Master Syllabus

1. Course Information
   College: College of Liberal Arts
   Department: Urban Affairs & Geography
   Course title: Regional Studies: Japan
   Course Designation and Number: RST 261
   GE Areas: II: Cultural—Social Foundations-The Non-Western World
             VI: College Component
   Writing Intensive: X Yes __ No
   For WI Courses: __All Sections X Selected Sections are WI
   Method(s) of Instructions: X Lecture
                               X Discussion
                               __Web-enhanced
                               __Web-only
                               __Other
   Includes Lab: __Yes X No
   Prerequisites: None

2. Objectives

   GE Program Objectives:
   …sharpen critical thinking, problem solving and communication skills;
   …learn about the aesthetic, ethical, moral, social, and cultural dimensions of
   human experience needed for participation in the human community;
   …increase knowledge and understanding of the past, of the world in which we
   live in, and of how both past and present have an impact on the future.

   GE Area Two Objectives:
   …describe and analyze historical-social elements of nonwestern culture;
   …describe and analyze historical-social elements of western culture;
   …describe and analyze the global interdependence of groups and individuals.

   GE Area Six College Component Objectives:
   …communicate with individuals who are in the student’s major, in allied fields,
   and non-specialists;
   …understand important relationships and interdependencies between the student’s
   major and other academic disciplines, world events or life endeavors.
Course Objectives and GE Learning Outcomes:
The course examines the development of Japanese civilization, covering topics such as the cultural and physical geography, the economic and political institutions, traditions and its effects on behavior, appreciation of nature as well as the visual and performing arts. Also, it includes the analysis of modernization, the development of agricultural and economic foundations of Japan as the first Nonwestern country to achieve the status of an industrial nation. Further, the personal values of the Japanese people, which affect their perception of situations and their resulting reactions, are addressed in the course. The contents of the course complement other aspects of the cultural-social foundations areas of study as well as the human behavior and human expression areas and certain areas of the skills of the General Education program.

Area Two learning outcomes address
… describe and analyze historical-social elements of nonwestern culture;
…describe and analyze historical-social elements of western culture;
…describe and analyze the global interdependence of groups and individuals.

Area Six learning outcomes address
…communicate with individuals who are in the student’s major, in allied fields, and non-specialists;
…understand important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors.

WAC Objectives:
…Improve student understanding through focused responses and definition and application (examinations), and position paper. 
…Evaluation of writing organization, appropriate writing style, and grammar.
In RST 261 the writing assignments will be fulfilled by completing papers on topics selected from a list of possibilities; the opportunity for revisions will be made. For selected writing assignments a data set or time series data from which data classification, data manipulation, interpretation of findings and presentation of findings will be presented for the paper.

3. Suggested Course Materials


4. Methods of Evaluation

Three examinations and first version of a paper and an edited (revised) version of paper.
5. **Grading Policy**

All GE courses are graded A-F and WI component will be graded Pass-Unsatisfactory

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Performance Evaluation:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination 1</td>
<td>60</td>
</tr>
<tr>
<td>Examination 2</td>
<td>60</td>
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<tr>
<td>Examination 3</td>
<td>60</td>
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<tr>
<td>First paper</td>
<td>20</td>
</tr>
<tr>
<td>Edited paper</td>
<td>20</td>
</tr>
</tbody>
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6. **Attendance Policy**

Students are expected to attend all scheduled classes throughout the quarter. Attendance also encompasses arriving to class on time and remaining in class until dismissal.

7. **Suggested Weekly Course Outline Including Typical Assignments**

Wk 1: Physical and Cultural Geography Chapters 1, 2

Wk 2: Physical and Cultural Geography
- Early Japan Chapter 3
  - Chapter 4
  - Chapter 6

Wk 3: Early Japan
- Decentralized Feudalism Chapter 4
  - Examination 1

Wk 4: Centralized Feudalism
- Modernization Chapter 6
  - Chapter 7

Wk 5: Modernization
- Occupation Chapter 8, 9
  - Chapter 10

Wk 6: Post-Occupation
- Examination 2 Chapter 11

Wk 7: Japan in the Global Age
- Group Chapter 40
  - Chapter 13
  - First version of paper due

Wk 8: Development of Modern Economy Chapters 30, 31

Wk 9: Post-War Economy Chapter 32
8. **Other**

Syllabus distributed to students should employ the format approved by UCAP and must include:
- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy