

**Wright State University Dual Enrollment Program (DEP)
2007-2008**

Operating Guidelines:

Background:

Consistent with the Ohio CORE legislation (Senate Bill 311) and the Wright State University (WSU) Strategic Plan, the Wright State University Dual Enrollment Program (DEP) permits qualified students in participating high schools to take WSU courses at their high schools for WSU credit. Consistent with the Ohio Transfer Module and Transfer Assurance Guides (TAGS), dual enrollment credit is commonly transferable to other accredited colleges and universities. The DEP Program complements, but is separate from, the Wright State University Postsecondary Enrollment Option (PSEO) Program.

Courses Offered, Format, and Standards:

Dual Enrollment courses offered for 2007-08 will be those identified on the enclosed list. Where possible and mutually desirable, this list will be augmented with additional appropriate courses as requested by the participating high school, particularly courses that meet the Ohio Transfer Module and/or TAGS guidelines. The list of courses for each subsequent year will be developed in consultation with WSU colleges and departments and participating high schools.

Dual Enrollment courses offered in the high schools, including online courses, will use the same syllabi, textbooks, and assignments as parallel courses offered at the WSU campus, and will meet for the same number of total contact hours as on campus or in online courses. Where possible, WSU web materials that would normally be required for the course on campus will be made available to high school students enrolled in these courses. Should legal obligations require that the high school provide a waiver for such access, however, it will be the responsibility of the high school to acquire such a waiver for each high school student enrolled in the class. Where feasible, dual enrollment students will participate in field trips and other activities required for the parallel WSU course.

Dual enrolled students are expected to meet the same academic standards and adhere to the same class and university policies as college level students enrolled in the same course(s) on campus.

Minimum and maximum class sizes for dual enrollment courses will be determined by WSU in consultation with the high school.

Student Qualifications:

Participating high schools and WSU will jointly determine the academic prerequisites for students permitted to participate in the dual enrollment program. According to Senate Bill 311, “students enrolled in grades nine through twelve {will have} the opportunity to participate in a dual enrollment program.” All students “in good standing, as defined by the Partnership for Continued Learning under section 3301.42 of the Revised Code” are thus eligible for participation in the dual enrollment program (See Sec. 3313.6013 of Senate Bill 311). Participating students, however, “must demonstrate college readiness in reading and have the ability to perform college-level work (non-remedial) for the subjects being studied.”

Faculty of Dual Enrollment Courses:

All faculty of dual enrollment courses, including highly qualified high school teachers used as adjuncts, will be hired by the respective WSU department, consistent with the standards used to hire faculty for the parallel course taught on the WSU campus. Compensation for faculty teaching dual enrollment courses will be consistent with compensation for courses taught on the WSU campus, unless mutually acceptable alternative arrangements are made between WSU and the participating school. If high school teachers are hired as adjuncts by the WSU department, a faculty mentor may be provided to the high school teacher by the hiring department to ensure that appropriate academic expectations have been set and are met, and to provide overall guidance and support to the teacher. Appropriate compensation will be provided to the mentor for these duties at the end of the academic term or course. Official hours for dual enrollment faculty are expected to be communicated via the course syllabus and are expected to be held accordingly.

Academic Support and Additional Opportunities for Dual Enrolled Students:

Dual enrolled students will have access to academic support via services currently provided to all WSU students. These services include access to the WSU Libraries; the WSU Student Academic Success Center, which includes Tutoring Services, Math Learning Center, and University Writing Center; foreign language labs, the Office of Disability Services; the Asian/Hispanic/Native American Center, Bolinga Black Cultural Resources Center, Women’s Center, and University Center for International Education, etc. Dual enrolled students will also have access to academic advising and learning communities via WSU’s University College. Additionally, dual enrolled students will have the opportunity to take WSU’s placement tests in writing and math and to access pertinent support services to address any meaningful gaps in college readiness; to participate in WSU’s PSEO Program, the WSU Summer STEM (Science, Technology, Engineering, Mathematics) Institute, and other programs meant to

enhance college readiness; to participate in campus tours and orientation sessions (also available online) for new students, and to otherwise become a part of the Wright State “Raider” family.

To facilitate communication and otherwise create a welcoming atmosphere, a dual enrollment listserv will be developed for dual enrolled students. Orientation to the program will also be made available to the parents of dual enrolled students.

