1. **COURSE INFORMATION**

**College:**  Raj Soin College of Business  
**Department:**  Economics  
**Course Title:**  Comparative Non-Western Economic Systems  
**Course Designation and Number:**  CSE 250  
**GE Area(s):**  II. Cultural-Social Foundations – The Non-Western World  
**VI: College Component**

*Writing Intensive:*  \( \checkmark \) Yes  \( \_ \) No  
*For WI Courses:*  \( \_ \) All sections  \( \_ \) Selected Sections are WI  
*Method(s) of Instruction:*  \( \checkmark \) Lecture  \( \_ \) Discussion  \( \_ \) Web-enhanced  \( \_ \) Web-only  \( \_ \) Other (Explain below)  
*Includes Lab:*  \( \_ \) Yes  \( \checkmark \) No  
*Prerequisite:*  None

2. **OBJECTIVES**

**GE Program Objectives:**
- “to develop skills and knowledge that will form the basis for...lifelong learning”  
- “…sharpen critical thinking, problem solving and communication skills while learning about the aesthetic, ethical, moral, social and cultural dimensions of human experience”

**GE Area Objectives:**  
**Area II: The Non-Western World**
- describe and analyze historical-social elements of nonwestern cultures.  
- describe and analyze the global interdependence of groups and of individuals.  
**Area VI: College Component: Liberal Arts**
- communicate with individuals who are in the student’s major, in allied fields, and non-specialists  
- understand important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors.

**Course Objectives and GE Learning Outcomes:**  
Comparative Non-Western Economic Systems will expose students to cultures and economies that are different from those in the United States and Western Europe. Technology is making our world smaller. Globalization will continue to impact our lives. An understanding of the world beyond what is familiar to us prepares us for participation in the world community. Furthermore, understanding other economies gives us insight into our own economy.

CSE 250 is part of the general education program at Wright State. The general education program provides a foundation for learning and seeks to:
“to develop skills and knowledge that will form the basis for...lifelong learning”
“...sharpen critical thinking, problem solving and communication skills while learning about the aesthetic, ethical, moral, social and cultural dimensions of human experience”

Specifically, CSE 250 uses class discussion, and a book review to sharpen students’ critical thinking and communication skills and to prepare students for lifelong learning. We will investigate the moral and ethical implications of economic systems.

Area II Objectives
- describe and analyze historical-social elements of nonwestern cultures.
- describe and analyze the global interdependence of groups and of individuals.

Specifically, CSE 250 includes both present day and historical economic systems that will continue to impact the world economy well into the next century. As the economy becomes more global the economic systems of other countries will impact our daily lives more and more.

Area VI Objectives
- communicate with individuals who are in the student’s major, in allied fields, and non-specialists
- understand important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors.

CSE250 is one of only two economics courses offered for the college component of the college where most social science majors are located.

WAC Requirements at WSU

Writing in General Education serves the following purposes:

- To improve students’ writing proficiency – their ability to develop ideas and transmit information for an appropriate audience in an organized, coherent fashion while writing with appropriate style and correct grammar, usage, punctuation and spelling.
• To encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts and questions, and to discover what they know and do not know, thereby empowering students to use writing as a tool of discovery, self-discipline, and thought.

• To demonstrate for students the ways in which writing is integral to all disciplines, essential to the learning and conveying of knowledge in all fields.

WI objectives are met with essay questions on exams totaling 200 words and a book review.

Students will write a book review of one of a list of books chosen for the course. The books were chosen because they are written for an educated but not specialized audience. Students who wish to read another book instead must get approval from the instructor first. Book reviews must be at least 1300 words and will require revision in response to comments.

3. SUGGESTED COURSE MATERIALS

Kevin Bales, Disposable People: New Slavery in the Global Economy
Tropical Gangsters: One Man’s Experience With Development and Decadence in Deepest Africa
Robert Klitgaard
Jihad vs. McWorld: How Globalism and Tribalism are Reshaping the World
Benjamin R. Barber
Ahmad, Eqbal, 2000. Stories my country told me [videorecording].

4. SUGGESTED METHODS OF EVALUATION

Midterm
Book review or Paper
Cumulative Final
Video Responses

5. GRADING POLICY

All GE courses are graded A-F.
WI component is graded Pass/Unsatisfactory.

6. SCHEDULE

This schedule is subject to change.

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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction to Economic Systems and</td>
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Hunter Gather to Agricultural Economies

2     Trading

3     Colonization

4     Slavery (including modern day slavery)

5     Asian Capitalism

6     Midterm and Developmental State vs. Crony Capitalism

7     Post-Colonial Feudalism
     Rough Draft of Book Review is due

8     Third World Socialism

9     Islamic Economies

10    Neoliberalism vs. Post-Development
     Final Draft of Book Review is due

Date

Final Exam

7. OTHER

Syllabus distributed to students should employ the format approved by UCAP and must include:
   - Instructor name, office hours, and contact information
   - Office of Disability Services Information
   - Information on how grades will be determined
   - Attendance policy