MASTER SYLLABUS GUIDELINES

1. Course Information
   College: College of Liberal Arts
   Department: History
   Course Title: Ancient and Medieval Europe
   Course Designation and Number: History 101
   GE Area(s): II: Cultural-Social Foundations - History

   Writing Intensive: __Yes  X_No
   For WI Courses: ___All sections  ___Selected Sections are WI.

   Method(s) of Instruction:  _X_ Lecture
   _X_ Discussion
   _X_ Web-enhanced
   _X_ Web-only
   __Other (Explain below.)

   Includes Lab: __Yes  _X_No
   (For lab courses specify how the weekly meeting times are structured.)

   Prerequisites: None

2. Objectives
   GE Program Objectives: To increase knowledge and understanding of the past, of the world in which we live, and how both past and present have an impact on the future.
   To learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community.

   GE Area Objectives: To describe and analyze historical-social elements of western culture.

   Course Objectives and GE Learning Outcomes:
   Western Civilization courses give students a sense of the historical context of literature, philosophy, religion, political thought, art, architecture, and drama in the western world. Western Civilization allows the students to create an historical framework and chronology to place information from other courses.

   Area two outcome addressed:
   To describe and analyze historical-social elements of western culture.

   For WI Courses: WAC Objectives

3. Suggested Course Materials
   Text: Instructors will be free to select texts, anthologies and /or other types of assigned readings. The text listed below is one of several being proposed.

   Jackson Spielvogel, Western Civilization (West) Volume A
   Parallel readings: Instructors will be free to select parallel readings in conjunction with assigned texts. The works listed below are two examples of works proposed.
   Cicero, Selected Works,
   The Song of Roland
4. **Suggested Methods of Evaluation**

   Grading: The nature and structure of exams will depend on the instructor. Some may select objective formats, while others may wish to use an essay format. This syllabus reflects the inclinations of an instructor who prefers a predominantly essay format.

   - Mid-term Exam          33%
   - Final Exam              33%
   - One short paper         33%

5. **Grading Policy**

   All GE courses are graded A-F.

6. **Suggested Weekly Course Outline Including Typical Assignments**


7. **Other**

   Syllabus distributed to students should employ the format approved by UCAP and must include:
   - Instructor name, office hours, and contact information
   - Office of Disability Services information
   - Information on how grades will be determined
   - Attendance policy

   2-7-03jf