-credit training options for the local manufacturers, the funding from this grant will be used to support students entering one of our CNC course options.				
<b>Lake Campus Science &amp; Mathematics (LCM55)</b>			<b>4</b>	<b>244,360.00</b>
<b>Stephen James Jacquemin</b>				
24-0056-A0001-5	H2Ohio Wetland Monitoring	The Ohio State University	671839	0.00 11/25/2025
The proposed project would be to support nutrient monitoring of wetlands in the H2Ohio Program. Wetlands are an important conservation area and can contribute to healthier environments. This proposal will support wetland monitoring.				
26-0089-A0001-0	Fluorprobe Water Quality	Celina Rotary	672259	44,478.00 11/21/2025
This project will bring funding to the WSU Water Quality Lab to purchase new monitoring technologies to better understand HABS.				
26-0136-A0001-0	TNC WSU Algal Raceway	Nature Conservancy	672306	140,266.00 3/13/2026
The algae raceway project is funded in conjunction with the H2Ohio Program with the intent of investigating the use of algae 'farming' to reduce nutrient loads in water to improve water quality.				
26-0142-A0001-0	Grand Lake Watershed Wetland Monitoring	Mercer County Civic Foundation	672271	59,616.00 12/9/2025
The proposed project will continue a large scale watershed wide monitoring initiative to document the effectiveness that wetlands can have on improving water quality for local communities and the state of Ohio.				
<b>Lake Campus Student Services (LCS55)</b>			<b>1</b>	<b>7,500.00</b>
<b>Gretchen M. Rentz</b>				
26-0112-A0001-0	Ohio Campus Community Partnerships Mentor Initiative	PreventionFIRST!	672268	7,500.00 10/9/2025
Funding for this opportunity is intended to support campus community partnerships in implementing awareness and accessibility measures to promote mental and behavioral health among students and staff on campus.				
<b>College of Liberal Arts (COLA)</b>			<b>4</b>	<b>163,014.00</b>
<b>Sch of Social Sci's &amp; Int'l Studies (SSIS5)</b>			<b>1</b>	<b>150,000.00</b>
<b>Vaughn P. Shannon</b>				
26-0111-A0001-0	Model UN	Ohio Department of Higher Education	672244	150,000.00 10/20/2025
WSU Model UN has provided international and national prestige to our university for over 43 years of awards in competition at National Model UN (NMUN) in New York.				
<b>School of Fine and Performing Arts (FPA55)</b>			<b>3</b>	<b>13,014.00</b>

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

Rebecca Foley						
25-0145-A0001-0	Ohio Arts Council Sustainability Grant for Stein Galleries 2025-2026. Robert and Elaine Stein Galleries Exhibition Programing for 2025/2026 FY	Ohio Arts Council	672212	2,864.00	8/7/2025	
26-0051-A0001-0	The Long View 2026 FotoFocus Biennial-Fictional Reality: The Photograph and Its Object Elizabeth Mead Exhibition for Fotofocus 2026 Biennial	FotoFocus	672262	5,500.00	11/24/2025	
26-0058-A0001-0	The Long View 2026 FotoFocus Biennial-Holly Roberts: Confluence Holly Roberts Exhibition for Fotofocus 2026 Biennial	FotoFocus	672261	4,650.00	11/24/2025	
<b>Boonshoft School of Medicine (SOMD)</b>				<b>83</b>	<b>21,222,520.00</b>	
<b>Biochemistry/Molecular Biology-SOM (BYM55)</b>				<b>3</b>	<b>870,103.00</b>	
Madhavi P. Kadakia						
23-0169-A0001-3	Role of DeltaNp63 alpha and TIP60 in SCC progression and chemoresistance This study aims to define the role ΔNp63α and TIP60 play in cancer progression and chemoresistance in squamous cell carcinoma, and to determine the therapeutic potential of targeting these proteins.	National Cancer Institute/NIH/DHHS	671860	544,030.00	12/19/2025	
Michael P. Markey						
26-0116-A0001-0	Dermal Tissue DNA Quantification The purpose of the study is to provide repetition of DNA extractions being performed at Solvita, as a check for consistency in recovered quantity and quality of the resulting DNA.	Solvita	672221	4,180.00	1/15/2026	
Hongmei Ren						
23-0405-A0001-4	The Role of Lipin1 in Myofiber Stability and Integrity The researchers will assess the benefits and therapeutic efficacy of Lipin1 in the treatment of Duchenne muscular dystrophy (DMD).	National Institute of Arthritis & Musculoskeletal & Skin Diseases/NIH/DHHS	671415	321,893.00	7/25/2025	
<b>Business Office-SOM (BOM55)</b>				<b>4</b>	<b>1,323,626.00</b>	
Amanda Catherine Carson-Spychalski						
24-0074-A0001-2	ODHE Subsidy for Primary Care This project will support primary care residencies.	Ohio Department of Higher Education	671718	28,026.00	7/31/2025	
25-0141-A0001-1	Health Professions Education (HPE) Program The Dayton VA will reimburse the University for cost associated with the maintenance of health professions education (HPE) programs.	Veterans Affairs Medical Center	672100	75,064.00	10/10/2025	
26-0026-A0001-0	ODHE Subsidy for Family Practice FY26-27 This funding will support the WSU Family Practice Program	Ohio Department of Higher Education	672083	768,848.00	9/10/2025	
26-0041-A0001-0	ODHE Subsidy for Primary Care FY 26-27	Ohio Department of Higher Education	672085	451,688.00	9/10/2025	

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

This project will support primary care residencies.

<b>Family Medicine (FPR55)</b>			<b>3</b>	<b>1,045,334.00</b>	
<b>Sherry Adkins</b>					
26-0024-A0001-0	Facilitating Adaptive Error Behaviors in Graduate Learners	Macy (Josiah), Jr. Foundation	672294	99,999.00	2/18/2026
This project will develop, implement, and evaluate a multifaceted intervention to promote skillful, compassionate responses to medical error among residents and faculty.					
<b>Laurie Ann Bankston</b>					
25-0218-A0001-0	Street Medicine Addition to Resident Training (SMART)	Health Resources and Services Administration/DHHS	672239	486,571.00	10/6/2025
Street Medicine Addition to Resident Training (SMART) will train Family Medicine residents at Wright State University's Boonshoft School of Medicine (BSOM) and Kettering Health to deliver trauma-informed, interdisciplinary care to individuals experiencing homelessness and extreme poverty in both urban Dayton Montgomery County and rural Miami County, Ohio.					
<b>Lisa Kellar</b>					
23-0117-A0001-3	Program Augmenting Resident Training for Needs in the Emotional Realm (PARTNER)	Health Resources and Services Administration/DHHS	671678	458,764.00	9/15/2025
Train primary care residents in prevention, identification, diagnosis, treatment, and referral of services for mental and behavioral health conditions for the pediatric, adolescent, young adult.					
<b>Medical Education - BSOM (ASM55)</b>			<b>3</b>	<b>6,166,214.00</b>	
<b>Amanda Catherine Carson-Spychalski</b>					
26-0032-A0001-0	ODHE Subsidy - WSU Clinical Teaching FY 26-27	Ohio Department of Higher Education	672081	5,894,000.00	9/10/2025
This program will support WSU Clinical Teaching Program.					
<b>Chasity Beth O'Malley</b>					
23-0107-A0002-2	Refinement and Expansion of the Community College Anatomy and Physiology Education Research (CAPER)	University of Minnesota	671627	20,948.00	8/5/2025
The objective of Dr. O'Malley's portion of the work is to recruit participants and work with the mentorship program.					
<b>Jayna Marie Vossler</b>					
26-0040-A0001-0	Area Health Education Center Program (AHEC) FY 26-27	Ohio Department of Higher Education	672201	251,266.00	9/9/2025
This project will support the medical school regional area health education centers' educational programs for the continued support of medical and other health professions education.					
<b>Medicine (MED55)</b>			<b>1</b>	<b>120,595.00</b>	
<b>James F Lamb</b>					
26-0154-A0001-0	Cardi-OH FY 26	Case Western Reserve University	672267	120,595.00	11/25/2025
The researchers will work within the consortium to (1) improve clinician knowledge on evidence-based practices to treat diabetes in adults and adolescents, Focus on health equity, and address social determinants of health.					
<b>NeuroSci Cell Bio Physiology-SOM (ANM55)</b>			<b>15</b>	<b>2,944,225.00</b>	
<b>Thomas L. Brown</b>					
23-0416-A0001-3	Development of approaches for inducible trophoblast-specific gene modulation: the role of trophoblast Lat1 in the regulation of placental function and fetal growth	Univ of Colorado	671767	47,017.00	2/19/2026

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

We will determine if trophoblast-specific Lat1 knockdown decreases placental transport of essential amino acids and restricts fetal growth.

**Adam Schmerge Deardorff**

24-0256-A0001-0

Neuromuscular Junction Dysfunction in Hyperkalemic Periodic Paralysis

National Institute of Arthritis & Musculoskeletal & Skin Diseases/NIH/DHHS 672200

165,456.00

8/20/2025

Hyperkalemic periodic paralysis is an inherited muscle disease that causes debilitating attacks of paralysis and weakness lasting from minutes to days. Despite identification of the pathogenic mutation, current mechanistic understanding of weakness is incomplete, and as a result an effective treatment has not been developed. This study will explore pathogenic mechanisms in HPP to explore therapeutic interventions.

**Christopher Dupont**

23-0293-A0001-3

Treating Hyperkalemic Periodic Paralysis

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671596

54,538.00

9/12/2025

The researchers will unveil the mechanism causing the attacks of muscle paralysis in hyperkalemic periodic paralysis with the goal of finding a treatment for the disease.

**Sherif M Elbasiouny**

23-0264-A0001-3

Mechanisms Underlying Excitability Regulation of Motoneuron Types in ALS Year 6-10

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671479

481,676.00

7/17/2025

The goal of this study is to investigate the ionic currents underlying the hypo-excitability changes in ALS.

23-0264-A0001-4

Mechanisms Underlying Excitability Regulation of Motoneuron Types in ALS Year 6-10

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671479

522,385.00

3/19/2026

The goal of this study is to investigate the ionic currents underlying the hypo-excitability changes in ALS.

24-0013-A0001-2

Excitability dysfunction mechanisms underlying the TDP43 -dependent ALS and FTD pathogenesis

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671815

633,851.00

8/8/2025

This proposal examines the mechanisms of excitability dysfunction in a new animal model of ALS/FTLD

24-0110-A0001-3

3D Immunohistochemistry analysis to enhance the rigor of motoneuronal somatic reconstruction and potassium channel characterization

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671815

20,945.00

8/28/2025

We propose to expand and improve current immunohistochemistry analysis methods via development of advanced algorithms for reconstruction of motoneuron somatic morphology and characterization of potassium ion channel expression to better understand these structures' roles in ALS.

24-0182-A0001-2

Examining the mechanistic interaction between K channels' dysfunction in rNLS8 mice

National Institute of Neurological Disorders and Stroke/NIH/DHHS 671815

79,238.00

8/28/2025

We propose to utilize electrophysiology and develop a dynamic clamp protocol to examine the link between two motoneuron somatic potassium channel dysfunctions in rNLS8 mice.

25-0128-A0001-0

Optimizing Sensory Feedback via Machine Learning and In-Silico Models

American University 672227

159,618.00

2/9/2026

This project will integrate the computational neuroscience expertise of the US PI with the experimental and neural data analysis expertise of the Egyptian PI to develop a stimulus coder that optimizes peripheral nerve electrical stimulation (eStim) parameters.

26-0219-A0001-0

Research for Enhancing Airman and Cognitive Health (REACH)

BAE Systems, Inc. 672305

114,228.00

3/6/2026

The focus if this effort is to conduct research, leveraging human models, in support of optimizing the warfighter by enabling, enhancing, restoring, and sustaining the Force, world-wide.

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

<b>Mark Monroe Rich</b>					
23-0115-A0001-2	Neural mechanisms of age-related weakness	Ohio University	671882	15,602.00	9/29/2025
The researchers will explore the possibility of developing a new treatment for weakness in the elderly.					
24-0169-A0001-1	Novel Approaches to Therapy of Muscle Ion Channelopathies	National Institute of Arthritis & Musculoskeletal & Skin Diseases/NIH/DHHS	672114	450,113.00	3/5/2026
We will study mouse models of two muscle diseases with abnormal electrical activity (myotonia congenita and hyperkalemic periodic paralysis).					
<b>Matthew Scott Sherwood</b>					
23-0144-A0004-1	Cognitive and Neurology Research 2	KBR	671626	50,711.00	3/12/2026
This study seeks to assess neuroinflammatory effects of hypergravity exposure (up to +9Gz) using advanced MRI applications.					
23-0230-A0004-0	Transcranial magnetic stimulation pilot program	JLC Services, Inc.	671785	48,489.00	11/10/2025
Additional funding for Phase 2 clinical trial to assess transcranial magnetic stimulation as a therapeutic for veterans and first responders.					
23-0230-A0005-0	Transcranial magnetic stimulation pilot program	JLC Services, Inc.	671785	100,358.00	3/10/2026
Additional funding for Phase 2 clinical trial to assess transcranial magnetic stimulation as a therapeutic for veterans and first responders.					
<b>Pediatrics (PED55)</b>				<b>1</b>	<b>103,367.00</b>
<b>Cynthia Judine Sieck</b>					
26-0031-A0001-0	Healthcare Safety Net evaluation	The Ohio State University	672238	103,367.00	9/17/2025
The main goals of the MHSN are to examine health care safety net capacities, safety net users' needs, and the mismatches between health care safety net service capacities and health care safety net needs.					
<b>Pharmacology &amp; Toxicology-SOM (PCL55)</b>				<b>27</b>	<b>2,081,235.00</b>
<b>Mae Alexandra Carpenter</b>					
23-0160-A0001-1	Systemic travel of damaged DNA in photosensitive autoimmune disorders	National Institute of Environmental Health Sciences/NIH/DHHS	671982	102,399.00	8/5/2025
This study seeks to study the extent of travel of damaged DNA from the skin to other organs and how it impacts autoimmune disease.					
26-0091-A0001-0	EMGS 2025 Travel award	Environmental Mutagenesis and Genomics Society	672243	500.00	10/1/2025
Travel award for EMGS meeting in Rochester NY to present research.					
<b>Elizabeth Elaine Cates</b>					
23-0235-A0002-2	VA IPA - E. Cates	Veterans Affairs Medical Center	672030	27,400.00	9/4/2025
Ms. Cates will be responsible for overseeing the day to day activities of Dr. Traver's Research. She will be involved in subject recruitment, study visits, and all correspondence and follow up per protocol guidelines.					
23-0235-A0002-3	VA IPA - E. Cates	Veterans Affairs Medical Center	672030	14,305.00	12/22/2025
Ms. Cates will be responsible for overseeing the day to day activities of Dr. Traver's Research. She will be involved in subject recruitment, study visits, and all correspondence and follow up per protocol guidelines.					
23-0235-A0002-4	VA IPA - E. Cates	Veterans Affairs Medical Center	672030	42,914.00	2/18/2026

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

Ms. Cates will be responsible for overseeing the day to day activities of Dr. Traver's Research. She will be involved in subject recruitment, study visits, and all correspondence and follow up per protocol guidelines.

