

# Program of Study Request

**Form Id: 14825**

**Form Status: Process**

**Please take action on the form.**

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum. **Getting started ...**

## Type of Request:

☒ New
 ☐ Modify
 ☐ Deactivate
 ☐ Terminate
 ☐ Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

## Client Info

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**Department:** Human Services

**Location:** Allyn Hall 108R, 3640 Colonel Glenn Hwy

## Program of Study

RHB - Disability Studies / Minor

**Effective Term:** Fall 2016

**Level:** Undergraduate

College of Ed & Human Services

**Degree:**

**Major:**

**Minor:** Disability Studies \*New

**Program:**

**Concentration:**

**Add'l Info:**

## Approvals

Activity	Role	Client	Status	Time
<b>Primary Route</b>				
Dept_Review	Dept of Rehabilitation	Stephen B. Fortson	Review	02/04/2016 15:54:01
CCC_Eval	UG Chair of College of Ed & Human Services	Barbara L. Dunaway	Approve	03/09/2016 12:57:51
Dean_Review	Dean of College of Ed &	Joseph E. Keferl	Review	03/16/2016

Human Services				13:47:04
UCAP_Eval	UCAP Chair	Karen Meyer	Approve	03/21/2016 16:22:46
Office Route				
Registrar_Proc	Registrar Office	Pending		

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## Academic Program of Study

College:	<b>Education and Human Services</b>
Department:	<b>Human Services</b>
Degree (A.A. B.S., B.F.A., etc.) & Title:	
Concentration, Track, Option, Specialization:	
Minor Program Title:	<b>Disability Studies</b>
Certificate Program Title:	

Current Program	Hours
I. Wright State Core	
II.	
III.	
IV.	
Total:	

Revised Program	Hours
<b>I. Wright State Core</b>	
<b>II. Required</b> RHB 3640 Community Accessibility RHB 3820 Disability Culture and Justice RHB 3830 Capstone in Disability Studies	3 3 3
	<b>9</b>
<b>III. Foundational Course (select one)</b> RHB 3810 Introduction to Disability Studies SOC 4620 Disability: Politics, Power, and Privilege	
	<b>3</b>
<b>IV. Electives (select three)</b> ASL 3010 Deaf Culture and Community ASL 3020 Deaf History in America ATH 2500 Intro to Cultural Anthropology for Health Care Professionals ATH 3030 Peoples of the United States COM 4250 Health Communication COM 4570 Intercultural Communication PSY 2510 Stereotyping and Prejudice PSY 2430 Issues in Aging SOC 3510 Individual and Society SOC 3600 Social Inequality SOC 3700 Criminology SW 2720 Multicultural Comp in a Diverse World SW 4700 Social and Economic Justice WGS 3500 Feminist Activism  Selected topics classes – only specific titles accepted. – Meet with advisor PSY 2000 Issues in Disabilities PSY 2000 Psychology of Intercultural Experience SOC 4090 Men and Masculinities SW 3890 Aging and End of Life Issues WGS 3050 Sexuality and an Aging Society WGS 3250 Privilege, Race, Class and Gender WGS 4000 Feminist Disability Studies WGS 4200 Global Sexuality and Human Rights WGS 4800 Feminist Memoir WGS 4800 Reproductive Politics	
	<b>9</b>
<b>Total:</b>	<b>21</b>

# Proposal for new Minor

## I. Title of Program

### Minor in Disability Studies

Human Services Department

College of Education and Human Services

## II. Objectives.

The purpose of the Disability Studies minor is to encourage students, activists, teachers, artists, practitioners, and researchers to engage the subject of disability from various interdisciplinary perspectives in a social justice framework designed to encourage expanded understandings of humanity and multiculturalism.

The Minor in Disability Studies program will assist students:

1. Situate disability as the locus of critical inquiry within an interdisciplinary framework in exploring related theoretical views, national/international perspectives, attitudes and beliefs, policies, literature, arts, culture, and history.
2. Explore models and theories that examine social, political, cultural, and economic factors that define disability and help determine personal and collective responses to human and multicultural variance.
3. Challenge and de-stigmatize the view of disability as an individual deficit, impairment or defect to be remedied solely through medical intervention or rehabilitation by "experts" and other service providers.

## III. Description.

The Minor in Disability Studies will create an interdisciplinary experience that exposes students to various national and international theoretical, sociopolitical, cultural, ethnological, and historical perspectives of disability. Students will be challenged to explore their personal attitudes, beliefs, and viewpoints regarding disability, and the impact of societal perspectives on the valuation and treatment of individuals with disabilities will be examined. The program will provide exposure and foster an understanding of the various lived experiences of individuals with disabilities, and include an overview of associated identity factors, sexuality, activism and Crip justice, the arts (literature, film, theatre, etc.), as well as bioethical factors often encountered in the disability community. The models and theories learned in this program can benefit students that plan to work in settings such as education, business, human services, social work, health care, counseling, and many others. The minor consists of 21 credits and a grade of C or higher is required in all courses taken toward the minor concentration.

**What the Disability Studies Minor is not:** It is not a service provider educational program (i.e. Rehabilitation Services). This program does not prepare individuals to become rehabilitation professionals or related service providers to people with disabilities, rather the Minor in Disability Studies will prepare students to have a global understanding and an appreciation of the multicultural nature of the disability community and to be social justice advocates and allies of/with people with disabilities.

## IV. Admission Requirements.

Students must have a minimum 2.0 GPA. **NOTES:** No grade lower than a C in any course will count toward the minor.

## V. Program Requirements.

### Program of Study

<b>Minor in Disability Studies Program of Study</b>	<b>Hours</b>
<b>Required</b>	
<b><u>Foundational Course - (select one) - 3 credit hours</u></b>	
RHB 3810 Introduction to Disability Studies (new course)	3
SOC 4620 Disability: Politics, Power, and Privilege (new course)	3
<b><u>Theoretical/Skills Courses - 9 credit hours</u></b>	
RHB 3640 Community Accessibility	3
RHB 3820 Disability Culture and Justice (new course)	3
RHB 3830 Capstone in Disability Studies (new course)	3
<b><u>Elective Courses - (select three) - 9 credit hours</u></b>	
ASL 3010 Deaf Culture and Community	3
ASL 3020 Deaf History in America	3
ATH 2500 Intro to Cultural Anthropology for Health Care Professionals	3
ATH 3030 Peoples of the United States	3
COM 4250 Health Communication	3
COM 4570 Intercultural Communication	3
PSY 2510 Stereotyping and Prejudice	3
PSY 2430 Issues in Aging	3
SOC 3510 Individual and Society	3
SOC 3600 Social Inequality	3
SOC 3700 Criminology	3
SW 2720 Multicultural Competence in a Diverse World	3
SW 4700 Social and Economic Justice	3
SW 3890 Aging and End of Life Issues	3
WGS 3500 Feminist Activism	3
Selected topics classes – only specific titles accepted. – Meet with Advisor	
PSY 2000 Issues in Disabilities	3
PSY 2000 Psychology of Intercultural Experience	3
SOC 4090 Men and Masculinities	3
SW 3890 Aging and End of Life Issues	3
WGS 3050 Sexuality and an Aging Society	3
WGS 3250 Privilege, Race, Class and Gender	3
WGS 4000 Feminist Disability Studies	3
WGS 4200 Global Sexuality and Human Rights	3
WGS 4800 Feminist Memoir	3
WGS 4800 Reproductive Politics	
<b>Total:</b>	<b>21</b>

Students must complete all required courses in the minor at Wright State University with a grade of C or higher.

## **COURSE DESCRIPTIONS**

### **1 Foundational Course (3 credit hours)**

#### **RHB 3810 Introduction to Disability Studies (new course)**

Introduction to the interdisciplinary field of disability studies, with a focus on the critical analysis of key theoretical views, historical and current sociocultural understandings of embodiment, difference, power, disability culture, justice, and activism.

Or

#### **SOC 4620 Disability: Politics, Power, & Privilege (new course)**

Participants in this course will learn about disability from a sociological perspective and debate contemporary issues in disability politics. Is disability a description of a body's function, an effect of social arrangements, or an identity? What is it like to be a disabled person/person with a disability? What are the accomplishments and demands of the Disability Rights Movement? Should society provide greater accommodation to the range of human variation? Or should impaired bodies & minds be "normalized" to improve integration into society? What about sex, reproduction, and death? Should caregivers be allowed to make decisions about sexual consent or birth control for intellectually disabled persons? Should non-disabled persons abort fetuses when prenatal tests indicate that they may develop an impairment, such as Down Syndrome? What about physician assisted suicide for those who find impairment an undue burden? We will explore these questions and more as we sharpen our skills in critical analysis and communication through reading response papers, presenting a social analysis of a disability issue, and debating contemporary political controversies.

### **3 Theoretical/Skills Courses (9 credit hours)**

#### **RHB 3640 Community Accessibility**

Overview of physical accessibility requirements and issues in the community based on title III of the Americans with Disabilities Act.

#### **RHB 3820 Disability Culture and Justice (new course)**

Focuses on disability culture, justice, and history, including community access, independent living/self-determination, and inclusion. Examines various disability policy frameworks and applications, person-centered perspectives on delivery of services and supports, and methods of facilitating change.

#### **RHB 3830 Capstone in Disability Studies (new course)**

Provides culminating experience of the minor, focusing on integration and application of interdisciplinary research and theory within disability studies relative to student's major, research interests, and professional goals.

## **VI. Program Quality.**

This program is a collection of courses across disciplines and expertise. The courses will provide a balanced, diverse knowledge base about people with disabilities (history, culture, lived experience, and current theories on disability).

## **VII. Student Performance.**

No grade lower than a C in any course will count toward the minor.

## **VIII. Curriculum Coordination.**

This minor in Disability Studies program will be housed and supported through the Department of Human Services in close collaboration with the Office of Disability Services and the College of Liberal Arts on campus. The proposal has been reviewed and approved by the Human Services department faculty, ODS, and COLA.

**IX. Resource Coordination.**

No additional CATS or Library resources will be needed at the present time to offer the Minor in Disability Studies.

**X. Program Staffing.**

No additional staffing will be needed to offer the Minor in Disability Studies. The courses will be offered through current course offerings across campus plus three additional courses.