

Master Syllabus

1. Course Information

College: College of Liberal Arts
Department: Urban Affairs and Geography
Course Title: Comparative Non-Western Environments
Course Designation and Number: CST 221

GE Areas: II: Cultural-Social Foundations - The Non-Western World
VI: College Component

Writing Intensive: Yes No

For WI Courses: All sections Selected Sections are WI.

Method(s) of Instruction: Lecture
 Discussion
 Web-enhanced
 Web-only
 Other

Includes Lab: Yes No

Prerequisites: None

2. Objectives

GE Program Objectives:

Sharpen critical thinking, problem solving, and communication skills;
Learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed to participate in the human community;
Increase knowledge and understanding of the past, of the world in which we live, and how both past and present have an impact on the future.

GE Area Objectives:

Area II. Objectives

- a. Describe and analyze historical-social elements of western culture
- b. Describe and analyze historical-social elements of non-western culture
- c. Describe and analyze the global interdependence of groups and of individuals

Area VI. Objectives

- b. Understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors

Course Objectives and GE Learning Outcomes:

Area II. Outcomes

Comparative Non-Western Environments introduces diversity of world regions, countries, and cultures concentrating on comparing the countries of the Western World with countries in Asia and Africa. The course introduces and discusses ethnocentrism and egocentrism to enhance awareness and respect for non-western cultures. The course also considers moral and ethical aspects of issues and problems when proposing solutions by considering the interaction of cultures around the world.

- a. Describe and analyze historical-social elements of western culture
- b. Describe and analyze historical-social elements of non-western culture
- c. Describe and analyze the global interdependence of groups and of individuals

Area VI. Outcomes

The course emphasizes the importance of relationships and interdependence between and among academic disciplines. The course illustrates many of these relationships and interdependencies with examples from past and current events.

- b. Understand important relationships and interdependencies between the student's major and other academic disciplines, world events or life endeavors

For WI Courses:

To improve students' writing proficiency-their ability to develop and transmit information for an appropriate audience in an organized, coherent fashion while writing with appropriate style and correct grammar, usage, punctuation, and spelling.

To encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts and questions, and to discover what they know and do not know, thereby empowering students to use writing as a tool of discovery, self-discipline, and thought.

To demonstrate for students the ways in which writing is integral to all disciplines, essential to the learning and conveying of knowledge in all fields.

How WAC is integrated into the course:

WAC is integrated into the course by selecting class handout materials that include newspaper, magazine, or journal articles about topics and situations that occur in Africa or Asia and that are also concerned with the Area II. and Area VI. learning objectives. The student is asked to write about comparisons of the cultures, global interdependences, and relationships among or between the disciplines that are presented in the handout.

3. Suggested Course Materials

World Regional Geography: A Developmental Approach, 7th Ed. David Clawson. 2001
Hammond's New World Atlas, or similar.

4. Suggested Methods of Evaluation

Three exams, and four map quizzes will be required. For the writing intensive element, students will be required to read and respond to selected class handouts.

5. Grading Policy

All GE courses are graded A-F. WI component is graded Pass/Unsatisfactory.

6. Suggested Weekly Course Outline Including Typical Assignments

Week One:	Introduction and Comparative Tools
Week Two:	Monsoon Asia, First Class Handout, First Map Quiz
Week Three:	East Asia, First Exam
Week Four:	Southeast Asia, Second Map Quiz
Week Five:	Russian Asia and the former Soviet Union, Second Class Handout
Week Six:	Russia, continued, Second Exam
Week Seven:	North Africa and Southwest Asia, Third Map Quiz
Week Eight:	Sub-Saharan Africa, Third Class Handout
Week Nine:	Central and Southern Africa, Fourth Map Quiz
Week Ten:	Central and Southern Africa, Class Summary and Conclusions Class Evaluation
Exam Week:	Third Exam

7. Other

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
- Office of Disability Services information
- Information on how grades will be determined
- Attendance policy