**Karen M. Henkels**

23-0239-A0001-12	VA IPA - K. Henkels	Veterans Affairs Medical Center	671549	16,437.00	12/22/2025
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26-0227-A0001-0	VA IPA - K. Henkels	Veterans Affairs Medical Center	672301	39,000.00	3/3/2026
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Karen M. Henkels will assist in the determination of pig and human formulations and more detailed photosensitivity studies of a select number of potent inhibitors used to reduce the negative effects of UV radiation exposure. She will be responsible for the execution of experiments and quantification of results from these studies.

**Christopher David Howard**

25-0153-A0001-2	VA IPA - C. Howard	Veterans Affairs Medical Center	672032	20,812.00	8/27/2025
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Mr. Howard will be responsible for the conduct of the day-to-day activities of Dr. Travers' research. He will be involved in subject recruitment and eligibility, study visits, as well as all correspondence and follow-up per protocol guidelines.

25-0153-A0001-3	VA IPA - C. Howard	Veterans Affairs Medical Center	672032	0.00	11/3/2025
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Mr. Howard will be responsible for the conduct of the day-to-day activities of Dr. Travers' research. He will be involved in subject recruitment and eligibility, study visits, as well as all correspondence and follow-up per protocol guidelines.

**Michael Kemp**

24-0138-A0001-1	Analysis and function of damaged cell-free DNA	U.S-Israel Binational Science Foundation	672019	37,500.00	10/10/2025
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This project will explore how DNA adducts induced by environmental carcinogens and anti-cancer drugs impact the function of cell-free DNA.

**Christina B Knisely**

23-0219-A0004-2	VA IPA - C. Knisley	Veterans Affairs Medical Center	672031	10,938.00	9/4/2025
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Ms. Knisely will manage regulatory documentation and support manager activities for Dr. Travers' clinical trials.

23-0219-A0004-3	VA IPA - C. Knisley	Veterans Affairs Medical Center	672031	5,708.00	12/22/2025
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Ms. Knisely will manage regulatory documentation and support manager activities for Dr. Travers' clinical trials.

23-0219-A0004-4	VA IPA - C. Knisley	Veterans Affairs Medical Center	672031	17,123.00	2/20/2026
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Ms. Knisely will manage regulatory documentation and support manager activities for Dr. Travers' clinical trials.

**Estrella Marin**

26-0222-A0001-0	VA IPA - E. Marin	Veterans Affairs Medical Center	672299	11,522.00	2/17/2026
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E. Marin will assist with multiple research and administrative duties.

**Christine M. Rapp**

23-0241-A0002-3	VA IPA - C. Rapp	Veterans Affairs Medical Center	672034	14,645.00	12/22/2025
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## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

						Ms. Rapp will be assisting in growing keratinocytes and measuring cytokines from cell and murine tissues.
23-0241-A0002-4	VA IPA - C. Rapp	Veterans Affairs Medical Center	672034	43,934.00	2/17/2026	
						Ms. Rapp will be assisting in growing keratinocytes and measuring cytokines from cell and murine tissues.
<b>Stanley Dean Rider</b>						
23-0218-A0001-7	VA IPA - S. Dean Rider	Veterans Affairs Medical Center	671742	35,924.00	8/15/2025	
						Dr. Rider's main duties include: maintaining keratinocyte cell cultures, perform in vitro experiments with keratinocytes and UV radiation, purify RNA and extract protein from skin biopsies, analyze changes in RNA and protein expression, perform bioinformatic analyses, order supplies, maintain laboratory equipment and lab organization, assist with manuscript preparation and present findings.
<b>Anita Thyagarajan</b>						
23-0243-A0002-2	VA IPA - A. Thyagarajan	Veterans Affairs Medical Center	672035	28,810.00	8/19/2025	
						Dr. Thyagarajan will be involved in studies defining the roles of FAF-R in various COVID-19 spike proteins in pathologies such as inflammation and cancer. She will use various in-vitro cellular and molecular biology techniques, along with in-vivo mice models, which will help generate data for extramural funding, and to present her findings at different national and international conferences and for peer-reviewed publications.
23-0243-A0002-3	VA IPA - A. Thyagarajan	Veterans Affairs Medical Center	672035	6,000.00	8/18/2025	
						Dr. Thyagarajan will be involved in studies defining the roles of FAF-R in various COVID-19 spike proteins in pathologies such as inflammation and cancer. She will use various in-vitro cellular and molecular biology techniques, along with in-vivo mice models, which will help generate data for extramural funding, and to present her findings at different national and international conferences and for peer-reviewed publications.
23-0243-A0002-4	VA IPA - A. Thyagarajan	Veterans Affairs Medical Center	672035	18,125.00	1/15/2026	
						Dr. Thyagarajan will be involved in studies defining the roles of FAF-R in various COVID-19 spike proteins in pathologies such as inflammation and cancer. She will use various in-vitro cellular and molecular biology techniques, along with in-vivo mice models, which will help generate data for extramural funding, and to present her findings at different national and international conferences and for peer-reviewed publications.
23-0243-A0002-5	VA IPA - A. Thyagarajan	Veterans Affairs Medical Center	672035	54,374.00	2/17/2026	
						Dr. Thyagarajan will be involved in studies defining the roles of FAF-R in various COVID-19 spike proteins in pathologies such as inflammation and cancer. She will use various in-vitro cellular and molecular biology techniques, along with in-vivo mice models, which will help generate data for extramural funding, and to present her findings at different national and international conferences and for peer-reviewed publications.
<b>Jeffrey Bryant Travers</b>						
23-0407-A0001-3	Laboratory Animal Resources Care	Veterans Affairs Medical Center	671850	18,068.00	7/2/2025	
						Dr. Travers will provide LAR services for the VA.
23-0428-A0001-3	Wounding Therapy and Photocarcinogenesis	National Institute on Aging/NIH/DHHS	672265	877,297.00	11/17/2025	
						This study will test the ability of wounding geriatric skin to protect from skin cancer.
24-0007-A0001-2	Oxidized lipids and microvesicle particles as effectors for chemical threats to skin	National Institute of Arthritis & Musculoskeletal & Skin Diseases/NIH/DHHS	671793	225,000.00	7/10/2025	
						This project applies well-established techniques and approaches to investigate the involvement of the lipid mediator Platelet-activating factor and microvesicle particles (MVP) release in chemical warfare-associated agents-induced deleterious effects.
<b>Yong-jie Xu</b>						
23-0415-A0001-5	DNA Replication Checkpoint in Fission Yeast	National Institute of General Medical Sciences/NIH/DHHS	671485	37,500.00	8/13/2025	

