

SCHOOL OF PROFESSIONAL PSYCHOLOGY

COMPREHENSIVE CLINICAL EXAMINATION  
EVALUATION SHEET

Student: \_\_\_\_\_ Panel Member: \_\_\_\_\_ Date: \_\_\_\_\_

**RATING KEY**

1  
Inadequate

2

3  
Adequate

4

5  
Exceptional

**RATINGS**

**NOTES**

**ASSESSMENT WORK SAMPLE**

1. Adequacy of assessment purpose and procedures:

1            2            3            4            5

2. Scoring and interpretation of assessment devices used:

1            2            3            4            5

3. Use and integration of information from multiple sources/methods:

1            2            3            4            5

4. Adequacy of conclusions and recommendations:

1            2            3            4            5

5. Format and organization:

1            2            3            4            5

6. Communication through written report:

1            2            3            4            5

7. Attention to diversity issues:

1            2            3            4            5

**CCE Evaluation Sheet**  
**Page 2**

Student: \_\_\_\_\_ Panel Member: \_\_\_\_\_ Date: \_\_\_\_\_

**INTERVENTION WORK SAMPLE (Relationship and Intervention)**

1. Skill in developing and maintaining a constructive working alliance with the client:

1            2            3            4            5

2. Awareness and integration of diversity issues:

1            2            3            4            5

3. Intervention plan:

1            2            3            4            5

4. Support of choice of intervention(s) related to target goals and the literature:

1            2            3            4            5

5. Proficiency of intervention skills:

1            2            3            4            5

6. Clarity of integration between theory and practice:

1            2            3            4            5

7. Written communication of case material:

1            2            3            4            5

Student: \_\_\_\_\_ Panel Member: \_\_\_\_\_ Date: \_\_\_\_\_

**PSYCHOLOGICAL KNOWLEDGE AND VALUES** *(to be rated following the oral exam)*

1. Integration of the scientific, scholarly, theoretical knowledge base to practice:

1            2            3            4            5

2. Knowledge of ethical and legal implications of practice:

1            2            3            4            5

**PROFESSIONAL ROLE DEVELOPMENT – GLOBAL IMPRESSION**

1            2            3            4            5

Summary comments: