

Date: March 2, 2004

To: Thomas Sav, Chair, UCAPC

From: Patricia A. Martin, Dean, College of Nursing and Health

Topic: BEACON track changes

The College of Nursing and Health Curriculum Committee has approved several changes to the BEACON program (*Baccalaureate Entry Accelerates Career Opportunities in Nursing*) based on advice from external consultants. BEACON was originally proposed as a 12-month program, but faculty believe that in order to prepare graduates for success, a 15-month (5 quarter) program of study will allow a better opportunity for integration of program content with a synthesis practicum in the final quarter. Consequently, a fifth quarter has been added to the program of study that is accompanied by a rearrangement of course placements, several course modifications, and the addition of a final clinical course (NUR 445) and clinical seminar (NUR 455). A chart comparing the proposed changes with the courses already approved accompanies the course inventory and modification forms.

These modifications allow BEACON to more closely resemble the generic baccalaureate program and the RN-BSN programs that currently matriculate students for a Bachelor of Science in Nursing degree. This is an important issue for both Ohio Board of Nursing review and accreditation standards from NLNAC and CCNE. The college maintains these three tracks (prelicensure, RN-BSN, and now BEACON) in the same program leading to the Bachelor of Science in Nursing degree.

The proposed changes will not financially disadvantage students who will already be enrolled full time. The reason for the change in credit hours for the clinical courses is to reflect the contact hour ratio in a way that more closely resembles that in other baccalaureate tracks in the college.

Thank you for your consideration of these changes.

CC: Dr. Virginian Nehring, Chair, College of Nursing and Health Curriculum Committee

Summary of proposed changes:

NUR 441

Change corequisite from: NUR 306, 450, 451, 762 to NUR 306, 450, 451, 462

NUR 442

Change course number to NUR 443 to reflect placement in curriculum

Change title from Clinical Nursing 2: Childbearing and Childrearing to Clinical Nursing 3: Childbearing and Childrearing

Change PREREQUISITE: from NUR 306, 441, 450, 451, 762 to NUR 442, 452

Change CREDIT ALLOCATION: from 7 to 9 credit hours (3 credits lecture, 6 credits clinical)

NUR 443

Change course number to NUR 444 to reflect placement in curriculum

Change title from: Clinical Nursing 3: Community and Mental Health to Clinical Nursing 4: Community and Mental Health

Change PREREQUISITE: from Baccalaureate degree; NUR 304, 442, 452, 755, 764 to NUR 443, & 453

Change CREDIT ALLOCATION from 7 to 9 credit hours (3 credits lecture, 6 credits clinical)

NUR 444

Change course number from NUR 444 to NUR 442

Change COURSE TITLE from Clinical Nursing 4: Adults II and High Acuity to Clinical Nursing 2: Adults II and High Acuity

Change PREREQUISITE from Baccalaureate degree; NUR 450, 441, 442, 443, 453, 716, 751, 756 to Baccalaureate degree; NUR 306, 450, 441, 451, 462

Do not change CREDIT ALLOCATION: (already 9 credit hours)

NUR 452

Change course number to NUR 453

Change COURSE TITLE from BEACON Seminar 2 to BEACON Seminar 3

Change PREREQUISITE: NUR 442; CO-REQUISITE: NUR 442 to PREREQUISITE: NUR 442; CO-REQUISITE: NUR 443

NUR 453

Change course number to NUR 454

Change COURSE TITLE: from BEACON Seminar 3 to BEACON Seminar 4

Change from PREREQUISITE: NUR 442; COREQUISITE: NUR 443 to PREREQUISITE: NUR 443; COREQUISITE: NUR 444

NUR 454

Change course number to NUR 452

Change COURSE TITLE: from BEACON Seminar 4 to BEACON Seminar 2

Change from PREREQUISITE: NUR 443; COREQUISITE: NUR 444 to PREREQUISITE: NUR 441; COREQUISITE: NUR 442

New Course inventories for:

NUR 445

NUR 455

Revised Table
Major Program: Bachelor of Science in Nursing
Comparison of BEACON and Existing BSN Program of study

