

**Student Handbook of the University Honors Program
Wright State University**

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Section 1 – Welcome and Mission

1.1 Welcome

From the President of Wright State University



Welcome to Wright State University's Honors Program! Our excellent faculty and your classmates will guide you during your intellectual journey and will aid you in fully enjoying all that the university has to offer. The University Honors Program is designed to prepare you to compete in a global market, to experience the diverse nature of society, and to engage in critical analyses. While you are learning, also consider how you can make the best use of the knowledge you will gain. Consider how you, as an honors student, might make a commitment to your community. I am delighted to welcome you as you begin this exciting journey. Best wishes for continuing success!

David R. Hopkins

President, Wright State University

From the Honors Staff

Welcome to the University Honors Program! We look forward to getting to know you and the contributions you can make to our common life. We believe you will enjoy participating in one of the most dynamic programs at the university. We offer a rich and diverse curriculum taught by some of the best faculty at the university with exceptional opportunities for individual learning and serious thinking. We also offer many opportunities for growth and service outside of the classroom that we hope you will investigate.

Your college years will be ones of transformation that will mark the direction of much of the rest of your life. The University Honors Program can make a valuable contribution to that process. We hope you will take full advantage of the many opportunities it provides.



Susan Carrafiello
Director



Alex Wenning
Associate Director



Jane Blakelock
Faculty-in-Residence



Lori Dock
Administrative Support

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1.2 Mission Statement

The primary mission of the University Honors Program is to produce a body of graduates who are well-educated, socially conscious, and capable of assuming leadership roles in society.

Moreover, the program seeks to provide a distinct interdisciplinary honors curriculum—one that is designed to enhance the undergraduate experience at the university through innovative teaching, learning, service, and research. The University Honors Program cultivates students to become involved in the university and the community; to obtain prestigious scholarships, fellowships, and national and international awards; and to become successful graduates, ready to begin careers or gain entrance into graduate or professional schools.

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Section 2 – Admission and Continuing Eligibility

2.1 Admission

Students may apply to the University Honors Program at any time; there is not an admission deadline. To qualify for the program, students should meet the following criteria:

New, incoming first year students (any two of the three):	Continuing and Transfer Students
<ul style="list-style-type: none">• High school GPA of at least 3.25• Rank in the top 10% of the graduating high school class• Score at the 90th percentile on the ACT (approx. 27) or SAT (approx. 1330)	<ul style="list-style-type: none">• Cumulative GPA of 3.0 or better• Positive faculty recommendation

Applications are mailed to new first year students admitted to the university who qualify for the University Honors Program.

Students who do not quite meet the above qualifications should contact the Honors office to petition for admission.

Any student may apply to the University Honors Program [online](#).

2.2 Continuing Eligibility

To be eligible for continued participation in the University Honors Program, students must maintain a cumulative 3.0 GPA and work toward earning an honors degree designation.

Students will be considered academically ineligible to participate in the University Honors Program when:

- **A student's cumulative GPA is below 3.0 for two semesters***

* A student who is repeating courses as outlined in the WSU Undergraduate Catalog under the "[Repeating and Auditing Courses](#)" policy may petition the University Honors Program to determine if s/he is academically eligible to continue in the program.

Students are expected to achieve the following levels of coursework progress toward earning an honors degree designation to continue participation in the University Honors Program:

- | | |
|--|---|
| • Fewer than 30 semester hours earned | Have completed any 3 honors courses |
| • 30-60 semester hours earned | Have completed any 4 honors courses‡ |
| • More than 60 semester hours earned | Have completed any 5 honors courses‡ |

‡A student who has not earned the requisite number of courses will be retained in the University Honors Program if s/he formally indicates that s/he is working toward the Departmental Honors Scholar degree designation.

Course completion timelines may vary depending on major curriculum design.

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Section 3 – Honors Degree Designations, Honors Courses, and Honors Faculty

Students enrolled in the University Honors Program work toward graduating with one of three honors degree designations. Honors degree designations are noted on a student's transcript and listed in the commencement program.

3.1 University Honors Scholar

Requirements include all of the following:

- Complete six lower-level honors courses with A or B grades
 - Two of the six must count for the Wright State Core
 - One of the six must be UH 2010 or 2020, also Wright State Core courses
- Complete one UH 4000 seminar with A or B grade
- Complete an honors project and/or course requirements in the major
 - Entrance and GPA requirements vary (see section 3.3.2)

3.2 General Studies Honors Scholar

Requirements include all of the following:

- Complete six lower-level honors courses with A or B grades
 - Two of the six must count for the Wright State Core
 - One of the six must be UH 2010 or 2020, also Wright State Core courses
- Complete one UH 4000 seminar with A or B grade
- Have a 3.5 cumulative GPA or higher at the time of graduation (for students admitted Fall 2006-present)

3.3 Departmental Honors Scholar

Requirements include:

- Complete an honors project and/or course requirements in the major
 - Entrance and GPA requirements vary (see section 3.3.2)

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3.3.1 Departmental Honors Admission Requirements and Contacts

The departmental honors requirements shown below are only a sketch of the actual requirements for entry into and completion of the Departmental Honors Programs. Because each department has different requirements, students completing honors projects in the major should consult with their departmental honors contact as early as possible to understand the complete expectations.

Department	Cum GPA	Major GPA	Year to Apply	Credit Hours	Contact
Art History					Glen Cebulash
Biological Sciences	3.40		Sophomore	At least 6	Meredith Rodgers
Biomedical / Industrial & Systems EGR	3.25		Junior	At least 6	David Reynolds
Business					JoAnn Bevelhymmer
Chemistry	3.25	3.60	Sophomore	At least 9	David Grossie, Ken Turnbull
Classics / Philosophy / Religion	3.00	3.50	Junior	6	Ava Chamberlain
Communication					Marie Thompson
Computer Science / Computer EGR	3.25	3.75	Junior	At least 6	Jay DeJongh, Karen Meyer, Ron Taylor
Dance	3.25	3.50	Junior	3-6	Victoria Oleen
Earth & Environmental Sciences	3.00	3.00	Junior	4-6	David Dominic, David Schmidt
Electrical Engineering	3.25	3.25	Junior	3	Ryan Hamilton
English	3.00	3.50	Junior	3	Carol Mejia-LaPerle
Geography					Jack Dustin
Health, Physical Education, & Recreation	3.00	3.00	Junior	6	Drew Pringle, Tony Ortiz (ATH Training)
History	3.00	3.50	Junior	6-9*	Carol Herring
International Studies	3.00	3.50	Junior	At least 3	December Green
Mathematics & Statistics	3.00	3.30	Junior	At least 6	Phan Loi
Mechanical and Materials Engineering	3.40	3.40	Junior	At least 6	Angela Griffith
Modern Languages					Stefan Pugh
Motion Pictures	3.25	3.50	Junior	3-4	Victoria Oleen
Music	3.00	3.50	Junior	3-6	Dennis Loranger
Nursing	3.20	3.20	Junior	4-6	Yolonda Kelly
Physics					Doug Petkie
Political Science	3.40	3.40	Junior	At least 3	Donna Schlagheck
Psychology	3.20		Sophomore	6-10	Herb Colle
Rehabilitation Services	3.00	3.00	Junior	6-9	Stephen Fortson, Ryan Taylor
Social Science Education	3.00	3.50	Junior	1-3*	Noeleen McIlvenna
Social Work	3.00	3.50	Junior	6	Carl Brun
Sociology / Anthropology	3.00	3.50	Junior	3-6	Bob Riordan
Teacher Education	3.25	3.25	Junior	6*	Colleen Finegan
Theatre / Acting					Bruce Cromer
Urban Affairs					Jack Dustin
Women's Studies	3.00	3.50	Junior	At least 3*	Hope Jennings

*In addition to the credit hours for the honors research, a UH 4000 seminar is required.

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3.4 Applying to Graduate with an Honors Degree Designation

Students must submit an [honors degree designation application](#) to the University Honors Program by the fourth week of the semester in which they plan to graduate. This form is in addition to the [university graduation application](#) that must be submitted to the Office of the Registrar in order to graduate with a degree from Wright State. Departments are required to submit [verification](#) to the honors office for students who have completed departmental honors projects.

Honors degree designations are noted on the Wright State transcript and listed in the commencement program.

3.5 Honors Courses

A variety of honors courses are offered throughout the academic year, including:

3.5.1 Honors Sections of Wright State Core Courses

Honors sections of Core courses differ from regular sections in form rather than content, with class sizes limited to 25 students or less. Emphasis is placed on discussion and group interaction.

3.5.2 UH 2010 and 2020

UH (University Honors) 2010 and 2020 are approved Wright State Core courses:

UH 2000-Level Core Elements	
UH 2010	Element 4 – Arts / Humanities
UH 2020	Element 5 – Social Science

3.5.3 UH 4000 Seminars

UH (University Honors) 4000 seminars are interdisciplinary and open to honors students with at least junior class standing. There are no prerequisites for UH 4000.

3.5.4 Honors Courses in the Major

Some courses that are required by various majors are offered as honors sections. Many of the departmental honors projects require accompanying honors coursework or independent research credit (see section 3.3.2) as well.

3.5.5 Honors Learning Communities

Honors learning communities are open to first year honors students in the fall semester only. An honors learning community consist of 20-25 students taking 2 linked honors courses together. Honors learning communities strive to introduce honors students to the idea of interdisciplinary study and assist in making the college transition easier.

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3.5.6 Transferring Honors Courses into the University Honors Program

Students may transfer honors courses completed at another institution's Honors Program/College into the University Honors Program at Wright State. Contact an honors advisor to have your honors courses evaluated for equivalencies in the honors curriculum at Wright State.

3.6 Honors Faculty

Faculty members from across the university are involved in teaching honors courses and advising departmental honors projects. The following have recently provided much-appreciated service to the University Honors Program:

Brady Allen	English	Jason Deibel	Physics
Liam Anderson	Political Science	Dawne Dewey	University Libraries
Paul Anderson	Computer Engineering	Stephanie Dickey	English
Scott Baird	Biological Sciences	Joanne Dombrowski	Mathematics
Jeanne Ballantine	Sociology	Travis Doom	Computer Engineering
David Barr	Religion	Jane Doorley	Nursing
Janice Belcher	Nursing	Ryan Druffel	Residence Services
Jane Blakelock	English	Jean Edwards	Psychology
Nathan Bowling	Psychology	Michael Edwards	Biological Sciences
Nancy Broughton	Modern Languages	Rebecca Edwards	Classics
Hunt Brown	Earth & Environmental Sciences	Frank Eguaroje	Sociology
Kevin Brown	Accountancy	Brenda Ellis	Music
Xenia Bonch-Bruevich	Modern Languages	Linda Farmer	Philosophy
Athanasios Bubulya	Biological Sciences	Colleen Finegan	Teacher Education
Paula Bubulya	Biological Sciences	Leo Finkelstein	Engineering & Computer Science
Julian Cambroner	Biochemistry	Erin Flanagan	English
Don Carlson	Religion	Eric Fossum	Chemistry
Susan Carrafiello	History	Charles Funderburk	Political Science
Ava Chamberlain	Religion	Jody Gill	Nursing
Candice Cherrington	Nursing	David Goldstein	Biological Sciences
Dragana Claflin	Psychology	Martin Gooden	Psychology
Donna Cole	Teacher Education	Arthur Goshtasby	Computer Engineering
Herb Colle	Psychology	Tarun Goswami	Biomedical, Industrial, and Human Factors Engineering
Byron Crews	English	Bobbe Gray	Nursing
Donna Curry	Nursing	December Green	Political Science
Don David	Theatre Arts	Sue Gruber	Teacher Education
Jeannette Davy	Management		

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Charles Gulas	Marketing
Pola Gupta	Marketing
James Guthrie	English
Gaetano Guzzo	Sociology/Anthropology
Edward Haas	History
Awad Halabi	History
Carrie Hall	Nursing
Kirsten Halling	Modern Languages
James Hamister	Information Systems & Operations Management
Andrea Harris	English
Thomas Hartrum	Computer Science
Lynn Hartzler	Biological Sciences
Karen Hayes	English
Ping He	Biomedical, Industrial, and Human Factors Engineering
Mike Hennessy	Psychology
Cindra Holland	Nursing
Margaret Houston	Accountancy
Allen Hunt	Physics
William Irvine	Philosophy
Tawna Cooksey-James	Nursing
Jeffrey John	Communication
Catherine Johnson	Nursing
Debra Stelle-Johnson	Psychology
Kathy Keister	Nursing
Nathan Klingbeil	Mechanical & Materials Engineering
Martin Kich	English, Lake Campus
Helen Klein	Psychology
Dan Krane	Biological Sciences
David LaHuis	Psychology
Michael Leffak	Biochemistry
Paul Leonard	Political Science
Myron Levine	Urban Affairs
Henry Limouze	English
Carol Loranger	English
Dennis Loranger	English
Laura Luehrmann	Political Science

Deborah Maken	Psychology
Martin Maner	English
Cynthia Marshall	English
Sarah McGinley	English
Kristie McKiernan	English
Mill Miller	Biological Sciences
Gail Moddeman	Nursing
Lindsay Morgan	Honors Program
Lisa Morrisette	Art History
John Morrisette	Political Science
Judson Murray	Religion
Carol Nathanson	Art History
Jacqueline Neal	Biological Sciences
Christopher Oldstone-Moore	History
Annette Oxindine	English
Yong Pei	Computer Science
Doug Petkie	Physics
Roberta Pohlman	Biological Sciences
Sean Pollock	History
T.K. Prasad	Computer Science
Lawrence Prochaska	Biological Sciences
Catherine Queener	University College
Kuldip Rattan	Electrical Engineering
David Reynolds	Biomedical, Industrial, and Human Factors Engineering
Rosemary Ramsey	Marketing
Robert Riordan	Sociology/Anthropology
Mateen Rizki	Computer Science
Thomas Rooney	Biological Sciences
Leatha Ross	Nursing
Robert Rubin	English
Henry Ruminski	Communication
Cathy Sayer	English
Jim Sayer	Communication
Melissa Schen	Biological Sciences
Beverly Schieltz	Biological Sciences
Donna Schlagheck	Political Science
Tamera Schneider	Psychology

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Valerie Shalin	Psychology	Sarah Twill	Social Work
Vaughn Shannon	Political Science	Mark Verman	Classics
Alpana Sharma	English	Roy Vice	History
Wayne Shebilske	Psychology	Patricia Schiml-Webb	Psychology
Thomas Skinner	Physics	Dan Weber	Psychology
Lafleur Small	Sociology	Marcia Wendeln	Biological Sciences
Elizabeth Sorensen	Nursing	Alex Wenning	Honors Program
Ann Stalter	Nursing	Jonathan Winkler	History
Kim Stewart	Nursing	Amy Wissman	Biological Sciences
John Stireman	Biological Sciences	Aaron Wolpert	Religion
Thomas Sudkamp	Computer Science	Lok Lew Yan Voon	Physics
Courtney Sulentic	Biological Sciences	Kelli Zaytoun	English/Women's Studies
Timothy Thoresen	History		
Zdravka Todorova	Economics		
Tom Traynor	Economics		

3.6.1 Honors Teachers of the Year

Each year, honors students nominate an honors faculty member for the Honors Teacher of the Year award. Recent recipients include:

Honors Faculty	Department	Year
Christopher Oldstone-Moore	History	2012
Sarah Twill	Social Work	2011
Jonathan Winkler	History	2010
Carol Nathanson	Art & Art History	2009
Hunt Brown	Earth & Environmental Sciences	2008
Cathy Sayer	English	2007
Brady Allen	English	2006
Roberta Pohlman	Biology	2005
Liam Anderson	Political Science	2004
William Irvine	Philosophy	2003
Roy Vice	History	2002
John Morrisette	Political Science	2001
Charles Larkowski	Music	2000
Robert Rubin	English	1999
James Sayer	Communication	1998
Robert Hetherington	Theatre	1997
Susan Carrafiello	History	1996
John Fortman	Chemistry	1995
Paul Lockhart	History	1994
Rebecca Daley	English	1993

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Robert O'Donnell	Psychology	1992
Charles Berry	History	1991
Jerry Hubschman	Biology	1990
Donna Schlagheck	Political Science	1989
James Hughes	English	1988

Section 4 – Honors Registration and Dialogues

4.1 Priority Registration

Priority registration allows honors students to register for classes before most undergraduate students. Because honors course offerings are limited in comparison to other university course offerings, priority registration provides a mechanism for honors students to register for honors courses. Honors students register online, using [WINGS Express](#). If an honors section of a course closes, please contact the University Honors Program to be placed on a wait list.

4.1.1 Activating Priority Registration

First year honors students should attend one of several group sessions early in fall semester to activate their priority registration status and learn more about the University Honors Program requirements. For those who are unable to attend a group session, contact the honors office to set an individual advising appointment.

Continuing and transfer students should contact the honors office to meet with an honors advisor one-on-one to activate their priority registration.

4.2 Dialogue Requirement for First Year Students

First year honors students are required to attend at least one Honors Dialogue during their first year. Honors Dialogues are hour-long presentations/discussions led by honors faculty. Honors Dialogues are regularly scheduled throughout the academic year on various topics. Announcements on upcoming Honors Dialogues are sent to students' WSU e-mail accounts and posted on the Honors Web site [calendar](#).

Section 5 – Advising

5.1 Honors Advising

The University Honors Program provides academic advising to assist students in understanding the academic requirements of the University Honors Program. All honors students also have a primary academic advisor in their academic college or University College. Primary advisors work with students to help them meet university graduation requirements, and honors advisors work with honors students to help them graduate with an honors degree designation.

5.1.1 Honors DARS

An Honors DARS (Degree Audit Reporting System) is an audit of the honors courses an honors student has completed at Wright State. The purpose of the Honors DARS report is to assist students in tracking their progress toward graduating with an honors degree designation.

Honors DARS Access Instructions

1. Log in to [WINGS Express](#)
2. Click on the "Student & Financial Aid" tab
3. Click on the "Registration & Records" link
4. Click on the "DARS" link
5. Click on the "Submit an Audit" link
6. Click on the "What If?" icon
7. Select "Semester" for Audit Type
8. Select "Other" from the College/School dropdown menu
9. Select "Non Degree" from the Degree dropdown menu
10. Select "Semester - Honors Program Checklist" from the Major dropdown menu
11. Click on the "Run Analysis" icon
12. Follow the remaining on-screen steps to view your Honors DARS

5.2 Fellowship and (Inter)National Scholarship Advising

The University Honors Program serves as the home of the [National Scholarship Resource Center](#) (NSRC) at Wright State. Any student - even those not admitted to the University Honors Program - who is interested in applying for prestigious fellowships and/or (inter)national scholarships should first consult the NSRC Web site and then meet with an honors staff member. Wright State students have been named winners and finalists in several competitions.

5.3 Pre-Health Advising

Advising assistance is available through the College of Science and Mathematics for any student who is interested in [Pre-Health](#) professions (Pre-Med, Pre-Veterinary, Pre-Dentistry, etc.)

5.4 Pre-Law Advising

Advising assistance is available through the College of Liberal Arts for any student who is interested in [Pre-Law](#) studies.

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Section 6 – Scholarships

6.1 Competitive Honors Scholarships for Incoming First Year Students

Competitive Honors Scholarships for Incoming First Year Students supplement Wright State's academic performance scholarship awards—Valedictorian and Salutatorian, National Merit, Green and Gold, etc.—and range in value from \$2,500 to full tuition, room and board, and books. Approximately 75 four-year awards are offered to incoming freshmen students each year. All scholarships are awarded as funds are available.

Recipients of Competitive Honors Scholarships are expected to meet the following requirements:

- Graduate as a University Honors Scholar (see section 3.1)
- Participate in the University Honors Program while the award is in effect
- Register as a full-time student
- Maintain a cumulative GPA of 3.0 or higher
- Earn at least 30 semester credit hours each academic year
- Meet regularly with the Associate Director of the University Honors Program to ensure satisfactory progress toward earning the University Honors Scholar degree designation
 - Satisfactory progress includes appropriate completion of honors coursework and written evidence of work on the departmental honors project

Students who fail to comply with any of the above requirements will not receive Competitive Honors Scholarship funds.

6.2 Honors Scholarships for Continuing Students

The University Honors Program also awards scholarships to continuing honors students on a competitive basis. All scholarships are awarded as funds are available.

Honors Scholarships for Continuing WSU Students	
Scholarship Name	Scholarship Details & Requirements
Frank L. Salsburg Memorial Scholarship <i>This scholarship was established by former honors student Frank L. Salsburg who earned a B.A. in Religion in 1976 from Wright State. He endowed this scholarship prior to his death to encourage academic excellence, strong vocational goals, and a record of service to campus and community</i>	<ul style="list-style-type: none">• Scholarship amount varies, up to \$3,500 for one academic year (two semesters)• Awarded to a junior or senior honors student who has at least a 3.4 cumulative GPA• Required to graduate as a University Honors Scholar (see section 3.1)• Recipient must meet regularly with the Associate Director of the University Honors Program to ensure satisfactory progress toward earning the University Honors Scholar degree designation<ul style="list-style-type: none">○ Satisfactory progress includes appropriate completion of honors coursework and written evidence of work on the departmental honors project
Heritage Society Scholarship	<ul style="list-style-type: none">• Up to two full-tuition scholarships for one academic

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	<p>year (two semesters) are awarded to junior or senior honors students who have at least a 3.8 cumulative GPA</p> <ul style="list-style-type: none">• Required to graduate as a University Honors Scholar (see section 3.1)• Recipient must meet regularly with the Associate Director of the University Honors Program to ensure satisfactory progress toward earning the University Honors Scholar degree designation<ul style="list-style-type: none">○ Satisfactory progress includes appropriate completion of honors coursework and written evidence of work on the departmental honors project
Distinguished Senior Scholarship	<ul style="list-style-type: none">• Scholarship amount varies, up to \$2,500 for one academic year (two semesters)• Up to two awards are made to senior honors students to recognize outstanding senior honors research• Required to graduate as a University Honors Scholar (see section 3.1) or Departmental Honors Scholar (see section 3.3)• Recipient must meet regularly with the Associate Director of the University Honors Program to ensure satisfactory progress toward earning the University or Departmental Honors Scholar degree designation<ul style="list-style-type: none">○ Satisfactory progress includes appropriate completion of honors coursework and/or written evidence of work on the departmental honors project
Continuing Student Honors Scholarship	<ul style="list-style-type: none">• Up to four \$2,500 scholarships are awarded to continuing honors students• Renewable for two additional years• Required to graduate as a University Honors Scholar (see section 3.1)• Recipient must meet regularly with the Associate Director of the University Honors Program to ensure satisfactory progress toward earning the University Honors Scholar degree designation<ul style="list-style-type: none">○ Satisfactory progress includes appropriate completion of honors coursework and written evidence of work on the departmental honors project
Study Abroad Scholarship	<ul style="list-style-type: none">• One-time scholarship amount varies, up to \$1,500

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	<ul style="list-style-type: none">• Recipient must participate in an approved WSU study abroad experience
Research Grant	<ul style="list-style-type: none">• One-time grant amount varies, up to \$400• Student must use funds to support a departmental honors project

Honors students apply for the Continuing Honors Scholarships—except for the Study Abroad Scholarships and Research Grants—by completing the [Office of Financial Aid's](#) yearly application for “Academic Scholarships for Continuing Undergraduate Students.” The applications for the Study Abroad Scholarships and Research Grants are available through the University Honors Program’s office.

