

PROPOSAL TO THE UNIVERSITY UNDERGRADUATE CURRICULUM AND ACADEMIC POLICY COMMITTEE

Teaching English to Speakers of Other Languages (TESOL) Minor

I. Program

Teaching English to Speakers of Other Languages (TESOL) Minor administered through the Department of English Language and Literatures

II. Objectives

Open to all majors, the TESOL minor will provide the basic knowledge and skills necessary to teach English as a second or foreign language. While students can combine the TESOL courses with any major, students who have majors with an international focus will particularly benefit from the TESOL minor. Nevertheless, with its emphasis on language and culture, as well as its focus on effective teaching, TESOL enhances almost any field of study.

III. Description

The TESOL minor provides students with course work that complements majors such as foreign language, international studies, and international business. For education majors, the TESOL minor provides course work relevant to their future teaching. The TESOL minor consists of core TESOL (emphasizing teaching English as a second or foreign language) or TEFL (focusing specifically on teaching English as a foreign language) methodology/materials and theory/culture courses in addition to introductory linguistics, grammar, and assessment courses, and a four-hour practicum.

IV. Admission Requirements

The undergraduate TESOL minor is open to any major who has completed ENG 102.

V. Program Requirements

The TESOL minor consists of:

	hours
ENG 478 Introduction to Linguistics (This course is the pre- or co-requisite for the remaining courses in the TESOL minor)	4
ENG 482 Grammatical Structures of English	4
ENG 487 TESOL Assessment	4

ED 460	TESOL Practicum	4
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and either

the following three TESOL courses:

ENG 481	Theory of ESL	4
ENG 484	TESOL Methods & Materials	4
ENG 483	Sociolinguistics	4

or

the following three TEFL courses:

ENG 480	TEFL Theory & Culture	4
ENG 485	TEFL Methods & Materials	4
ENG 477	TEFL Workshop	4

TOTAL		28
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VI. Program Quality

All the courses offered in the TESOL program are upper division and are currently offered for existing TESOL and TEFL credentials.

The courses included in the TESOL minor are the basic courses for the English Department's TESOL /TEFL programs and represent all areas recognized as core requirements for teaching English as a second or foreign language.

All courses are taught by fulltime, tenure-track faculty who are TESOL specialists.

VII. Student Performance

Students are expected to maintain high academic performance, as they are in their major and other academic work.

VIII. Curriculum Coordination

The Department of English Language and Literatures regularly offers all the courses in the TESOL minor.

IX. Resource Coordination

Since the TESOL minor involves no new courses and will use resources currently available for the other TESOL programs, no additional resources will be required.

X. Program Staffing

Full-time TESOL Faculty:

Dr. Deborah Crusan, Assistant Professor of English

Dr. Chris Hall, Associate Professor of English

Dr. Marguerite MacDonald, Associate Professor of English

ADDENDUM**A. Catalog Course Descriptions****ENG 477 WORKSHOP (1 TO 6)**

Intensive study of selected special topics or problems to meet the particular needs of participating students. Titles vary.

ENG 478 INTRODUCTION TO LINGUISTICS (4)

Presents a survey of the scientific study of language and focuses on describing and explaining languages in their natural environment. Includes phonetics, phonology, morphology, syntax, semantics, pragmatics, and sociolinguistics.

PREREQUISITE: ENG 102

ENG 480 STUDIES IN LANGUAGE AND LITERACY (4)

Intensive study of linguistic and/or rhetorical approaches to language. Intended to develop an understanding of language history, structure, theory, pedagogy, and context.

PREREQUISITE: ENG 478

ENG 481 THEORY OF ESL (ENGLISH AS A SECOND LANGUAGE) (4)

Presents a theoretical foundation for the study of second language acquisition, including first language acquisition, interlanguage, contrastive analysis, error analysis, language universals, communicative competence, and learning theory.

PREREQUISITE: ENG 340 OR 478

ENG 482 GRAMMATICAL STRUCTURES OF ENGLISH (4)

Develops linguistic analysis skills to help students recognize, analyze, and remediate written and spoken grammatical errors in ESL/EFL instructional contexts. Also focuses on pedagogical aspects of grammar instruction to nonnative speakers of English.

PREREQUISITE: ENG 478

ENG 483 SOCIOLINGUISTICS (4)

Examines the sociology of language, the ethnography of speaking, the variation in language structures, the social varieties of English, with their political and educational implications, and the relationship of these to second language acquisition.

PREREQUISITE: ENG 478

ENG 484 TESOL METHODS AND MATERIALS (4)

Develops skills in designing curricula through creating and adapting appropriate materials and activities, as well as evaluating and effectively using existing methodologies and materials available to the teacher of ESL/EFL.

PREREQUISITE: ENG 340 OR ENG 478

ENG 485 STUDIES IN ENGLISH EDUCATION (2 TO 4)

(Also listed as ED 420.) Focus on theoretical issues and practical problems of teaching English at all levels, including the teaching of writing and teaching of English to speakers of other languages (TESOL).

PREREQUISITE: ENG 340 OR 478

ENG 487 TESOL ASSESSMENT (4)

Investigates key concepts and underlying theories in the field of language assessment. Looks at purposes and types of assessment with a focus on the development and use of authentic assessment for English language learners.

ED 460 PRACTICUM IN ENGLISH EDUCATION (1 TO 4)

Students are assigned to an instructional class that focuses on the teaching of English to speakers of other languages (TESOL) for a supervised practicum experience. Graded pass/unsatisfactory.

PREREQUISITE: ENG 484 OR 485

B. Sample Syllabi

See attached.