

**Report to the Faculty Senate, Wright State University  
For 2018-2019 as of May, 18, 2019, REVISED September 4, 2019**

**From the Wright State University Core Oversight Committee, referred to as the UCOC**

Members: Marie Hertzler (chair), Ann Bowling (incoming chair), Brandy Foster, Romena Holbert, Will Romine, Nate Tymes, Bill Wood. Non-voting: Carl Brun, Jack Dustin, Susan Carrafiello, James Curlis (SGA)

I. Core Course Assessment

Assessment of all Core Courses takes place in a rotation of six years and is designed to demonstrate that the course meets CORE learning outcomes, or if not, it gives the faculty the information with which to revise the course in order to meet the learning outcomes. Courses are grouped by element and the assessment follows this schedule:

- Element 3 – Global Traditions—Interdisciplinary Global Studies, 2017-18
- Element 6 – Natural Science, 2018-19
- Element 2 – Mathematics, 2019-20
- Element 5 – Social Science, 2020-21
- Element 4 – Arts/Humanities, 2021-22
- Element 1 – Communication, 2022-23

<http://www.wright.edu/wright-state-core>

A. For **Element 3**, Final Reports on the assessment were requested by April 15, 2019. Of 29 courses in this category, 12 Final Reports have been submitted. Reports for the following 9 courses are outstanding as of September 4, 2019:

AFS 2000 (IW, MC)

ATH 2150 (Monnig) (IW, MC)

EC 2100

EC 2500 (IW, MC)

EC 2900 (IW, MC)

MUS 2420 (IW, MC)

RST 2710 (Okia) (IW, MC)

RST 2710 (Eguaroje) (IW, MC)

RST 2920 (IW, MC)

The Committee Chair has requested reports from all Element 3 courses. At its first meeting in Fall 2019, the UCOC will proceed as per its charge from the Faculty Senate, "Recommending modifications to courses with the General Education, Integrated Writing, Multicultural Competence or Service Learning attributes that fail to measure learning goals and objectives associated with the course's attribute(s) or removal of the course's attributes to the UCC, UAPC or the Faculty Senate itself as appropriate."

B. For **Element 6**, compilation of student artifacts is in progress for 27 courses. Final Reports are due October 1, 2019.

C. For **Element 2**, Assessment Plans for 7 courses have been evaluated by the Core Oversight Committee and revisions were requested of which 1 has been received. Three course Assessment Plans are outstanding and will be submitted in early Fall semester 2019. Collection of student artifacts will take place in Fall or Spring 2019-2020 and Final Reports will be due October 1, 2020.

## II. Challenges

A. In all the above Elements, the COC has understood that collaboration between faculty teaching the same courses at Lake Campus and Dayton Campus has been difficult or unsuccessful. In some cases the Dayton Campus courses' assessment has proceeded without the involvement of the Lake Campus courses.

The UCOC recommends that this disconnect be taken up and adjudicated at the level of Provost, since it has direct implications for the University's HLC Review.

B. As we look toward the second six-year cycle of assessment, faculty will need to have incorporated the results of the first assessment, so that progress can be shown in the second cycle.