

MASTER SYLLABUS: PSY 110

1. Course Information

College: College of Science and Mathematics
Department: Psychology
Course Title: Psychology: The Science of Behavior II
Course Designation and Number: PSY 110
GE Area(s): Area VI -College Component

Writing Intensive: Yes No

For WI Courses: All sections Selected Sections are WI.

Method(s) of Instruction: Lecture
 Discussion
 Web-enhanced
 Web-only
 Other Email is used for communication between students and professor(s)
Other technology is used such as overhead projectors, slide projectors, film clips, etc.

Includes Lab: Yes No
Three hours lecture, two hours lab. Note: Evening section has four hours lecture and does not include lab.

Prerequisites None

2. Objectives

GE Program Objectives:

Sharpen critical thinking, problem solving and communication skills.
Learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community.
Increase knowledge and understanding of the past, of the world in which we live, and of how both past and present have an impact on the future.

GE Area Six Objectives:

Area VI requirements link general education more closely with study in the major, thereby making more apparent the applicability and transferability of general competencies to specialized study.

Course Objectives and GE Learning Outcomes:

The objectives of this course include the following: 1) to acquaint students with the vocabulary of psychology, 2) to help students understand the principles and theories of psychology, and 3) to help students gain an appreciation of psychology as a scientific discipline. Topics include: social psychology, psychological disorders, stress, motivation and emotion, and intelligence.

Communicate with individuals who are in the student's major, in allied fields, and non-specialists.
Understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors.

For WI Courses: WAC Objectives

To improve students' writing proficiency – their ability to develop ideas and transmit information for an appropriate audience in an organized, coherent fashion while writing with appropriate style and correct grammar, usage, punctuation and spelling.

To encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts and questions, and to discover what they know and do not know, thereby empowering students to use writing as a tool of discovery, self-discipline, and thought.

To demonstrate for students the ways in which writing is integral to all disciplines, essential to the learning and conveying of knowledge in all fields.

The Writing Intensive objective for this course is to encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts, and to discover what they know and do not know. This is accomplished by writing a series of short essays on topics relevant to the course and to the individual interests of the student.

3. Suggested Course Materials

Weiten, W. (2000). *Psychology: Themes & Variations, 5th Edition*. Pacific Grove, CA: Brooks/Cole Publishing Company (required)

Weiten, W. (2000). CD-ROM (Psyk.trek) (optional)

Weiten, W. (2000). PSY 105 Study Guide (optional)

4. Suggested Methods of Evaluation

4 Exams containing 50 multiple choice questions covering information from text, lecture, and video clips (lowest grade of the four (4) exams is dropped)

Research Experiment Participation (as subjects in psychology experiments): Students may earn extra credit through research experiment participation (each 30 minutes of experiment will be worth one participation credit). Students may earn up to four (4) experiment points for extra credit.

Library Research Paper: Students also have the option of completing up to two (2) reviews of research articles in an area of psychology discussed in the text (approval of the topics and sources that are selected must be obtained from the instructor). Completed reviews are graded on a pass/fail basis. Each review is worth two (2) participation points.

5. Grading Policy

All GE courses are graded A-F.

WI component is graded Pass/Unsatisfactory.

Students' grades are based on a percentage of total points obtained from their three (3) highest exam scores and extra points received from experiment participation or library research review papers. Students can obtain a maximum of eight (8) extra points from experiments and review papers.

6. Suggested Weekly Course Outline Including Typical Assignments

<u>Dates</u>	<u>Topic</u>	<u>Reading Assignments</u>
Week 1	Course Introduction Social Psychology Social Psychology	Chapter 16 Chapter 16
Week 2	Social Psychology Psychological Disorders Psychological Disorders	Chapter 16 Chapter 14 Chapter 14
Week 3	Holiday, University Closed Psychological Disorders Psychological Disorders	Chapter 14 Chapter 14
Week 4	Psychological Disorders/Stress Stress	Chapter 14 & 13 Chapter 13
Week 5	Stress Stress Psychotherapy	Chapter 13 Chapter 13 Chapter 15
Week 6	Psychotherapy Psychotherapy/Motivation and Emotion	Chapter 15 Chapter 15 & 10
Week 7	Motivation and Emotion Motivation and Emotion Motivation and Emotion	Chapter 10 Chapter 10 Chapter 10
Week 8	Intelligence and Testing Intelligence and Testing Intelligence.../States of Consciousness	Chapter 9 Chapter 9 Chapter 9 & 5
Week 9	States of Consciousness States of Consciousness	Chapter 5 Chapter 5
Week 10	Sensation and Perception Sensation and Perception Sensation and Perception	Chapter 4 Chapter 4 Chapter 4

7. Other

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy