TDE recommendations outside Senate scope

1. The Taskforce on Distance Education (TDE) recommends that the University make distance education initiatives part of its strategic plan and budget, and set specific goals for these initiatives, culminating in the production of a distance education and e-learning strategic plan for 2016-2021.

3. TDE recommends that the University, at a minimum, allocate additional resources to expand the roles and responsibilities of the Distance Education team within the Center for Teaching and Learning in order to have the capacity to coordinate the many facets of distance learning at the University.

5. TDE recommends that AAUP-WSU conduct a survey of faculty members teaching distance courses to gauge satisfaction with the terms of Article 21 of the CBA 2014-17, which addresses "Distance Learning."

6. TDE recommends that the University continue to incentivize faculty participation in "Program," "Multi-section," and "Dual-mode" distance courses at current levels.

7. TDE recommends that the University and AAUP-WSU negotiate a memorandum of understanding to provide compensation and/or course release time to faculty members who develop and teach each new "Standard" distance course, as defined in Article 21 of the CBA 2014-2017.

8. TDE recommends that the University and faculty members assigned to teach distance courses continue to collaborate to create appendices to the signed agreement that are tailored to faculty members' distance learning training, skills, and experience.

9. TDE recommends that firsttime teachers of distance courses who are receiving a course release be directed to the Center for Teaching and Learning and the Instructional Design for Digital Learning program offered in the College of Education and Human Services for training in the use of distance learning technologies, instructional design, and related topics

10. TDE recommends that CTL work with faculty, students, and the Student Academic Success Center to create one or more online orientations to assess student readiness, simulate the online learning environment, and troubleshoot technical problems, and that such orientation(s) be incorporated into all introductory-level undergraduate courses, at the discretion of faculty teaching the courses.

Actionable TDE recommendations

2. TDE recommends that the University adopt a standard set of definitions for distance courses and programs.

4. TDE recommends that UAPC write a policy that would allow a course originally approved for face-to face delivery to be provisionally offered as a distance course as a one-time solution in case of emergency. For the course to be offered in subsequent terms as a distance course, the department or program should submit a course modification request in workflow.

11. TDE recommends that the University create a taskforce on online accessibility charged with proposing recommendations to ensure accessibility compliance.