# Course Instructor Feedback – Thermodynamics I

Fall 2018 – present

<table>
<thead>
<tr>
<th>Term</th>
<th>Response rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>41%</td>
</tr>
</tbody>
</table>

* Numerical evaluations are not available for courses taught after Spring 2018
1 - Describe the overall effectiveness of this instructor.

Philippe Sucosky

<table>
<thead>
<tr>
<th>Response Rate</th>
<th>18/44 (40.91%)</th>
</tr>
</thead>
</table>

- I really liked his style of teaching. He had instructions to follow which made everything easy to understand. I felt like exams were fair, the part that I hated was there was only two problem in the exam which makes it really hard to get an A.
  - Perfect
  - Relatively effective.
  - The instructor was effective at relaying information and teaching material
- The instructor was very effective in his teaching style. He knew the material and demonstrated it with a great deal of knowledge. It was explained in a way in which we should and were expected to understand.
- Talked down to students. Basically told us that no amount of studying will help us on exams. Very condescending and did not encourage questions. When asked a question, would make the student feel stupid by telling student "this is easy. It is this way because that is the way it is" but not explain the answer in any detail whatsoever, and would talk over the student to tell them he is right and the student needs to go back to notes and figure it out himself.
- Very knowledgeable of subject, but I did not like teaching style. Not a word said by anyone else the entire lecture and copying notes the entire time.
  - He is a great professor and very knowledgeable.
  - Very effective teaching very difficult material
  - Poor
  - Simplifies the material and problems.
- He does a great job at explaining examples. Very rarely, almost zero, were there times where he made mistakes even in his work which, allowed clear and concise reception of information.
  - Dr. Sucosky is a very bright professor with a lot of good teaching skills. He has really pushed me to the point of complete understanding. There are no surprises, but his exams do require comprehension. He teaches methods, and how systems work, which will be very effective in real world applications. He is very effective.
  - Gives organized handout
  - Fairly good
  - He covered all topics well, however more examples would be ideal. Not enough in-class examples.
  - I had heard other students talking of bad experiences with thermodynamics classes, but this semester I had a positive experience. Dr. Sucosky did a great job at clearly teaching the course material. I enjoyed the use of handouts for applied examples as they limited excessive note taking and provided clear processes and figures.
  - Good instructor, but his teaching style does not match with the homework/exam problems. The lectures consist of theory and proofs but homework is computational.

2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Philippe Sucosky

<table>
<thead>
<tr>
<th>Response Rate</th>
<th>17/44 (38.64%)</th>
</tr>
</thead>
</table>

- I felt like the instructor evaluate my work based on the expectations described in the course syllabus
  - Yes
  - Yes
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - Yes.
  - All work was evaluated exactly as specified int he syllabus.
  - Yes
  - For the most part
  - Yes he did.
- I thought the assignments were fairly evaluated. My only complaint is that initially, the expectations for work shown and derivations required on assessments were not clearly stated, but that was resolved later in the semester.
  - Yes.
3 - Did the instructor routinely start class on time and use the full class period?

Philippe Sucosky

Response Rate  18/44 (40.91%)

• The class always started at the same time, he was perfect on letting his out perfectly on time as well. Thermodynamics is a really hard class, I had to study hard for it, but it paid out at the end.
  • yes
  • yes
  • yes
  • Yes.
  • yes
  • Every class
  • Yes, always.
  • Like clockwork
  • yes
  • yes
  • yes
  • Dr. Sucosky was always early for class and stayed late to answer any questions. He always taught the full time allotted for lecture.
  • yes
  • Yes
  • Yes, he was very punctual.
  • Yes we started on time and used time effectively.
  • Always.

4 - How did the instructor demonstrate interest in your learning?

Philippe Sucosky

Response Rate  16/44 (36.36%)

• He had notes and problems for us to do during class time. The only thing that I didn't like out the class is the fact that his hand writing was not good. I had a hard time reading his hand writing. Other than that, I really like his style of teaching.
  • yes
  • He had multiple office hours today.
  • All chapters were related to the final practical chapters
  • He demonstrated true-to-life examples in which this material would be used.
  • very little interest in our learning. He was condescending. Students were afraid to ask questions because he was so rude when presented with a question, would make the student feel stupid for having a question and would talk over the student telling them this is “easy material” until they just stopped trying to ask their question. Did not care if we understood the materials. Only cared about covering as much material as possible with no interest in his students and their understanding of the materials.
  • Yes.
  • Created several handouts for each chapter to show examples with pictures.
  • no
  • modeled problems as real life examples
  • Dr. Sucosky chose examples that were interesting and insightful. I came to him in office hours and he had genuine concern for my learning.
  • Learning first and second low of dinamics
  • Not really that much
  • He was available when you needed him.
  • Yes, he was committed to our understanding of the material and was open to listening to student feedback after our class scores on an exam were lower than had been expected.
  • Yes.
5 - How effectively did the instructor communicate both in and out of the classroom?

Philippe Sucosky

Response Rate 17/44 (38.64%)

- I felt like the instructor communicate very well both in and out of the classroom.
- Perfectly
- Very effective communicator. It would be nice if the grades were posted online rather than just distributed for email.
- the instructor was effective at communication in and out of class.
- He often sent out emails to update the class on changes to the course schedule.
- very poorly. After grading a tough exam, told students we have no hope of passing the final but did not give us any guidance on how to approach studying and preparing for the final if we want to pass.
- Very well
- He was very communicative about homework, exams and reviews.
- Very effectively
- well
- he responded quickly to any of my requests
- His communication was direct and was the fastest I have ever had from any professor. I definitely complement him on his response time.
- sent me back an email when I asked what's going to be covered on exam II
- Well
- Extremely well.
- He communicated effectively, and while not using pilot, the grade reports were very nice way of communicating grades.
- Yes.

6 - Were the course content and lectures well organized?

Philippe Sucosky

Response Rate 18/44 (40.91%)

- the course content and lectures well very organized
  - Yes
  - yes, but a little too organized. There was little room for people to apply their knowledge of the material.
  - yes, the most organized I have ever seen
    - Yes.
    - yes but very rushed
    - Perfectly organized.
    - Yes, very organized.
    - Extremely.
    - well
    - yes
    - yes very punctual
    - Everything was organized perfect. Everything was very well laid out and easy to find.
  - yes
  - Yes
  - Yes.
  - Yes exceptionally well organized. I appreciated that we followed a clear outline. I also appreciated that the course handouts were always posted well enough in advance of the lecture to allow for printing before class.
  - Yes. The lectures were too organized in the sense that it felt very forced and not interactive.
7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Philippe Sucosky

Response Rate: 17/44 (38.64%)

- The professor was always there during his office hours. This helped me to ask questions incase if I didn't understand something during the lecture.
  - Yes
  - yes
  - yes
  - Yes.
- I emailed him about midway through the semester, and STILL have yet to hear from him. I ended up going to Scott Thomas for help. He was more than happy to go over the materials with me during his office hours and review his old thermo exams and help me understand the materials for sucosky's class. Scott Thomas helped me save my grade. sucosky could not be bothered
  - Yes
  - Yes.
- I never had to contact him
  - N/A
  - yes
- I came to him several times during office hours and he helped me a great deal. He cares for all of his students and encouraged all of us to attend office hours if needed. He was willing to set aside whatever time it took for any of his students. Dr. Sucosky was an outstanding professor in an after class.
  - yes
  - Yes
  - Yes.
  - Yes.
  - yes.

8 - Do you have any additional, relevant comments?

Philippe Sucosky

Response Rate: 13/44 (29.55%)

- I really loved his style of teaching. The exams were fair. You just needed to study and understand what was going on during class time.
  - No
- He could work on providing more in class application of the material with the assistance of a TA to help answer student questions due to class size.
  - None.
- Very condescending man. Huge lack of care for his students and blatant disrespect towards anyone who had questions and asked for him to re-explain something.
  - Great professor. However, teaches only to one learning style.
  - No.
  - Great professor
- No thank you
  - .
  - no
- Dr. Sucosky is a great teacher, he pushes hard, but the learning and rewards are great. I will definitely take more of his classes in the future if offered.
  - good professor