

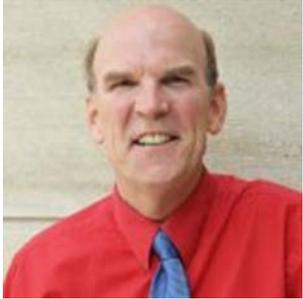


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Who We Are When Working in Assessment

- ▶ Carl Brun works with Gen Ed and other programs



- ▶ Aligning curriculum with standards
- ▶ Collecting syllabi and posting to website
- ▶ Analyzing data and sharing the results

- ▶ Renee Aitken works with Assessment and Accreditation



- ▶ Building a university level assessment process
- ▶ Collecting, analyzing data, and sharing the results
- ▶ Sharing assessment plans and procedures across the university
- ▶ Supporting the HLC Academy Gen Ed Assessment project

Wright State Assessment

- ▶ Program review every 5 years
- ▶ Program Accreditation (ABET, NCATE, etc.)
- ▶ ULO Assessment in Ged Ed and other programs
- ▶ Course Evaluations, Student Surveys, Grades, Test Scores
- ▶ Oversight by the Assurance of Learning Committee
- ▶ Answering the question:

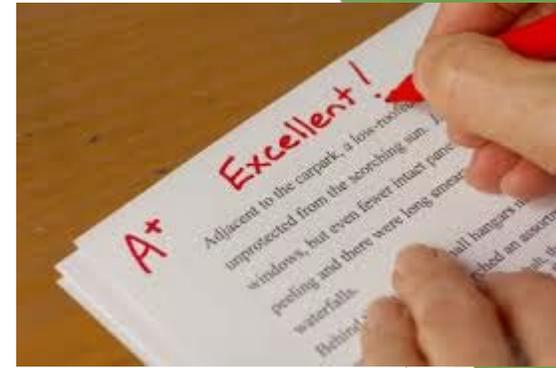


HOW DO WE KNOW OUR STUDENTS ARE LEARNING?



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Faculty Already Do Assessment



- ▶ Build learning outcomes in courses (syllabi)
- ▶ Measure student learning in courses (assignments, tests, grades)
- ▶ Participate in program and course reviews
- ▶ Participate in program accreditation
- ▶ Serve on committees supporting student learning
- ▶ Provide data when requested
- ▶ Final step in process:

**Collecting and using data to support a sustainable
Assessment System**

What is Assessment

- ▶ *Grading* is used to evaluate an **individual** students' learning and performance.
- ▶ Assessment is used to evaluate **many** students against a learning outcome.
- ▶ Assessment goes beyond grading by systematically examining patterns of student learning across courses and programs and using this information to improve educational practices.

Why a Formal Assessment Process

- ▶ Helps document how we know students are learning
- ▶ Supports data driven course/program/university improvement
- ▶ Provides measurable support for teaching and learning
- ▶ Provides information for accreditation bodies, State and Federal inquiries on how we assess student learning across time

Data collection and analysis of student learning to drive course improvement



Continued approvals by Accreditation bodies



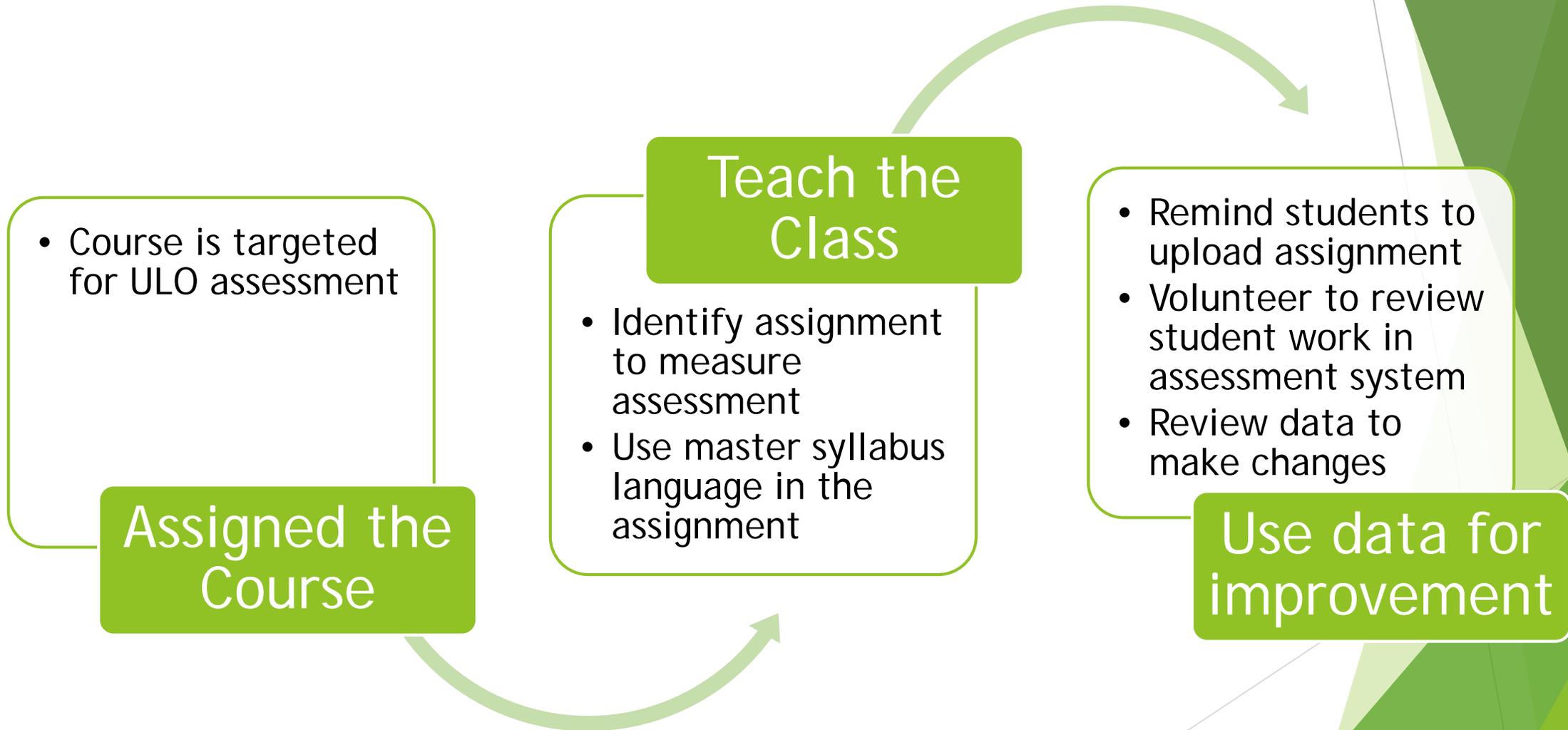
Wright State continues to grow

Assessment Projects to Support Faculty

- ▶ Program Review Process using Forms (done every 5 years)
- ▶ Online Workshops on Assessment (Fall 2015)
 - ▶ Seven 2-hour online workshops (14 hours)
 - ▶ Certificate at the end
- ▶ Building an online data collection process for ULOs
 - ▶ Working with the UCRC
 - ▶ Gen Ed courses measure Wright State Core ULOs (HLC Academy Project)
 - ▶ ULOs to be measured in 2 places - in Gen Ed and Upper level courses



Gen Ed Assessment is Simple for Faculty



GOOD NEWS!!

- ▶ **Wright** State will be getting Taskstream to support Gen Ed Core assessment
- ▶ New platform
- ▶ We will be piloting it for Taskstream
- ▶ Support will be available
- ▶ Will make process easier

Bottom Line for Faculty

- ▶ Accept the addition of a ULO in Gen Ed Courses and Upper level courses
- ▶ Develop a measurable assignment for assessment of that outcome
- ▶ Add language to syllabus so students submit the assignment
- ▶ Volunteer to score the assignment against the rubric
- ▶ Apply analysis of results to personal teaching and learning
- ▶ Help in building assessment of Wright State Core in upper level courses
- ▶ Understand the value of assessment

the bottom line