

QUARTERLY PROGRESS REPORT PSI 997, SUPERVISED EXPERIENCE

Trainee: _____

Report Period: From _____ to _____ Quarter: F W Sp Sum Year: _____

Practice Site: _____

Supervisor: _____ Liaison: **Dawn Morton, Psy.D.**

Please circle current curriculum enrollment year: 1 2 3 4 5

Methods Used for Supervision. Check all that apply

Student Verbal Report Student Notes or Report Video Tape Audio Tape Co-Therapy

Live Supervision Other (Please Specify) _____

RATING KEY

Less Than Acceptable	Some Problems	Expected	Very Good	Exceptional
1	2	3	4	5

Ratings should be based on comparison with other trainees who are at the same level of training.

A. Relationship

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Ability to establish rapport. | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Ability to establish and maintain a therapeutic alliance. | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Awareness of client's overt behavior and affect. | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Responses to client's overt behavior and affect. | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Maintenance of appropriate professional boundaries. | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

B. Diversity

- | | | | | | | |
|---|-----|---|---|---|---|---|
| 1. Ability to maintain rapport and therapeutic alliance with diverse populations | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Awareness of impact of self on others. | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Consideration of individual/cultural differences in case conceptualizations. | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Initiates diversity issues in supervision | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Displays sensitivity to individual and cultural issues in relationship with peers, colleagues and staff. | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

C. Assessment

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Is able to identify client issues. | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Appropriately assesses level of risk | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Gathers information from multiple methods and sources. | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Is able to administer and score psychological tests | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Is able to interpret and integrate psychological test data | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Communicates assessment findings in written format | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Communicates assessment findings in oral format | N/A | 1 | 2 | 3 | 4 | 5 |
| 8. Utilizes diagnostic classification systems | N/A | 1 | 2 | 3 | 4 | 5 |
| 9. Is able to formulate cases from a targeted theoretical framework | N/A | 1 | 2 | 3 | 4 | 5 |
| 10. Develops a treatment plan consistent with assessment data & case formulation | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

D. Intervention

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Ability to establish clear, realistic goals with clients | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Ability to identify appropriate interventions to meet treatment goals | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Ability to implement interventions consistent with case formulation | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Ability to manage crises/emergency situations | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

E. Research & Evaluation

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Demonstrates knowledge of relevant psychological theory, concepts, and research | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Demonstrates sound clinical judgment | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Demonstrates evidence based approach to clinical work | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

F. Supervision/Management

- | | | | | | | |
|---|-----|---|---|---|---|---|
| 1. Is prepared for supervision | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Is open to supervision | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Incorporates supervisory feedback into clinical work | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Engages in constructive self examination | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Is aware of ethical and legal issues in supervision | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Understands the organization and role of psychologists in the agency | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Is aware of and utilizes appropriate ancillary resources | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

G. Consultation/Education

- | | | | | | | |
|---|-----|---|---|---|---|---|
| 1. Ability to function in a multi-disciplinary team | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Ability to provide consulting interventions | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Ability to provide effective training/education to clients | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

H. Professional Behavior/Style

- | | | | | | | |
|--|-----|---|---|---|---|---|
| 1. Relates well with other staff | N/A | 1 | 2 | 3 | 4 | 5 |
| 2. Presentation of self (e.g. demeanor, dress) is appropriate and professional | N/A | 1 | 2 | 3 | 4 | 5 |
| 3. Demonstrates appreciation for local work routine, values, and rules | N/A | 1 | 2 | 3 | 4 | 5 |
| 4. Keeps appropriate documentation of training activities | N/A | 1 | 2 | 3 | 4 | 5 |
| 5. Is timely and current with notes and record keeping | N/A | 1 | 2 | 3 | 4 | 5 |
| 6. Demonstrates awareness of ethical and legal issues in peer and client relationships | N/A | 1 | 2 | 3 | 4 | 5 |
| 7. Shows progress in developing a professional identity | N/A | 1 | 2 | 3 | 4 | 5 |

Mean Category Level:

Overall Mean Rating

Please add the mean category ratings of sections A through H above and divide by 8.

Overall Mean Rating =

Supervisor Comments *If more space is needed for comments, attach a separate sheet of paper.*

Please comment on areas of particular strength for this trainee.

Please comment on areas in need of further development for this trainee.

Additional comments
