

## MASTER SYLLABUS

### 1. COURSE INFORMATION

**College:** Raj Soin College of Business

**Department:** Economics

**Course Title:** Regional Economic Studies: Pacific Rim

**Course Designation and Number:** RSE 260

**GE Area(s):** II. Cultural-Social Foundations – The Non-Western World  
VI: College Component

**Writing Intensive:**  Yes  No

**For WI Courses:**  All sections  Selected Sections are WI

**Method(s) of Instruction:**  Lecture  
 Discussion  
 Web-enhanced  
 Web-only  
 Other (Explain below)

**Includes Lab:**  Yes  No

**Prerequisite:** None

### 2. OBJECTIVES

#### **GE Program Objectives:**

- “to develop skills and knowledge that will form the basis for...lifelong learning”
- “...sharpen critical thinking, problem solving and communication skills while learning about the aesthetic, ethical, moral, social and cultural dimensions of human experience”

#### **GE Area Objectives:**

##### **Area II: The Non-Western World**

- describe and analyze historical-social elements of nonwestern cultures.
- describe and analyze the global interdependence of groups and of individuals.

##### **Area VI: College Component: Liberal Arts**

- communicate with individuals who are in the student’s major, in allied fields, and non-specialists
- understand important relationships and interdependencies between the student’s major and other academic disciplines, world events or life endeavors.

### **Course Objectives and GE Learning Outcomes:**

The Pacific Rim has become a central focus of economic and political interests for the United States. Understanding the economic and political institutions and the cultures of this region will be a necessary part of understanding our environment in the coming decades.

RSE 260 is part of the general education program at Wright State. The general education program provides a foundation for learning and seeks to:

- “to develop skills and knowledge that will form the basis for...lifelong learning”
- “...sharpen critical thinking, problem solving and communication skills while learning about the aesthetic, ethical, moral, social and cultural dimensions of human experience”

Specifically, RSE 260 teaches students to use critical thinking, reading and research skills, and discussion skills and writing skills to develop a body of knowledge about the Pacific Rim. RSE 260 includes a discussion of the human rights controversy between the United States and some Asian countries. Understanding this debate contributes to a better understanding of our own individual moral and ethical positions on social relations. Furthermore, understanding another culture and exploring the values of people different from oneself provides moral and ethical insight needed for participation in the human community.

#### **Area II Objectives**

- describe and analyze historical-social elements of nonwestern cultures.
- describe and analyze the global interdependence of groups and of individuals.

Specifically, RSE 260 forces students to consider in detail the relationship between historical events in Asian history and the present day environment.

**The Mode of Instruction** is active rather than passive and cooperative rather than individual. Students are required to be active participants in the learning process rather than passive receptacles for preformatted information. Students are also expected to contribute positively to the learning process of fellow students based on a Confucianist philosophy, that assumes that while students may start at different levels those with more knowledge or talent have a responsibility to bring along those who do not. Students are expected to read the chapters ahead of class and come prepared to discuss the material in class.

#### **Area VI Objectives**

- communicate with individuals who are in the student's major, in allied fields, and non-specialists
- understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

RSE 260 is an interdisciplinary regional studies course.

## WAC Requirements at WSU

Writing in General Education serves the following purposes:

- To improve students' writing proficiency – their ability to develop ideas and transmit information for an appropriate audience in an organized, coherent fashion while writing with appropriate style and correct grammar, usage, punctuation and spelling.
- To encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts and questions, and to discover what they know and do not know, thereby empowering students to use writing as a tool of discovery, self-discipline, and thought.
- To demonstrate for students the ways in which writing is integral to all disciplines, essential to the learning and conveying of knowledge in all fields.

WI objectives are met by including essays in the midterm and final exams totaling at least 200 words and a paper. Students will be required to write a paper (1300 words) for which they must choose one person or event from the history of the Pacific Rim and then write about the influence of that person or event on the world economic or political situation in the 21<sup>st</sup> century. The textbook should provide adequate information for this task, but if students choose to do additional research it should be cited in APA format. All university guidelines pertaining to academic honesty apply.

### **3. SUGGESTED COURSE MATERIALS**

**Text:** Pacific Century: The Emergence of Modern Pacific Asia by Mark Borthwick

### **4. SUGGESTED METHODS OF EVALUATION**

Midterm Exam

Final Exam

Paper

Paper critiques recommended pass/fail must pass to pass the course

### **5. GRADING POLICY**

All GE courses are graded A-F.

WI component is graded Pass/Unsatisfactory.

## 6. SCHEDULE

<u>Week</u>	<u>Topic</u>	<u>Reading Assignments and Due Dates</u>
1	Introduction to the Pacific Rim and Critical Thinking in Cross-cultural Perspective Pre-19 <sup>th</sup> century Asian History	Chapter 1
2	Western Colonial Powers in Asia Japanese History: Meiji	Chapter 2 Chapter 3
3	Nationalism in the Philippines, Vietnam Indonesia, and Korea	Chapter 4, pp. 161-172, 190 211
4	World War II in the Pacific Post-War Japan	Chapter 5 Chapter 6, pp. 241-153, 262-264
5	Japan: the model for Asian Capitalism Asian Capitalism	Chapter 6, pp. 254-261, 265-270
6	The End of the Asian Miracle and the Financial Crisis Midterm	Readings on reserve
7	Democracy Human Rights: Asian Perspectives	Chapter 8 Readings on reserve <u>Draft Paper due</u>
8	America in Asia Communist China	Chapter 9 Chapter 10
9	Chinese Reform: Deng Xiaoping Indonesia and Vietnam	Chapter 10 Chapter 11 <u>Paper Critique Due</u>
10	Russian Far East The Pacific Rim in Global Perspective	Chapter 12 Chapter 13 <u>Final Paper Due</u>

### **Final Exam**

## 7. OTHER

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services Information
- Information on how grades will be determined
- Attendance policy