

# MASTER SYLLABUS GUIDELINES

## 1. Course Information

**College:** College of Liberal Arts  
**Department:** History  
**Course Title:** Early Modern Europe: The 14<sup>th</sup> through 18<sup>th</sup> Centuries  
**Course Designation and Number:** History 102  
**GE Area(s):** (Lists all area(s) that apply.)  
II: Cultural-Social Foundations - History

**Writing Intensive:** \_\_ Yes X No

**For WI Courses:** \_\_\_ All sections \_\_\_ Selected Sections are WI.

**Method(s) of Instruction:**  Lecture  
 Discussion  
 Web-enhanced  
 Web-only  
 Other (Explain below.)

**Includes Lab:** \_\_ Yes X No  
(For lab courses specify how the weekly meeting times are structured.)

**Prerequisites:** None

## 2. Objectives

**GE Program Objectives:** To increase knowledge and understanding of the past, of the world in which we live, and how both past and present have an impact on the future.

To learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community.

**GE Area Objectives:** To describe and analyze historical-social elements of western culture.

### **Course Objectives and GE Learning Outcomes:**

Western Civilization courses give students a sense of the historical context of literature, philosophy, religion, political thought, art, architecture, and drama in the western world. Western Civilization allows the students to create an historical framework and chronology to place information from other courses.

Area two outcome addressed:  
To describe and analyze historical-social elements of western culture.

### **For WI Courses: WAC Objectives**

## 3. Suggested Course Materials

Text: Instructors will be free to select texts, anthologies and /or other types of assigned readings. The text listed below is one of several being proposed.

Jackson Spielvogel, *Western Civilization* (West) Volume B  
Parallel readings: Instructors will be free to select parallel readings in conjunction with assigned texts. The works listed below are two examples of works proposed.

Machiavelli, *The Prince*.  
Voltaire, *Candide*.

#### **4. Suggested Methods of Evaluation**

Grading: The nature and structure of exams will depend on the instructor. Some may select objective formats, while others may wish to use an essay format. This syllabus reflects the inclinations of an instructor who prefers a predominantly essay format.

|                 |     |
|-----------------|-----|
| Mid-term Exam   | 33% |
| Final Exam      | 33% |
| One short paper | 33% |

#### **5. Grading Policy**

All GE courses are graded A-F.

#### **6. Suggested Weekly Course Outline Including Typical Assignments**

Wk 1: Introduction. Review of History 101. Marco Polo. 14<sup>th</sup> Century: Babylonian Captivity and Great Schism. The Hundred Years' War. The Italian Renaissance: Politics and Culture. Spielvogel, 296-345

Wk 2: The Italian Renaissance: The 16<sup>th</sup> Century. The Italian Renaissance: The Fine Arts. Martin Luther's Break with Rome. Spielvogel, 345-372

Wk 3: Luther as the Leader of the Reformation. Machiavelli paper due. Discussion. Zwingli and the Anabaptists. Spielvogel, 372-380

Wk 4: John Calvin and International Calvinism. The Reformation in England. The Religious Wars of the 16<sup>th</sup> Century. Spielvogel, 380-391

Wk 5: The Religious Wars of the 16<sup>th</sup> Century. European Expansion: Spain and Portugal. Mid-term Exam. Spielvogel, 392-410

Wk 6: The Dutch Revolt. The Thirty Years' War. 17<sup>th</sup> Century England. Spielvogel, 410-425, 444-459

Wk 7: 17<sup>th</sup> Century England. Scientific Revolution. The Age of Louis XIV. Spielvogel, 426-444, 460-485

Wk 8: The Age of Louis XIV. Prussia, Austria, Britain and France. Spielvogel, 516-549

Wk 9: The Enlightenment. Enlightened Despotism. Voltaire's *Candide* paper due. Discussion. Spielvogel, 486-515

Wk 10: The American Revolution. The French Revolution. The Thermidorian Reaction. Final Exam. Spielvogel, 550-572

#### **7. Other**

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy