

## Master Syllabus

### 1. Course Information

<b>College:</b>	College of Liberal Arts
<b>Department</b>	Urban Affairs & Geography
<b>Course title:</b>	Regional Studies: Japan
<b>Course Designation and Number:</b>	RST 261
<b>GE Areas:</b>	II: Cultural—Social Foundations-The Non-Western World VI: College Component
<b>Writing Intensive:</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>For WI Courses:</b>	<input type="checkbox"/> All Sections <input checked="" type="checkbox"/> Selected Sections are WI
<b>Method(s) of Instructions:</b>	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Web-enhanced <input type="checkbox"/> Web-only <input type="checkbox"/> Other
<b>Includes Lab:</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Prerequisites:</b>	None

### 2. Objectives

#### **GE Program Objectives:**

- ...sharpen critical thinking, problem solving and communication skills;
- ...learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community;
- ...increase knowledge and understanding of the past, of the world in which we live in, and of how both past and present have an impact on the future.

#### **GE Area Two Objectives:**

- ...describe and analyze historical-social elements of nonwestern culture;
- ...describe and analyze historical-social elements of western culture;
- ...describe and analyze the global interdependence of groups and individuals.

#### **GE Area Six College Component Objectives:**

- ...communicate with individuals who are in the student's major, in allied fields, and non-specialists;
- ...understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

## Page 2 RST 261 Master Syllabus

### Course Objectives and GE Learning Outcomes:

The course examines the development of Japanese civilization, covering topics such as the cultural and physical geography, the economic and political institutions, traditions and its effects on behavior, appreciation of nature as well as the visual and performing arts. Also, it includes the analysis of modernization, the development of agricultural and economic foundations of Japan as the first Nonwestern country to achieve the status of an industrial nation. Further, the personal values of the Japanese people, which affect their perception of situations and their resulting reactions, are addressed in the course. The contents of the course complement other aspects of the cultural-social foundations areas of study as well as the human behavior and human expression areas and certain areas of the skills of the General Education program.

Area Two learning outcomes address

- ... describe and analyze historical-social elements of nonwestern culture;
- ...describe and analyze historical-social elements of western culture;
- ...describe and analyze the global interdependence of groups and individuals.

Area Six learning outcomes address

- ...communicate with individuals who are in the student's major, in allied fields, and non-specialists;
- ...understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

### WAC Objectives:

- ...Improve student understanding through focused responses and definition and application (examinations), and position paper.
- ...Evaluation of writing organization, appropriate writing style, and grammar.

In RST 261 the writing assignments will be fulfilled by completing papers on topics selected from a list of possibilities; the opportunity for revisions will be made. For selected writing assignments a data set or time series data from which data classification, data manipulation, interpretation of findings and presentation of findings will be presented for the paper.

### 3. Suggested Course Materials

Text: The Japanese Today: Change and Continuity (Enlarged Edition), Edwin O. Reischauer and Marius B. Jansen.

### 4. Methods of Evaluation

Three examinations and first version of a paper and an edited (revised) version of paper.

## 5. Grading Policy

All GE courses are graded A-F and WI component will be graded Pass-Unsatisfactory

### Page 3 RST 261 Master Syllabus

Performance Evaluation:	Examination 1	60 points
	Examination 2	60 points
	Examination 3	60 points
	First paper	20 points
	Edited paper	20 points

## 6. Attendance Policy

Students are expected to attend all scheduled classes throughout the quarter. Attendance also encompasses arriving to class on time and remaining in class until dismissal.

## 7. Suggested Weekly Course Outline Including Typical Assignments

Wk 1: Physical and Cultural Geography	Chapters 1,2
Wk 2: Physical and Cultural Geography Early Japan	Chapter 3 Chapter 4
Wk 3: Early Japan Decentralized Feudalism Examination 1	Chapter 4 Chapter 6
Wk. 4: Centralized Feudalism Modernization	Chapter 6 Chapter 7
Wk. 5: Modernization Occupation	Chapter 8, 9 Chapter 10
Wk. 6: Post-Occupation Examination 2	Chapter 11
Wk. 7: Japan in the Global Age Group First version of paper due	Chapter 40 Chapter 13
Wk 8: Development of Modern Economy	Chapters 30, 31
Wk 9: Post-War Economy	Chapter 32

Wk 10: Employment System  
and Business Organization  
final paper due

Chapter 34

Examination 3

**Page 4 RST 261 Master Syllabus**

## **8. Other**

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy