

Master Syllabus

1. Course Information

College: College of Education and Human Services
Department: Human Services
Course Title: Introduction to Alcohol and Drug Abuse
Course Designation and Number: RHB 210
GE Area(s): VI: College Component

Writing Intensive: Yes No

For WI Courses: All Sections Selected Sections are WI

Method(s) of Instruction: Lecture
 Discussion
 Web-enhanced
 Web-only
 Other
Small group activities, in-class demonstrations

Includes Lab: Yes No

Prerequisites: None

2. Objectives

GE Program Objectives

- ...to sharpen critical thinking, problem solving, and communication skills
- to learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experiences needed for participation in the human community
- ...to increase knowledge and understanding of the past, of the world in which we live, and of how both past and present have an impact on the future

GE Area VI Objectives:

- a. communicate with individuals who are in the student's major, in allied fields, and non-specialists
- b. understand important relationships and interdependence between the student's major and other academic disciplines, world events or life endeavors

Course Objective & GE Learning Outcomes

This course explores basic concepts, social policy, and approaches related to alcohol and drug use including the addiction process, costs of abuse to the individual, family, and society, and successful approaches to dealing with abuse.

Area VI learning objectives addressed:

Communicate with individuals who are in the student's major, in allied fields, and non specialists

Understand important relationships and interdependence between the student's major and other academic disciplines, world events or life endeavors

WAC Objectives

The Writing Across the Curriculum (WAC) program at Wright State University has three principle goals:

- to use writing to explore and better understand course content
- to give students opportunities to improve their writing skills
- to introduce students to the different ways writing is used in different fields of study

Instructors in RHB 210 may use most or all of the following kinds of assignments: written critiques of current and related professional literature, reaction papers of pertinent topics/videos, reflection papers of field experiences, essay questions on quizzes and/or tests. In order to receive a grade, students in RHB 210 will need to submit completed required written assignments as identified by the course instructor. Students have opportunities to receive feedback from the instructor on all written assignments. It is acceptable and recommended that students review their written assignments with the instructor prior to the assignment due dates. All written assignments will be evaluated by the instructor, with constructive feedback provided back to the student. This will allow students opportunities to make improvements in their writing over the quarter in terms of grammar, style, and content. If a student is experiencing difficulty with a given assignment, it is recommended that the student make an appointment to see the instructor during office hours as early in the quarter as possible. In some circumstances, a student may be referred to the University Writing Center for additional assistance with grammar or style.

3. Suggested Course Materials

Text: Hanson, G., & Venturelli, P. (2002). *Drugs and Society*, 7th ed. Jones and Bartlett: Sudbury, MA.

4. Suggested Methods of Evaluation

Students will be evaluated utilizing a variety of formats including: midterm and final examinations, article critiques (2), reaction paper, quizzes (6), and in-class

activities/participation.

5. Grading Policy

All GE courses are graded A-F
WI component is graded Pass/Unsatisfactory.

6. Suggested Weekly Course Outline Including Typical Assignments

- Wk 1: Introduction to alcohol/drug abuse. Distribute and review course syllabus. Watch video on drug trafficking.
- Wk 2: Define basic terminology utilizing small group activities. Discuss concepts found in Chapters 1, 2
- Wk 3. Drug use and the law-Chapters 3, 4 Watch/discuss History Channel video on drug addiction in America. Take quiz 1. Reaction paper due.
- Wk 4. Homeostatic systems and how drugs work. Chapters 5, 6. Take quiz 2
- Wk 5 CNS depressants. Chapter 7. Take quiz 3. Review for midterm exam. Critique 1 due.
- Wk 6. Midterm examination. Introduce alcohol topic.
- Wk 7. Continuation of alcohol discussion. In-class demonstration. Chapters 8, 9.
- Wk 8. Narcotics, stimulants, and tobacco discussion/review. Chapters 10, 11, 12. Take quiz 4.
- Wk 9. Hallucinogens, marijuana, and inhalant discussion/review. Watch video on ecstasy. Chapters 13, 14, 15. Take quiz 5.
- Wk.10 Special populations and youth prevention discussion. Chapters 17, 18. Watch video entitled "J.R.'s Story". Take quiz 6. Review for final exam. Critique 2 due.
- Wk. 11 Final examination

7. Other

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy

