

Master Syllabus

1. Course Information

College: College of Liberal Arts
Department: History
Course Title: Topics in History: Western Europe & Non-Western World
Course Designation and Number: HST 200
GE Areas: VI. College Component

Writing Intensive: Yes No

For WI Courses: All Sections Selected Sections are WI

Method(s) of Instruction: Lecture
 Discussion
 Web-Enhanced
 Wed-only
 Other (Reading and Writing)

Includes Lab: Yes No

Prerequisites: None

2. Objectives

GE Program Objectives

Sharpen critical thinking, problem solving, and communication skills as a basis for life-long learning
Cultivate an awareness of the moral and ethical insight needed for participation in the human community
Increase knowledge and understanding of the past, of the world in which we live, and of how both the past and present have an impact on the future

GE Area Six Objectives

- a. communicate with individuals who are in the student's major, in allied fields, and non-specialists
History 200 addresses issues relevant to Political Science, Economics, Sociology, and World Literature

- b. understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors
History 200 explores issues which transcend the traditional division of academic labor and investigates events whose relevance also crosses academic demarcations
- c. additionally meet the objectives of Area I.a,b,c; II.a,b,c; III.a,b; IV.a,b

Course Objectives and GE Learning Outcomes

“Western Europe and the Non-Western World” will examine the interaction between the industrialized West and the colonized non-European world. The focus of the course is not simply how the west “transformed the world in its image”, but also the profound effects of non-European groups and civilizations on Europe and the United States. Topics include economic globalization, colonization and de-colonization, racism, war, ecology, new forms of social and political control.

Area Six learning outcomes addressed:

Facilitate the understanding of important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors

For WI Courses: WAC Objectives

To improve students' writing proficiency, ability to develop ideas and transmit information coherently:

Topics are presented with essay assignments in mind: material is presented in a way that facilitates essay composition. Students are encouraged to submit rough drafts or key components of assignment

To use writing as a learning tool:

Composing the assignments will oblige the students to clarify their ideas and to organize them in a logical manner. Instructor's evaluation will include enough comments so as to alert the students to more effective modes of analysis and argumentation.

Writing is a form of thinking which can also be improved. To this end, students will have the opportunity to rewrite and resubmit some or all of the writing assignments

3. Suggested Course Materials

Suggested Titles:

Richard Goff, et.al., The Twentieth Century: A Brief Global History (Boston: McGraw Hill, 2002)

Chinua Achebe, Things Fall Apart (London: Heinemann, 1958)

4. Suggested Methods of Evaluation

Two, 5-6 page, take-home examinations (typed, double-spaced, titled, footnoted, and based on textbook) and one, 5-6 page take-home essay (typed, double-spaced, titled, footnoted, and based on primary source)

Examination One may be rewritten and resubmitted

5. Grading Policy

All GE courses are graded A-F
WI component is graded Pass/Unsatisfactory

6. Suggested Weekly Course Outline Including Typical Assignments

Part One: Industrialization and Imperialism, 1890-1918

Week One:

Introduction to Course

Industrial Revolutions: England, Germany and the United States

Week Two:

Europe's Conquest of Africa

Reading: Goff, chapter 4

The United States in Latin America

Reading: Goff, chapter 5

Week Three:

Incursions into Asia

Reading: Goff, chapter 6

Origins of World War One

Reading: Goff, chapter 7

Week Four:

World War One

Reading: Goff, chapter 8

Part Two: Revolutions and World War Two

Week Five:

Exam One Due

The Russian Revolutions, 1917-1932

Reading: Goff, chapter 10

Anti-Colonial Movements in India and Southeast Asia

Reading: Goff, chapter 14

Week Six:

Conventional Totalitarianism: The Case of Nazi Germany

Reading: Goff, chapter 16

Week Seven:

World War Two

Reading: Goff, chapter 18

Part Three: The Cold War Era and Beyond

Week Eight:

Exam Two Due

Cold War in Europe

Reading: Goff, chapters 19-20

Cold War in Latin America

Reading: Goff, chapter 21, 27

Week Nine:

Cold War in Southeast Asia

Reading: Goff, chapters 22, 28

Decolonization: The Case of India

Reading: Goff, chapter 28

Week Ten:

Default Totalitarianism: The Case of the United States

The War on Islam, 2001-

Reading: Goff, chapters 25, 33

Finals Week:

Achebe Essay Due

7. Other

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy