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

	This study is to understand the DNA replication checkpoint in fission yeast, a cell signaling pathway important for genomic stability in all eukaryotes and an anticancer barrier in humans.				
23-0415-A0001-6	DNA Replication Checkpoint in Fission Yeast	National Institute of General Medical Sciences/NIH/DHHS	671485	337,500.00	3/3/2026
	This study is to understand the DNA replication checkpoint in fission yeast, a cell signaling pathway important for genomic stability in all eukaryotes and an anticancer barrier in humans.				
23-0415-A0001-7	DNA Replication Checkpoint in Fission Yeast	National Institute of General Medical Sciences/NIH/DHHS	671485	37,500.00	3/23/2026
	This study is to understand the DNA replication checkpoint in fission yeast, a cell signaling pathway important for genomic stability in all eukaryotes and an anticancer barrier in humans.				
<b>Population and Public Health Sci (CMH55)</b>				<b>9</b>	<b>4,223,873.00</b>
<b>Timothy N Crawford</b>					
26-0195-A0001-0	State of Ohio Adversity and Resilience (SOAR) study 2.0	The Ohio State University	672300	64,200.00	3/3/2026
	Two-part study of statewide populations of 15,000 and 3,600 individuals to understand biological, psychological, social and environmental sources of risk for and protection against distress, suicide, and overdose; also looking at sources of resilience and recovery. SOAR 2.0 is to repeat evaluations, retain the cohort, and attain additional funding for future repeat evaluations.				
<b>Jo Ann Ford</b>					
23-0423-A0001-3	Minority AIDS Initiative (MAI) - High Risk Populations "Reachable, Teachable, and Inclusive" (RTI) project	Substance Abuse & Mental Health Services Administration	671641	492,046.00	9/24/2025
	The RTI project will increase engagement in care for African Americans in Montgomery County who are at risk for or are living with HIV/AIDS.				
26-0162-A0001-0	MHRB Needs Assessment Year 2	Mental Health Services for Clark & Madison Counties, Inc.	672293	210,574.00	2/17/2026
	The purpose of the project is to create a needs assessment survey for three counties to provide MHRB with information from the community as to what services are needed.				
<b>Julie Patrice Gentile</b>					
26-0074-A0001-0	ODHE Subsidy for Aerospace Medicine and Human Performance Center FY 26-27	Ohio Department of Higher Education	672203	3,000,000.00	9/22/2025
	WSU agrees to use the Funds to support the establishment of the Aerospace Medicine and Human Performance Center at Wright State University.				
<b>Naila Khalil</b>					
26-0123-A0001-0	OhioLINK Open Resources Grant	Ohio Department of Higher Education	672254	650.00	11/5/2025
	I am applying for OhioLINK Fall 2025 Open Educational Resource (OER) Course Redesign Mini-Grant for my large enrollment course PPH 2100 Climate Change and Health to use open resources to increase student enrollment.				
<b>Nicole Kinzeler</b>					
23-0322-A0001-2	SAMHSA's Strategic Prevention Framework - Partnerships for Success	Substance Abuse & Mental Health Services Administration	671852	373,661.00	9/29/2025
	The Substance Abuse Resources and Disability Issues (SARDI) Program in the Boonshoft School of Medicine will partner with Central State University and Wilberforce University assess, plan, implement, and evaluate substance abuse prevention efforts with African American college students ages 18 to 25.				
25-0184-A0001-1	Program Evaluation - Assisted Outpatient Treatment (AOT)	ADAMHS Board for Montgomery County	672113	16,731.00	11/3/2025
	SARDI will provide training and evaluation support for Montgomery County ADAMHS' Assisted Outpatient Treatment (AOT) grant project.				
25-0282-A0001-0	Evaluation Services for Montgomery County Juvenile Court 2025 - 2026	Montgomery County Juvenile Court	672191	29,925.00	7/3/2025

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

The Substance Abuse Resources & Disability Issues (SARDI) program in the Boonshoft School of Medicine.

26-0145-A0001-0	Program Evaluation - Mitigation of Trauma-Related Mental Health Conditions Experienced by Black Youth through Policy Reform (Year 4)	ADAMHS Board for Montgomery County	672270	36,086.00	12/5/2025
Wright State University will provide evaluation services for the project: Montgomery County ADAMHS: Mitigation of Trauma-Related Mental Health Conditions Experienced by Black Youth through Policy Reform.					
<b>Psychiatry (PYC55)</b>				<b>8</b>	<b>1,062,972.00</b>
<b>Julie Patrice Gentile</b>					
25-0291-A0001-0	Ohio's CCOE in MI/ID	Ohio Department of Mental Health and Addiction Services	672197	85,500.00	8/13/2025
Ohio's CCOE in MI/ID is a statewide resource that provides educational programs, consultation, and community team building to support patients and families with mental illness/intellectual disability.					
26-0070-A0001-0	FY26 MCAT	Ohio Center for Autism and Low Incidence/Educational Service Center of Central Ohio	672215	31,025.00	9/17/2025
Dr. Gentile and Dr. Harper will provide consultation for youth in Ohio with diagnosis of Autism Spectrum Disorder and/or intellectual developmental disabilities. No patient care will be provided; consultation and recommendations will be made to county teams around the state of Ohio.					
26-0125-A0001-0	MIID CCOE Department of Developmental Disabilities	Ohio Department of Developmental Disabilities	672278	836,000.00	12/3/2025
The Wright State University Department of Psychiatry directs Ohio's Telepsychiatry Program for Intellectual Disability, which provides psychiatric services to patients from all 88 counties in Ohio. In addition, educational trainings are provided to clinicians and staff, and consultation to patients, families, and teams.					
<b>Larrilyn Louise Grant</b>					
26-0080-A0001-0	Community General Psychiatry FY 26	Ohio Department of Mental Health and Addiction Services	672252	12,750.00	10/31/2025
This funding will continue the Professorship of Community Psychiatry partnership with the Ohio Department of Mental Health and Addiction Services to improve the quality of clinical services in the region and enhance the training programs in public sector psychiatry.					
<b>Kari Sharyce Harper</b>					
26-0079-A0001-0	Child/Adolescent Psychiatry Resident Training FY 26	Ohio Department of Mental Health and Addiction Services	672187	29,750.00	10/31/2025
This grant is requested for partial support of the salary of the Training Director for the residency in Child and Adolescent Psychiatry at Wright State University Boonshoft School of Medicine.					
<b>Suzie C. Nelson</b>					
26-0078-A0001-0	Adult General Psychiatry FY 26	Ohio Department of Mental Health and Addiction Services	672256	12,750.00	10/31/2025
This funding will continue the Professorship of Community Psychiatry partnership with the Ohio Department of Mental Health and Addiction Services to improve the quality of clinical services in the region and enhance the training programs in public sector psychiatry.					
26-0102-A0001-0	SOS 4.0 Extension CY 2025	ADAMHS Board for Montgomery County	672255	46,697.00	11/12/2025
This project provides support/stipends for the training of two residents in General Psychiatry. These residents provide direct clinical service at Board-supported venues. The residents also engage in an administrative project and service research.					
<b>Philip Richard Steiner</b>					
26-0081-A0001-0	Rural General Psychiatry FY 26	Ohio Department of Mental Health and Addiction Services	672258	8,500.00	10/31/2025
This grant will continue to support WSU's aim of improving the quality of psychiatric services in rural areas of Ohio and increasing psychiatrists working within the public mental health sector.					

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

Research Affairs-SOM (RAM55)				8	1,134,976.00
<b>Jennifer Lynn Daniels</b>					
26-0068-A0001-0	CTRA AstraZeneca	AstraZeneca Pharmaceuticals LP	672214	140,421.00	9/4/2025
CTRA study AstraZeneca Pharmaceuticals					
26-0093-A0001-0	CTRA Thrombolex	Thrombolex, Inc.	672248	41,155.00	9/23/2025
CTRA Thrombolex					
26-0115-A0001-0	CTRA R3 Vascular Inc	R3 Vascular Inc.	672249	113,944.00	10/27/2025
CTRA R3 Vascular Inc					
26-0147-A0001-0	CTRA-EMD Serono	EMD Serono, Inc.	672263	267,973.00	11/19/2025
CTRA-Study EMD Serono					
26-0149-A0001-0	CTRA Cagent Vascular, Inc.	CAGENT VASCULAR, INC.	672264	38,949.00	11/21/2025
CTRA Cagent Vascular, Inc.					
26-0185-A0001-0	CTRA-biohaven	Biohaven Pharmaceuticals, Inc	672224	95,434.00	1/12/2026
CTRA-biohaven					
26-0229-A0001-0	CTRA-Janssen Research & Development	Janssen Research and Development, LLC	672302	409,093.00	3/10/2026
CTRA-Janssen Research & Development					
<b>David Nathaniel Dhanraj</b>					
26-0090-A0001-0	CTRA Myriad	Myriad Genetics, Inc.	672240	28,007.00	9/19/2025
CTRA Myriad					
<b>School of Medicine Admin (SOMDA)</b>				<b>1</b>	<b>146,000.00</b>
<b>Amanda Catherine Carson-Spychalski</b>					
26-0039-A0001-0	WSU Geriatric Medicine Program FY 26-27	Ohio Department of Higher Education	672087	146,000.00	9/10/2025
This project will support the geriatric medicine program.					
<b>College of Science and Mathematics (COSM)</b>				<b>14</b>	<b>1,358,349.00</b>
<b>Biochemistry/Molecular Biology-COSM (BMB55)</b>				<b>1</b>	<b>554,528.00</b>
<b>Kwang-Jin Cho</b>					
25-0203-A0001-0	Phosphatidylinositol 4-phosphate at the Golgi Complex: Novel roles in regulating plasma membrane lipid composition and organization	National Institute of General Medical Sciences/NIH/DHHS	672298	554,528.00	2/20/2026
The plasma membrane (PM), the outermost lipid bilayer of the cell, consists of a diverse array of lipid species. Disruptions to the composition and organization of these lipids can lead to various human diseases. This project aims to explore the novel roles of phosphatidylinositol 4-phosphate (PI4P) at the Golgi complex in regulating the lipid composition and organization of the PM.					
<b>Biological Sciences (BIO55)</b>				<b>5</b>	<b>128,982.00</b>

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

<b>Volker Bahn</b>						
25-0135-A0001-1	Acoustic Monitoring for Wetland Birds in the Great Lakes Region	Winous Point Marsh Conservancy	672057	13,252.00	11/19/2025	We research the use of automated recording units for collecting information on secretive marsh birds.
25-0194-A0001-1	David R. Luukkonen Waterfowl and Wetland Graduate Student Fellowship	Ducks Unlimited Canada	672092	10,000.00	11/19/2025	We seek to increase the understanding of secretive marsh bird population trends and habitat associations by using acoustic recorders to improve detections in Ohio marshes.
<b>William Lee Romine</b>						
23-0250-A0001-3	Linking Science, Mathematics and Literacy for All Learners	Curators of the University of Missouri	671648	46,166.00	12/15/2025	
23-0250-A0001-4	Linking Science, Mathematics and Literacy for All Learners	Curators of the University of Missouri	671648	15,489.00	3/9/2026	
23-0272-A0001-3	Restructuring Middle School Science around Grand Challenges	University of North Carolina at Chapel Hill	671652	44,075.00	11/21/2025	To restructure middle school science education around Grand Challenges and students' desire to be well-informed and to develop agency with respect to these issues.
<b>Mathematics &amp; Statistics (MTH55)</b>				<b>1</b>	<b>6,800.00</b>	
<b>Ayse Arzu Sahin</b>						
26-0124-A0001-0	StrongStartScience (New Funding)	Ohio Department of Higher Education	672257	6,800.00	11/3/2025	Strong Start Science additional funding.
<b>Physics (PHY55)</b>				<b>4</b>	<b>286,556.00</b>	
<b>Timothy Arthur Cooper</b>						
23-0282-A0001-15	Electrical and Optical Characterization	KBR	671379	23,502.00	7/14/2025	The purpose of this project is to provide electrical and optical characterization of materials and devices of interest to the Sensors Directorate of the AFRL.
<b>Jane L. Fox</b>						
23-0045-A0001-10	Mars Atmosphere and Volatile Evolution (MAVEN) Mission for 3 year Phase E Extended Mission 5 (EM5) and an additional 3 year Phase E Option (EM6)	Univ of Colorado	668674	16,666.00	12/9/2025	The WSU Principal Investigator will participate in additional activities during Phase E for the Mars Atmosphere and Volatile Evolution (MAVEN) mission.
23-0045-A0001-9	Mars Atmosphere and Volatile Evolution (MAVEN) Mission for 3 year Phase E Extended Mission 5 (EM5) and an additional 3 year Phase E Option (EM6)	Univ of Colorado	668674	46,561.00	10/6/2025	The WSU Principal Investigator will participate in additional activities during Phase E for the Mars Atmosphere and Volatile Evolution (MAVEN) mission.
<b>Amit Raj Sharma</b>						
23-0435-A0002-1	Microfabrication and Characterization of 100-GHz Schottky Rectifiers	Terapico, LLC	672042	199,827.00	1/12/2026	

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

In this two-year STTR Phase-II project, the primary objective in Year I will be to develop a new type of zero-bias semiconducting rectifier device for the millimeter-wave (MMW) region between approximately 75 and 300 GHz. The primary objective in Year II will be to fabricate, package, and characterize 2D arrays of the new rectifier devices.

<b>Psychology (PSY55)</b>					<b>3</b>	<b>381,483.00</b>
<b>Ion Juvina</b>						
25-0237-A0001-0	Validated Indicators for Selective Trust in Autonomy (VISTA) Team VISTA will develop (1) novel metrics of bidirectional calibrated trust for human-autonomy teaming applications and (2) an interactive dashboard for visualizing trust-related metrics.	Kairos Research LLC	672246		225,826.00	10/21/2025
<b>David M. Lahuis</b>						
23-0315-A0001-3	Calibrated Reliance in Artificial Intelligence / Machine Learning Systems (CRAIML) This goal of this effort is to develop innovative research concepts that advance the overall mission of the Collaborative Interfaces and Teaming Branch (711 HPW/RHWCT), Collaborative Teaming Section which is to conduct research to develop, test, evaluate and transition methods to foster calibrated reliance in artificial intelligence / machine learning systems and methods to evaluate the relationship of calibrated reliance artificial intelligence / machine learning systems.	DCS Corporation	671800		69,177.00	3/24/2026
<b>Scott N J Watamaniuk</b>						
23-0124-A0001-2	Cortical and brainstem contributions to binocular eye movements This study explores the coordination of binocular eye movements made to objects at different distances from the observer when either both eyes are viewing or one eye is covered.	Smith-Kettlewell Eye Research Institute	671791		86,480.00	10/17/2025
<b>Chief Operating Officer (COO5)</b>					<b>2</b>	<b>4,850,580.00</b>
<b>Chief Operating Officer (COO55)</b>					<b>2</b>	<b>4,850,580.00</b>
<b>Jason Robert Anderson</b>						
26-0021-A0001-0	Civic Foundations: Equipping Educators and Students for America's Next 250 Years Civic Foundations: Equipping Educators and Students for America's Next 250 Years	U.S. Department of Education	672222		850,580.00	1/27/2026
26-0053-A0001-0	Center for Civics, Culture, and Workforce Development The center shall conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society and the United States armed forces.	Ohio Department of Higher Education	672216		4,000,000.00	9/11/2025
<b>Intercollegiate Athletics (IAC5)</b>					<b>2</b>	<b>177,607.00</b>
<b>Intercollegiate Athletics (IAC55)</b>					<b>2</b>	<b>177,607.00</b>
<b>Joylynn Mary Brown</b>						
26-0003-A0001-0	NCAA Academic Enhancement Fund 2025-2026 The purpose of this award is to provide direct benefits to student athletes or their families as determined by conference offices	Horizon League	696778		168,083.00	7/14/2025
26-0020-A0001-0	Men's Basketball Excellence Fund 2025 Wright State University received funds from the sponsor's men's basketball Excellence Fund to improve/enhance the University's men's basketball program.	Horizon League	671950		9,524.00	7/2/2025
<b>University Police Department (PDT5)</b>					<b>5</b>	<b>187,150.00</b>
<b>University Police Department (PDT55)</b>					<b>5</b>	<b>187,150.00</b>

