

## Master Syllabus

### 1. Course Information

**College:** College of Liberal Arts  
**Department:** Urban Affairs & Geography  
**Course Title:** Growth and Change in Urban Societies  
**Course Designation and Number:** URS 200  
**GE Areas:** II. Cultural—Social Foundations-The NonWestern World  
VI. College Component

**Writing Intensive:**  Yes  No  
**For WI Courses:**  All sections  Selected Sections

**Methods of Instruction:**  Lecture  
 Discussion  
 Web-enhanced  
 Web-only  
 Other

**Includes Lab:**  Yes  No

**Prerequisites:** None

### 2. Objectives

#### **GE Program Objectives:**

- ...sharpen critical thinking, problem solving and communication skills;
- ...learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community;
- ...increase knowledge and understanding of the past, of the world in which we live in, and of how both past and present have an impact on the future.

#### **GE Area Two Objectives:**

- ...describe and analyze historical-social elements of nonwestern culture;
- ...describe and analyze historical-social elements of western culture;
- ...describe and analyze the global interdependence of groups and individuals.

#### **GE Area Six College Component Objectives:**

- ...communicate with individuals who are in the student's major, in allied fields, and non-specialists;
- ...understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

## Page 2 URS 200 Master Syllabus

### Course Objectives and GE Learning Outcomes:

Growth and Change in Urban Societies examines urbanization from an interdisciplinary and global approach. Students will learn how growth in population and industry are intertwined forces affecting human relations, the development of institutions and the environment. Topics covered include technology, administration, gender, race and values.

Area Two learning outcomes address

- ... describe and analyze historical-social elements of nonwestern culture;
- ...describe and analyze historical-social elements of western culture;
- ...describe and analyze the global interdependence of groups and individuals.

Area Six learning outcomes address

- ...communicate with individuals who are in the student's major, in allied fields, and non-specialists;
- ...understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

### WAC Objectives:

- ...Improve student understanding through focused responses (assignment 1), definition and application (assignment 2), and position paper (assignment 3).
- ...Evaluation of writing organization, appropriate writing style, and grammar.

### 3. Suggested Course Materials

Selected materials from *Urbanization* (a publication from the Department for International Development) and from *Sustainable Communities Review*. Students will also access a number of web sites: [citiesalliance.org](http://citiesalliance.org), [forumhabitat.polito.it/welcome.htm](http://forumhabitat.polito.it/welcome.htm), [iclei.org](http://iclei.org) and [inta-aivin.org](http://inta-aivin.org).

*Changing Cities* by Janet L. Abu-Lughod

*A Pocket Style Manual, Second Edition*, by Diana Hacker.

### 4. Suggested Methods of Evaluation

The instructor will use WebCT quizzes to evaluate progress and three essays describing and analyzing growth and change. Finally, teamwork problem solving exercise will be used to apply information from the course.

## Page 3 URS 200 Master Syllabus

### 5. Grading Policy

All GE courses are graded A-F and WI component will be graded Pass-  
Unsatisfactory

Performance Evaluation:	Quizzes	15%
	Assignment 1	25%
	Assignment 2	25%
	Assignment 3	35% (teamwork 10%)

### 6. Attendance Policy

Students are expected to attend all scheduled classes throughout the quarter.  
Attendance also encompasses arriving to class on time and remaining in class  
until dismissal.

### 7. Suggested Weekly Course Outline Including Typical Assignments

<b>Date</b>	<b>Topic / Assignments / Special Event</b>
Week 1	Urbanization, technology and administration (Dustin) -Definitions -Growth and spatial patterns -Change from nations to neighborhoods
Week 2	Urbanization (Dustin) -Global patterns 1900 to 2020 -Change in urbanization: central places to multi-nodal metros -Rise of administration to manage and order growth and change -WebCT quiz
Week 3	Urbanization (Guest Instructor: Wenning) -Gender relationship changes in urban development -Cities as cultural constructions -Rise of nongovernmental organizations -Assignment 1
Week 4	Administration (Guest Instructor: Pammer) -Rise of the administrative state -Global patterns of growth -World administrative organizations

## Page 4 URS 200 Master Syllabus

- Week 5 Administration (Guest Instructor: Pammer)  
-Managing systems to stabilize change  
-Managing economic life (WTO, IDA)  
-WebCT quiz
- Week 6 Technology (Dustin)  
-Technology and human conditions  
-Bridges as art and identity  
-The automobile (Guest: ODOT)  
-The computer (Guest: IT Alliance)
- Week 7 Technology (Dustin)  
-Tool vs. life purpose  
-Autonomous? Limit to democracy? Salvation?  
-Technology and Women (Guest: Women Studies)  
-Assignment 2
- Week 8 Case Studies-Silicon Valley, USA (Guest Instructor: Killian)  
-Urbanization  
-Administration  
-Technology
- Week 9 Case Study, Durban, South Africa (Guest Instructor: Subban)  
-Urbanization  
-Administration  
-Technology  
-WebCT quiz
- Week 10 Case Study, Technopolis, Japan (Guest Instructor: Oshiro)  
-Urbanization  
-Administration  
-Technology  
-Panel (Dustin, Killian, Oshiro, Pammer, Subban, Wenning)  
-Assignment 3

### 8. Other

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy