

Undergraduate Academic Policies Committee
Meeting Minutes
October 19, 2015

Attendees

Gina Oswald, Doug Petkie, Geoff Owens, Evan Osborne, Mark Cubberley
Susan Carrafiello, Amanda Steele-Middleton, Marian Brainerd, Carl Brun, David Baugham

I. Dr. Oswald called the meeting to order at 3:30p.m.

II. Senate Update

Dr. Oswald reported that the Senate moved the Course Modification policy to Old Business and will be voted on in November. The Executive Committee agreed to act on the Academic Integrity and Shantou University recommendations.

Statement from Faculty President Carol Loranger re: Shantou:

“The Senate will not stand in the way of the Shantou Agreement providing it is revised to omit or replace the two courses listed as general electives which appear to be not academic, but indoctrination, courses.”

III. Transfer Regulations

The committee discussed the following topics as they related to the transfer policy:

- Credit for Prior Learning – no status updates at this time
- An October 14th email regarding the 360-degree review of International Education and how it's potential findings may impact the transfer policy
- Who should decide transfer credit equivalencies? (Department of Major or Department of course ownership?)
- Transferring in courses towards Core requirements that aren't equivalent
- Non-HLC courses & Project Lead-the-Way

Carl Brun, Doug Petkie, and Amanda Steele-Middleton agreed to develop a questionnaire for departments to gather more information about transfer issues.

IV. Academic Standards

David Baugham briefed the committee regarding his recent meetings with Gary Dickstein, Assistant VP for Student Affairs; Tim Littell, Associate Dean of University College; and a student representative of the Academic Integrity Hearing Panel.

- College-less students
 - It's currently hard to return to University College from another college

- There are conflicting opinions regarding VISA issues for international students dismissed by colleges and/or the University.
- Honor-code dismissals don't go through AIHP and may benefit from having a student advocate assigned to each case
- The Transfer Center may be a possible resource to address this issue

V. Procedures & Guidelines for Preparing New Degree or Major Program Proposals (Pilot)

The committee reviewed the policy language and Dr. Oswald's notations, and discussed whether or not a formal definition of "degree" should be included. Additional discussions were held regarding the language of the final sentence of the second paragraph:

"The major program is administered by the designing department or unit, which is responsible for formal admission, tracking, and final degree certification."

The committee agreed to change the language to read:

"All aspects of the major program are administered by the designated department or unit."

VI. Upon adjournment at 5:00 p.m., the committee was asked to continue their review of the Academic Policy Updates document (stored at Pilot>New Business>Academic Policies for Review>Academic Policy Updates) and other previous assignments.