

Master Syllabus: CHM 105

1. Course Information

College: College of Science and Mathematics
Department: Chemistry
Course Title: Chemistry of Our World: Living Things
Course Designation and Number: CHM 105
GE Area(s): Area V – Natural Sciences

Writing Intensive: Yes No

For WI Courses: All sections Selected Sections are WI.

Method(s) of Instruction:

<input checked="" type="checkbox"/>	Lecture
<input checked="" type="checkbox"/>	Discussion
<input type="checkbox"/>	Web-enhanced
<input type="checkbox"/>	Web-only
<input checked="" type="checkbox"/>	Other: Small group activities. Working together is encouraged, except on quizzes and the final.

Includes Lab: No Yes
Three hours lecture, two hours lab.

Prerequisites: NONE

2. Objectives

GE Program Objectives:

Sharpen critical thinking, problem solving and communication skills.
Learn about the aesthetic, ethical, moral, social, and cultural dimensions of human experience needed for participation in the human community.
Increase knowledge and understanding of the past, of the world in which we live, and of how both past and present have an impact on the future.

GE Area Five Objectives:

Area Five courses emphasize scientific inquiry as a way to discover the natural world, and they explore fundamental issues of science and technology in human society.

Course Objectives and GE Learning Outcomes:

Chemical principles applied to: examination of the principles of covalent bonding, structures, and reactions of molecules important to living things, with attention to the technological, regulatory, and social complexities of related problems. Topics include food, drugs, and poisons.

Understand the experimental basis of scientific inquiry
Understand the importance of model building for understanding the natural world
Understand the theoretical, practical, creative and cultural dimensions of scientific inquiry
Discuss some of the fundamental theories underlying modern science
Understand the dynamic interaction between society and the scientific enterprise
Recognize appropriate ethical uses of knowledge in the natural sciences

For WI Courses: WAC Objectives

To improve students' writing proficiency – their ability to develop ideas and transmit information for an appropriate audience in an organized, coherent fashion while writing with appropriate style and correct grammar, usage, punctuation and spelling.

To encourage students to use writing as a learning tool to explore and structure ideas, to articulate thoughts and questions, and to discover what they know and do not know, thereby empowering students to use writing as a tool of discovery, self-discipline, and thought.

To demonstrate for students the ways in which writing is integral to all disciplines, essential to the learning and conveying of knowledge in all fields.

Written laboratory discussion that answers the following questions should be included with each laboratory report.

- (1) What did you observe in this laboratory?
- (2) How do you interpret your observations? (What do they mean? Did you learn something new?)
- (3) Is there something you did not understand about what you did in the lab?
- (4) What else might you have done in the lab to clarify what you did not understand?

3. Suggested Course Materials

Text:

- (1) Hill and Kolb, *Chemistry for Changing Times*, 9th Edition (2001) Companion Website www.prenhall.com/hillkolb
- (2) Grossie and Burns, Eds., *Laboratory Guide for Chemistry* (2001)

4. Suggested Methods of Evaluation

Lecture:

- 4 - 5 exams and 2 – 5 homework assignments
- Comprehensive final exam

Laboratory:

- 8 lab reports

5. Grading Policy

All GE courses are graded A-F
WI component is graded Pass/Unsatisfactory.

6. Suggested Weekly Course Outline Including Typical Assignments

Week 1 - 2:	Organic Chemistry (Ch. 9)
Week 3 - 4:	Biochemistry (Ch.15)
Week 5 - 6:	Food (Ch. 16)
Week 7 - 8:	Drugs (Ch. 19)
Week 9 - 10:	Poisons (Ch. 20)

LABORATORY SCHEDULE

<u>Week</u>	<u>Experiment</u>
2	Laboratory Safety, Molecular Models: Organic Compounds
3	Analysis of Monofunctional Organic Compounds
4	Nature's Catalysis: Enzymes
5	Amino Acids & Proteins
6	Chromatography of Kool-Aid
7	Vitamin C Determination
8	Synthesis of Aspirin
9	Extraction of Caffeine from Beverages
10	Extraction of Caffeine from Beverages (Continued)

7. **Other**

Syllabus distributed to students should employ the format approved by UCAP and must include:

- Instructor name, office hours, and contact information
 - Office of Disability Services information
 - Information on how grades will be determined
- Attendance policy