



Committee Day

April 30, 2026

Dicke Hall, Lake Campus

Meeting Book - Committee Day

Table of Contents

Committee Day Agenda	
Committee Day Agenda 04/2026	3
Academic Affairs and Student Success	
Call to Order	
Roll Call	
Disposition of Previous Minutes	
AA&SS Previous Minutes 02/2026	5
Remarks from the Committee Chair	
Reports on Academic Affairs	
Remarks from the Provost	
Approval of Academic and Program Changes	
Resolution_Approval of Program Changes	9
Proposed Academic and Program Changes	10
Campus Completion Plan	
Resolution_Approval of the Campus Completion Plan	12
2026-2028 Campus Completion Plan	13
Credit for International Baccalaureate Assessments	
Resolution_Adopting and Implementing Policy to Grant College	31
Credit for International Baccalaureate Assessments	
Wright State University IB Policy Proposed Policy	32
Recognition of Student Government Leadership	
Resolution_Recognition of Student Government Leadership	76
Reports on Enrollment	
Reports on Retention and Student Success	
Presentation: Lake Campus	
New Business	
Adjournment	
Finance, Audit, Governance, and Compliance	
Call to Order	
Roll Call	
Disposition of Previous Minutes	
FAGC Previous Minutes 02/2026	77
Remarks from the Committee Chair	
Reports on University Operations	
Remarks from the Chief Operating Officer	
Finance and Investment Reports	
Finance and Investment Reports	81
Contracts and Expenditures	
Resolution_Approval of Expenditures	95
Proposed Contracts 04/2026	96
New Business	
Adjournment	



WRIGHT STATE UNIVERSITY

BOARD OF TRUSTEES

ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE

Thursday, April 30, 2026

Immediately Following the Public Session

Dicke Hall, Lake Campus

AGENDA

I. CALL TO ORDER

A. Roll Call

B. Disposition of Previous Minutes

Approval of minutes from Thursday, February 19, 2026.

C. Remarks from the Committee Chair

II. REPORTS ON ACADEMIC AFFAIRS

A. Remarks from the Provost

B. Approval of Academic and Program Changes

Resolution: Approval of Academic and Program Changes

C. Campus Completion Plan

Resolution: Approval of the Campus Completion Plan

D. Credit for International Baccalaureate Assessments

Resolution: Adopting and Implementing Policy to Grant College Credit for International Baccalaureate Assessments

III. RECOGNITION OF STUDENT GOVERNMENT LEADERSHIP

Resolution: Recognition of Student Government Leadership

IV. REPORTS ON ENROLLMENT

V. REPORTS ON RETENTION AND STUDENT SUCCESS

VI. PRESENTATION: LAKE CAMPUS

VII. NEW BUSINESS

VIII. ADJOURNMENT



WRIGHT STATE UNIVERSITY

BOARD OF TRUSTEES

FINANCE, AUDIT, GOVERNANCE, AND COMPLIANCE COMMITTEE

Thursday, April 30, 2026

Immediately Following Academic Affairs and Student Success

Dicke Hall, Lake Campus

AGENDA

I. CALL TO ORDER

A. Roll Call

B. Disposition of Previous Minutes

Approval of minutes from Thursday, February 19, 2026.

C. Remarks from the Committee Chair

II. REPORTS ON UNIVERSITY OPERATIONS

A. Remarks from the Chief Operating Officer

B. Finance and Investment Reports

The Finance Team will provide reports on Financial, Monthly Cash Flow, and Investment Performance.

III. CONTRACTS AND EXPENDITURES

Resolution: Approval of Expenditures

IV. NEW BUSINESS

V. ADJOURNMENT



BOARD OF TRUSTEES

ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE

Thursday, February 19, 2026

Immediately Following the Public Session

Berry Room, Nutter Center

Minutes

Present: Chair Ebbing, Vice Chair Peters, B. Bucklew, A. Goyal, E. Miller, J. Thompson, E. Vaught

Absent:

I. CALL TO ORDER

Chair Ebbing called to order the February 19, 2026 meeting at 3:00 pm and welcomed everyone.

A. Roll Call

Chair Ebbing asked the Secretary, Daniel Palmer, to call the roll. A quorum was present. Chair Ebbing read the Chair's Statement and the Conflict-of-Interest Statement.

Chair's Statement:

The Wright State University Board of Trustees is a public body subject to the Ohio Open Meetings Act. It operates on a fixed agenda available to those attending the meeting. Persons wishing to address the Board in its public session should submit a written request to the Board of Trustees' office 72 hours in advance of the meeting in order to be placed on the agenda. However, all persons address the Board at the invitation of the Board and are subject to time limitations and other guidelines established to maintain the good order of the meeting.

Conflict of Interest Statement

It is of utmost importance to ensure that all university decisions are free from any real or perceived conflicts of interest.

Therefore, please be mindful of all obligations with which you have been charged as a Trustee of

Wright State University, and take the steps you deem appropriate to perform your duties fairly and impartially.

B. Disposition of Previous Minutes

Trustee Bucklew moved to approve and Vice Chair Peters seconded. Chair Ebbing asked for any additions, corrections, or deletions, or discussion to the minutes.

The minutes were unanimously approved.

C. Opening Remarks from the Committee Chair

Chair Ebbing welcomed everyone to the first committee meeting of 2026.

Chair Ebbing noted much progress continued to be made in recruitment and student success and the work reflected not only strong enrollment strategy, but also the ongoing commitment to student persistence, retention, and completion.

He added that he was pleased with the work of the Academic Efficiency and Effectiveness Committee to ensure that the academic portfolio remained aligned with the University's mission and was responsive to the workforce needs of the region. He added that this work directly supports the responsibility to meet workforce needs while positioning Wright State's graduates for meaningful careers in the Miami Valley and beyond.

Chair Ebbing added that the University remains committed to the compliance obligations under Senate Bill 1 regarding low-enrolled programs. He noted that review is continuous and data-driven, and the Board would be considering several academic program changes later in the meeting.

II. REPORTS ON ACADEMIC AFFAIRS

A. Remarks from the Provost

Provost Denniston began his remarks by announcing Dr. Raj Suri had been appointed as the next Dean of the Raj Soin College of Business, effective July 1, 2026. Provost Denniston noted that the Higher Learning Commission Accreditation visit would occur on April 20th and 21st. He indicated that this is a site visit conducted every ten years as required by law.

B. Academic and Program Changes

Provost Denniston noted that as part of the continuous review of programs with low enrollment, there were 9 programs recommended for inactivation and 197 courses recommended for deactivation. He added that the University had completed the inactivation and deactivation

processes for these programs and courses, including receiving faculty senate approval.

Secretary Palmer read the following resolution:

APPROVAL OF ACADEMIC AND PROGRAM CHANGES

RESOLUTION 26-36

WHEREAS, University policy permits changes to academic programs with concurrence of the Board of Trustees; therefore, be it

RESOLVED, that the proposed academic and program changes as submitted to the Board of Trustees are hereby approved.

Trustee Goyal moved to approve the resolution and Vice Chair Peters seconded. The resolution was unanimously adopted by a roll call vote (7,0,0).

C. Nursing Program Improvements

Provost Denniston provided a proposal to expend up to \$6 million in capital expenditures to double the enrollment in the university nursing program.

Secretary Palmer read the following resolution:

APPROVAL OF NURSING PROGRAM FACILITY IMPROVEMENTS

RESOLUTION 26-37

WHEREAS, the University's School of Nursing has experienced strong enrollment demand, licensure success, and regional impact; and

WHEREAS, the State of Ohio and regional healthcare providers continue to forecast significant shortages of registered nurses and advanced practice nurses, including in acute care, primary care, behavioral health, and specialty practice settings; and

WHEREAS, facilities improvements can be made to University's nursing program allowing it to support over 700 nursing students; and

WHEREAS, the improvements to the nursing program are estimated to cost Six Million Dollars (\$6,000,000) and will include additional instructional laboratories, simulation space, clinical training environments, faculty offices, student support space, and related infrastructure improvements; and

WHEREAS, expanding the size of the nursing program aligns with the University's strategic plan, mission, and public purpose to advance workforce development, improve health outcomes, and support regional economic growth therefore, be it

RESOLVED that the Board of Trustees hereby approves facility improvements to the Wright State University nursing program in order to increase enrollment capacity and meet regional and statewide workforce demand; and be it further

RESOLVED that the President, or her designee, is hereby authorized to expend up to Six Million Dollars (\$6,000,000) to plan, design, renovate, construct, equip, and otherwise improve facilities necessary to support such expansion; and be it further

RESOLVED that the President is authorized to take and perform all other lawful actions she deems ancillary, necessary, or advantageous to effectuate the Board's directives herein including executing and delivering such contracts, agreements, financing instruments, and related documents as may be necessary or appropriate to carry out the intent of this Resolution.

Trustee Goyal moved to approve the resolution and Vice Chair Peters seconded. The resolution was unanimously adopted by a roll call vote (7,0,0).

III. REPORTS ON ENROLLMENT

Ms. Susan Schaurer, Vice President for Enrollment Management, provided the University update on enrollment (Powerpoint in the meeting attachments).

IV. REPORTS ON RETENTION AND STUDENT SUCCESS

Dr. Laura Luehrmann, Vice Provost for Student Success, provided the University update on student retention (Powerpoint in the meeting attachments).

V. PRESENTATION: STUDENT RESEARCH PRESENTATION

Ms. Alondria Mallia, a graduate student in public history, provided a presentation on their research at the Champaign County Aviation Museum. Ms. Mallia was introduced by Dr. Crystal Lake, Chair of the School of Humanities and Cultural Studies.

VI. NEW BUSINESS

Chair Ebbing stated there was no new business before the committee.

VII. ADJOURNMENT

Vice Chair Peters moved to adjourn and Trustee Bucklew seconded. The meeting was adjourned at 4:00 p.m.



**WRIGHT STATE
UNIVERSITY**

BOARD OF TRUSTEES

APPROVAL OF ACADEMIC AND PROGRAM CHANGES

RESOLUTION 26-XX

WHEREAS, University policy permits changes to academic programs with concurrence of the Board of Trustees; therefore, be it

RESOLVED, that the proposed academic and program changes as submitted to the Board of Trustees are hereby approved.

1. Course Proposals = 23
2. Course Modifications = 34
3. Course Outcomes & Objectives = 227
4. Program Modification = 23
5. New Certificate = 1

BOT Approval Required

1. Program Proposals
 - a. Accelerated Health Sciences, BS
 - i. Provides a faster pathway for students to earn a bachelor's degree, allowing them to enter healthcare graduate programs sooner. Similar to the traditional Health Sciences program, the accelerated option is particularly well suited for students interested in pursuing degrees related to neuromuscular, musculoskeletal, and sport and rehabilitation medicine. The curriculum combines classroom instruction, supervised laboratory experiences, and experiential learning to prepare undergraduate students with the core knowledge, abilities, and skills needed to pursue an advanced healthcare degree. The accelerated program includes three concentrations providing specific pathways to graduate education and healthcare careers: Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy.
 - b. STEM MBA
 - i. Designated as a Science, Technology, Engineering, and Mathematics (STEM) degree by the U.S. Department of Homeland Security, merges traditional business education with a strong focus on quantitative, analytical, and technological skills. This program trains graduates to address complex challenges using data-driven strategies and cutting-edge technological tools. By integrating core MBA topics—such as effective teamwork across functions, advanced communication, critical and analytical thinking, and ethical decision-making—with STEM-driven content, the program prepares students to anticipate and navigate the rapidly changing dynamics of the global economy. Moreover, STEM-designated programs in the U.S. offer international students an extended 24-month Optional Practical Training (OPT) period, in addition to the standard 12-month OPT, allowing them to gain valuable experience and contribute meaningfully to the workforce.
 - c. Classical Cultures, Minor (COLA)
 - d. Manufacturing and Logistics, Minor (CECS)
 - e. Operations and Data Analytics, Minor (CECS)
2. Discretionary Program Inactivations
 - a. Public Health, BA
 - i. This program is being inactivated due to low enrollment and low graduation rates. Content from the Health Promotion and Education concentration will be integrated in the Public Health, BS.
 - b. Regional Studies, Graduate Certificate
 - i. No students enrolled.
 - c. School Nurse, Graduate Certificate
 - i. No students enrolled.
 - d. International Relations, MA
 - i. Declining enrollment, will develop a track within the MPA program, which will be more attractive to students interested in advanced studies in international affairs.

3. Course Deactivations – 30

ATR 2620 – Emergency Medical Response
FAS 3100 – Agriculture Finance
FAS 3310 – Animal Science Industries and Business Practices
FAS 3320 – Argonomic Industries and Business Practices
HED 1230 – Personal Health
HED 2340 – Health Behaviors
HPR 2120 – Adapted Physical Education and Recreation
HPR 2430 – Motor Development and Learning
KNH 2600 – First Aid and CPR
LE 1000 – Intro to Law Enforcement
LE 1010 – Criminal Law for Law Enforcement
LE 1020 – Introduction to Legal Procedures
LE 1030 – Introduction to Criminal Evidence
LE 1040 – Procedures in Crime Investigation
LE 1060 – Issues in Law Enforcement
LE 1070 – Criminal Justice Ethics
LE 1150 – Police Academy 6
LE 2990 – Law Enforcement Internship
PLS 3750 – Human Rights in United States
PLS 4490 – Gender Violence and International Politics
PLS 4510 – Contemporary African Politics
PLS 4520 – International Human Rights
PLS 5750 – Human Rights in USA
PLS 6480 – Gender Violence & Amer Pol
PLS 6510 – Contemporary African Politics
PLS 6520 – International Human Rights
PPH 7991 – Public Health Integrative Learning Experience II
PSY 8000 – Graduate Psychology Seminar
PSY 8240 – Reasoning and Problem Solving
TAD 2000 – Business Law



WRIGHT STATE UNIVERSITY

BOARD OF TRUSTEES

APPROVAL OF THE CAMPUS COMPLETION PLAN

RESOLUTION 26-XX

WHEREAS, Section 3345.81 of the Ohio Revised Code requires that the board of trustees of each institution of higher education adopt an institution-specific strategic completion plan to increase the number of degrees and certificates awarded to students; and

WHEREAS, the plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities; and

WHEREAS, the plan shall be updated at least once every two years and upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education; therefore, be it

RESOLVED that the Wright State University Board of Trustees adopts the Wright State University 2026-2028 Campus Completion Plan and instructs the Secretary to the Board of Trustees to provide a copy of the plan to the chancellor of higher education.

University Strategic Completion Plan

Institutional Overview

1. University Name: Wright State University

2. Email of persons completing this form:

Laura.Luehrmann@wright.edu; Aaron.Skira@wright.edu

3. Institutional Mission Statement:

We empower all students to excel in their lives and chosen careers through integrated learning, research, innovation, and experience.

4. Institutional Vision Statement:

To be a diverse, inclusive university that positively transforms the educational, economic, and social fabric of the communities we serve.

5. Brief overview of institution:

Wright State University is a public university, named in honor of aviation pioneers Orville and Wilbur Wright, who created world-changing technology in their Dayton bicycle shop. The university is located eight miles northeast of downtown Dayton, and operates a branch campus in Celina—Wright State University-Lake Campus. Wright State enrolls nearly 12,000 students annually and offers more than 200 undergraduate, graduate, doctoral, and professional degree programs taught by over 900 faculty (full-time and part-time, including adjuncts) in six colleges, a Center for Civics, Culture, and Workforce Development, and a medical school. The University's annual budget is approximately \$325 million.

Wright State provides students with transformative educational experiences, including significant research and experiential learning opportunities. In addition to its portfolio of nationally ranked programs, the university is recognized as a leader for social and economic mobility among public universities and a leader in Ohio for providing an affordable college education; over one-third of our undergraduate students receive Federal Pell Grants. Wright State is accredited by the Higher Learning Commission (HLC).

6. Institutional Priorities:

Wright State University launched its 2026-2030 strategic plan from a position of remarkable progress and financial strength, reflecting how far we have come in the past decade. This progress is the result of our shared discipline, fiscal stewardship, and strategic action. We now stand at a pivotal moment—one that invites us to build

on this momentum, sustain our strength, further elevate the quality of our programs and services, and enhance our role as the economic driver for the region.

Our latest strategic plan charts a focused path forward, rooted in a continued commitment to our three R's: recruitment, retention, and relationships—which remain the foundation of our success. We aim to attract a vibrant and diverse community of learners who are prepared to meet the challenges of an evolving world. We ensure every student who chooses Wright State has the support, opportunity, and resources to achieve their academic, personal, and professional goals. And we amplify our collective impact, and create pathways for shared success with our regional partners.

