

# MASTER SYLLABUS: PSY 105

## 1. Course Information

**College:** College of Science and Mathematics  
**Department:** Psychology  
**Course Title:** Psychology: The Science of Behavior  
**Course Designation and Number:** PSY 105  
**GE Area(s):** Area III - Human Behavior

Writing Intensive:  Yes  No

**Method(s) of Instruction:**  Lecture  
 Discussion  
 Web-enhanced  
 Web-only  
 Other Email is used for communication between students and professor(s)  
Other technology is used such as overhead projectors, slide projectors, film clips, etc.

**Includes Lab:**  Yes  No  
Three hours lecture, two hours lab. **Note: evening sections have four hours lecture and do not include lab.**

**Prerequisites:** None

## 2. Objectives

### **GE Program Objectives:**

Sharpen critical thinking, problem solving and communication skills.  
Learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community.  
Increase knowledge and understanding of the past, of the world in which we live, and of how both past and present have an impact on the future.

### **GE Area Objectives:**

Area II requirements help students develop the skills to examine critically the complexity of human behavior and institutions through systematic analysis.

### **Course Objectives and GE Learning Outcomes**

The objectives of this course include the following: 1) to acquaint students with the vocabulary of psychology, 2) to help students understand the principles and theories of psychology, and 3) to help students gain an appreciation of psychology as a scientific discipline. Topics include: personality, human development, learning and memory, and current trends in research.

To use multiple approaches/perspectives to systematically analyze complex individual and institutional behavior culturally, subculturally, and/or cross-culturally.  
To recognize appropriate ethical uses of social scientific knowledge.

## 3. Suggested Course Materials

Weiten, W. (2000). *Psychology: Themes & Variations, 5<sup>th</sup> Edition*. Pacific Grove, CA: Brooks/Cole Publishing Company (required)

Weiten, W. (2000). PSY 105 Lab/SI Manual (required)

Weiten, W. (2000). CD-ROM (Psyk.trek) (required)

Weiten, W. (2000). PSY 105 Study Guide (optional)

#### **4. Suggested Methods of Evaluation**

4 Exams containing 40 multiple choice questions covering information from text, lecture, and video clips (lowest grade of the four (4) exams is dropped)

Research Experiment Participation (as subjects in psychology experiments): Students must complete a requirement of four (4) experiment participation credits by the last day of regular classes (each 30 minutes of experiment will be worth one participation credit). Students may also do up to four (4) additional experiments for extra credit.

Library Research Paper: If students elect not to participate in experiments, they are required to do this alternative assignment consisting of completing two (2) reviews of research articles in an area of psychology discussed in the text (approval of the topics and sources that are selected must be obtained from the instructor). Completed reviews are graded on a pass/fail basis. Each review is worth two (2) experiment credits.

Supplemental Instruction (SI) Attendance: Offered each week for students to attend as often as desired. For every three (3) sessions a student attends, they receive one (1) extra credit point.

Labs: Students are required to complete laboratory assignments consisting of exercises based on subject matter from lectures and text. Labs contribute 20 percent of the final grade based on attendance and eight (8) required Lab Quizzes (lowest grade of the eight (8) quizzes is dropped) and an Optional Quiz 9.

#### **5. Grading Policy**

All GE courses are graded A-F.

Students' grades are based on a percentage of total points obtained from their three (3) highest exam scores, assigned laboratory grade, and points received from experiment participation, library research review assignments, and supplemental instruction attendance.

Students can obtain a maximum of four (4) extra points from experiments, review papers, and SI to raise their grade. Students who do not complete the required experiments or papers can receive negative points that could possibly lower their grade.

Students' laboratory grades will consist of seven (7) of the eight (8) required quiz grades (20 points each) and attendance points (6 points per lab attended; 60 points total). The optional quiz is for extra credit. Students are able to earn a total of 220 points from their lab participation, however, anything over 200 points will be dropped and the final grade will be out of 200 points only.

## **6. Suggested Weekly Course Outline Including Typical Assignments**

<u>Dates</u>	<u>Topic</u>	<u>Reading Assignments</u>
Week 1	Course Introduction Personality Personality	Chapter 12 Chapter 12
Week 2	Personality Personality Human Development	Chapter 12 Chapter 12 Chapter 11
Week 3	Holiday, University Closed Human Development Human Development	Chapter 11 Chapter 11
Week 4	Human Development/Learning Learning	Chapter 11 & 6 Chapter 6
Week 5	Learning Memory Memory	Chapter 6 Chapter 7 Chapter 7
Week 6	Memory Memory/Language and Thought	Chapter 7 Chapter 7 & 8
Week 7	Language and Thought Language and Thought Biological Bases	Chapter 8 Chapter 8 Chapter 3
Week 8	Biological Bases Biological Bases Biological Bases	Chapter 3 Chapter 3 Chapter 3
Week 9	Research in Psychology Research in Psychology	Chapter 2 Chapter 2
Week 10	Research in Psychology The Evolution of Psychology The Evolution of Psychology	Chapter 2 Chapter 1 Chapter 1

## **7. Other**

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy