Master Syllabus

1. **Course Information**
   
   **College:** College of Liberal Arts  
   **Department:** History  
   **Course Title:** Topics in History: Western Europe & Non-Western World  
   **Course Designation and Number:** HST 200  
   **GE Areas:** VI. College Component  
   
   Writing Intensive: **Yes** No  
   
   For WI Courses: **All Sections** Selected Sections are WI  
   
   Method(s) of Instruction: **Lecture**  
   **Discussion**  
   **Web-Enhanced**  
   **Wed-only**  
   **Other (Reading and Writing)**  
   
   Includes Lab: **Yes** No  
   
   **Prerequisites:** None  
   
2. **Objectives**

**GE Program Objectives**

- Sharpen critical thinking, problem solving, and communication skills as a basis for life-long learning  
- Cultivate an awareness of the moral and ethical insight needed for participation in the human community  
- Increase knowledge and understanding of the past, of the world in which we live, and of how both the past and present have an impact on the future  

**GE Area Six Objectives**

- communicate with individuals who are in the student’s major, in allied fields, and non-specialists  
  History 200 addresses issues relevant to Political Science, Economics, Sociology, and World Literature
b. understand important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors. History 200 explores issues which transcend the traditional division of academic labor and investigates events whose relevance also crosses academic demarcations.

c. additionally meet the objectives of Area I.a,b,c; II.a,b,c; III.a,b; IV.a,b

Course Objectives and GE Learning Outcomes

“Western Europe and the Non-Western World” will examine the interaction between the industrialized West and the colonized non-European world. The focus of the course is not simply how the west “transformed the world in its image”, but also the profound effects of non-European groups and civilizations on Europe and the United States. Topics include economic globalization, colonization and de-colonization, racism, war, ecology, new forms of social and political control.

Area Six learning outcomes addressed:

Facilitate the understanding of important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors.

For WI Courses: WAC Objectives

To improve students’ writing proficiency, ability to develop ideas and transmit information coherently:

Topics are presented with essay assignments in mind: material is presented in a way that facilitates essay composition. Students are encouraged to submit rough drafts or key components of assignment.

To use writing as a learning tool:

Composing the assignments will oblige the students to clarify their ideas and to organize them in a logical manner. Instructor’s evaluation will include enough comments so as to alert the students to more effective modes of analysis and argumentation. Writing is a form of thinking which can also be improved. To this end, students will have the opportunity to rewrite and resubmit some or all of the writing assignments.

3. Suggested Course Materials

Suggested Titles:

Chinua Achebe, Things Fall Apart (London: Heinemann, 1958)

4. **Suggested Methods of Evaluation**

Two, 5-6 page, take-home examinations (typed, double-spaced, titled, footnoted, and based on textbook) and one, 5-6 page take-home essay (typed, double-spaced, titled, footnoted, and based on primary source)

Examination One may be rewritten and resubmitted

5. **Grading Policy**

All GE courses are graded A-F  
WI component is graded Pass/Unsatisfactory

6. **Suggested Weekly Course Outline Including Typical Assignments**

Part One: Industrialization and Imperialism, 1890-1918  
Week One:  
Introduction to Course  
Industrial Revolutions: England, Germany and the United States

Week Two:  
Europe’s Conquest of Africa  
Reading: Goff, chapter 4  
The United States in Latin America  
Reading: Goff, chapter 5

Week Three:  
Incursions into Asia  
Reading: Goff, chapter 6  
Origins of World War One  
Reading: Goff, chapter 7

Week Four:  
World War One  
Reading: Goff, chapter 8

Part Two: Revolutions and World War Two  
Week Five:  
Exam One Due  
The Russian Revolutions, 1917-1932  
Reading: Goff, chapter 10  
Anti-Colonial Movements in India and Southeast Asia  
Reading: Goff, chapter 14

Week Six:
Conventional Totalitarianism: The Case of Nazi Germany
Reading: Goff, chapter 16

Week Seven:
    World War Two
    Reading: Goff, chapter 18

Part Three: The Cold War Era and Beyond
Week Eight:
    Exam Two Due
    Cold War in Europe
    Reading: Goff, chapters 19-20
    Cold War in Latin America
    Reading: Goff, chapter 21, 27

Week Nine:
    Cold War in Southeast Asia
    Reading: Goff, chapters 22, 28
    Decolonization: The Case of India
    Reading: Goff, chapter 28

Week Ten:
    Default Totalitarianism: The Case of the United States
    The War on Islam, 2001-
    Reading: Goff, chapters 25, 33

Finals Week:
    Achebe Essay Due

7. Other
Syllabus distributed to students should employ the format approved by UCAP and must include:
   - Instructor name, office hours, and contact information
   - Office of Disability Services information
   - Information on how grades will be determined
   - Attendance policy