Proposed BEACON Program Requirements	Hours	Current BEACON Program Requirements	Hours
Baccalaureate degree including the following pre-requisite courses: English composition Abnormal psychology Intro sociology Growth & development Organic chemistry Biology if not in high school Anatomy Physiology Microbiology Nutrition Statistics	138	Baccalaureate degree including the following pre-requisite courses: English composition Abnormal psychology Intro sociology Growth & development Organic chemistry Biology if not in high school Anatomy Physiology Microbiology Pharmacology Nutrition Statistics	138
III. Nursing Requirements** NUR 450 NUR 755 NUR 751 NUR 462, 762 NUR 441, 451 NUR 304 NUR 306 NUR 442, 452 NUR 443 (WI), 453 NUR 444 (WI), 454 NUR 445*, 455* NUR 716 NUR 750 NUR 756 NUR 763	82	III. Nursing Requirements** NUR 450 NUR 755 NUR 751 NUR 762 NUR 441, 451 NUR 304 NUR 306 NUR 442 (WI), 452 NUR 443 (WI), 453 NUR 444, 454 NUR 716 NUR 750 NUR 756 NUR 763 NUR 764	68
IV. Free Electives	0	IV. Free Electives	0
Total	220	Total	206

* Indicates new course

** Nursing courses are aligned in these columns to indicate course equivalency across programs.

Wright State University-Miami Valley
College of Nursing and Health

COURSE NUMBER: NUR 445

COURSE TITLE: Clinical Nursing 5: Synthesis Practicum

PLACEMENT IN CURRICULUM: BEACON quarter 5

PREREQUISITE: NUR 444, 716, 750, 751, 755, 763

CATALOG DESCRIPTION: Clinical course assisting students to integrate theory and practice; emphasis on complexity of design and management of nursing care for individuals, families and groups. Concentrated clinical practice in selected clinical areas.

CREDIT ALLOCATION: 9 credit hours (3 credits lecture, 6 credits clinical)

COURSE OBJECTIVES:

1. Use concepts and theories from the arts, humanities, nursing and other sciences to provide culturally competent professional nursing care.
2. Plan for the transition from student role to professional practice.
3. Articulate a clear philosophy of nursing that demonstrates a synthesis of major concepts in the curriculum.
4. Collaborate with members of the health team and relevant public to plan, provide, and evaluate health care delivery.
5. Provide culturally competent holistic nursing care to promote health and well-being.
6. Use critical thinking process, clinical judgments and skills to meet complex health needs of individuals, families, or groups.
7. Demonstrate competency in therapeutic nursing interventions necessary to provide professional nursing care.
8. Apply research findings in nursing practice.
9. Communicate effectively with clients.
10. Demonstrate beginning leadership and management skills in health care delivery settings.
11. Apply ethical, legal, and professional standards in nursing practice.
12. Collaborate with clients and other professionals to provide cost effective, high quality health care.
13. Enact the professional nursing role based on the analysis of social, political, cultural, ethical, legal, and economic forces affecting health and nursing.
14. Demonstrate responsibility and accountability to the profession and the community.
15. Demonstrate a commitment to continued learning and ongoing professional development.

TEXTBOOKS: All textbooks from previous courses

TEACHING STRATEGIES: lecture, case studies, clinical experience.

REQUIREMENTS and EVALUATION METHODS: Examinations, papers, presentations, demonstration, clinical performance, written assignments, etc.

TOPICAL OUTLINE: Application of role of professional nurse in clinical setting

CLINICAL EXPERIENCE: Precepted experiences in community, home care or hospital setting with registered nurse preceptor.

Wright State University-Miami Valley
College of Nursing & Health
Fall Quarter

COURSE NUMBER: NUR 455

COURSE TITLE: BEACON Seminar 5

PLACEMENT IN CURRICULUM: Final quarter

COURSE LOCATION AND CLASS TIMES:

PREREQUISITES: NUR 441, 442, 443 and 444; corequisite NUR 445

CATALOG DESCRIPTION: Seminar on synthesis of theory and practice, emphasis on case studies applied to standards of nursing care and professional performance. 2 credits (4 seminar hours).

CREDIT ALLOCATION: 2 credit hours (seminar)

OBJECTIVES

1. Analyze strategies and skills needed for providing culturally competent care based on national health goals.
2. Describe approaches for meeting professional standards when providing culturally competent care.
3. Analyze issues related to professional practice.
4. Analyze strategies and skills needed to care for self as a professional.
5. Examine issues related to cultural competency when providing health care.
6. Examine role of collaborative partners in providing culturally competent health care.

TEXTBOOKS: Previous course texts

TEACHING STRATEGIES: case studies, discussion, standardized testing.

TOPICAL OUTLINE:

Orientation to NCLEX
Case studies (what and how to do)
Clinical decision-making and critical thinking
Research utilization/clinical trials
Professional standards, accountability and responsibility
Current practice issues: ethical/legal, procedures, medication
Communication: delegation, conflict management, advocacy, interdisciplinary
Constructive feedback/effective evaluation
Collaboration: inter and multi disciplinary
Prioritization and time management
Documentation and patient classification systems
Seeking, securing and managing a nursing position
Reality shock

EVALUATION: Pass/Unsatisfactory. Case studies, standardized testing performance