Students who fail to comply with any of the above requirements will not receive Honors Scholarship funds for continuing honors students.

6.3 Transfer Honors Associate Degree Scholarship

Students who transfer to Wright State and have met the following requirements may be eligible for a \$2,500 renewable Transfer Honors Associate Degree Scholarships:

- Have a 3.5 cumulative GPA
- Graduate with an associate degree from a state-assisted two-year college
- Have completed an honors program at the state-assisted two-year college

Consult the [Office of Financial Aid's Web site](#) for complete scholarship details, including application information and deadlines.

6.4 National Scholarship Resource Center

The University Honors Program serves as the home of the [National Scholarship Resource Center](#) (NSRC) at Wright State. Any student - even those not admitted to the University Honors Program - who is interested in applying for prestigious fellowships and/or (inter)national scholarships should first consult the NSRC Web site and then meet with an honors staff member. Wright State students have been named winners and finalists in several competitions.

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Section 7 – Residential Honors Experience

7.1 Honors Community Residence Hall

The [Honors Community](#) is one of the newest residence halls on campus, featuring three separate wings and 384 beds. Double rooms are arranged suite style with a bathroom in the middle, and all are wired for high-speed internet. Designed to be a total living-learning community, the building boasts several unique features, including:

- Computer lab
- Electronic classroom
- Common kitchen and meeting/social spaces
- Convenience store and deli
- Coffee shop
- Fitness center and game room
- Retail services

7.2 Honors Faculty-in-Residence

The University Honors Program's Faculty-in-Residence, Jane Blakelock, lives in the Honors Community and provides additional support to students who live in the building. She teaches honors courses, sponsors special programs, leads field trips, and is available for counsel on academic issues. In addition to the residential staff of the Honors Community and the academic staff of the University Honors Program, Jane is ready to provide valuable information.

7.3 Honors Apartments for Upper-class Students

Upper-class honors students have the option to live in an honors-designated apartment building in [College Park](#). Special programming opportunities are available to honors students who live in this community.

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Section 8 – Student Groups

8.1 Student Honors Association

The Student Honors Association (SHA) is a student organization open to all students in the University Honors Program. In addition to participating in campus-wide activities, SHA members also participate in unique social events and service activities. The best way to become involved is to join SHA's [Facebook](#) page (search for "WSU Student Honors Association") and attend events/meetings sponsored by SHA.

8.2 Director's Student Advisory Board

Members of the Director's Student Advisory Board foster communication between the honors student body and the administration. Student members are committed to the mission of the University Honors Program, serving as representatives at various campus events and meetings. Applications to join the Director's Student Advisory Board are distributed annually during spring term.

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Section 9 – Honors Organizations and Societies

9.1 National Collegiate Honors Council

The University Honors Program at Wright State is a member of the [National Collegiate Honors Council](#) (NCHC). NCHC is the professional association of undergraduate Honors programs and colleges; Honors directors and deans; and Honors faculty, staff, and students. NCHC provides support for institutions and individuals developing, implementing, and expanding Honors education through curriculum development, program assessment, teaching innovation, national and international study opportunities, internships, service and leadership development, and mentored research. NCHC annually holds a national conference for those interested in honors education.

9.2 Mid-East Honors Association

The University Honors Program at Wright State is a member of the [Mid-East Honors Association](#) (MEHA), the local five-state region of NCHC. Each spring, a contingent of honors students and staff attend the annual MEHA conference. The conference features keynote speakers and smaller presentations led by students and staff. Financial assistance is typically available to support students who wish to travel and present at the conference.