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

**Kurt Andrew Holden**

25-0164-A0002-0	2025 Campus Security Support Program Grant	Ohio Department of Higher Education		30,000.00	12/22/2025
This project will upgrade campus safety by implementing additional security cameras.					
25-0249-A0002-0	2025 Campus Security Support Program Grant (Round 2)	Ohio Department of Higher Education	672133	30,000.00	12/22/2025
This project will upgrade/replace existing general-use classroom locks with ones that are "office function" which will allow the door to be locked from the inside by a push of a button.					
25-0250-A0002-0	2025 Campus Student Safety Grant Program (Round 2)	Ohio Department of Higher Education	672144	15,500.00	12/22/2025
This project will upgrade campus safety by implementing additional security cameras.					
26-0131-A0001-0	Campus Student Safety Grant Program 2026	Ohio Department of Higher Education	672292	50,000.00	2/11/2026
This project will upgrade campus safety by assisting in purchasing a mobile surveillance trailer.					
26-0132-A0001-0	Campus Security Support Program Grant 2026	Ohio Department of Higher Education	672193	61,650.00	2/11/2026
This project will upgrade campus safety by implementing additional "push button" style door locks.					

**Provost Non-Academic (PVN5)**

**13      1,843,356.00**

**AP-Associate Provost (VPCIA)**

**9      361,048.00**

**James Christopher Denniston**

26-0060-A0001-0	Support for Position of Senior Associate Director, SCTAI, FY2026	Ohio Department of Education	672230	11,530.00	9/19/2025
This project continues support for the Senior Associate Director SCTAI (Ben Parrot) Through 8/20/25					
26-0061-A0001-0	Support for Position of Associate Director, SCTAI, FY2026	Ohio Department of Higher Education	672231	5,375.00	9/19/2025
This project continues support for the Associate Director SCTAI (Brittany Kim) through 7/21/25					
26-0062-A0001-0	Support for Position of Senior Director, SCTAI, FY2026	Ohio Department of Education	672232	50,632.00	9/19/2025
This project continues support for the Senior Director SCTAI (Nikki Wearly).					
26-0062-A0002-0	Support for Position of Senior Director, SCTAI, FY2026	Ohio Department of Higher Education	672232	1,575.00	12/16/2025
This project continues support for the Senior Director SCTAI (Nikki Wearly).					
26-0063-A0001-0	Support for Position of Senior Associate Director, OTCDP, FY 2026	Ohio Department of Education	672233	94,495.00	9/19/2025
This project continues support for the Senior Associate Director, OTCDP (Lisa Holstrom) for FY 2026					
26-0140-A0001-0	Support for Position of Associate Director, SCTAI, FY26	Ohio Department of Higher Education	672273	61,189.00	12/1/2025
This project continues support for the Associate Director SCTAI (Alexis Lyden) through 06/30/2026					
26-0157-A0001-0	Support for Position of Sr Asc Dir for Ohio Technical Center Degree Pathways, FY26	Ohio Department of Higher Education	672290	55,771.00	12/22/2025

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

		This project provides support for the Senior Associate Director for the Ohio Technical Center Degree Pathways (Cathy Moore) for FY 2026			
26-0158-A0001-0	Support for OATN HCM Project, FY26	Ohio Department of Higher Education	672289	22,481.00	12/22/2025
	Ohio Articulation & Transfer Network funding support for four staff positions to provide support for the second phase of the Holistic Credit Mobility ("HCM") project.				
26-0191-A0001-0	Support for OATN NVLF Project, FY26 & FY27	Ohio Department of Higher Education	672223	58,000.00	2/3/2026
	Ohio Articulation & Transfer Network support for two staff working on NVLF Project.				
<b>Provost (PRO55)</b>				<b>4</b>	<b>1,482,308.00</b>
<b>James Christopher Denniston</b>					
26-0012-A0001-0	Ohio Articulation & Transfer Network FY 26	Ohio Department of Higher Education	668366	1,000,000.00	8/11/2025
	These funds will be used to operate the Articulation and Transfer Network, a consortium appointed by the Chancellor at the Ohio Department of Higher Education				
26-0118-A0001-0	Industry Recognized Credential Transfer Assurance Guides "ITAGs" FY 26	Ohio Department of Higher Education	672251	8,000.00	10/29/2025
	This project will provide support for Industry Recognized Credential Transfer Assurance Guides "ITAGs".				
26-0120-A0001-0	Support for Position of Senior Associate Director, SCTAI, FY26	Ohio Department of Higher Education	672250	58,013.00	10/29/2025
	This project continues support for the Senior Associate Director SCTAI. (Angelique McCown)				
<b>Elissa Falcone</b>					
26-0101-A0001-0	FY 19 Choose Ohio First Scholarship Program Supplement	Ohio Department of Higher Education	672236	416,295.00	10/2/2025
	Wright State will use funding from this Agreement to support existing COF scholars from the FY19 Computer Science and Related Areas funding round through the completion of a certificate or degree.				
<b>Recruitment (RECR)</b>				<b>7</b>	<b>19,322,487.00</b>
<b>Financial Aid (FIA55)</b>				<b>7</b>	<b>19,322,487.00</b>
<b>Kimberly Ann Everhart</b>					
25-0015-A0002-0	Ohio Governor's Merit Scholarship	Ohio Department of Higher Education	671966	509,116.00	10/2/2025
	The Governor's Merit Scholarship awards merit-based aid to students who are determined to be in the top five percent of their public or chartered nonpublic high school graduating class who have decided to enroll in a qualifying Ohio institution of higher education.				
25-0015-A0003-0	Ohio Governor's Merit Scholarship	Ohio Department of Higher Education	671966	502,160.00	3/24/2026
	The Governor's Merit Scholarship awards merit-based aid to students who are determined to be in the top five percent of their public or chartered nonpublic high school graduating class who have decided to enroll in a qualifying Ohio institution of higher education.				
25-0263-A0002-0	PELL 2025/2026	U.S. Department of Education	672068	9,471,711.00	10/2/2025
	These funds support PELL grants for students.				
25-0263-A0003-0	PELL 2025/2026	U.S. Department of Education	672068	8,663,650.00	2/26/2026
	These funds support PELL grants for students.				

