

## QUARTERLY PROGRESS REPORT PSI 997, SUPERVISED EXPERIENCE

Trainee: \_\_\_\_\_

Report Period: From \_\_\_\_\_ to \_\_\_\_\_ Quarter: F W Sp Sum Year: \_\_\_\_\_

Practice Site: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Liaison: **Dawn Morton, Psy.D.**

Please circle current curriculum enrollment year: 1 2 3 4 5

### Methods Used for Supervision. Check all that apply

Student Verbal Report     Student Notes or Report     Video Tape     Audio Tape     Co-Therapy

Live Supervision    Other (Please Specify) \_\_\_\_\_

### RATING KEY

Less Than Acceptable	Some Problems	Expected	Very Good	Exceptional
1	2	3	4	5

*Ratings should be based on comparison with other trainees who are at the same level of training.*

#### A. Relationship

- |  |     |   |   |   |   |   |
|--|-----|---|---|---|---|---|
| 1. Ability to establish rapport.                             | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Ability to establish and maintain a therapeutic alliance. | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Awareness of client's overt behavior and affect.          | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Responses to client's overt behavior and affect.          | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Maintenance of appropriate professional boundaries.       | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

#### B. Diversity

- |   |     |   |   |   |   |   |
|---|-----|---|---|---|---|---|
| 1. Ability to maintain rapport and therapeutic alliance with diverse populations                            | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Awareness of impact of self on others.   | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Consideration of individual/cultural differences in case conceptualizations.                             | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Initiates diversity issues in supervision  | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Displays sensitivity to individual and cultural issues in relationship with peers, colleagues and staff. | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

**C. Assessment**

1. Is able to identify client issues.	N/A	1	2	3	4	5
2. Appropriately assesses level of risk	N/A	1	2	3	4	5
3. Gathers information from multiple methods and sources.	N/A	1	2	3	4	5
4. Is able to administer and score psychological tests	N/A	1	2	3	4	5
5. Is able to interpret and integrate psychological test data	N/A	1	2	3	4	5
6. Communicates assessment findings in written format	N/A	1	2	3	4	5
7. Communicates assessment findings in oral format	N/A	1	2	3	4	5
8. Utilizes diagnostic classification systems	N/A	1	2	3	4	5
9. Is able to formulate cases from a targeted theoretical framework	N/A	1	2	3	4	5
10. Develops a treatment plan consistent with assessment data & case formulation	N/A	1	2	3	4	5

Mean Category Level:

**D. Intervention**

1. Ability to establish clear, realistic goals with clients	N/A	1	2	3	4	5
2. Ability to identify appropriate interventions to meet treatment goals	N/A	1	2	3	4	5
3. Ability to implement interventions consistent with case formulation	N/A	1	2	3	4	5
4. Ability to manage crises/emergency situations	N/A	1	2	3	4	5

Mean Category Level:

**E. Research & Evaluation**

1. Demonstrates knowledge of relevant psychological theory, concepts, and research	N/A	1	2	3	4	5
2. Demonstrates sound clinical judgment	N/A	1	2	3	4	5
3. Demonstrates evidence based approach to clinical work	N/A	1	2	3	4	5

Mean Category Level:

**F. Supervision/Management**

1. Is prepared for supervision	N/A	1	2	3	4	5
2. Is open to supervision	N/A	1	2	3	4	5
3. Incorporates supervisory feedback into clinical work	N/A	1	2	3	4	5
4. Engages in constructive self examination	N/A	1	2	3	4	5
5. Is aware of ethical and legal issues in supervision	N/A	1	2	3	4	5
6. Understands the organization and role of psychologists in the agency	N/A	1	2	3	4	5
7. Is aware of and utilizes appropriate ancillary resources	N/A	1	2	3	4	5

Mean Category Level:

**G. Consultation/Education**

1. Ability to function in a multi-disciplinary team	N/A	1	2	3	4	5
2. Ability to provide consulting interventions	N/A	1	2	3	4	5
3. Ability to provide effective training/education to clients	N/A	1	2	3	4	5

Mean Category Level:

**H. Professional Behavior/Style**

- |  |     |   |   |   |   |   |
|--|-----|---|---|---|---|---|
| 1. Relates well with other staff   | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Presentation of self (e.g. demeanor, dress) is appropriate and professional         | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Demonstrates appreciation for local work routine, values, and rules                 | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Keeps appropriate documentation of training activities                              | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Is timely and current with notes and record keeping                                 | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Demonstrates awareness of ethical and legal issues in peer and client relationships | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Shows progress in developing a professional identity                                | N/A | 1 | 2 | 3 | 4 | 5 |

**Mean Category Level:**

**Overall Mean Rating**

Please add the mean category ratings of sections A through H above and divide by 8.

**Overall Mean Rating =**

**Supervisor Comments** *If more space is needed for comments, attach a separate sheet of paper.*

Please comment on areas of particular strength for this trainee.

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Please comment on areas in need of further development for this trainee.

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Additional comments (Including comments of readiness for next level of training)

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