9.3 Phi Kappa Phi

Chartered in 1990, Wright State's chapter of Phi Kappa Phi—the nation's oldest, largest, and most selective honor society—recognizes students from all majors. Each year, only the top 10% of seniors and graduate students and the top 7.5% of juniors are invited to join. Benefits of joining the Honor Society of Phi Kappa Phi include:

- Award and scholarship opportunities
- Career services support
- Discounts with partners such as Dell, Enterprise, and Barnes & Noble

Visit the [Web site of the Honor Society of Phi Kappa Phi](#) or the [WSU Chapter Web site](#) for information on dues, benefits, activities, and more.

9.4 Alpha Lambda Delta

[Alpha Lambda Delta](#) is an honorary society for first year students. Membership is by invitation only to students who have maintained a 3.5 or higher GPA and are in the top 20% of their class during their first year or term of higher education. Members are eligible to apply and compete for undergraduate and graduate scholarship opportunities. Contact Heather Casto, Chapter Advisor at Wright State, for more information.

9.5 Phi Theta Kappa

An honorary society for two-year colleges, [Phi Theta Kappa](#) recognizes and encourages the academic achievement of two-year college students. Members of Phi Theta Kappa who transfer to Wright State to complete a baccalaureate degree may apply and compete for a \$1,500 Phi Theta Kappa scholarship. Visit the [Office of Financial Aid's Web site](#) for details.

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Section 10 – Unique Honors Opportunities

10.1 Research Celebration

Students who are engaged in departmental honors research are invited to participate in the Celebration of Research, Scholarship, and Creative Activities, held annually in the spring. This event features student research projects from across the university, providing an opportunity for honors students to present their departmental honors projects to the campus community.

10.2 Study Abroad

Wright State offers students many options for foreign travel and study through the [University Center for International Education](#). Some study abroad programs allow honors students to earn credit for University Honors (UH) courses at the 2000 or 4000 level. Honors students may apply for Study Abroad Scholarships (see section 6.2) through the University Honors Program to support study abroad learning.

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Section 11 – Honors Recognitions

11.1 Sophomore Recognition

Students who complete the first phase of the requirements for the University or General Studies Honors Scholar degree designations are recognized at a special event each spring term.

11.2 Honors Graduation Recognition

Students who have earned an honors degree designation are recognized at an Honors graduation ceremony in May. Honors graduates receive a certificate and the University Honors Program medallion to wear at the university's commencement ceremony.

11.3 Latin Honors

Wright State awards Latin Honors—cum laude, magna cum laude, and summa cum laude—to students based solely on a student's cumulative GPA. Consult the WSU [Undergraduate Catalog](#) for complete details about the GPA requirements for graduating with Latin Honors.

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Section 12 – Honors Institute

The Honors Institute, an annual program that began in 2006, is a hybrid, multi-track learning experience that culminates in a provocative community event. Its purpose is to prepare honors students to think beyond their academic training and to begin incorporating humanistic considerations about the common good into their lives. Focusing each year on a different contemporary intellectual issue of ethical importance, the Honors Institute consists of:

- Interdisciplinary seminars for junior and senior honors students
- A service learning project for students to work with community organizations
- A keynote address delivered by a figure of national prominence
- A symposium, consisting of small, intensive discussion sessions run by regional experts and scholars

All students are invited and encouraged to take part in the various activities related to the Honors Institute. Watch the [Honors Institute's Web site](#) for updates on the topic and activities.

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Section 13 – Semesters

Wright State University officially transitioned to a semester calendar beginning Fall 2012. Visit the [Semester Conversion Web site](#) for details.

All semester transition honors students are also encouraged to meet with an honors advisor to develop an Honors semester transition plan. The Honors transition worksheet will provide an academic plan to guide transition students—those who were unable to finish a degree under the quarter system—through the quarter to semester conversion.

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Section 14 – Forms

All forms can be accessed on the [University Honors Program's Web site](#).