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

<b>Bryan Maleik Martin</b>					
26-0044-A0001-0	Science, Mathematics, and Research for Transformation (SMART) Defense Scholarship Program 2025-2026	Logistics Management Institute	672196	154,000.00	9/3/2025
The Science, Mathematics and Research for Transformation (SMART) Scholarship for Service Program is an opportunity for students pursuing a degree in Science, Technology, Engineering, and Mathematics (STEM) disciplines to receive a full scholarship and be gainfully employed by the Department of Defense (DoD) upon degree completion.					
26-0065-A0001-0	Gear Up Scholarships AY 25/26	Ohio Department of Education	670276	17,250.00	9/5/2025
Funds will support scholarships for Wright State University students participating in the US Dept. of Education's GEAR UP program.					
26-0065-A0002-0	Gear Up Scholarships AY 25/26	Ohio Department of Education	670276	4,600.00	10/27/2025
Funds will support scholarships for Wright State University students participating in the US Dept. of Education's GEAR UP program.					
<b>University Libraries (ULIB)</b>				<b>2</b>	<b>6,674.00</b>
<b>Special Collections and Archives (SCA55)</b>				<b>2</b>	<b>6,674.00</b>
<b>Anna Marie Helmig-Sampson</b>					
26-0144-A0001-0	Color Calibration for Archival Digitization at Wright State University Special Collections and Archives	National Aviation Heritage Alliance	672304	1,675.00	3/9/2026
This project requests funding to purchase an i1Publish Pro 3 color-calibration system that will enable Wright State University Special Collections and Archives to produce accurate, consistent, and preservation-quality digital reproductions of archival materials.					
<b>Toni Lee Vanden Bos</b>					
26-0045-A0001-0	Conservation Treatment for Four Artifacts in Wright Brothers Collection	State Library of Ohio	672234	4,999.00	10/1/2025
Items from the Wright Brothers Collection have been selected for conservation treatment due to their high intrinsic and research value, frequent use, and importance in illustrating the Wright brothers' story and their profound impact on Ohio and the world.					
<b>VP-Research and Innovation (VPRG)</b>				<b>5</b>	<b>321,810.00</b>
<b>VP-Research &amp; Innovation Admin (VPRGA)</b>				<b>2</b>	<b>241,850.00</b>
<b>Emily Suzanne Dudley</b>					
25-0086-A0001-0	Installation of a reverse osmosis water treatment system in LAR	National Institutes of Health	672247	174,350.00	9/29/2025
This proposal is to install a water softener and reverse osmosis water purification system in the Laboratory Animal Resources facility, which will provide drinking water for laboratory animals, ensuring their health and welfare, and reduce the variables which can affect experimental outcome.					
26-0025-A0001-0	Devicor Medical Devise Studies	Devicor Medical Products, Inc.	671025	67,500.00	7/11/2025
Device Studies on Lab animals					
<b>Wright State Research Institute (WSRI5)</b>				<b>3</b>	<b>79,960.00</b>
<b>William M Harchick</b>					
25-0232-A0001-1	AMP 3 /CAMP (Aerospace Medicine Primary Course) & ATLS (Advanced Trauma Life Support)	Air Force Research Laboratory	672120	37,557.00	10/9/2025
AFOM 101 is designed to introduce students to the "Fundamentals of Aerospace Medicine" and the unique aeromedical issues pertinent to the flight environment. The rotations at Calamityville will focus on the emergency and operational aerospace medicine with triage and critical thinking scenarios.					
25-0232-A0001-2	AMP 3 /CAMP (Aerospace Medicine Primary Course) & ATLS (Advanced Trauma Life Support)	Air Force Research Laboratory	672120	23,140.00	3/13/2026
AFOM 101 is designed to introduce students to the "Fundamentals of Aerospace Medicine" and the unique aeromedical issues pertinent to the flight environment. The rotations at Calamityville will focus on the emergency and operational aerospace medicine with triage and critical thinking scenarios.					

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

26-0069-A0001-0	FY 25 MASCAL Exercise 944th ASTS 944th ASTS Luke AFB MASCAL Exercise.	U.S. Air Force	672189	19,263.00	9/2/2025
<b>VP-Student Affairs (VPSA)</b>				<b>1</b>	<b>10,000.00</b>
<b>Counseling &amp; Wellness Svs Operating (CWS55)</b>				<b>1</b>	<b>10,000.00</b>
<b>Sara Elizabeth Baker</b>					
26-0067-A0001-0	OPCSMH CCG 25-26 Funding to support ongoing mental health support and training efforts on campus, including support of programming through student organizations, training for clinical personnel and trainees, and a peer education program.	Northeast Ohio Medical University	672235	10,000.00	12/10/2025
<b>Total</b>				<b>58,993,360.00</b>	

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

College	#	Total
College of Engineering and Computer Science (CECS)	40	8,455,149.00
College of Health, Education, and Human Services (CHEH)	24	805,320.00
Lake Campus (LAKE)	7	269,344.00
College of Liberal Arts (COLA)	4	163,014.00
Boonshoft School of Medicine (SOMD)	83	21,222,520.00
College of Science and Mathematics (COSM)	14	1,358,349.00
Chief Operating Officer (COO5)	2	4,850,580.00
Intercollegiate Athletics (IAC5)	2	177,607.00
University Police Department (PDT5)	5	187,150.00
Provost Non-Academic (PVN5)	13	1,843,356.00
Recruitment (RECR)	7	19,322,487.00
University Libraries (ULIB)	2	6,674.00
VP-Research and Innovation (VPRG)	5	321,810.00
VP-Student Affairs (VPSA)	1	10,000.00
<b>Total</b>	<b>209</b>	<b>58,993,360.00</b>

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

College / Dept	#	Total
<b>College of Engineering and Computer Science (CECS)</b>	<b>40</b>	<b>8,455,149.00</b>
Biomed Indust & Human Factor Engr (BME55)	3	538,057.00
College of Eng & Computer Sci Admin (CECS5)	1	50,000.00
Computer Science (CSC55)	15	6,761,560.00
Electrical Engineering (EEG55)	3	295,218.00
Mechanical & Materials Engineering (MEG55)	18	810,314.00
<b>College of Health, Education, and Human Services (CHEH)</b>	<b>24</b>	<b>805,320.00</b>
School of Professional Psychology (SOPPA)	22	265,320.00
Social Work (SOW55)	2	540,000.00
<b>Lake Campus (LAKE)</b>	<b>7</b>	<b>269,344.00</b>
Lake Campus Education & Human Svcs (LCE55)	1	7,484.00
Lake Campus Engineering Technology (LCH55)	1	10,000.00
Lake Campus Science & Mathematics (LCM55)	4	244,360.00
Lake Campus Student Services (LCS55)	1	7,500.00
<b>College of Liberal Arts (COLA)</b>	<b>4</b>	<b>163,014.00</b>
Sch of Social Sci's & Int'l Studies (SSIS5)	1	150,000.00
School of Fine and Performing Arts (FPA55)	3	13,014.00
<b>Boonshoft School of Medicine (SOMD)</b>	<b>83</b>	<b>21,222,520.00</b>
Biochemistry/Molecular Biology-SOM (BYM55)	3	870,103.00
Business Office-SOM (BOM55)	4	1,323,626.00
Family Medicine (FPR55)	3	1,045,334.00
Medical Education - BSOM (ASM55)	3	6,166,214.00

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

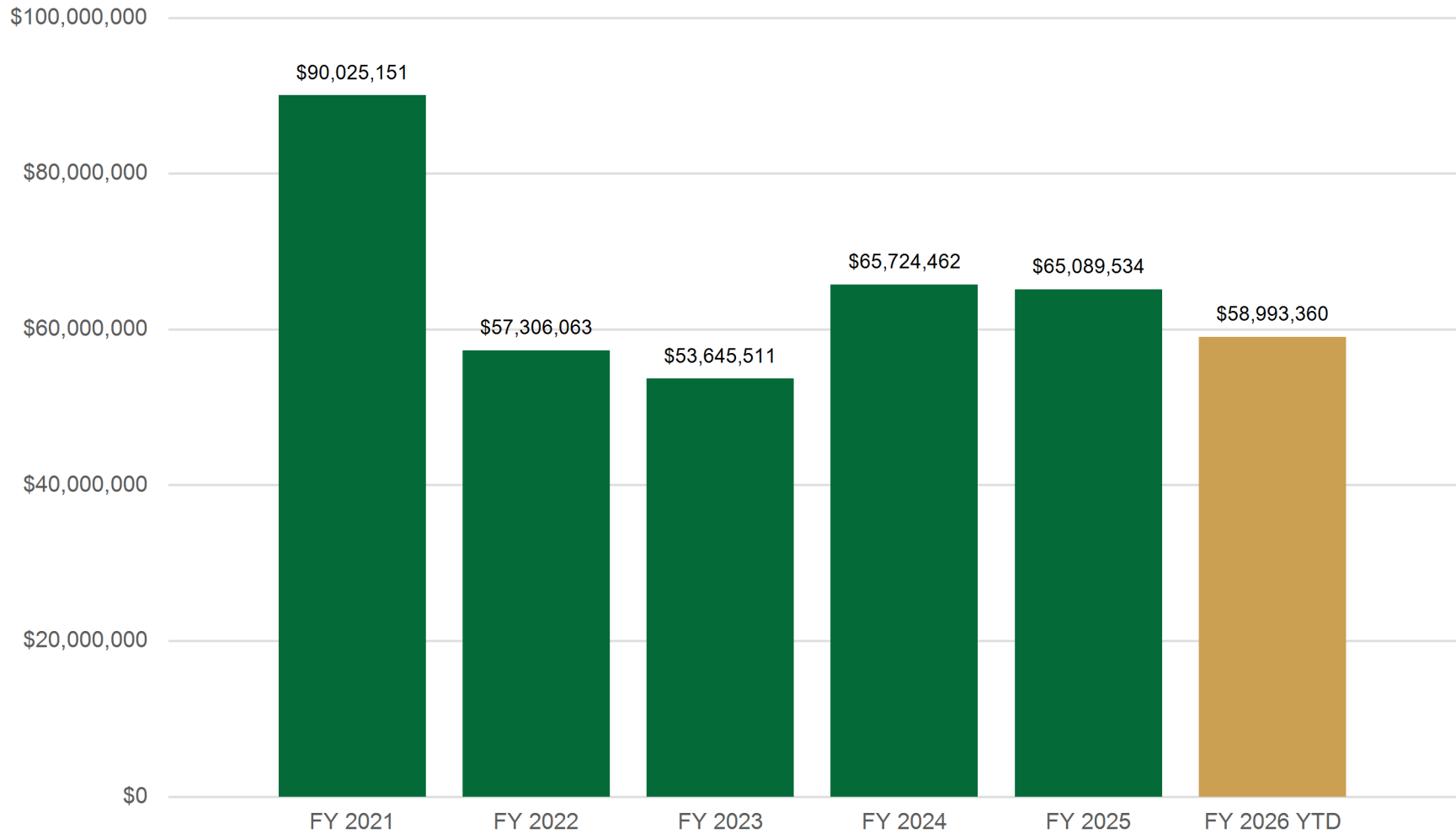
<b>Medicine (MED55)</b>	<b>1</b>	<b>120,595.00</b>
<b>NeuroSci Cell Bio Physiology-SOM (ANM55)</b>	<b>15</b>	<b>2,944,225.00</b>
<b>Pediatrics (PED55)</b>	<b>1</b>	<b>103,367.00</b>
<b>Pharmacology &amp; Toxicology-SOM (PCL55)</b>	<b>27</b>	<b>2,081,235.00</b>
<b>Population and Public Health Sci (CMH55)</b>	<b>9</b>	<b>4,223,873.00</b>
<b>Psychiatry (PYC55)</b>	<b>8</b>	<b>1,062,972.00</b>
<b>Research Affairs-SOM (RAM55)</b>	<b>8</b>	<b>1,134,976.00</b>
<b>School of Medicine Admin (SOMDA)</b>	<b>1</b>	<b>146,000.00</b>
<b>College of Science and Mathematics (COSM)</b>	<b>14</b>	<b>1,358,349.00</b>
<b>Biochemistry/Molecular Biology-COSM (BMB55)</b>	<b>1</b>	<b>554,528.00</b>
<b>Biological Sciences (BIO55)</b>	<b>5</b>	<b>128,982.00</b>
<b>Mathematics &amp; Statistics (MTH55)</b>	<b>1</b>	<b>6,800.00</b>
<b>Physics (PHY55)</b>	<b>4</b>	<b>286,556.00</b>
<b>Psychology (PSY55)</b>	<b>3</b>	<b>381,483.00</b>
<b>Chief Operating Officer (COO5)</b>	<b>2</b>	<b>4,850,580.00</b>
<b>Chief Operating Officer (COO55)</b>	<b>2</b>	<b>4,850,580.00</b>
<b>Intercollegiate Athletics (IAC5)</b>	<b>2</b>	<b>177,607.00</b>
<b>Intercollegiate Athletics (IAC55)</b>	<b>2</b>	<b>177,607.00</b>
<b>University Police Department (PDT5)</b>	<b>5</b>	<b>187,150.00</b>
<b>University Police Department (PDT55)</b>	<b>5</b>	<b>187,150.00</b>
<b>Provost Non-Academic (PVN5)</b>	<b>13</b>	<b>1,843,356.00</b>
<b>AP-Associate Provost (VPCIA)</b>	<b>9</b>	<b>361,048.00</b>
<b>Provost (PRO55)</b>	<b>4</b>	<b>1,482,308.00</b>

## Grants and Contracts Awarded by College

Awards from: 7/1/2025 - 3/31/2026

<b>Recruitment (RECR)</b>	<b>7</b>	<b>19,322,487.00</b>
<b>Financial Aid (FIA55)</b>	<b>7</b>	<b>19,322,487.00</b>
<b>University Libraries (ULIB)</b>	<b>2</b>	<b>6,674.00</b>
<b>Special Collections and Archives (SCA55)</b>	<b>2</b>	<b>6,674.00</b>
<b>VP-Research and Innovation (VPRG)</b>	<b>5</b>	<b>321,810.00</b>
<b>VP-Research &amp; Innovation Admin (VPRGA)</b>	<b>2</b>	<b>241,850.00</b>
<b>Wright State Research Institute (WSRI5)</b>	<b>3</b>	<b>79,960.00</b>
<b>VP-Student Affairs (VPSA)</b>	<b>1</b>	<b>10,000.00</b>
<b>Counseling &amp; Wellness Svs Operating (CWS55)</b>	<b>1</b>	<b>10,000.00</b>
<b>Total</b>	<b>209</b>	<b>58,993,360.00</b>

### Cumulative Grant and Contract Awards Comparisons with prior fiscal years and FY 2026 YTD



Summary by Sponsor Type

