

Undergraduate Curriculum Review Committee
November 5, 2015
Meeting Minutes

Attendees

Stephanie Triplett, Melissa Gruys, Brandy Foster, Mark Cubberley, Pramod Kantha, Mary Huber
Susan Carrafiello, Carl Brun

1. Stephanie Triplett called to order at 2:00pm.
2. The minutes of the October 1, 2015 meeting were approved.
3. Syllabi Review
 - a. Dr. Brun informed the committee that 50 MC syllabi were submitted (75% submission rate)
 - b. The committee reviewed the Qualtrics survey system and determined the review questions to be used. (final survey attached)
 - c. Committee members were asked to submit their syllabi surveys by November 20, 2015.
4. Assurance of Learning Committee update (Dr. Brun)
 - a. Program Review Report
 - i. The Assessment Academy received a good review from HLC.
 - ii. The AACU MC Rubric will be reviewed at the end of the semester.
 - b. Taskstream & Lifetest software have been purchased to assist with course and portfolio assessment, respectively, and will be in ready by Spring 2016.
 - c. The next Assurance of Learning meeting will be held on November 16, 2015.
5. The committee adjourned at 3:00pm.

Fall 2015 MC Syllabi Review Questions

Note regarding comments:

The comment sections for the individual questions apply only to the "Partial" and "Not sure / Unclear" options. The system will make you adjust your answer if you select "Yes" or "No" and try to leave a comment in the "Partial" or "Not sure" comment areas.

If you wish to select "Yes" or "No" and leave a comment, use the general comments section at the end of the survey.

Your Last Name:

Course Name as it appears in Pilot (example: APS 3040-W01)

Does the syllabus identify the course as a Multicultural Competence course? (Yes/No/Unclear)

Are the appropriate MC learning outcomes listed in the syllabus? (Yes/No/Partial)

- Demonstrate knowledge of cultural, economic, social, political or racial diversities in the United States or throughout the world;
- Apply the methods of inquiry of the natural sciences, social sciences or the arts and humanities to understand cultural, economic, social or racial diversity;
- Demonstrate an understanding of contemporary social or ethical issues related to diversity; and
- Demonstrate skills required to engage in an informed and respectful way with diverse people, cultures and histories.

Does the syllabus demonstrate the clear measurement of the following student learning outcome?

Answer Yes/No/Unclear for each:

1. Demonstrate knowledge of cultural, economic, social, political or racial diversities in the United States or throughout the world.
2. Apply the methods of inquiry of the natural sciences, social sciences or the arts and humanities to understand cultural, economic, social or racial diversity.
3. Demonstrate an understanding of contemporary social or ethical issues related to diversity.
4. Demonstrate skills required to engage in an informed and respectful way with diverse people, cultures and histories.

Comments