Tuition and Registration:

WSU tuition charges for Dual Enrollment courses, set at a substantially discounted rate, will be \$150 per quarter credit hour, or \$600 per four credit-hour course. Any lab fees will be in addition to the above tuition charge. Students will also pay a \$25 registration fee to cover the administrative costs of adding the students and the specially coded dual enrollment courses to the WSU registration database. All fees will be paid directly to Wright State University. WSU dual enrollment tuition will increase, proportionally, as WSU tuition rates increase.

Administrative Oversight:

WSU’s Dual Enrollment Program is administered by the Coordinator for Ohio CORE and K-12 Initiatives in the Office of the Senior Vice President for Curriculum and Instruction. The Coordinator works in cooperation with department chairs and the University Registrar at WSU, and in consultation with participating high schools to arrange Dual Enrollment course offering, and otherwise ensure the smooth and satisfactory operation of the program.

For More Information:

Questions about the Dual Enrollment Program or requests for additional information should be directed to Ms. Pamela Wallace-Stroble, Coordinator, Ohio CORE and K-12 Initiatives, at 937-775-2097 or pamela.wallace-stroble@wright.edu. Alternatively, questions can be directed to Dr. Lillie Howard, Senior Vice President for Curriculum and Instruction, at lillie.howard@wright.edu. WSU will convene an orientation for participating high schools before the Dual Enrollment Program is formally launched. WSU welcomes all questions, suggestions, etc., meantime, from interested school districts. For more information about the Wright State University PSEO program, please contact Ms. Pamela Wallace-Stroble (see contact information above). Thank you!

7/05/07/lph

**Dual Enrollment Opportunities at Wright State University
2007-2008**

100 Level Courses:

EGR 101 *Introductory Mathematics for Engineering Applications* (5 credits):

Introduction to the use of differential and integral calculus with emphasis on engineering applications relevant to the fundamental courses in engineering and computer science.

ENG 101 *Academic Writing & Reading* (4 credits) TM:

Introduces students to principles of effective written communication and critical reading. Stresses invention, drafting, revising, editing, and self-assessment, along with effective critiquing and collaborating.

ENG 102 *Writing in Academic Discourse* (4 credits) TM:

Adapts principles introduced in ENG 101 to typical university writing tasks. Stresses writing effectively within various contexts, reading critically, and research writing.

PSY 105 *Psychology: The Science of Behavior* (4 Credits) TM:

Course examines the science and principles of psychology. Topics include historical foundations and research methods, brain and behavior, learning, development, personality, memory, language, and the thinking process.

PSY 110 *Psychology: Science and Practice* (4 credits) TM:

Course examines the science and principles of psychology. Topics include social behavior, abnormal behavior, psychotherapies, stress and coping, motivation, intelligence, emotion, states of consciousness, and sensory and perceptual processes.

200 Level Courses:

ART 214 *Visual Art in Western Culture* (4 credits) TM:

Introduction to the visual arts focusing on selected major works of art throughout history. Discusses comparisons across time, basic art media, and the formal characteristics of art.

EC 200 *Economic Life* (4 credits) TM:

Introduction to basic economic concepts such as resource allocation, costs, supply, demand, and public goods. Topics include American capitalism, market failures, unemployment, inflation, and taxation.

*TM = Transfer Module

**Dual Enrollment Opportunities at Wright State University
2007-2008**

EC 290 *Economic, Business, and Social Issues* (4 credits) TM:

Analyzes controversy and diversity of opinions regarding economic, business, and social issues shaping the world in which we live. Fosters critical thinking, verbal, and written communications skills through discussion, debate, and writing.

FIN 205 *Personal Financial Decision Making* (4 credits):

Provides knowledge that helps students effectively manage their personal financial affairs. Topics include personal financial statements, budgeting, tax planning, investing and savings, consumer borrowing, insurance, real estate, and retirement planning.

PLS 200 *Political Life* (4 credits) TM:

Examination of political power relationships in contemporary society. Emphasizes the origins and forms of power and the key social structures exercising power with contemporary public issues. Provides case studies of the consequences of political relationships.

SW 270 *Social Work as a Profession* (4 credits):

Introduction to the profession: historical development, value base, social systems perspective on social problems, and major fields of practice. Includes required knowledge, skills, and values; critical thinking; problem solving; self-awareness; and appreciation of racial, ethnic, and cultural pluralism.

Foreign Languages:

CHI 101 *Beginning Chinese* (4 credits)

Study of the vocabulary and structure of the Chinese Language; practice in conversation, reading, and writing.

CHI 102 *First-Year Chinese* (4 credits)

Study of the vocabulary and structure of the Chinese Language; practice in conversation, reading, and writing. Prerequisite: CHI 101 or permission of instructor.

CHI 103 *First-Year Chinese* (4 credits)

Study of the vocabulary and structure of the Chinese Language; Practice in conversation, reading, and writing. Prerequisite: CHI 102 or permission of instructor.

**Dual Enrollment Opportunities at Wright State University
2007-2008**

FR 101 *First-Year French* (4 credits)

Communicative introduction to French structures and vocabulary and to French and Francophone cultures. Practice in speaking, listening, reading, and writing.

FR 102 *First-Year French* (4 credits)

Communicative introduction to French structures and vocabulary and to French and Francophone cultures. Practice in speaking, listening, reading, and writing.

FR 103 *First-Year French* (4 credits)

Communicative introduction to French structures and vocabulary and to French and Francophone cultures. Practice in speaking, listening, reading, and writing.

GER 101 *First-Year German* (4 credits)

Study of the vocabulary and structure of the German language; practice in conversation, reading, and writing.

GER 102 *First-Year German* (4 credits)

Study of the vocabulary and structure of the German language; practice in conversation, reading, and writing. Prerequisite: GER 101 or department permission.

GER 103 *First-Year German* (4 credits)

Study of the vocabulary and structure of the German language; practice in conversation, reading, and writing. Prerequisite: GER 102 or department permission.

ITA 101 *First-Year Italian* (4 credits)

Study of the vocabulary and structure of the Italian language; practice in conversation, reading, and writing. 101, 102, 103 must be taken in sequence.

ITA 102 *First-Year Italian* (4 credits)

Study of the vocabulary and structure of the Italian language; practice in conversation, reading, and writing. Prerequisite: ITA 101 or department permission.

ITA 102 *First-Year Italian* (4 credits)

Study of the vocabulary and structure of the Italian language; practice in conversation, reading, and writing. Prerequisite: ITA 102 or department permission.

**Dual Enrollment Opportunities at Wright State University
2007-2008**

JPN 101 *First-Year Japanese (4 credits)*

Study of the vocabulary and structure of the Japanese language; practice in conversation, reading, and writing. 101, 102, 103 must be taken in sequence.

JPN 102 *First-Year Japanese (4 credits)*

Study of the vocabulary and structure of the Japanese language; practice in conversation, reading, and writing. Prerequisite: JPN 101 or department permission.

JPN 103 *First-Year Japanese (4 credits)*

Study of the vocabulary and structure of the Japanese language; practice in conversation, reading, and writing. Prerequisite: JPN 102 or department permission.

POR 101 *First-Year Portuguese (4 credits)*

Study of the vocabulary and structure of the Portuguese language; practice in conversation, reading, and writing.

POR 102 *First-Year Portuguese (4 credits)*

Study of the vocabulary and structure of the Portuguese language; Practice in conversation, reading, and writing. Prerequisite: POR 101 or permission of instructor.

POR 103 *First-Year Portuguese (4 credits)*

Study of the vocabulary and structure of the Portuguese language; Practice in conversation, reading, and writing. Prerequisite: POR 102 or permission of instructor.

RUS 101 *First-Year Russian (4 credits)*

Study of the vocabulary and structure of the Russian language; practice in conversation, reading, and writing.

RUS 102 *First-Year Russian (4 credits)*

Study of the vocabulary and structure of the Russian language; practice in conversation, reading, and writing. Prerequisite: RUS 101 or department permission.

RUS 103 *First-Year Russian (4 credits)*

Study of the vocabulary and structure of the Russian language; practice in conversation, reading, and writing. Prerequisite: RUS 102 or department permission.

**Dual Enrollment Opportunities at Wright State University
2007-2008**

SPN 101 *First-Year Spanish* (4 credits)

Study of the vocabulary and structure of the Spanish language; practice in conversation, reading, and writing.

SPN 102 *First-Year Spanish* (4 credits)

Study of the vocabulary and structure of the Spanish language; practice in conversation, reading, and writing. Prerequisite: SPN 101 or department permission.

SPN 103 *First-Year Spanish* (4 credits)

Study of the vocabulary and structure of the Spanish language; practice in conversation, reading, and writing. Prerequisite: SPN 102 or department permission.