At the heart of Wright State's continued success is our talented, committed faculty and staff. Their expertise and dedication to our students are essential in delivering an exceptional educational experience.

Our priorities consist of five strategic objectives designed to meet the needs of today while anticipating the demands of tomorrow. First, we seek to create transformative educational experiences by delivering innovative and impactful academic programs, advancing career readiness and workforce development, and empowering students through experiential learning. Second, we seek to cultivate student success through the development of our campus community by expanding student access to scholarships, grants, and other financial support; creating a meaningful first-year experience; and investing in student, faculty, and staff development and well-being. Third, we seek to forge lasting collaborative relationships and engage our communities for shared success by fostering relationships with defense, engineering, and technology partners; shaping healthcare partnerships to meet regional needs; and cultivating intentional connections with P-12 education partners. Fourth, we seek to advance knowledge for individuals and communities by advancing high-impact research, fueling entrepreneurship through education and collaboration, and inspiring creative endeavors through connection and opportunity. Lastly, we seek to achieve sustainability with optimized strategic resources by executing strategic recruitment and enrollment, operating as a financially sustainable and resilient institution, and establishing a strong, consistent brand identity.

Barriers to Student Success:

Describe 3-5 campus contextual factors that impede student persistence and completion.

1. Barrier 1: Financial Factors

a. Barrier 1 Description:

For the past five years, over one third of full-time, first-time undergraduate students at Wright State University received Federal Pell Grants. In that same five-year timeframe, the highest percentage of first-time, full-time students receiving Pell Grants occurred in the past two years, with 42% of students receiving Pell Grants. From our internal analyses and feedback gathered from students, financial factors routinely appear as one of the most common factors impacting students' enrollment and persistence and, thus, completion.

2. Barrier 2: Academic Preparedness

a. Barrier 2 Description:

Another factor frequently correlated with students receiving Federal Pell Grants is prior academic preparedness. This pattern has repeatedly appeared in our annual University Remediation Reports as required by Ohio Revised Code Section 3345.062. For example, for our 2025 University Remediation Report, our analyses found that 28% of first-time undergraduate students enrolled at Wright State University in fiscal year 2025 had a student aid index (SAI) of 0 or less. Of those students, 38% required remediation. Conversely, 23% of first-time undergraduate students enrolled at Wright State University in fiscal year 2025 had an SAI of 20,000 or higher. Of those students, 13% required remediation. In addition to financial factors, lack of academic preparation, is often a common factor impacting students' persistence and completion.

3. Barrier 3: Deferred Entry

a. Barrier 3 Description:

A third factor often associated with first-time undergraduate students' lack of academic preparedness is deferred entry to college, i.e., beginning their studies multiple years after high school graduation. This pattern has also repeatedly appeared in our annual University Remediation Reports submitted to ODHE. For example, for our 2025 University Remediation

Report, our analyses revealed that 67% of first-time undergraduate students aged 23 or older required some form of remediation.

Progress Towards Goals Established in the Previous Completion Plan:

For each goal in the 2024 strategic plan, provide an analysis of progress toward achieving the goal, and its impact on student persistence and completion.

- 1. 2024 Completion Goal 1:** Increase the fall-to-fall retention rate of first-time undergraduate students by one to two percentage points each year.

- a. 2024 Completion Goal 1 Description:**

With course re-design initiatives and university-wide reports and dashboards, we focused on providing information and resources to promote the retention of first-time undergraduate students.

In Fall 2024, each college introduced a first-year seminar course that combined college content with student success strategies. While this course was required in only one college, the other four undergraduate-focused colleges offered at least one section, in preparation for the university-wide requirement of a first-year seminar for all first-time, full-time undergraduate students beginning Fall 2025. In course evaluations, students noted increased awareness of resources on campus, of available majors, and a heightened sense of belonging.

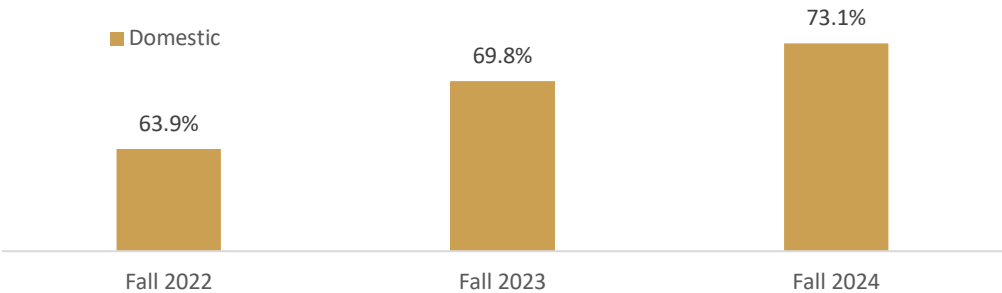
Through campus participation in the Ohio Strong Start in Science initiative (Fall 2024-Spring 2028), Faculty Learning Communities completed analyses of three gateway science courses in Biology and Chemistry that include the integration of co-requisite support for the lecture courses and a reduction in credits of the lab course in order to repurpose the contact hours, increasing the lecture credits from 3 credits to 4. Pre-requisites were modified for multiple classes, permitting students to enter into required courses earlier, shortening time to degree. As part of this redesign, increased active learning and formative pre-quizzes were incorporated, along with other just-in-time supports.

- b. 2024 Completion Goal 1 Impact:**

Since our last campus completion plan, the retention rate of domestic, full-time, first-time, bachelor's degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2024 and re-enrolled Fall 2025 was

73.1%. This represents an increase of 3.3 percentage points from the prior year in which 69.8% of domestic full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2023 and re-enrolled Fall 2024. The retention rate of domestic, full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2023 and re-enrolled Fall 2024 was 69.8%. This represents an increase of 5.9 percentage points from the prior year in which 63.9% of domestic full-time, first-time, bachelor’s degree-seeking students at both Dayton and Lake campuses who first enrolled in Fall 2022 and re-enrolled Fall 2023 (see Figure 1). Overall retention rates of full-time, first-time, bachelor’s degree-seeking students at Dayton and Lake campuses combined increased from 63.6% (Fall 2022) to 66.4% (Fall 2024) during the same period.

Figure 1. Domestic full-time, first-time, bachelor’s degree-seeking cohort retention rates



2. 2024 Completion Goal 2: Increase the six-year completion rate of first-time undergraduate students by one to two percentage points each year.

a. 2024 Completion Goal 2 Description:

By analyzing toxic course combinations, high DFW courses, and other barriers to completion of our students, we are working to achieve slow increases in the six-year completion rate of domestic, full-time, first-time, bachelor’s degree-seeking students.

b. 2024 Completion Goal 2 Impact:

We continue to work on making modest gains in our completion rates; our six-year graduation rate of full-time, first-time, bachelor's degree-seeking students increased by 2% between 2014-2017.

To make further progress, we continue the "Course Design Institute" to promote best practices in course and syllabus design, including targeted student feedback and early assessment. Additionally, instructors are now required to submit mid-term grades for all credit-bearing undergraduate courses. We have begun, and plan to continue, probation reform. We recalibrated the UVC 1000 "Learning Strategies" course to capitalize on the resources in our Academic Success Centers, drawing on the wraparound services not only in the Math Learning Center and the University Writing Center, but also in the tutoring services and peer academic coaching services that are provided in the Centers. We also decreased the average class size and piloted, in Spring 2025, in-person offerings for this Learning Strategies course (prior offerings had been large online sections only). The impact of each of these efforts will not be visible in the short term, as completion remains a lagging indicator.

Beyond the ORC-required stop-out initiatives, we began additional outreach to near completers who have yet to earn a credential (highlighted below).

Quantitative Completion Goals for 2026-2028:

Identify two completion/student success metrics to improve during the next two years.

1. 2026 Completion Goal 1: Improve Retention Year 1 to Year 2

a. 2026 Goal 1 Plan for Improvement:

Building upon the momentum in first-year student retention, for 2026-2028, we plan to continue our emphasis on wraparound services for domestic, full-time, first-time, bachelor's degree-seeking students. With a required first-year seminar, all new students are introduced to support services (including academic, mental health, recreation, and career-oriented services) in their first weeks of the semester. In addition to faculty and staff focused on first-year student success, new students are supported by embedded peer coaches (advanced students who attend first-year seminars to facilitate discussion groups and engagement), as well as peer navigators who assist with work-life balance, time management, and other life skills. Beyond our Academic Services Team (that includes college-based professional advising

and certified academic support service providers), we have built a new Academic Engagement Team that responds to early alerts submitted by faculty and staff members and meets with students to navigate academic or non-academic challenges, referring students to the appropriate resources on campus when warranted.

b. 2026 Goal 1 Current State:

Our retention rate of domestic, full-time, first-time, bachelor's degree-seeking students at both the Dayton and Lake campuses ranged between 63.9% and 73.1%.

c. 2026 Goal 1 Objectives:

One key objective to improving the retention of students from their freshmen to sophomore year is to empower our faculty and student-facing staff to provide early alert information whenever they notice a student in need of additional academic or other support services. By catching potential issues as early in the semester as possible, we can assist students in timely and effective manners. Once alerts are raised, a full-time staff member assigned to the student's home college contacts the student to meet and discuss strategies for success. Staff members also assist students with scheduling academic advising appointments, checking on class attendance, and connecting students to appropriate resources (e.g., assignment completion, financial concerns, etc.) to support their persistence.

With formal midterm grades now required for all undergraduate full-semester courses, our Undergraduate Education team works closely with the University Registrar to analyze midterm grade data and contacts students with low grades at the midterm checkpoint. Utilizing upgraded academic planning and scheduling tools and intentional registration outreach, staff are equipped to assist students in planning not only for the next semester, but beyond, encouraging early registration and proactively planning coursework, experiential learning opportunities, and co-curricular engagement activities.

2. 2026 Goal 2: Decrease the number of students on academic probation

a. 2026 Goal 2 Plan for Improvement:

Students on academic probation (i.e., those with a cumulative GPA less than 2.0) face significant barriers to degree completion. Each year, approximately 70% of first-time students who are placed academic probation after their first semester fail to re-enroll for their second fall semester (see Table 1). Additionally, the majority (upwards of 85%) of students who are placed on first-time probation are students who are in their first year at Wright State.

A strong start to the college experience is vital for students on probation, as they may lag in their ability to master effective learning and help-seeking strategies. As a result, we plan to focus our efforts in 2026-2028 on decreasing the number of first-time full-time students on academic probation, by utilizing early intervention methods including intrusive advising, peer support, and, when necessary, a revitalized learning strategies course.

b. 2026 Goal 2 Current State:

Reducing the number of first-time students who are placed on academic probation after their first fall semester and providing focused support to students who remain on academic probation continues to be an institutional effort. Currently, approximately, 20% of first-time students are placed on academic probation after their first fall semester (see Table 1).

Table 1. *Domestic, full-time, first-time, bachelor’s degree-seeking students on probation*

Statistic	Fall Semester			
	2022	2023	2024	2025
Number of students	419	411	361	347
Percentage of students	30%	27%	22%	21%
Retention rate	33%	34%	31%	N/A

As part of our 2024 Campus Completion Plan, students who were placed on academic probation after their first semester were strongly encouraged to enroll in a 1000-level Learning Strategies course focused on proven student success skills. With this course, students met regularly with their instructor and a peer navigator.

c. 2026 Goal 2 Objectives:

Our first objective to decrease the number of full-time, first-time, bachelor’s degree-seeking students on academic probation is to be as proactive as possible in catching students before their grades put them in a higher

likelihood of this academic status. We focus first on accurate course placement and scheduling, based on analysis of multiple measures and planned degree path. Additionally, through workshops and trainings, we plan to increase participation by faculty and staff in the early alert system so that students are directed toward appropriate academic support, including personalized tutoring, group supplemental instruction sessions, and peer academic coaching, as early as possible to increase success rates in courses, with special attention on introductory gateway courses. Through these efforts, we plan to decrease the number of first-year students who are placed on probation each year.

We will also strengthen the re-design of our Learning Strategies course for probation students in order to provide more in-person sections, capping the course at 35 or lower as resources provide. This enables us to provide students personalized and targeted study skills support, with academic support staff, academic advising teams, and academic engagement staff coordinating efforts to meet students' needs.

Qualitative Completion Goals/Projects for 2026-2028:

Describe two projects intended to increase completion/student success that will be initiated, expanded, or improved during the next two years.

1. 2026 Project 1: First and Second-Year Programming

a. 2026 Project 1 Plan for Improvement:

We created targeted programming for students in their first four semesters of coursework, providing dedicated, targeted advising and holistic programming for students in the crucial early semesters of university studies.

Grounded in three intentional checkpoints at the beginning, middle, and end of the Fall and Spring semesters, we host strategic outreach activities bringing together key campus resources to help students navigate their first year. Students are contacted and encouraged to meet with program coordinators review progress in students' courses and degree plans, providing guidance as needed. We piloted these checkpoints in Fall 2025 and Spring 2026, and will build upon the assessment of this programming in the coming semesters.

Beginning Fall 2026, we are piloting a second-year program to increase student engagement and academic success. Peer mentors and faculty

liaisons will facilitate campus involvement and professional development opportunities for students, promoting campus belonging for students as they move along their chosen plan of study and begin to develop deeper disciplinary and professional connections across campus.

Guided by our Strategic Plan, we created major and theme-based Learning Living Communities, residential communities that group students based on shared academic interests and first-year seminar participation to promote belonging and student success.

b. 2026 Project 1 Current State:

Wright State had no prior, multi-faceted infrastructure to support first-time student retention and persistence. Through assessment and program modification, we plan to continue to strengthen our first-year programming and build upon successful efforts to promote second-year success and persistence to the final semesters of university as well. To guide and prepare for these efforts, an inaugural Second-Year Student Advisory Board was formed in the 2025-2026 academic year.

c. 2026 Project 1 Objectives:

First-year student programming aims to promote the retention of our newest students, providing guidance and resources as needed in order to promote course completion and timely movement to their desired course plans and majors.

Second-year programming works to foster student engagement, with an emphasis on academic and co—curricular programming. Our goal is to help students form connections with their academic area of focus or to connect with academic resources, including faculty, advisors, and academic support teams.

Our goal is to sustain our recent progress by maintaining a minimum 70% retention rate for domestic, full-time, first-year bachelor’s degree-seeking students.

2. 2026 Project 2: Proactive and Coordinated Scheduling

a. 2026 Project 2 Plan for Improvement:

We are building a collaborative team of campus partners who work with students from their earliest interactions on campus in order to coordinate messaging, engagement, and programming for our first-year students. Our University Academic Advising staff works closely with the Orientation staff, academic departments, Enrollment Management, and the Office of the Provost to proactively plan student schedules, including pre-registration for some gateway and required courses, so that students can begin their first academic year with the appropriate courses that meet both their skills and desired degree plan, facilitating timely progress toward degree completion.

b. 2026 Project 2 Current State:

Recognizing the academic preparedness challenges identified above, we have built teams across multiple units to focus on the early identification of students needing remedial co-requisite coursework in Math and English, promoting early registration and appropriate course loads to promote academic success and avoid toxic course combinations. These teams, representing individuals in University Academic Advising, Institutional Research, Academic Success Centers, and the appropriate academic units, also review degree pathways by matching placement levels to degree plans, communicating this to students in orientation (and prior, when appropriate). As we complete the upgrade to our degree planning and advising systems (to be completed during Academic Year 2026-2027), students will work closely with their assigned academic advisor to create multi-year planning tools for courses, including experiential and work-based learning opportunities. In addition, upgrades to these degree tracking systems will facilitate outreach to near completers by allowing staff to review multiple degree plans in order to suggest completion options to students based on their prior coursework.

c. 2026 Project 2 Objectives:

Our primary objective with proactive and coordinated scheduling is to promote student success by providing individualized schedules that meet both students' level academic preparedness and requirements for their desired degree. By focusing on placement levels and degree pathways, we will provide not only the strongest start possible for each student, but also awareness of next steps toward degree completion. With these emphases,

our objective is to allow each student complete their first-year on track with their goals, with a clear bridge to their second-year and beyond.

Upgraded degree planning tools that include both a schedule builder and multi-year planner will provide not only a clearer picture of the course pathways (including the importance of sequential pre-requisite courses), but also provide the framework to advising discussions related to potential changes in major or other additional desired credentials. Through these efforts, our goal is to shorten time to degree and improve completion rates.

Student Transfer:

Do the most recent OATN compliance reports (OT36 and TAG Compliance Report, CTAG Compliance Report, and MTAG Compliance Report) indicate areas of noncompliance for your institution? Yes / No (Circle one)

1. If yes, provide a plan to improve compliance:

Wright State University's overall compliance rate on statewide transfer credit initiatives has been above the state average for the past two years, and has increased over the Fall 2024 and Fall 2025 review cycles. Gains in our overall compliance rates are due to the collaborative efforts among members of the Office of the Provost, Division of Enrollment Management (e.g., articulation and transfer), and academic units across the Dayton and Lake campuses (i.e., deans, chairs, and faculty). Over the next two years, ongoing collaboration between units will continue to focus on increasing the university's compliance rates.

Ohio Transfer 36 (OT36)

To assist with increasing our OT36 compliance rate, internal business processes have been updated such that any new Wright State Core (general education) courses are flagged for submission, when appropriate. This also ensures that OT36 courses are included within the Core. It is important to note that a handful of Wright State Core courses are exempt from OT36 approval, such as select math and composition courses and upper-level science courses.

Transfer Assurance Guides (TAG), Career-Technical Assurance Guides (CTAG)

To improve our TAG and CTAG compliance rates, the university will initially focus on courses related to computer science, information technology, and information systems. Our computer science and engineering faculty will have several courses ready to submit in the upcoming fall and spring cycles. A submission for the recently revised visual design and imaging CTAG course is also expected to begin this summer. In addition, Wright State will need to re-evaluate a behavioral health CTAG submission given recent changes to Wright State's academic program offerings.

Industry-Recognized Credential Transfer Assurance Guides (ITAG)

With exceptionally fewer ITAG courses overall requiring submission and overlap with other transfer credit initiatives, Wright State expects to make significant gains in our ITAG compliance rate. A submission for an air transportation ITAG course is in

development and a submission for an information technology TAG/CTAG course is also planned.

a. **Describe a strategy to be employed to increase transfer student success:**

Wright State continues to partner with local community colleges (e.g., Sinclair College, Clark State College, and Edison State Community College) via Wright State's Wright Path Program. As part of the program, students have access to (a) transfer guides, (b) unofficial transfer credit evaluation services, (c) transfer articulation via the admissions process, (d) transcript exchange services between Wright State and partner schools, and (e) Wright State advisors while enrolled at partner school. Wright State is exploring AI-powered transcript evaluation tools to assist with credit articulation and to ensure that the most up-to-date information about transfer credit is available during academic advising sessions.

Students who have earned credits through Ohio's College Credit Plus program is a market in which Wright State sees an opportunity to expand services and further grow enrollments.

Strategies to improve the transfer student success for this market include:

- Hosting information sessions at open houses for high school students about transfer credit;
- Creating, in partnership with community colleges, revised transfer guides for high school students with a focus on vertical transfer pathways (e.g., earning an associate degree at a community college then moving to Wright State for a bachelor's degree); and,
- Establishing with local high schools new guided pathway partnerships that address credit-by-examination (e.g., AP, IB), CTAGs, ITAGs, and CCP course offerings at both community colleges and Wright State.

Near Completion (ORC 3345.351)

*Provide the number of students disenrolled from the university within the past five years who meet **all of** the criteria below:*

- *Have been disenrolled for four or more semesters, including summer sessions;*
- *Did not complete a bachelor's degree;*
- *Have a grade point average of 2.0 or higher on a 4.0 scale; and*
- *Have completed at least 45 credit hours.*

1. Provide the number of students who meet the above criteria:

2,635

Note. 2,048 were part of our Fall 2023 campaign and 587 were part of our Fall 2025 campaign.

2. Provide a plan and timeline to contact students meeting the preceding criteria who are eligible or close to being eligible to receive an associate degree.

To date and in the fall semester, starting in 2023 and every two years thereafter, Wright State University identifies students who met the preceding criteria. Students are then contacted via email, postcard, and/or phone.

For example, for Fall 2025, a list of 587 students were reviewed by academic advising leadership at the Dayton and Lake campuses, the Director of Bursar Services, and the Director of Student Conduct. Additionally, preliminary degree audits were run to determine if any students may have met associate degree requirements.

An email outreach campaign was sent to all students in the identified group, encouraging re-enrollment or degree conferment, as appropriate, and prompting them to complete a form to indicate their interest. Records for students who completed the form were reviewed for degree eligibility.

An additional outreach targeted students who, based on the preliminary degree audits, may have already met associate degree requirements, encouraging them to complete the interest form. Dayton campus students received a postcard, and Lake campus students were contacted by phone.

By Spring 2026, 70 students had responded to the outreach efforts, resulting in 35 degrees being conferred, and two students re-enrolling.

3. Provide the number of students meeting the preceding criteria contacted in previous 2 years:

587

4. Provide the number of students meeting the preceding criteria who received a degree or reenrolled in previous 2 years:

35 students were awarded degrees and two students re-enrolled.

Some College, No Credential (SCNC):

- 1. Describe the institution's initiative(s), other than the process outlined in ORC 3345.351 above, to assist students with some college but no credential to earn a certificate, credential, or degree. Provide results if available.**

In Spring 2026, 105 undergraduate students who had not enrolled in the current or previous semester, but had earned 100 or more semester hours toward a bachelor's degree or 50 or more semester hours toward an associate degree, were identified and contacted.

The review process for these students followed the same procedure used in the ORC 3345.351 campaign outlined in the preceding section. Multiple email outreach campaigns were sent to the identified students, encouraging them to complete a form to express their interest in re-enrollment. To date, six students have been awarded a degree and 15 students have re-enrolled.

In compliance with Ohio Revised Code 3345.81(D), Wright State University routinely collaborates with other institutions of higher education to assist students who have some college experience, but no degree, in earning an associate degree, certificate, or credential. Two examples of such collaborations include:

- Credit When It's Due
- BOLD Compact

Credit When It's Due

Wright State University participates in [Ohio's Credit When It's Due \(CWID\) initiative](#). The CWID is a reverse transfer process that aims to assist eligible students with obtaining an associate degree. Specifically, students who (a) earned credits at a community college but did not earn their associate degree, (b) subsequently transferred to a four-year institution, and (c) earned credits at the four-year institution that may satisfy the associate degree requirements at the community college. Wright State University partners with Clark State College and Sinclair Community College to identify eligible students for the CWID initiative.

BOLD Compact

Wright State University participates in the [Strategic Ohio Council for Higher Education \(SOCHE\) BOLD \(Be Ohio's Latest Degree Holder\) Compact](#). Several Ohio colleges and universities have united their efforts to re-engage their stopped-out students and to assist them in returning to college to complete their degrees. Stopped-out students who have an outstanding balance at a prior college and who

successfully participate in the BOLD Compact may be eligible to have up to \$5,000 of their prior balance forgiven.

Workforce:

Legislative language (ORC Sec. 3345.81) calls for the campus plans to “align with the state’s workforce development priorities.”

As resources, please refer to the Governor’s Office of Workforce Transformation’s [In-Demand Jobs List](#) and the JobsOhio key industries (listed at [JobsOhio](#)). The key industries are:

- *Advanced Manufacturing*
- *Advanced Aerospace & Aviation*
- *Automotive*
- *Energy & Chemicals*
- *Financial Services*
- *Food & Agribusiness*
- *Healthcare*
- *Logistics & Distribution*
- *Technology*

Describe 2 to 4 programs, projects, or curricula to be initiated or expanded over the next two years to address critical workforce needs in these key industries.

1. 2026 Workforce Project 1:

Wright State University’s Board of Trustees approved a \$6 million investment in the university’s Bachelor of Science in Nursing (BSN) program at the Dayton campus. Nursing is the most sought-after major at Wright State. The BSN program is offered as both a traditional four-year program and an accelerated three-year program that enables students to enter the workforce sooner.

Planned upgrades include expanding laboratory, simulation, and clinical training spaces in the School of Nursing’s Learning Resource Center (LRC) located in University Hall. Specifically, improvements include renovated and expanded instructional laboratories, two new simulation rooms equipped with advanced training software and a new space for the program’s Anatomage table, a life-size dissection platform. In addition, the expansion will add 42 new nursing beds and new training mannequins capable of simulating a wide range of patient ailments.

The expansion of the LRC will allow the university to double its enrollment at the Dayton campus over the next few years. Wright State had 380 BSN students enrolled in Spring 2026, and, with the additional resources, plans to accommodate approximately 740 students by the 2027-2028 academic year. Construction is scheduled to take place in two phases over Summer 2026 and in 2027, respectively.

2026 Workforce Project 2:

As part of our new partnership with Premier Health, we are developing an Associate of Applied Science in Radiologic Technology and a Bachelor of Science in Radiological Sciences with the aim of launching both programs in the Fall 2028 semester. We have engaged an external consultant and content expert to conduct a workforce feasibility study and prepare a 10-year pro forma projecting program revenue and expenses. The study identified a significant local and regional need for radiologic technologists, particularly at Premier Health.

The BS in Radiological Sciences will function as a completion program, offering graduates of our AAS degree the opportunity to gain advanced skills and certifications in magnetic resonance imaging (MRI), computed tomography (CT), and interventional radiology (IR). The program will seek accreditation from the Joint Review Committee on Education in Radiologic Technology (JRCERT).



BOARD OF TRUSTEES

**ADOPTING AND IMPLEMENTING POLICY TO GRANT COLLEGE CREDIT FOR
INTERNATIONAL BACCALAUREATE ASSESSMENTS**

RESOLUTION 26-XX

WHEREAS, Section 3345.38 of the Revised Code requires each state institution of higher education to adopt and implement a policy to grant undergraduate course credit to a student who has successfully completed an international baccalaureate diploma program; and

WHEREAS, under Section 3333.163(C) of the Revised Code, the Ohio Articulation and Transfer Advisory Council of the Ohio Department of Higher Education has recommended to the chancellor standards for awarding course credit toward degree requirements at state institutions of higher education based on scores attained on international baccalaureate assessments; and

WHEREAS, after a statewide endorsement was completed of the standards, the chancellor of Ohio Department of Higher Education signed the policy; and

WHEREAS, each state institution of higher education is to recognize and award college credit for a minimum score of 5 on an International Baccalaureate standard level assessment and a minimum score of 4 on a higher-level assessment that must count towards graduation and meet a general education requirement if the course to which the credit is equivalent fulfills a general education requirement; and

WHEREAS, Wright State University reaffirms its commitment to implementing the international baccalaureate credit awarding standards in accordance with state law and the policy directive of the Ohio Department of Higher Education; therefore, be it

RESOLVED that the Wright State University's International Baccalaureate policy as submitted to this meeting is hereby approved and shall be codified in the University's policy register; and be it further

RESOLVED, that the Board of Trustees directs the Secretary to transmit a copy of this resolution and adopted policy to the Chancellor of the Ohio Department of Higher Education and the specific credit award alignments to the Ohio Articulation and Transfer Network of the Ohio Department of Higher Education.



Your Institution Name Wright State University

Webpage where this template is posted <https://www.wright.edu/admissions/transfer/ap-clep-ib-dsst-ece-cie-exams>

Contact person for student questions Hideo Tsuchida, Director of Articulation, Transfer, and Institutional Partnerships, hideo.tsuchida@wright.edu, 937-775-2123

Updated on February 3, 2026

All Diploma Program (DP) subjects

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
100140	DANCE	DANCE	SL5 – DAN 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – DAN 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100200	FILM	FILM	SL5 – MP 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – MP 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100402	MUSIC	MUSIC	SL5 – MUS 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – MUS 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100575	THEATRE	THEATRE	SL5 – TH 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – TH 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
100608	VISUAL ARTS	VISUAL ARTS	SL5 – ART 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – ART 1XXX (Wright State Core Element C: Arts and Humanities, 3 Hours)	Arts
147712	BUSINESS MANAGEMENT	BUSINESS MANAGEMENT	SL5 – MGT 1XXX (General Elective Credit,	HL4 – MGT 1XXX (General Elective Credit,	Individuals and societies

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			3 Hours)	3 Hours)	
179711	DIGITAL SOC.	DIGITAL SOCIETIES	SL5 – CS 1000 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – CS 1000 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
100164	ECONOMICS	ECONOMICS	SL5 – EC 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – EC 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
123711	GLOBAL POLITICS	GLOBAL POLITICS	SL5 – PLS 2220 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – PLS 2220 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies
100680	HISTORY	HISTORY	SL5 – HST 1200 (Wright State Core Element C: Arts and Humanities - History, 3 Hours)		Individuals and societies
149713	HISTORY AFRICA AND MIDDLE EAST	HISTORY AFRICA AND MIDDLE EAST		HL4 – RST 2710 + 2910 (Wright State Core Element C: Arts and Humanities + Additional Core Course, 3+3 Hours)	Individuals and societies
149711	HISTORY AMERICAS	HISTORY AMERICAS		HL4 – HST 2110 + 2120 (Wright State Core Element C: Arts and Humanities - History + Additional Core Course, 3+3 Hours)	Individuals and societies
149714	HISTORY ASIA AND OCEANIA	HISTORY ASIA AND OCEANIA		HL4 – HST 2XXX (Wright State Core Element C: Arts and Humanities – History, 3 Hours)	Individuals and societies
149712	HISTORY EUROPE	HISTORY EUROPE		HL4 – HST 1200 + HST 1XXX (Wright State	Individuals and societies

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				Core Element C: Arts and Humanities – History + Additional Core Course, 3+3 Hours)	
100449	PHILOSOPHY	PHILOSOPHY	SL5 – PHL 2050 (Wright State Core Element C: Arts and Humanities, 3 Hours)	HL4 – PHL 2050 (Wright State Core Element C: Arts and Humanities, 3 Hours)	Individuals and societies
100474	PSYCHOLOGY	PSYCHOLOGY	SL5 - PSY 1XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 - PSY 1010 Introduction to Psychology (4 Hours)	Individuals and societies
100532	SOC.CUL.ANTH.	SOCIAL AND CULTURAL ANTHOPOLOGY	SL5 – ATH 2150 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – ATH 2150 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Individuals and societies

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
100619	WORLD RELIG.	WORLD RELIGIONS	SL5 – REL 1010 or Wright State Core Element C: Arts and Humanities, 3 Hours		Individuals and societies
166712	MATHEMATICS APPLICATIONS AND INTERP	MATHEMATICS APPLICATIONS AND INTERPRETATIONS	SL5 – MTH 1270 (Wright State Core Element B: Mathematics, 4 Hours)	HL4 – MTH 1270 + STT 1600 (Wright State Core Element B: Mathematics, 4+4 Hours)	Mathematics
166711	MATHEMATICS ANALYSIS AND APPROACHES	MATHEMATICS ANALYSIS AND APPROACHES	SL5 – MTH 1280 (4 Hours)	HL4 – MTH 1280 + 1350 (4 + 3 Hours)	Mathematics
100088	BIOLOGY	BIOLOGY	SL5 – BIO 1050 + 1070 (Wright State Core Element E: Natural Science, 4+4 Hours)	HL4 – BIO 1120 + 1150 (Wright State Core Element E: Natural Science, 4+4 Hours)	Sciences

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
100113	CHEMISTRY	CHEMISTRY	SL5 – CHM 1060 (Wright State Core Element E: Natural Science with Lab, 4 Hours)	HL4 – CHM 1210/1210L (Wright State Core Element E: Natural Science, 5 Hours) HL5 – CHM 1210/1210L + CHM 1220/1220L (Wright State Core Element E: Natural Science, 5+5 Hours)	Sciences
100132	COMPUTER SC.	COMPUTER SCIENCE	SL5 – CS 1XXX (General Elective Credit, 3 Hours)	HL4 – CS 1XXX (General Elective Credit, 3 Hours)	Sciences
100146	DESIGN TECH.	DESIGN TECHNOLOGY	SL5 – UNK 1XX X (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	Sciences
100222	GEOGRAPHY	GEOGRAPHY	SL5 – GEO 2200 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	HL4 – GEO 2200 (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Sciences
100452	PHYSICS	PHYSICS	SL5 – PHY 1110/1110L (Wright State Core Element E: Natural Science with Lab, 4+1 Hours)	HL4 – PHY 1110/1110L + PHY 1120/1120L (Wright State Core Element E: Natural Science with Lab, 4+1+4+1 Hours)	Sciences
100546	SPORTS EX SCI	SPORTS EXERCISE AND HEALTH SCIENCE	SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	Sciences
100673	ENV. AND SOC.	ENVIRONMENTAL SYSTEMS AND SOCIETIES	SL5 – EES 2XXX (Wright State Core Element D: Social and Behavioral Science, 3 Hours)	Yes (starting 2026)	Sciences AND Individuals and societies
184711	LANGUAGE AND CULTURE	LANGUAGE AND CULTURE	Yes (still in pilot phase – no curriculum available)		Studies in language and literature AND individuals and societies
100052	ARABIC AB.	ARABIC Ab Initio	SL5 - ARA 1010, 1020,		Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)		
100053	ARABIC B	ARABIC B	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020, 2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
117712	CHINESE B - CANTONESE	CHINESE B - CANTONESE	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
117711	CHINESE B - MANDARIN	CHINESE B - MANDARIN	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
100129	CLASS.GREEK	CLASSIC GREEK	SL5 - GR 1XXX (General Elective Credit, 6 Hours)		Language acquisition
162711	DANISH AB.	DANISH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100144	DANISH B	DANISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
167711	DUTCH AB.	DUTCH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100157	DUTCH B	DUTCH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100704	ENGLISH AB.	ENGLISH Ab Initio	SL5 – No Credit (Remediation Free – Ready to enroll in ENG 1100)		Language acquisition
100179	ENGLISH B	ENGLISH B	SL5 – No Credit (Remediation Free – Ready to enroll in ENG 1100)	HL4 – No Credit (Remediation Free – Ready to enroll in ENG 1100)	Language acquisition
100204	FINNISH B	FINNISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100213	FRENCH AB.	FRENCH Ab Initio	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100214	FRENCH B	FRENCH B	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
100230	GERMAN AB.	GERMAN Ab Initio	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100231	GERMAN B	GERMAN B	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
100246	HEBREW B	HEBREW B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100252	HINDI B	HINDI B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100283	INDONESIAN AB	INDONESIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100284	INDONESIAN B	INDONESIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100298	ITALIAN AB.	ITALIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100299	ITALIAN B	ITALIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200,	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100307	JAPANESE AB.	JAPANESE Ab Initio	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100308	JAPANESE B	JAPANESE B	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
178714	KISWAHILI AB.	KISWAHILI Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
178712	KISWAHILI B	KISWAHILI B	SL5 – ML 1100, 1200, and 2100 (9 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100334	KOREAN B	KOREAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100340	LATIN	LATIN	SL5 – LAT 1XXX (General Elective Credit, 6 Hours)		Language acquisition
100367	MALAY B	MALAY B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100375	MANDARIN AB.	MANDARIN Ab Initio	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020,		Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2010, 2020, and 3110 (15 Hours)		
100424	NORWEGIAN B	NORWEGIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100472	PORTUGUESE B	PORTUGUESE B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Language acquisition
100492	RUSSIAN AB.	RUSSIAN Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100493	RUSSIAN B	RUSSIAN B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100542	SPANISH AB.	SPANISH Ab Initio	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)		Language acquisition
100543	SPANISH B	SPANISH B	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Language acquisition
162712	SWEDISH AB.	SWEDISH Ab Initio	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition
100559	SWEDISH B	SWEDISH B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours)	Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
100563	TAMIL B	TAMIL B	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Language acquisition

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112826	AFRIKAANS A: Literature	AFRIKAANS A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112815	ALBANIAN A: Literature	ALBANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112766	AMHARIC A: Literature	AMHARIC A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112739	ARABIC A: Lang and Literature	ARABIC A Language and Literature	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020,	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	
112721	ARABIC A: Literature	ARABIC A: Literature	SL5 - ARA 1010, 1020, and 2010 (9 Hours) SL6 – ARA 1010, 1020, 2010, and 2020 (12 Hours) SL7 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - ARA 1010, 1020, and 2010 (9 Hours) HL5– ARA 1010, 1020, 2010, and 2020 (12 Hours) HL6 – ARA 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – ARA 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112813	ARMENIAN A: Literature	ARMENIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112903	AZERBAIJANI A: Literature	AZERBAIJANI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112875	B/RUSIAN A: Literature	BELARUSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112897	BEMBA A: Literature	BEMBA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112831	BENGALI A: Literature	BENGALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112758	BOSNIAN A: Literature	BOSNIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112775	BULGARIAN A: Literature	BULGARIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112814	BURMESE A: Literature	BURMESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112764	CATALAN A: Literature	CATALAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			(15 hours)	(15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112910	CHICHEWA A: Literature	CHICHEWA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112740	CHINESE A: Lang and Literature	CHINESE A Language and Literature	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112724	CHINESE A: Literature	CHINESE A: Literature	SL5 - CHI 1010, 1020, and 2010 (9 Hours) SL6 – CHI 1010, 1020, 2010, and 2020 (12 Hours) SL7 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - CHI 1010, 1020, and 2010 (9 Hours) HL5– CHI 1010, 1020, 2010, and 2020 (12 Hours) HL6 – CHI 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – CHI 1010, 1020,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				2010, 2020, 3110, and 3210 (18 hours)	
112761	CROATIAN A: Literature	CROATIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112725	CZECH A: Literature	CZECH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112755	DANISH A: Literature	DANISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112738	DUTCH A: Lang and Literature	DUTCH A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112720	DUTCH A: Literature	DUTCH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112879	DZONGKHA A: Literature	DZONGKHA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112733	ENGLISH A: Lang and Literature	ENGLISH A Language and Literature	SL5 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	HL4 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112711	ENGLISH A: Literature	ENGLISH A: Literature	SL5 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	HL4 – ENG 1100 (Wright State Core Element A: Communication, 3 Hours)	Studies in languages and Literature
112859	ESTONIAN A: Literature	ESTONIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
116711	FILIPINO A: Literature	FILIPINO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112726	FINNISH A: Literature	FINNISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				2100, 2200, 3980, and 3990 (18 hours)	
112734	FRENCH A: Lang and Literature	FRENCH A Language and Literature	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12 Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112750	FRENCH A: Literature	FRENCH A: Literature	SL5 - FR 1010, 1020, and 2010 (9 Hours) SL6 – FR 1010, 1020, 2010, and 2020 (12 Hours) SL7 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - FR 1010, 1020, and 2010 (9 Hours) HL5 – FR 1010, 1020, 2010, and 2020 (12 Hours) HL6 – FR 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – FR 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112877	GEORGIAN A: Literature	GEORGIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112735	GERMAN A: Lang and Literature	GERMAN A Language and Literature	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112751	GERMAN A: Literature	GERMAN A: Literature	SL5 - GER 1010, 1020, and 2010 (9 Hours) SL6 – GER 1010, 1020, 2010, and 2020 (12 Hours) SL7 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - GER 1010, 1020, and 2010 (9 Hours) HL5 – GER 1010, 1020, 2010, and 2020 (12 Hours) HL6 – GER 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – GER 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
175712	GUARANI A: Literature	GUARANI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112722	HEBREW A: Literature	HEBREW A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			(15 hours)	(15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112747	HINDI A: Literature	HINDI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112748	HUNGARIAN A: Literature	HUNGARIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112883	ICELANDIC A: Literature	ICELANDIC A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				3990 (18 hours)	
125711	INDONESIAN A: Lang and Literature	INDONESIAN A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112749	INDONESIAN A: Literature	INDONESIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112838	ITALIAN A: Lang and Literature	ITALIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112753	ITALIAN A: Literature	ITALIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
128711	JAPANESE A: Lang and Literature	JAPANESE A Language and Literature	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112743	JAPANESE A: Literature	JAPANESE A: Literature	SL5 - JPN 1010, 1020, and 2010 (9 Hours) SL6 – JPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - JPN 1010, 1020, and 2010 (9 Hours) HL5 – JPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – JPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – JPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112804	KAZAKH A: Literature	KAZAKH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112896	KHMER A: Literature	KHMER A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
115711	KINYARWANDA A: Literature	KINYARWANDA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
178713	KISWAHILI A: Literature	KISWAHILI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				2100, 2200, 3980, and 3990 (18 hours)	
115715	KOREAN A: Lang and Literature	KOREAN A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112744	KOREAN A: Literature	KOREAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112881	LAO A: Literature	LAO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112723	LATVIAN A: Literature	LATVIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112845	LITERATURE AND PERFORMANCE	Literature and Performance	SL5 – ENG 2040 (Wright State Core Element C: Arts and Humanities, 3 hours)		Studies in languages and Literature
112765	LITHUANIAN A: Literature	LITHUANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112841	LUGANDA A: Literature	LUGANDA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112712	MACEDONIAN A: Literature	MACEDONIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
155711	MALAGASY A: Literature	MALAGASY A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112745	MALAY A: Literature	MALAY A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112867	MALAYALAM A: Literature	MALAYALAM A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112732	MOD. GREEK A: Lang and Literature	MODERN GREEK A Language and Literature.	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112727	MOD. GREEK A: Literature	MODERN GREEK A: Literature.	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112882	MONGOLIAN A: Literature	MONGOLIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112819	NDEBELE A: Literature	NDEBELE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,		Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		
112763	NEPALI A: Literature	NEPALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112840	NORWEGIAN A: Lang and Literature	NORWEGIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112756	NORWEGIAN A: Literature	NORWEGIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				2100, 2200, 3980, and 3990 (18 hours)	
112746	PERSIAN A: Literature	PERSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112717	POLISH A: Literature	POLISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112730	PORTUGUESE A: Lang and Literature	PORTUGUESE A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112718	PORTUGUESE A: Literature	PORTUGUESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112801	PUNJABI A: Literature	PUNJABI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112886	ROMANIAN A: Literature	ROMANIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112839	RUSSIAN A: Lang and Literature	RUSSIAN A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112754	RUSSIAN A: Literature	RUSSIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112759	SERBIAN A: Literature	SERBIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112762	SESOTHO A: Literature	SESOTHO A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112832	SHONA A: Literature	SHONA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
177711	SINHALA A: Literature	SINHALA A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112880	SISWATI A: Literature	SISWATI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112760	SLOVAK A: Literature	SLOVAK A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112741	SLOVENE A: Literature	SLOVENE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112800	SOMALI A: Literature	SOMALI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112736	SPANISH A: Lang and Literature	SPANISH A Language and Literature	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				3210 (18 hours)	
112752	SPANISH A: Literature	SPANISH A: Literature	SL5 - SPN 1010, 1020, and 2010 (9 Hours) SL6 – SPN 1010, 1020, 2010, and 2020 (12 Hours) SL7 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours)	HL4 - SPN 1010, 1020, and 2010 (9 Hours) HL5 – SPN 1010, 1020, 2010, and 2020 (12 Hours) HL6 – SPN 1010, 1020, 2010, 2020, and 3110 (15 Hours) HL7 – SPN 1010, 1020, 2010, 2020, 3110, and 3210 (18 hours)	Studies in languages and Literature
112737	SWEDISH A: Lang and Literature	SWEDISH A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112757	SWEDISH A: Literature	SWEDISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112878	TAJIK A: Literature	TAJIK A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112810	TAMIL A: Literature	TAMIL A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112901	TELUGU A: Literature	TELUGU A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112731	THAI A: Lang and Literature	THAI A Language and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112713	THAI A: Literature	THAI A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112835	TIBETAN A: Literature	TIBETAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
112714	TURKISH A: Literature	TURKISH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112802	UKRAINIAN A: Literature	UKRAINIAN A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200,	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200,	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
			2100, 2200, and 3980 (15 hours)	2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
112885	URDU A: Literature	URDU A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
180711	UYGHUR A: Literature	UYGHUR A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
174711	VIETNAMESE A: Lang and Literature	VIETNAMESE A: Lang and Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	Studies in languages and Literature

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
				HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	
112884	VIETNAMESE A: Literature	VIETNAMESE A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)	HL4 – ML 1100, 1200, and 2100 (9 Hours) HL5 – ML 1100, 1200, 2100, and 2200 (12 Hours) HL6 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours) HL7 – ML 1100, 1200, 2100, 2200, 3980, and 3990 (18 hours)	Studies in languages and Literature
112715	WELSH A: Literature	WELSH A: Literature	SL5 – ML 1100, 1200, and 2100 (9 Hours) SL6 – ML 1100, 1200, 2100, and 2200 (12 Hours) SL7 – ML 1100, 1200, 2100, 2200, and 3980 (15 hours)		Studies in languages and Literature
	Theory of Knowledge		SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	
	Extended Essay		SL5 – UNK 1XXX (General Elective Credit, 3 Hours)	HL4 – UNK 1XXX (General Elective Credit, 3 Hours)	
The below exams will be evaluated on a as received basis.					
182711	LITERARY ART	LITERARY ART			Arts
100128	CL.GK.ROM.ST.	CLASSIC GREEK AND ROMAN STUDIES			Language acquisition
100068	ASTRONOMY	ASTRONOMY			Individuals and societies

Subject code	Name on transcript	Subject name (in full)	Standard Level	Higher Level	Subject group
101711	BRAZ.SOC.STUD	BRAZILIAN SOCIAL STUDIES			Individuals and societies
158712	MODERN HISTORY OF KAZAKHSTAN	MODERN HISTORY OF KAZAKHSTAN			Individuals and societies
107711	TURKEY IN THE 20TH CENTURY	TURKEY IN THE 20TH CENTURY			Individuals and societies
108714	WORLD ARTS AND CULTURES	WORLD ARTS AND CULTURES			Individuals and societies
158711	FOOD SCIENCE AND TECHNOLOGY	FOOD SCIENCE AND TECHNOLOGY			Sciences
100671	MARINE SCIENCE	MARINE SCIENCE			Sciences



WRIGHT STATE UNIVERSITY

BOARD OF TRUSTEES

RECOGNITION OF STUDENT GOVERNMENT LEADERSHIP

RESOLUTION 26-XX

WHEREAS, Shloka Ravinuthala and Eimaan Virani were selected by the Wright State Student Body to serve as their president and vice president for the 2025-2026 academic year; and

WHEREAS, Shloka Ravinuthala and Eimaan Virani have demonstrated exemplary leadership skills in their roles in the Student Government Association; and

WHEREAS, Shloka Ravinuthala and Eimaan Virani have served with distinction as advocates of the Wright State Student Body; therefore, be it

RESOLVED, that the Wright State University Board of Trustees recognizes the achievements and contributions of Shloka Ravinuthala and Eimaan Virani.



BOARD OF TRUSTEES

FINANCE, AUDIT, GOVERNANCE, AND COMPLIANCE COMMITTEE
Thursday, February 19, 2026
Immediately Following the Academic Affairs and Student Success Committee

Berry Room, Nutter Center

Minutes

Present: Chair Ferris, D. Fecher, L. Johnson, A. Platt, B. Whiteside, J. Wilson

Absent: Vice Chair Kejriwal

I. CALL TO ORDER

Chair Ferris called to order the February 19, 2026 meeting at 4:05 p.m. and welcomed everyone.

A. Roll Call

Chair Ferris asked the secretary, Daniel Palmer, to call the roll. A quorum was present. Chair Ferris read the Chair's statement and the Conflict of Interest Statement.

Chair's Statement:

The Wright State University Board of Trustees is a public body subject to the Ohio Open Meetings Act. It operates on a fixed agenda available to those attending the meeting. Persons wishing to address the Board in its public session should submit a written request to the Board of Trustees' office 72 hours in advance of the meeting in order to be placed on the agenda. However, all persons address the Board at the invitation of the Board and are subject to time limitations and other guidelines established to maintain the good order of the meeting.

Conflict of Interest Statement

It is of utmost importance to ensure that all university decisions are free from any real or perceived conflicts of interest. Therefore, please be mindful of all obligations with which you

have been charged as a Trustee of Wright State University, and take the steps you deem appropriate to perform your duties fairly and impartially.

B. Disposition of the Previous Minutes

Trustee Platt moved to approve the minutes and Trustee Fecher seconded. Chair Ferris asked for any additions, corrections, or deletions, or discussion to the minutes.

The minutes were unanimously approved.

C. Remarks from the Committee Chair

Chair Ferris welcomed everyone to the first Finance, Audit, Governance, and Compliance Committee meeting of the Spring semester.

Chair Ferris stated that as an update for FY 2025, consistent with the standard process, the Board received the required report from Forvis, the external auditors. She noted the next step was for the Ohio Auditor of State to complete its review and release the audited financial statements. She reminded everyone that once the Auditor of State publishes the report on its website, and the University notified of its release, the University will post the same report on its website.

Chair Ferris noted that the committee would review the operating and investment performance for the first half of Fiscal Year 2026 and that there were no material changes to report relative to what was presented at the December meeting.

II. REPORTS ON UNIVERSITY OPERATIONS

A. Remarks from the Chief Operating Officer

Chair Ferris greeted Greg Sample and turned the meeting over to him to provide opening remarks.

Greg provided brief remarks and introduced Burhan and Sommer to present the Finance and

Investment reports.

B. Finance and Investment Reports

Ms. Todd and Mr. Kawosa presented the Finance and Investment reports to the Board.

III. CONTRACTS AND EXPENDITURES

Mr. Matt Grushon presented the contracts for Board approval.

Chair Ferris asked Secretary Palmer to read the following resolution:

APPROVAL OF EXPENDITURES

RESOLUTION 26-38

WHEREAS, in order for the University to conduct business on an on-going basis, and provide products and services in a timely manner, purchases must be made; and

WHEREAS, these expenditures may amount to greater than \$250,000 and up to \$500,000, requiring committee approval, or may exceed \$500,000, requiring Board of Trustees approval; therefore, be it

RESOLVED that authorization is granted for the accompanying contracts greater than \$250,000 and up to \$500,000 before the Finance, Audit, Governance, and Compliance Committee; and be it

RESOLVED that authorization is granted for the accompanying contracts exceeding \$500,000 before the Board of Trustees.

Trustee Platt moved to approve the resolution and Trustee Fecher seconded. The resolution was unanimously approved by a roll call vote (6,0,0).

IV. NEW BUSINESS

Chair Ferris noted there was no new business before the committee.

V. ADJOURNMENT

With no further business before the Board, Trustee Fecher moved to adjourn the meeting and

Trustee Platt seconded. The motion was unanimously approved by a roll call vote. The meeting adjourned at 4:35 p.m.



BOARD OF TRUSTEES – FINANCE, AUDIT, GOVERNANCE, AND COMPLIANCE COMMITTEE

SUBJECT: Monthly Financial Performance Reports Through February 28, 2026

PRESENTED BY: Division of Financial Operations

FY2025 to 2026 Financial Analysis #2

FY2026 Revenue

Since the December report, **Facilities and Administration** revenue projections have decreased by approximately \$0.4 million due to updated expectations related to the timing of indirect cost recovery, including the impacts of the recent federal government shutdown.

Conversely, **Gifts, Contributions, and Other Revenues** are now projected to exceed the approved budget by approximately \$57.5 million. This increase is driven primarily by changes in mission support payments, \$3.0 million in proceeds from a recent legal settlement, and \$1.3 million in insurance claim recoveries.

Overall, **Total Operating Revenues** for FY 2026 are projected to be approximately \$62.5 million (22.5%) above the approved budget and \$69.5 million (25.7%) higher than FY 2025 actual results.

FY2026 Expenses

Contracted Labor and Professional Services expenses have increased by approximately \$1.9 million since the prior report. This increase is primarily attributable to aviation-related costs and the increased purchase of academic time for the Boonshoft School of Medicine from Premier Health. These costs have been partially offset by savings identified across multiple university units.

Maintenance and Repairs and Utilities expenses increased by approximately \$0.9 million, largely reflecting additional costs incurred to address the impacts of severe weather in January.

Transfers and Other Expenses have increased materially since the last update, driven primarily by higher Intergovernmental Transfer (IGT) activity. This increased spending is net of insurance premium savings and budget reallocations to other expenditure categories.

As a result, **Total Operating Expenses** for FY 2026 are now projected to be approximately \$47.7 million above the approved budget.

Trend

A six-year view of actual and projected enrollment, tuition and fees, and total operating revenues highlights the importance of continued conservative fiscal management and disciplined budgeting to support long-term financial sustainability.

Fiscal Year ending June 30,	2021	2022	2023	2024	2025	2026 E
<i>Census Day, Fall</i>	<i>2020</i>	<i>2021</i>	<i>2022</i>	<i>2023</i>	<i>2024</i>	<i>2025</i>
Headcount Enrollment	12,234	11,469	10,798	11,036	11,822	11,924
Annual Change		▼ -6.3%	▼ -5.9%	▲ 2.2%	▲ 7.1%	▲ 0.9%
Tuition and Fees (\$M)	\$138.8	\$135.6	\$136.3	\$146.0	\$161.1	\$170.6
Annual Change		▼ -2.3%	▲ 0.5%	▲ 7.1%	▲ 10.3%	▲ 5.9%
Total Operating Revenues (\$M)	\$243.6	\$240.1	\$237.8	\$245.9	\$270.1	\$339.6
Annual Change		▼ -1.4%	▼ -1.0%	▲ 3.4%	▲ 9.8%	▲ 25.7%

FY2025 to FY2026 Actual Comparison #4

This analysis compares year to date actual results as a percentage of the annual budget for the current fiscal year, with the same measure presented for the prior year as a percentage of prior year actuals. This comparison is intended to assess revenue and expenditure pacing.

Total revenue and expenditure percentages are tracking similarly overall from 2025 to 2026.

Variances in the following categories primarily reflect timing differences rather than structural budget concerns. These include **Gifts, Contributions, and Other Revenues** associated with partnership activity, **Contracted Labor/Professional Services** related to the timing of vendor invoicing, and **Other Expenses** largely driven by the timing of Intergovernmental Transfer (IGT) payments.

All other categories with variances are generally consistent with prior year levels when considering the forecasted changes to anticipated year end amounts.

FY2025 to FY2026 Budget to Actual Comparison #5

This analysis compares the actual results to date as a percentage of the annual adopted operating budget for both the current and prior fiscal years. This comparison is intended to evaluate revenue and expenditure pacing relative to the adopted budget.

Total revenue and expenditure percentages are tracking similarly overall from 2025 to 2026.

Variances in the following categories primarily reflect timing differences rather than structural budget concerns. These include **Gifts, Contributions, and Other Revenues** associated with partnership activity, **Contracted Labor/Professional Services** related to the timing of vendor invoicing, and **Other Expenses** largely driven by the timing of Intergovernmental Transfer (IGT) payments.

All other categories with variances are generally consistent with prior year levels when considering the forecasted changes to anticipated year end amounts.

FY2025 to FY2026 Single Month Comparison #6

This schedule presents a comparison of actual operating results for the month of February for the current and prior fiscal years.

Overall, most monthly revenue and expense categories are tracking similarly to the prior fiscal year.

Single-month variances are primarily due to timing differences including higher **Contracted Labor and Professional Services** expenses associated with the timing of payments for education services provided by Premier Health. **Scholarship and Fellowship** expenses are higher in February due to the timing of College Credit Plus discount recognition.

The increase in **Gifts, Contributions, and Other Revenues** is attributable to non-recurring casualty insurance proceeds received in February 2026.



**FY2026 Financial Analysis
Unrestricted Funds Including Auxiliaries
Through February 28, 2026**

Schedule 2

Description	FY2025			FY2026		
	Annual Budget	To Date	Year End Final	Annual Budget	To Date	Anticipated Year End as of:
						2/28/2026
Revenues:						
Tuition and Fees	\$ 147,769,841	\$ 160,646,540	\$ 161,101,314	\$ 167,574,271	\$ 168,561,538	\$ 170,600,160
State Appropriations	70,304,449	46,869,632	70,304,449	67,519,704	46,139,218	69,342,861
Facilities and Administration	4,797,184	2,850,686	4,381,888	4,766,384	2,149,638	3,683,929
Sales and Service	12,567,893	11,458,956	13,632,003	13,207,602	11,790,460	14,373,703
Gifts, Contributions, and Other Revenues	18,351,676	10,856,346	20,669,298	24,043,028	23,480,279	81,584,722
Operating Revenues excl Interest	\$ 253,791,043	\$ 232,682,160	\$ 270,088,952	\$ 277,110,989	\$ 252,121,133	\$ 339,585,375
Expenses:						
Compensation	\$ 150,265,663	\$ 100,135,360	\$ 147,615,028	\$ 155,097,174	\$ 100,634,967	\$ 155,097,174
Contracted Labor/Professional Services	10,770,481	6,343,572	12,275,594	11,552,384	5,565,946	13,456,803
Supplies	5,740,445	3,477,107	6,503,364	5,632,017	3,575,395	5,632,017
Travel & Events	2,916,530	1,857,505	3,107,695	3,095,711	1,843,465	3,380,066
Information & Communications	8,029,565	4,474,707	8,108,005	8,392,107	4,701,952	8,392,107
Maintenance & Repairs & Utilities	16,762,915	11,803,483	16,297,290	17,910,132	13,095,112	18,645,991
Scholarships & Fellowships	27,096,516	28,796,772	30,865,495	35,140,597	33,325,227	35,699,972
Debt	6,665,078	6,665,078	6,668,599	6,673,578	6,673,578	6,673,578
Transfers & Other Expenses	27,207,735	7,657,594	17,049,001	33,617,289	8,607,584	77,798,103
Operating Expenses	\$ 255,454,928	\$ 171,211,178	\$ 248,490,071	\$ 277,110,989	\$ 178,023,226	\$ 324,775,811
Reserves	(1,663,885)	68,389,819	32,257,757	-	82,112,023	22,823,680
Total Expenses	\$ 253,791,043	\$ 239,600,997	\$ 280,747,828	\$ 277,110,989	\$ 260,135,249	\$ 347,599,491
Interest Income	-	6,918,837	10,658,876	-	8,014,116	8,014,116
Net Operating	\$ (1,663,885)	\$ 61,470,982	\$ 21,598,881	\$ -	\$ 74,097,907	\$ 14,809,564

Description	Annual Budget	Anticipated Year End	Update	Anticipated Year End	Update	Anticipated Year End	Update	Anticipated Year End	Update	Update
	07/01/2025	as of 8/31/2025	v. Annual Budget	as of 10/31/2025	v. Previous AYE	as of 12/31/2025	v. Previous AYE	as of 2/28/2026	v. Previous AYE	v. Annual Budget
Revenues:										
Tuition and Fees	\$ 167,574,271	\$ 170,241,750	\$ 2,667,479	\$ 170,600,160	\$ 358,410	\$ 170,600,160		\$ 170,600,160		\$ 3,025,889
State Appropriations	67,519,704	69,074,796	1,555,092	69,074,796		69,342,861	268,065	69,342,861		1,823,157
Facilities and Administration	4,766,384	4,766,384		4,766,384		4,133,755	(632,629)	3,683,929	(449,826)	(1,082,455)
Sales and Service	13,207,602	13,207,602		14,373,703	1,166,101	14,373,703		14,373,703		1,166,101
Gifts, Contributions, and Other Revenues	24,043,028	24,043,028		24,043,028		24,043,028		81,584,722	57,541,694	57,541,694
Operating Revenues excl Interest	277,110,989	281,333,560	4,222,571	282,858,071	1,524,511	282,493,507	(364,564)	339,585,375	57,091,868	62,474,386
Expenses:										
Compensation	\$ 155,097,174	\$ 155,097,174		\$ 155,097,174		\$ 155,097,174		\$ 155,097,174		
Contracted Labor/Professional Services	11,552,384	11,552,384		11,552,384		11,552,384		13,456,803	(1,904,419)	(1,904,419)
Supplies	5,632,017	5,632,017		5,632,017		5,632,017		5,632,017		
Travel & Events	3,095,711	3,095,711		3,380,066	(284,355)	3,380,066		3,380,066		(284,355)
Information & Communications	8,392,107	8,392,107		8,392,107		8,392,107		8,392,107		
Maintenance & Repairs & Utilities	17,910,132	17,910,132		17,702,841	207,291	17,702,841		18,645,991	(943,150)	(735,859)
Scholarships & Fellowships	35,140,597	35,699,972	(559,375)	35,699,972		35,699,972		35,699,972		(559,375)
Debt	6,673,578	6,673,578		6,673,578		6,673,578		6,673,578		
Transfers & Other Expenses	33,617,289	33,617,289		32,830,889	786,400	32,830,889		77,798,103	(44,967,214)	(44,180,814)
Operating Expenses	277,110,989	277,670,364	(559,375)	276,961,028	709,336	276,961,028		324,775,811	(47,814,783)	(47,664,822)
Reserves	-	3,663,196	3,663,196	5,897,043	2,233,847	5,532,479	(364,564)	14,809,564	9,277,085	14,809,564
Total Expenses	277,110,989	281,333,560		282,858,071		282,493,507		339,585,375		
Interest Income										
Net Operating	\$ -	\$ 3,663,196		\$ 5,897,043		\$ 5,532,479		\$ 14,809,564		



**FY2025 to FY2026 Actual Comparison
Unrestricted Funds Including Auxiliaries
Through February 28, 2026**

Schedule 4

Description	FY2025			FY2026		
	Year End Final	Actual to Date	% of Year End	Annual Budget	Actual to Date	% of Budget
Revenues:						
Tuition and Fees	\$ 161,101,314	\$ 160,646,540	100%	\$ 167,574,271	\$ 168,561,538	101%
State Appropriations	70,304,449	46,869,632	67%	67,519,704	46,139,218	68%
Facilities and Administration	4,381,888	2,850,686	65%	4,766,384	2,149,638	45%
Sales and Service	13,632,003	11,458,956	84%	13,207,602	11,790,460	89%
Gifts, Contributions, and Other Revenues	20,669,298	10,856,346	53%	24,043,028	23,480,279	98%
Operating Revenues excl Interest	\$ 270,088,952	\$ 232,682,160	86%	\$ 277,110,989	\$ 252,121,133	91%
Expenses:						
Compensation	\$ 147,615,028	\$ 100,135,360	68%	\$ 155,097,174	\$ 100,634,967	65%
Contracted Labor/Professional Services	12,275,594	6,343,572	52%	11,552,384	5,565,946	48%
Supplies	6,503,364	3,477,107	53%	5,632,017	3,575,395	63%
Travel & Events	3,107,695	1,857,505	60%	3,095,711	1,843,465	60%
Information & Communications	8,108,005	4,474,707	55%	8,392,107	4,701,952	56%
Maintenance & Repairs & Utilities	16,297,290	11,803,483	72%	17,910,132	13,095,112	73%
Scholarships & Fellowships	30,865,495	28,796,772	93%	35,140,597	33,325,227	95%
Debt	6,668,599	6,665,078	100%	6,673,578	6,673,578	100%
Transfers & Other Expenses	17,049,001	7,657,594	45%	33,617,289	8,607,584	26%
Operating Expenses	\$ 248,490,071	\$ 171,211,178	69%	\$ 277,110,989	\$ 178,023,226	64%
Reserves	32,257,757	68,389,819		-	82,112,023	
Total Expenses	\$ 280,747,828	\$ 239,600,997	85%	\$ 277,110,989	\$ 260,135,249	94%
Interest Income	10,658,876	6,918,837	65%	-	8,014,116	
Net Operating	\$ 21,598,881	\$ 61,470,982		\$ -	\$ 74,097,907	



**FY2025 to FY2026 Actual Comparison
Unrestricted Funds Including Auxiliaries
Through February 28, 2026**

Schedule 5

Description	FY2025			FY2026		
	Annual Budget	Actual to Date	% of Year End	Annual Budget	Actual to Date	% of Budget
Revenues:						
Tuition and Fees	\$ 147,769,841	\$ 160,646,540	109%	\$ 167,574,271	\$ 168,561,538	101%
State Appropriations	70,304,449	46,869,632	67%	67,519,704	46,139,218	68%
Facilities and Administration	4,797,184	2,850,686	59%	4,766,384	2,149,638	45%
Sales and Service	12,567,893	11,458,956	91%	13,207,602	11,790,460	89%
Gifts, Contributions, and Other Revenues	18,351,676	10,856,346	59%	24,043,028	23,480,279	98%
Operating Revenues excl Interest	\$ 253,791,043	\$ 232,682,160	92%	\$ 277,110,989	\$ 252,121,133	91%
Expenses:						
Compensation	\$ 150,265,663	\$ 100,135,360	67%	\$ 155,097,174	\$ 100,634,967	65%
Contracted Labor/Professional Services	10,770,481	6,343,572	59%	11,552,384	5,565,946	48%
Supplies	5,740,445	3,477,107	61%	5,632,017	3,575,395	63%
Travel & Events	2,916,530	1,857,505	64%	3,095,711	1,843,465	60%
Information & Communications	8,029,565	4,474,707	56%	8,392,107	4,701,952	56%
Maintenance & Repairs & Utilities	16,762,915	11,803,483	70%	17,910,132	13,095,112	73%
Scholarships & Fellowships	27,096,516	28,796,772	106%	35,140,597	33,325,227	95%
Debt	6,665,078	6,665,078	100%	6,673,578	6,673,578	100%
Transfers & Other Expenses	27,207,735	7,657,594	28%	33,617,289	8,607,584	26%
Operating Expenses	\$ 255,454,928	\$ 171,211,178	67%	\$ 277,110,989	\$ 178,023,226	64%
Reserves	(1,663,885)	68,389,819		-	82,112,023	
Total Expenses	\$ 25,543,850	\$ 239,600,997	94%	\$ 277,110,989	\$ 260,135,249	94%
Interest Income	-	6,918,837		-	8,014,116	
Net Operating	\$ (1,663,885)	\$ 61,470,982		\$ -	\$ 74,097,907	



FY2025 to FY2026 Single Month Comparison
Unrestricted Funds Including Auxiliaries
For the Month of February

Schedule 6

Description	Actuals		Variance	
	FY25	FY26	%	\$
Revenues:				
Tuition and Fees	\$ 67,294	\$ 368,748	548%	\$ 301,454
State Appropriations	5,858,704	5,800,910	99%	(57,794)
Facilities and Administration	276,417	234,512	85%	(41,905)
Sales and Service	351,649	265,704	76%	(85,945)
Gifts, Contributions, and Other Revenues	148,994	827,105	555%	678,111
Operating Revenues excl Interest	\$ 6,703,058	\$ 7,496,979	112%	\$ 793,921
Expenses:				
Compensation	\$ 13,413,018	\$ 13,447,874	100%	\$ (34,856)
Contracted Labor/Professional Services	423,973	871,941	206%	(447,968)
Supplies	275,919	359,024	130%	(83,105)
Travel & Events	224,801	246,235	110%	(21,434)
Information & Communications	135,328	397,509	294%	(262,181)
Maintenance & Repairs & Utilities	1,158,062	1,347,113	116%	(189,051)
Scholarships & Fellowships	103,207	1,708,926	1656%	(1,605,719)
Debt	-	-		-
Transfers & Other Expenses	763,082	687,207	90%	75,875
Operating Expenses	\$ 16,497,390	\$ 19,065,829	116%	\$ (2,568,439)
Interest Income	1,255,253	1,100,363	88%	(154,890)
Net Operating	\$ (9,794,332)	\$ (11,568,850)	118%	\$ (1,774,518)



SUBJECT: Monthly Cash Report as of February 28, 2026

PRESENTED BY: Division of Financial Operations

The attached cash forecast and accompanying graphs are provided for informational purposes. Reported cash balances and activity include both unrestricted and restricted university funds.

Year-to-Date Performance (Through February 28, 2026)

The beginning balance of cash and investments for FY 2026 was \$224.9 million, which is \$32.3 million higher than the beginning balance for FY 2025 (\$192.6 million). As of February 28, 2026, ending cash and investments totaled \$286.9 million, representing an increase of \$42.9 million compared to February 28, 2025.

The chart below shows a comparison to the prior fiscal year through February 28 (in millions):

	FY 2026	FY 2025	Change
Cash Inflows	\$242.6	\$234.2	\$8.4
Cash Outflows	(188.5)	(189.7)	1.2
Net Change In Cash Flows	54.1	44.5	9.6
Change In Investments	7.9	6.9	1.0
Net Change in Cash and Investments	62.0	51.4	10.6

Cash inflows through February 2026 were \$8.4 million higher than inflows during the same period in FY 2025, driven primarily by increased mission support payments. Cash outflows through February 2026 were not materially different from the prior year.

Days cash on hand at month-end totaled 309 days, compared to 341 days in the prior year. This decrease reflects the higher scale of operations in FY 2026 relative to FY 2025.

Full-Year Projection (FY 2026)

For the full fiscal year, ending cash and investments as of June 30, 2026 are projected to be \$245.6 million, an increase of \$20.7 million compared to the prior year.

The chart below shows a comparison of current full year projection to the prior fiscal year (in millions):

	Comparison to Prior Year		
	FY2026	FY2025	Change
Cash Inflows	\$374.2	\$312.2	\$62.0
Cash Outflows	(361.4)	(290.7)	(70.7)
Net Change in Cash Flows	12.8	21.5	(8.7)
Change In Investments	7.9	10.8	(2.9)
Net Change in Cash and Investments	20.7	32.3	(11.6)

Both cash inflows and outflows are expected to increase in FY 2026 relative to FY 2025, reflecting higher levels of revenues and expenditures. Days cash on hand as of June 30, 2026 are projected to be 262 days, a decrease of 52 days compared to FY 2025. This decline is also reflective of the increased scale of operations compared to the prior fiscal year.

BOARD RESOLUTION REQUESTED: No action is required. This item is presented for informational purposes only.

WRIGHT STATE CASH FORECAST (In Thousands)
As of June 30, 2026

	Actual								Forecast				
	July	August	September	October	November	December	January	February	March	April	May	June	Total Year
Working Capital (1):													
Beginning Balance	213,197.3	207,477.8	233,279.7	246,935.6	240,514.4	233,393.2	239,377.6	272,771.9	274,703.4	254,404.8	240,021.1	241,426.1	213,197.3
Cash Sources	21,286.6	46,112.3	33,494.7	17,251.7	14,721.4	24,933.4	62,036.8	22,733.3	57,302.7	16,820.3	36,350.9	21,167.7	374,211.9
Cash Uses	(27,443.6)	(21,565.0)	(20,853.5)	(24,559.4)	(22,914.0)	(19,785.9)	(29,419.3)	(21,996.6)	(77,601.3)	(31,204.0)	(34,945.9)	(29,153.8)	(361,442.2)
Change in Investments	437.6	1,254.6	1,014.6	886.4	1,071.3	836.9	776.8	1,194.8	-	-	-	-	7,473.1
Ending Balance	207,477.8	233,279.7	246,935.6	240,514.4	233,393.2	239,377.6	272,771.9	274,703.4	254,404.8	240,021.1	241,426.1	233,440.0	233,440.0
Prior Year Balance	178,647.7	202,332.0	216,540.0	211,728.6	202,037.9	210,059.9	229,457.3	232,322.6	233,977.0	223,282.7	214,048.3	213,197.3	213,197.3
Change to Prior Year	28,830.2	30,947.7	30,395.6	28,785.8	31,355.3	29,317.7	43,314.6	42,380.8	20,427.8	16,738.5	27,377.8	20,242.8	20,242.8
Days Cash on Hand-FY2026 (3)(5)	233	262	278	270	262	269	307	309	286	270	271	262	262
Days Cash on Hand-FY2025 (4)(5)	262	297	318	311	297	309	337	341	344	328	314	313	313

Illiquid Investments (2):													
Beginning Balance	11,750.8	11,821.5	12,046.8	12,130.7	12,100.3	12,238.4	12,189.9	12,353.8	12,209.9	12,209.9	12,209.9	12,209.9	11,750.8
Change in Investments	70.7	225.3	83.9	(30.3)	138.1	(48.4)	163.9	(143.9)	-	-	-	-	459.1
Ending Balance	11,821.5	12,046.8	12,130.7	12,100.3	12,238.4	12,189.9	12,353.8	12,209.9	12,209.9	12,209.9	12,209.9	12,209.9	12,209.9
Prior Year Balance	11,836.3	11,868.1	11,743.2	11,694.9	11,860.1	11,708.8	11,694.5	11,692.9	11,541.8	11,518.4	11,551.4	11,750.8	11,750.8
Change to Prior Year	(14.8)	178.6	387.5	405.4	378.3	481.1	659.3	516.9	668.1	691.4	658.5	459.1	459.1

Total Working Capital & Illiquid Investments:													
Total Bank Cash & Investments	219,299.4	245,326.5	259,066.3	252,614.7	245,631.6	251,567.6	285,125.7	286,913.3	266,614.6	252,231.0	253,636.0	245,649.9	245,649.9
Prior Year	190,484.0	214,200.2	228,283.1	223,423.5	213,898.0	221,768.7	241,151.8	244,015.6	245,518.8	234,801.1	225,599.7	224,948.0	224,948.0
Change to Prior Year	28,815.4	31,126.4	30,783.1	29,191.2	31,733.6	29,798.9	43,973.9	42,897.7	21,095.8	17,429.9	28,036.3	20,701.9	20,701.9

(1) Bank and investment accounts which are available for daily operating needs.

(2) Private equity and student managed accounts. Student managed accounts included since their purpose is educational and not considered liquid to the University.

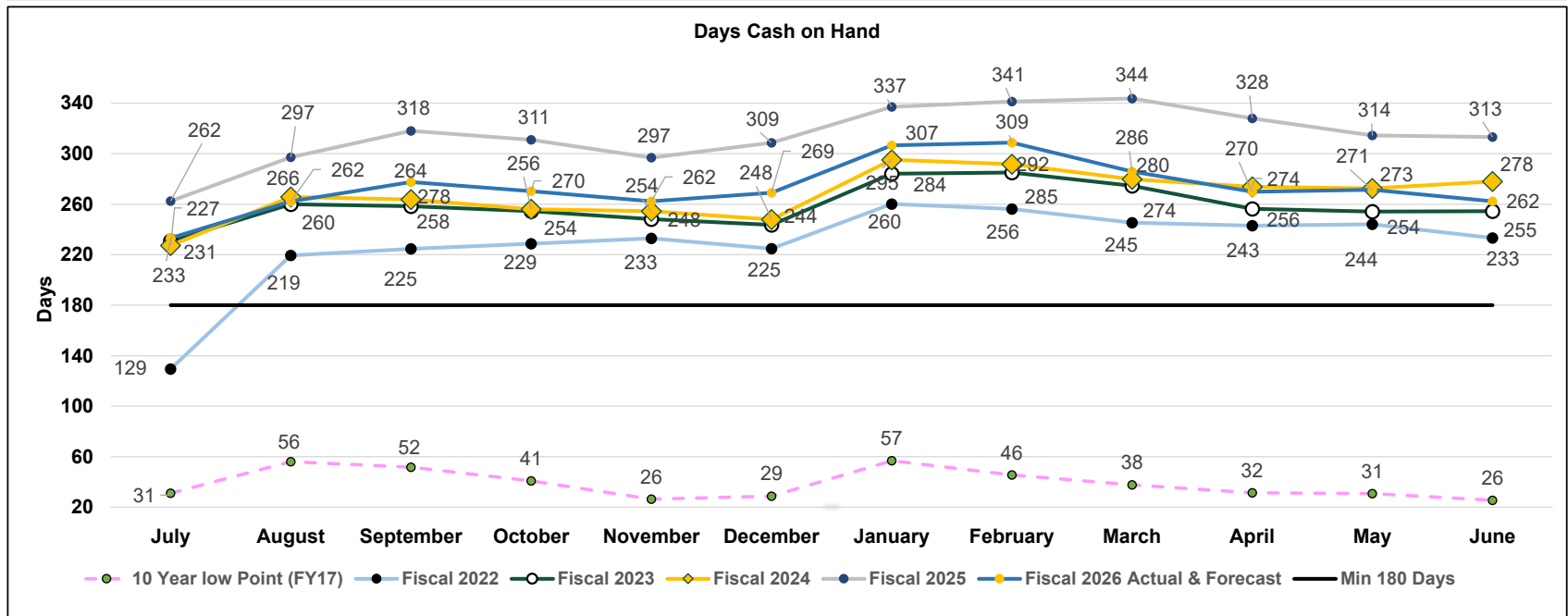
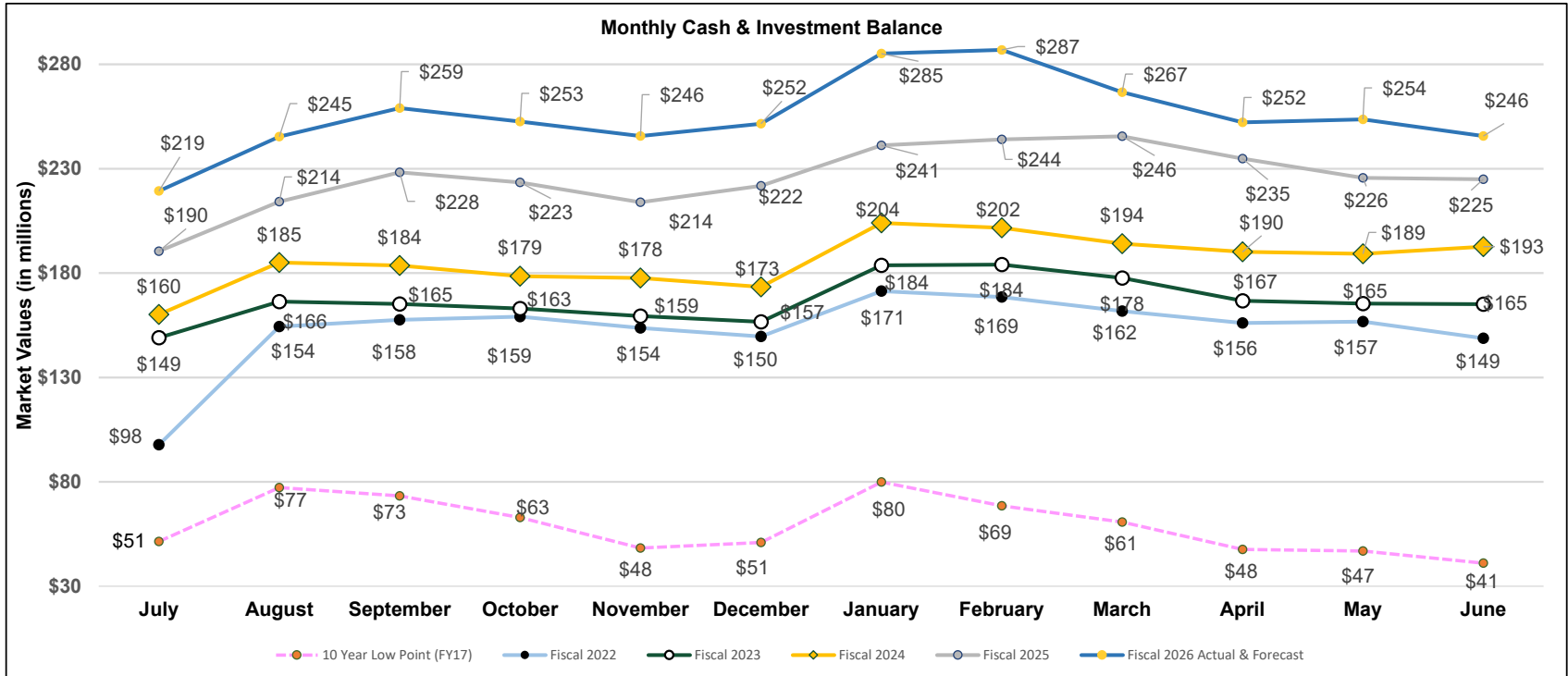
(3) Forecast based on total operational costs of \$324.776 million per the most recent FY2026 Analysis- Unrestricted Funds including Auxiliaries forecast. Based only on Working Capital.

(4) Based on total operational costs of \$248.490 million. Based only on Working Capital.

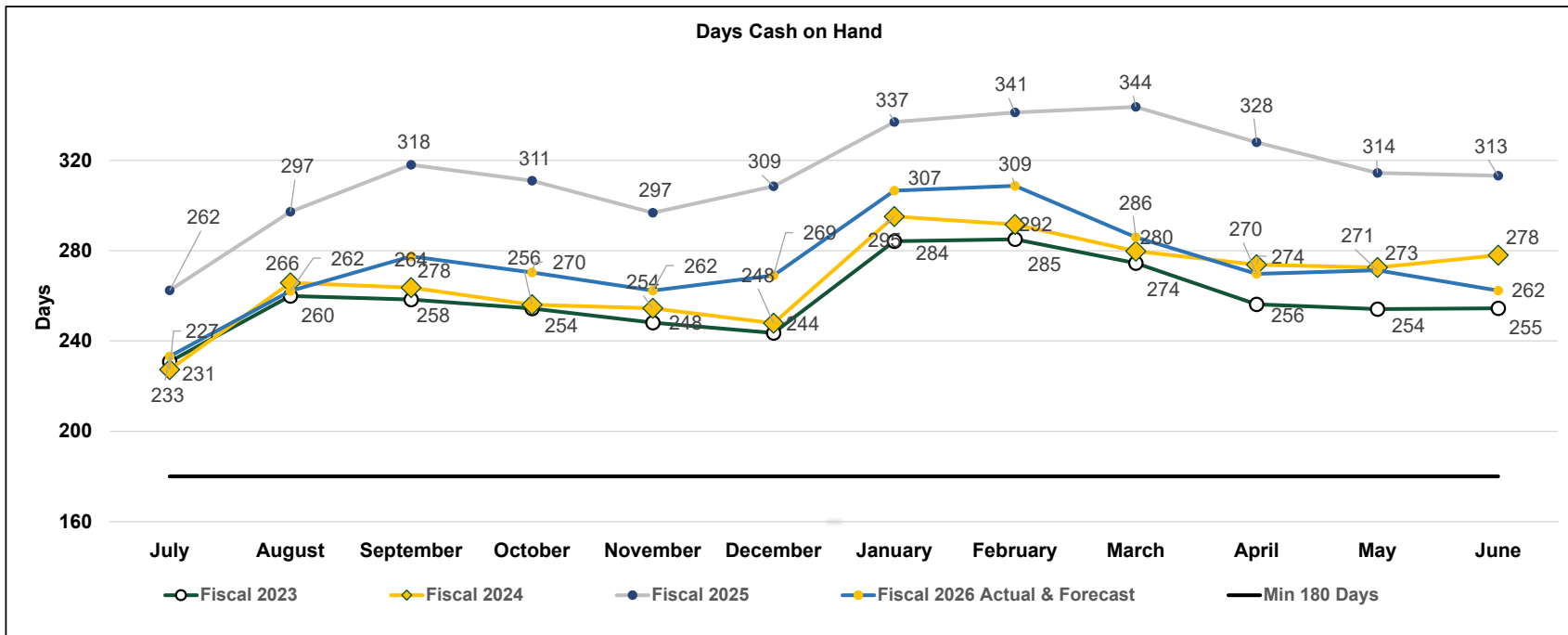
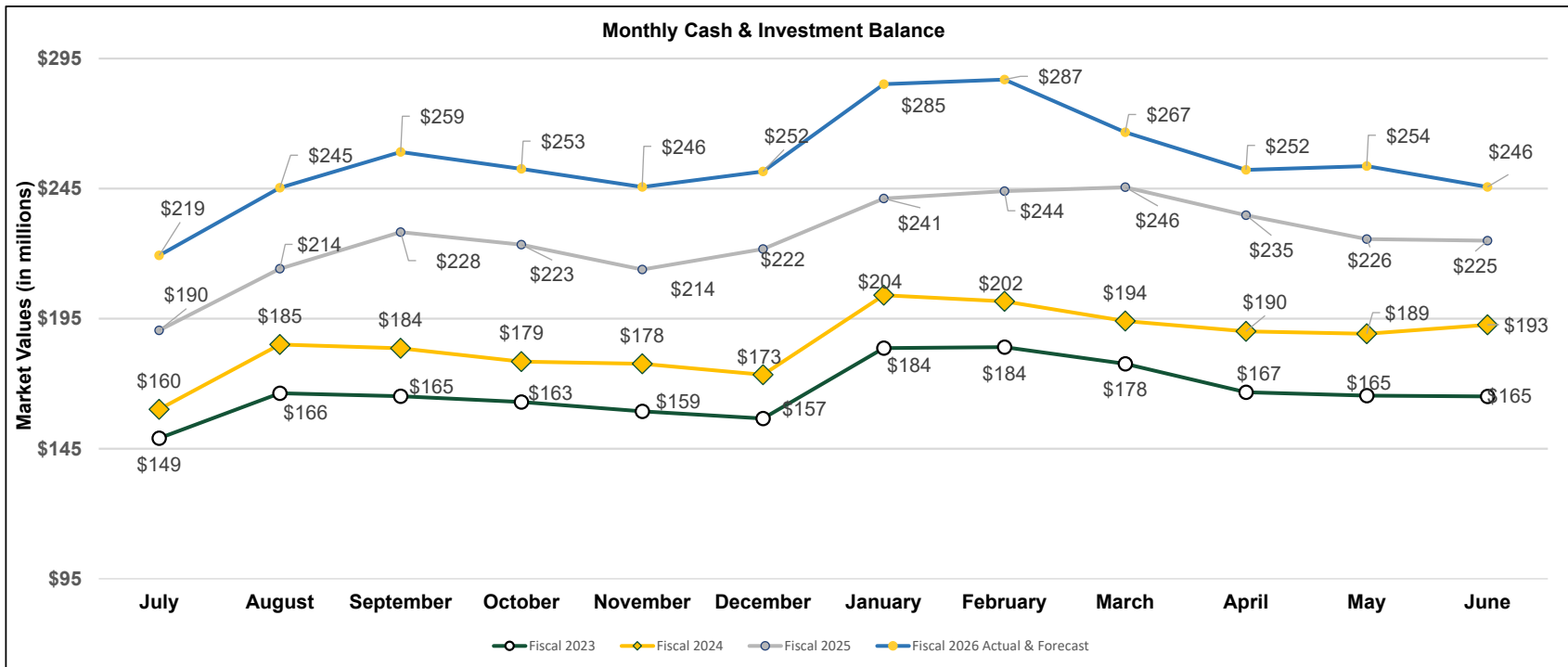
(5) Target: Minimum 180 Days

WRIGHT STATE UNIVERSITY

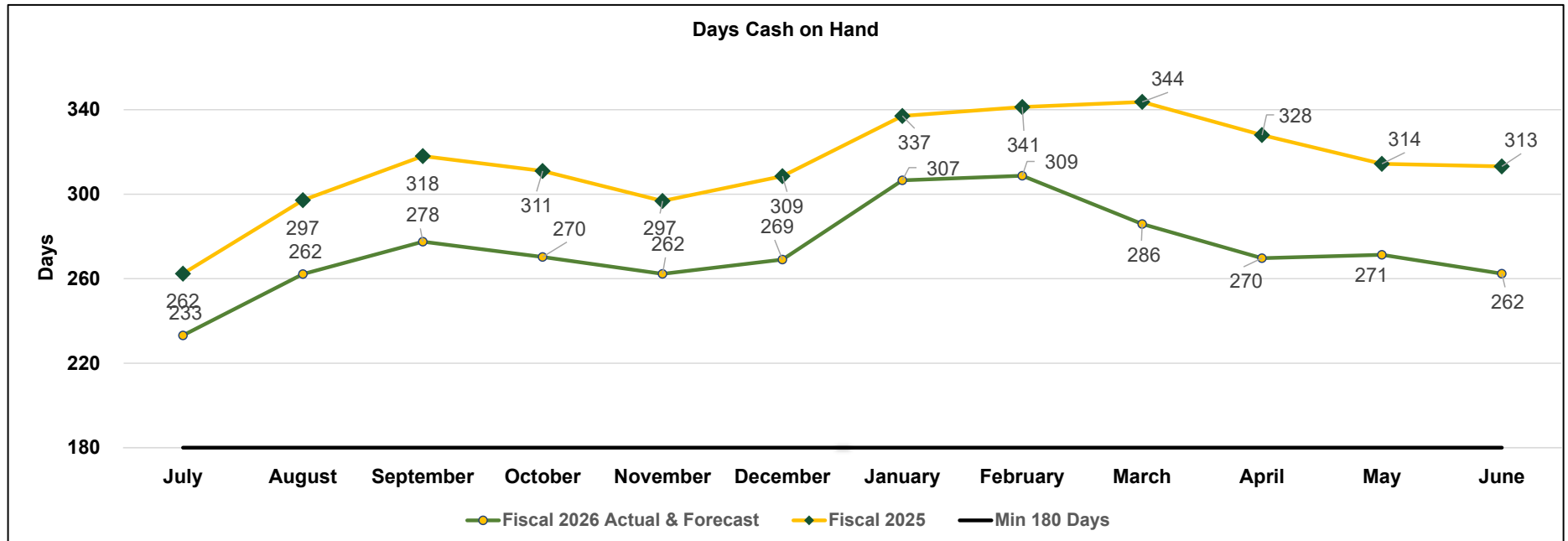
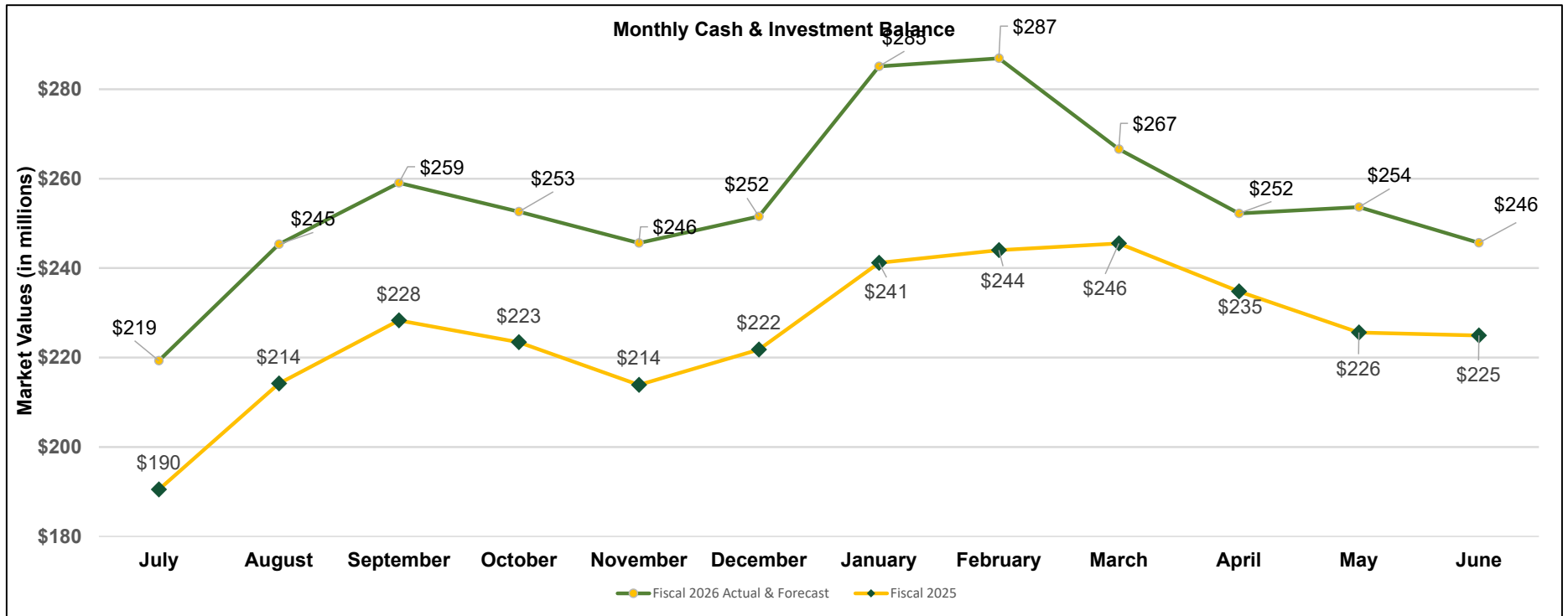
As of February 26, 2026



WRIGHT STATE UNIVERSITY As of February 26, 2026



WRIGHT STATE UNIVERSITY As of February 28, 2026



Cash and Investments Report: For period ending: 2/28/2026

Portfolio Holdings	Ending Balance \$	Weight %	IPS Target %	Target Range %	Current Month Income \$	YTD Income \$	1 Month %	3 Months %	Fiscal YTD %	1 Year %	3 Years %
Cash Pool											
Cash at Bank	2,253,752	0.8			2,096	27,558	0.00	0.00	0.00	0.63	
Star Ohio	162,587,193	56.7			464,082	3,417,814	0.29	0.99	2.87	4.42	5.01
Total Cash Pool	164,840,945	57.5	35.0	20-70	466,179	3,445,372	0.29	0.89	2.71	4.31	4.89
<i>ICE BofA ML 1-3 Year Treasury Index</i>							0.27	0.91	2.63	4.04	4.78
Liquidity Pool:											
Ultra Short Duration Fund	41,512,581	14.5			135,871	1,277,136	0.33	1.08	3.24	4.99	5.64
<i>Bloomberg Barclay 9-12 Month Short Treas Index</i>							0.28	0.94	2.82	4.21	4.84
Short-Duration Government Fund	14,477,335	5.0			79,930	447,909	0.59	1.22	3.52	5.34	5.40
<i>ICE BofA ML 1-3 Year Treasury Index</i>							0.52	1.06	2.99	4.69	4.74
SEI Fixed Income Managed Portfolio	28,772,040	10.0			120,883	878,760	0.40	0.99	3.07	5.11	5.26
<i>50% Blm US Trs 1-3Y / 50% Blm Sh Trs 9-12M</i>							0.41	1.00	2.92	4.47	4.81
Treasury Zero Coupon Portfolio	24,985,765	8.7			230,555	1,018,758	0.75	1.11	3.38	5.24	
<i>ICE BofA ML 1-3 Year Treasury Index</i>							0.52	1.06	2.99	4.69	
Total Liquidity Pool	109,747,721	38.3	60.0	20-70	567,240	3,622,563	0.49	1.08	3.27	5.14	5.01
Total Cash and Liquidity Pool	274,588,666	95.7	95.0	75-97.5	1,033,419	7,067,936					
Student Managed Pool:											
Raider Asset Management	6,513,769	2.3			76,979	867,824	1.10	4.01	15.27	16.15	10.78
<i>50% Barclays Agg / 50% S&P 500</i>							0.44	1.18	8.01	11.39	13.21
Total Student Managed Pool	6,513,769	2.3	5.0	2.5-10	76,979	867,824					
Strategic Pool											
Venture Investment Associates VI, L.P.	4,074,926	1.4			0	72,145				6.70	-0.83
SEI GPA III Private Equity Fund	1,621,208	0.6			0	26,627				-2.50	-4.61
Total Strategic Pool	5,696,134	2.0	0.0	0 -15	0	98,772				3.93	-1.99
Total Portfolio Holdings	286,798,569	100.0			1,110,397	8,034,532	0.39	1.04	3.28	4.96	4.74

Monthly Investment Income Breakdown

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total
Dividend Income	\$745,725	\$ 753,144	\$ 820,486	\$ 844,243	\$ 779,104	\$ 712,009	\$ 710,940	\$ 1,009,078					\$ 6,374,729
Realized Gain (Loss)	4,517	24,613	92,371	54,448	136,297	100,335	88,161	254,411					755,153
Unrealized Gain (Loss)	(214,593)	778,486	191,831	(47,618)	246,796	(46,772)	149,611	(153,091)					904,649
Total (before fees)	535,649	1,556,243	1,104,688	851,072	1,162,197	765,572	948,713	1,110,397	-	-	-	-	8,034,532
Fees	-	-	(6)	-	(10,375)	-	-	(9,871)					(20,253)
Total (after fees)	\$ 535,649	\$ 1,556,243	\$ 1,104,682	\$ 851,072	\$ 1,151,822	\$ 765,572	\$ 948,713	\$ 1,100,526	\$ -	\$ -	\$ -	\$ -	\$ 8,014,279

Cash at Bank: University receives interest in excess of what is required to offset bank fees.



WRIGHT STATE UNIVERSITY

BOARD OF TRUSTEES

APPROVAL OF EXPENDITURES

RESOLUTION 26-XX

WHEREAS, in order for the University to conduct business on an on-going basis, and provide products and services in a timely manner, purchases must be made; and

WHEREAS, these expenditures may amount to greater than \$250,000 and up to \$500,000, requiring committee approval, or may exceed \$500,000, requiring Board of Trustees approval; therefore, be it

RESOLVED that authorization is granted for the accompanying contracts greater than \$250,000 and up to \$500,000 before the Finance, Audit, Governance, and Compliance Committee; and be it further

RESOLVED that authorization is granted for the accompanying contracts exceeding \$500,000 before the Board of Trustees; and be it further

RESOLVED that approval for any contract dated July 1, 2026 or later is subject to appropriation and adoption of the University operating budget by the Board of Trustees.



BOARD OF TRUSTEES

**FY 2026 / FY 2027 Contracts and Expenditures Exceeding \$500,000
April 30, 2026**

FULL BOARD APPROVAL REQUIRED (\$500,000 AND ABOVE)	
Contract Information	Description of Services
Vendor: TBD	This contract is for the electric generation supply for the Dayton and Lake campuses. This is currently out for bid and the supplier will selected based on their pricing proposal in a competitive bid scenario.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$3,800,000	
Contract Options: N/A	
Last Bid Date: 2026	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: AES Ohio	AES Ohio provides delivery service for electricity for Wright State University properties within the Dayton Area. These include the Dayton Campus, Nutter Center, and other university owned/rented sites. AES is the regulated portion of the power system within this geographical area. Due to the fact that AES owns the distribution lines, we do not have a contract with them and do not have the option to bid this service. The listed amount is a not to exceed estimation based on current rates and anticipated usage.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$800,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	

Contract Information	Description of Services
Vendor: Vectren	Vectren provides the delivery service for natural gas at the Dayton campus and Nutter Center. Vectren is the regulated portion of the natural gas system within the Dayton area. Due to Vectren being the sole distributor in the Dayton region, we do not have the option to bid this service.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$600,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: Neyra Paving	This expenditure is for the paving and striping of Lots 1 and 2 at the Nutter Center.
Committed Contract Period (6 MONTHS): 5/1/2026 – 9/30/2026	
Approval Amount: \$550,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: Slate Education Foundation	Slate Education Foundation provides recruitment and admissions services of international students from south and southeast Asia, plus West Africa. This contract specifically allows continued presence in South Asia to diversify an important undergraduate and graduate enrollment pipeline and expand and grow undergraduate and graduate enrollment in Southeast Asia and West Africa.
Committed Contract Period (3 YEARS): 7/1/2026 – 6/30/2029	
Total Approval Amount: \$1,657,710	
Contract Options: N/A	
Last Bid Date: 2022	
WSU Point of Contact: Susan Schaurer, VP for Enrollment Management	

Contract Information	Description of Services
Vendor: IUC Risk Management & Insurance Consortium (RMIC)	WSU is a participant in IUC-RMIC for the acquisition of property and casualty insurance coverage and related services. Included are coverages and services for property, general liability, D&O, pollution, medical malpractice, and others. The consortium's prices provide a much lower cost/higher value than individual rates would be in the market.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$1,800,000.00	
Contract Options: N/A	
Last Bid Date: 2026	
WSU Point of Contact: JJ Jenkins, Chief Compliance Officer	
Contract Information	Description of Services
Vendor: OhioLINK	OhioLINK contracts for Library materials, specifically electronic journals, e-books and databases to support the research and instruction needs of WSU faculty, students and staff. OhioLINK is an Ohio library consortium that provides resources to member libraries at consortial pricing. OhioLINK negotiates with vendors to get the best pricing available for electronic resources. Ohio State University is the fiscal agent for OhioLINK and is responsible for billing institutions.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$2,200,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Jane Wildermuth, University Librarian	
Contract Information	Description of Services
Vendor: Forerunner Technologies	This service contract is for the University's voice network equipment and integrated peripherals, including: Onsite maintenance, repair of major components and telephone instruments, manufacturer software support of the NEC telephone network on Dayton and Lake Campuses, system support for the voicemail network, system for the unified communications system, and software support for the University's 911 application.
Committed Contract Period (2 YEARS): 7/1/2026 – 6/30/2028	
Approval Amount: \$559,000.00	
Contract Options: N/A	
Last Bid Date: 2021	
WSU Point of Contact: Michael Stankas, CIO	

Contract Information	Description of Services
Vendor: Dayton Children's Hospital	BSOM purchases staff and faculty effort from Dayton Children's under the university's affiliation agreement in support of the School of Medicine.
Committed Contract Period (1 YEAR): 7/1/2026–6/30/2027	
Approval Amount: \$1,450,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Kim Rex, Sr. Assoc. Dean, BSOM	
Contract Information	Description of Services
Vendor: Premier Health	BSOM purchases staff and faculty effort from Premier Health under the university's enhanced affiliation agreement. The faculty and staff effort provide educational support to over 500 M.D. students and over 300 residents, and count toward staffing levels for LCME accreditation.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$4,500,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Kim Rex, Sr. Assoc. Dean, BSOM	

THE FOLLOWING CONTRACTS ARE PASS THROUGH ONLY

Contract Information	Description of Services
Vendor: Anthem	Anthem is the provider of student health insurance for undergraduate, graduate, and BSOM students. The University applies the cost of the premium to the student's account and subsequently reimburses Anthem using student funds received on account.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$8,300,000.00	
Contract Options: Annual Renewals	
Last Bid Date: 2025	
WSU Point of Contact: Eric Corbitt, Dean of Students	
Contract Information	Description of Services
Vendor: Woodland Cemetery Assoc.	BSOM's Anatomical Gift Program purchases removal, cremation and storage services for cadavers procured for our own student's use and for transporting cadavers to our customers which include other medical schools (between Illinois to Pennsylvania and Michigan to Tennessee).
Committed Contract Period (3 YEARS): 7/1/2026– 6/30/2029	
Approval Amount: \$600,000.00	
Contract Options: One, 2-year	
Last Bid Date: 2026	
WSU Point of Contact: Kim Rex, Sr. Assoc. Dean, BSOM	
Contract Information	Description of Services
Vendor: First Flight Aviation	Operational costs and student fees associated with the aviation academic program.
Committed Contract Period (1 YEAR): 7/1/2026- 6/30/2027	
Total Approval Amount: \$2,800,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Jason Anderson, Director, Civic Center	

Contract Information	Description of Services
Vendor: Western Ohio Educational Foundation	Lake Campus residence housing facilities are operated by Western Ohio Educational Foundation and covers housing, grounds, maintenance, and custodial services for FY27. The payment to WOEF reflects the amount we collect from students for these services.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$550,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Andrea Faber, Vice Provost, Lake Campus	
Contract Information	Description of Services
Vendor: CH Housing	Certain facilities within the University's Residence Housing offerings are operated by CH WSU Housing Acquisition, LLC (Crawford Hoying). The University bills the housing to the student's account and subsequently reimburses Crawford Hoying from the collected funds.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$11,800,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Burhan Kawosa, VP for FP&A	



**WRIGHT STATE
UNIVERSITY**

BOARD OF TRUSTEES

**FY 2026 / FY 2027 Contracts and Expenditures \$250,000 - \$499,999
April 30, 2026**

FAGC APPROVAL REQUIRED (\$250,000-\$499,999)	
Contract Information	Description of Services
Vendor: Elentra	Elentra provides learning management capabilities for the Boonshoft School of Medicine. It also provides functionality for managing clerkships and reporting required for accreditation.
Committed Contract Period (3 YEARS): 7/1/2026 – 6/30/2029	
Approval Amount: \$400,287.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	
Contract Information	Description of Services
Vendor: Oracle	Oracle is our enterprise-wide database that our ERP system (Banner) runs on. It is also used for our reporting/analytics databases and other applications in use across the university.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$371,517.93	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	

Contract Information	Description of Services
Vendor: ServiceNow, LLC	This purchase covers associate licenses to use the cloud hosted version of the IT Service Management software. This software is used by CaTS, Marketing and Communication, Environmental Health and Safety, Facilities, Raider Connect, Financial Aid, Registrar, and Wright State Online to keep track of all customer support requests. In addition, this system is used to track hundreds of service changes performed yearly and to maintain regulatory compliance with changes to systems.
Committed Contract Period (3 YEARS): 7/1/2026 – 6/30/2029	
Approval Amount: \$379,866	
Contract Options: N/A	
Last Bid Date: IUC-PG	
WSU Point of Contact: Michael Stankas, CIO	
Contract Information	Description of Services
Vendor: TEKsystems	This supplier will provide professional services to assist Wright State with the implementation of a modern data analytics platform. This effort will focus on CRM data and is the next step in replacing the existing data analytics platform which is no longer being supported by its vendor.
Committed Contract Period (1 YEAR): 7/1/2026 – 3/31/2027	
Approval Amount: \$ 350,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	
Contract Information	Description of Services
Vendor: Dell	Dell is our Microsoft reseller and provides the enterprise Microsoft agreement for M365 email, collaboration/productivity tools, server products and operating systems, and the Power BI Premium add-on.
Committed Contract Period (1 YEAR): 6/1/2026 – 5/31/2027	
Approval Amount: \$ 275,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	

Contract Information	Description of Services
Vendor: Johnson Controls	This contract provides the University services and support of our fire and life safety systems. Systems covered by this contract include testing, certification and emergency services for the fire alarm system, sprinkler system, specialty hazard, fire extinguishers, and kitchen hoods. This contract utilizes state of Ohio contract terms.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$320,000	
Contract Options: N/A	
Last Bid Date: State of Ohio Contract	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: City of Fairborn	The City of Fairborn provides sewer service and back-up water service to the Dayton campus.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$420,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: GroundSystems	This contract provides ground maintenance services for main campus including mowing, weeding, seasonal cleanup, and turf applications.
Committed Contract Period (>1 YEAR): 4/1/2026 – 12/31/2026	
Approval Amount: \$400,000	
Contract Options: N/A	
Last Bid Date: 2026	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	

Contract Information	Description of Services
Vendor: Rumpke of Ohio, inc.	Rumpke provides refuse and recyclable materials removal services to the Dayton campus and Nutter Center.
Committed Contract Period (2 YEARS): 7/1/2026 – 6/30/2028	
Approval Amount: \$315,000	
Contract Options: None	
Last Bid Date: 2021	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: RefQuest, LLC	RefQuest provides assigning services and electronic payment services for game officials. The Horizon League conference selected RefQuest for assigning all game officials for volleyball, men's and women's soccer, and men's basketball. The Horizon League also requires all payments to game officials be made via an electronic payment method.
Committed Contract Period (1 YEAR): 7/1/2026 - 6/30/2027	
Total Approval Amount: \$303,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Robert Ray, Interim Director, Athletics	
Contract Information	Description of Services
Vendor: Blue Grass Tours, LLC	Blue Grass Tours provides charter bus transportation services to university departments.
Committed Contract Period (2 YEARS): 7/1/2026 - 6/30/2028	
Total Approval Amount: \$300,000	
Contract Options: One, 2-year	
Last Bid Date: 2023	
WSU Point of Contact: Robert Ray, Interim Director, Athletics	

Contract Information	Description of Services
Vendor: Queen City Charters	Queen City Charters provides charter bus transportation services to university departments.
Committed Contract Period (2 YEARS): 7/1/2026 - 6/30/2028	
Total Approval Amount: \$300,000	
Contract Options: One, 2-year	
Last Bid Date: 2023	
WSU Point of Contact: Robert Ray, Interim Director, Athletics	
THE FOLLOWING CONTRACTS ARE PASS THROUGH ONLY	
Contract Information	Description of Services
Vendor: Adam Dwyer Funeral Trade	BSOM's Anatomical Gift Program purchases transportation services to have cadavers procured for our own student's use and for transporting cadavers to our customers which include other medical schools (between Illinois to Pennsylvania and Michigan to Tennessee).
Committed Contract Period (3 YEARS): 7/1/2026–6/30/2029	
Approval Amount: \$450,000.00	
Contract Options: One, 2-year	
Last Bid Date: 2026	
WSU Point of Contact: Kim Rex, Sr. Assoc. Dean, BSOM	



BOARD OF TRUSTEES

**FY 2026 / FY 2027 Contracts and Expenditures \$150,000 - \$249,999
April 30, 2026**

FAGC NOTIFICATION REQUIRED (\$150,000-\$249,999)	
Contract Information	Description of Services
Vendor: Cadre Computer Resources	Cadre is the authorized reseller for our Checkpoint firewall renewal. This service contract provides network protection for all of WSU's computer systems including: hardware maintenance or replacement, manufacturer software maintenance and technical support, and software licensing and updates.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$155,000.00	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	
Contract Information	Description of Services
Vendor: YuJa Panorama	YuJa Panorama is an enterprise digital accessibility platform that will be bundled within WSU's learning management system. This platform will help faculty and instructional designers meet regulatory compliance, specifically evolving legal requirements such as WCAG 2.2 and the ADA for all academic course content within the LMS.
Committed Contract Period (3 YEARS): 7/1/2026 – 6/30/2029	
Approval Amount: \$154,757	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Michael Stankas, CIO	

Contract Information	Description of Services
Vendor: Bloomberg, LLP	This expense is for subscription services related to Bloomberg terminals housed in the Soin Trading Center in RSCOB.
Committed Contract Period (2 YEARS): 7/1/2026 – 6/30/2028	
Approval Amount: \$240,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Dawn Conway, Interim Dean, RSCOB	
Contract Information	Description of Services
Vendor: I Supply	This contract provides the University's custodial cleaning products. This is an extension of the existing agreement and preserves pricing at the original contract levels.
Committed Contract Period (2 YEAR): 7/1/2026 – 6/30/2028	
Approval Amount: \$189,000	
Contract Options: None	
Last Bid Date: 2023	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: Celina Municipal	The City of Celina provides electric, water, and sewer services at Lake Campus. This is the aggregate utility spend with the municipality as they currently own the lines to provide these services to Lake Campus.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Approval Amount: \$220,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	

Contract Information	Description of Services
Vendor: Ammons Commercial Interiors	This expenditure is for the purchase of furniture to replace dated and worn furniture in Millett Hall lounges within the School of Nursing.
Committed Contract Period (6 MONTHS): 5/1/2026 – 9/30/2026	
Approval Amount: \$244,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: Belgray, Inc.	This expenditure is for concrete repairs along Raider Road and at the Nutter Center.
Committed Contract Period (6 MONTHS): 5/1/2026 – 9/30/2026	
Approval Amount: \$190,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Javan Conley, AVP, Facilities Operations	
Contract Information	Description of Services
Vendor: The Ohlmann Group	The contract with Ohlmann Group is a retainer agreement for 12 months for strategic planning, messaging design and development, creative services, graphics support, media planning, communication strategy, and execution. This contract covers approximately 100 hours per month in agency time in which Ohlmann Group will collaborate to create, refine and implement Wright State’s marketing initiatives with a focus on Brand Activation & Messaging, Creative & Content Development, Environmental Graphics, and Public Relations & Crisis Communications.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$240,000	
Contract Options:	
Last Bid Date: N/A	
WSU Point of Contact: Susan Schaurer, VP for Enrollment Management	

Contract Information	Description of Services
Vendor: Dissinger Reed	Wright State Athletics requires student athletes to have health insurance to cover medical expenses resulting from athletics-related injuries. In the event their insurance does not provide full coverage of the expenses, up to the value of the deductible of the NCAA Catastrophic Injury Insurance Program, we are required by the NCAA to have this secondary insurance to cover the gap. This helps ensure student-athletes have coverage for medical expenses related to injuries resulting from participation in covered NCAA sports activities.
Committed Contract Period (1 YEAR): 7/1/2026 - 6/30/2027	
Total Approval Amount: \$156,000	
Contract Options: N/A	
Last Bid Date: 2023	
WSU Point of Contact: Robert Ray, Interim Director, Athletics	
Contract Information	Description of Services
Vendor: McGraw Hill	This is a new subscription that will provide all WSU students, employees, and Premier employees access to medical textbooks, resources, and test prep material.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$215,000.00	
Contract Options: One, 1-year	
Last Bid Date: N/A	
WSU Point of Contact: Jane Wildermuth, University Librarian	
Contract Information	Description of Services
Vendor: EBSCO	EBSCO Industries serves as an agent to 500-600 publishers worldwide for access to electronic journal content. This content is licensed on behalf of WSU Libraries and the other academic libraries they serve. They are the primary agent for academic libraries in the U.S.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$210,000	
Contract Options: Annual Renewals	
Last Bid Date: N/A	
WSU Point of Contact: Jane Wildermuth, University Librarian	

Contract Information	Description of Services
Vendor: KC Overseas	Recruitment agents are a critical part of the success of our international student recruitment efforts in South Asia. KC Overseas is one of the largest international requirement agents in India, but they also recruit students in Bangladesh, Malaysia, Nepal, Nigeria, Sri Lanka, and Vietnam.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$240,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Susan Schaurer, VP for Enrollment Management	
Contract Information	Description of Services
Vendor: Career Mosaic	Recruitment agents are a critical part of the success of our international student recruitment efforts in South Asia and beyond. Career Mosaic is one of the largest international requirement agents in India, but they also recruit students in Nepal, Sri Lanka, Bangladesh, Malaysia, Nepal, Sri Lanka, Vietnam, as well as parts of UAE, Nigeria, Turkey, and Eastern Europe.
Committed Contract Period (1 YEAR): 7/1/2026 – 6/30/2027	
Total Approval Amount: \$200,000	
Contract Options: N/A	
Last Bid Date: N/A	
WSU Point of Contact: Susan Schaurer, VP for Enrollment Management	