Campus-Wide Assessment

- Assessment - the measurement of student learning outcomes
- Core assessment - students will be able to (fill in University or Core Learning outcome)
- Program assessment - graduates will be able to ______
- Program review - comprehensive analysis of perceptions of student learning (from alumni, employers, advisory groups, . . .)
- Grades - measure of an individual’s performance; not the same as measurement of a group of students’ mastery of a learning outcome
Program Assessment
WSU 2019 Style

- Overseen by Assurance of Learning Committee (ALC) under the guidance of the Provost
- We recognize that there have been multiple assessment procedures and processes in the past.
- The last consistent campus-wide processes were collecting program reviews in 2014-2015 for the HLC visit in March 2016 and the Program Effectiveness Review overseen by Dan Krane and Craig Wholey in 2018.
- Current process is to prepare for the required updates of the HLC document for the 4 year review deadline of March 2020.
Assessment Reports Completed from 2015-2018

- [https://raidermailwright.sharepoint.com/sites/communities/academics/acadprog/Shared%20Documents/Forms/AllItems.aspx](https://raidermailwright.sharepoint.com/sites/communities/academics/acadprog/Shared%20Documents/Forms/AllItems.aspx)

- It’s up to the college how to upload these documents:
  - Individual chairs submit OR
  - Dean’s Office submits OR
  - Combination
Assessment Plans Due April 1, 2019

• Begin with the template; By March 15, a link to a downloadable form will be accessible.

• Follow the list of programs sent with the recent letter; notify me if a program on the list has been deactivated or a program has been added.

• You can cut and paste from past reports - [https://www.wright.edu/academic-affairs/academic-program-review/current-program-reviews](https://www.wright.edu/academic-affairs/academic-program-review/current-program-reviews)

• Program Learning Outcomes are measurable “things” graduates are able to do after completing the program. Graduates will be able to . .
Assessment Plans Due April 1, 2019

- Direct measures = what students can do
- Indirect measures = perceptions of student learning (advisory group, employee interviews, employment data, . . .)
- There is no minimum or maximum # of Learning Outcomes
- There is no minimum or maximum # of Measures
- Do account for each learning outcome being measured within a 5 year period
- Only complete the “Plan” section by April 1, 2019
- Complete the results section in Fall 2019 - data from Spring, Summer, and/or Fall 2019
Program Review Format is Still Being Developed

- Will replace format and procedure from 2014
- Will incorporate Key Performance Indicators (KPI) used in recent Program Effectiveness Review
- The KPIs will be provided to you from Institutional Research
- A procedure for rotating reviews is being developed whereby 1/3 of the programs in each College are reviewed annually
- Program review template will be ready by end of April, 2019
- First programs will complete the review during Fall 2019
Core Assessment

- [https://pilot.wright.edu/d2l/home](https://pilot.wright.edu/d2l/home)
- Element ___ Core Course Assessment ____ - _____
- Content < Plans
- These are the plans approved for the specified academic year
- Final Reports are due ________
  - Assessment < Dropbox < Final Report Dropbox
Assessment Questions

• I plan to update the Assessment and Accreditation website at Academic Affairs
• I plan to add assessment resources at that website
• I’m available to meet with faculty
• Carl.brun@wright.edu or 775-2155 or 294 University Hall