

Faculty Senate Distance Education Task Force
November 24, 2014

Attendees

Sean Pollock (Chair), Thomas Wischgoll, Sherri Stover, Deb Arms, Gina Oswald, John Gallagher, Gary Burns, Chris Beck, Burhan Kawosa, Courtney Simons, Ann Stalter

Gavin Doll, Todd Pavlack, Terri Klaus, Chris Roberts, Mary Clem

- I. Committee Introductions
- II. Charge from Faculty President Mateen Rizki

Dr. Rizki addressed the committee regarding the goals of the group:

- Develop a top-level strategy & policy for Distance Education
- Focus on higher level tasks
 - How should the university decide where to focus resources?
 - Retention oriented
 - Expansion of the WSU footprint?
 - Transition of adult learners back to college
 - Develop strategic goals
 - Standardize terminology

A question was raised regarding the potential scope of expanding the WSU footprint in reference to schools like Arizona State that have large distance education programs. Dr. Rizki replied that distance education staffing is a limited resource, and the committee needs to reference and tie-in to the WSU mission to determine the best use of that resource and formulate a strategy for investments.

A question was raised regarding governing accreditation bodies. Dr. Rizki replied that Dr. Thomas Sudkamp would be the best resource for that information. The committee agreed to invite Dr. Sudkamp to future meetings.

A question was raised regarding distance education definitions and definitions of work duties in the CBA. Dr. Rizki replied that the committee can use its own working definitions as long as they can be mapped back to the CBA.

A question was raised regarding recommending mandatory training to teach distance education courses and if there would be pushback from AAUP. Dr. Rizki asked the committee to focus on the academic perspective and to let the chips fall where they may.

III. Action/Priority Listing

http://www.wright.edu/administration/senate/documents/Taskforce_on_Distance_Education_charge.pdf

- Charge #1
 - Review DE programs at other universities
 - Discover all current course enrollment issues
 - Review relevant definitions from governing bodies (HLC, OBR, etc)
 - Conduct inventory of current WSU DE classes
 - Determine appropriateness guidelines for a course to be eligible for DE
 - For student success, the university will need additional resources in place
 - How to learn class or assessment prior to enrolling in first online course
 - Student mentoring
- Charge #2
 - How many DE course currently being taught / how are they described and listed?
 - Contact Registrar for initial report
 - Survey respective colleges
 - What is the current DE vision of the university?
 - What are the existing resources

IV. Adjourn

Due to time constraints, Dr. Pollock adjourned the meeting and asked the committee to meet once more this semester before adjourning for winter break.