On Tuesday, October 24, the University Honors Program, the Department of English Language and Literatures, the Department of Modern Languages, and the University Center for International Education were presented the President’s Award for Outstanding Collaborative Units for the Ambassador Program to Costa Rica.

Since 1995, Bobby Rubin (former Honors Faculty-in-Residence), along with Dorothy Alvarez, has taken more than 100 Wright State students on a “December in Paradise” trip to Costa Rica, always with excellent results. The trip has been so successful that it seemed more students should be able to participate. To achieve this goal of accessibility, additional courses were offered for credit this fall. Honors students could opt to take a seminar on Latin American culture, while Modern Languages students could earn credit for their immersion in Spanish, and students in the Teaching English as a Foreign Language program earn practicum credits by teaching in a Costa Rican school.

As a result, a record number of thirty students from all three departments spent three weeks in Costa Rica this December with Rubin, Alvarez, and Spanish instructors Heather Blubaugh and Jennifer Cabrera.

Monica Snow from the Raj Soin College of Business captured the essence of the program when she wrote, “The Ambassador Program to Costa Rica offers academic credit and a richer learning experience to a far larger number of students because of the outstanding cooperation among these four units. Students benefit by more in-depth instruction and practical application of the skills they seek for their specific majors. This highly successful program demonstrates the value to students when the university offers innovative, multi-disciplinary courses during the intersession.” In addition, Manley Perkel, emeritus professor of mathematics, who nominated the program for the award, called it the “perfect study abroad vehicle.” Honors director Susan Carrafiello noted that winning the award was a wonderful recognition, but the real reward is seeing the lasting impact this program has had on the students who have participated.

See article on Page 4.
Each year, autumn on campus brings wonderful new things. Perhaps most exciting is the arrival of new students, and this fall the Honors Program welcomed over 300 outstanding new students. Most are from Ohio, but a few have come from as far as Florida, New Hampshire, Puerto Rico, and Texas. Not surprisingly, all of them had sterling academic records in high school, with about 19% of them having been recognized as valedictorians or salutatorians. They were also stars outside of the classroom, with many excelling in athletics, music, and volunteer activities. We look forward to working with them over the next four years and seeing how they will contribute to their new community.

Indeed, 2006-07 promises to be another extraordinary year for the Honors Program. We are thrilled about the second annual Honors Institute on poverty and society on January 30 and 31, 2007. It is a privilege to collaborate with the Office of the President to host Nobel Peace Prize recipient Dr. Wangari Maathai as the keynote speaker on January 30 and to host former Congressman Tony Hall the next day at the Honors Institute Symposium. On October 25, Distinguished Nobel Peace Prize scholar Dr. Irwin Abrams helped us kick off the Institute’s Arts and Letters Series with a delightful talk on the history of the Nobel Prize. Watch for additional news on all Institute events in upcoming mailings and electronic communications.

So once again the University Honors Program has planned many stimulating and rewarding events and opportunities for the year ahead. As director, I look forward to enjoying them with each and every one of you.
Honorable Mentions

Phi Kappa Phi inducts record members

For the first time since the chapter was installed in 1990, Wright State held a fall induction ceremony for Phi Kappa Phi. The timing was apparently good, because 178 eligible students joined the organization and 80 participated in the ceremony, held on Monday, November 6 in the Apollo Room of the Student Union.

Family and friends snapped photos and made videos as the inductees solemnly marched in to the processional, provided by professor emeritus of music Lee Bland. Chapter president David Garrison presented each inductee with a certificate and emblem with assistance from president elect Jack Dustin and chapter coordinator Susan Carrafiello.

The First Lady of Wright State University, Shelley Goldenberg, was inducted as an honorary member and also gave a delightful speech—which included a couple of hat changes and a little soft shoe—emphasizing the need for balance in life. President Goldenberg was among the chapter members in the audience. Also inducted as an honorary member was Kelli Zaytoun, who recently received a President’s Award for Early Career Achievement.

Following the formal ceremony, everyone enjoyed refreshments in a festive atmosphere. With the unqualified success of the event, the induction ceremony will move permanently to the fall.

And in other news...

Fall 2006 Honors Dialogues included:
- “Does the Bible Condemn Homosexuality? Reflections on How We Read” by David Barr (chair and professor, classics/religion/philosophy),
- “The Threat of a Nuclear Iran” by Liam Anderson (associate professor, political science), and
- “Civil War in America: The 2006 Elections” by Paul Leonard (former Dayton mayor and instructor, political science).

On October 18, Sarah Twill (assistant professor, social work) spoke to Honors students on Poverty in America for the quarterly Pizza & Profs session. She will be teaching a Winter 2007 UH 400 course on the same topic.

In October, Amy Morgenstern (associate director, Honors) directed two sessions for the National Scholarship Resource Center: “Writing the Personal Essay for Scholarships and Graduate School” and an information session on the Goldwater Scholarship.

Many thanks to James and Pat Walker (WSU retirees) who generously donated a 1928 Chase upright mahogany piano to the Honors Community recreation room.
Honors Institute 2007 — Poverty and Society

The University Honors Program is pleased to announce the 2007 Honors Institute on Poverty and Society featuring a public address—in collaboration with the Office of the President—on “Empowerment and the Escape from Poverty” by 2004 Nobel Peace Prize recipient Dr. Wangari Maathai on January 30, 2007, at 7 p.m. in the Student Union.

The first woman from Africa to be awarded the Nobel Peace Prize, Dr. Wangari Maathai has worked over the past thirty years to empower peasant farmers, promote democratic values, and establish a more equitable balance of power between women and men in her native Kenya. Dr. Maathai pioneered the Green Belt Movement, a grassroots nongovernmental organization that has aided local communities in establishing over 6,000 tree nurseries. In December 2002, with 98% of the vote in Kenya’s first free and fair election in decades, Dr. Maathai was elected to Kenya’s Parliament. She was subsequently appointed by Kenya’s president as Assistant Minister for the Environment.

Dr. Maathai’s Keynote Address will be followed by a one-day Symposium on January 31 featuring luncheon speaker Ambassador Tony Hall on “Changing the Face of Hunger.” Former representative from the 3rd Ohio district and former U.S. Ambassador to the United Nations Agencies for Food and Agriculture, Tony Hall is one of the leading advocates for hunger relief programs and international human rights. He is currently senior advisor for Opportunity International’s $1 Billion for 100 Million People, an international microfinancing organization.

The Institute Symposium on January 31, a combination of inquiry and action sessions, will serve as a gathering point for university and community members to wrestle with the seriousness of poverty’s persistence. The Institute also includes three Honors courses related to this year’s theme: Honors seminars entitled “Poverty in America” and “Poverty in Literature and Art” and a 200-level course on “Leadership, Deliberation, and Democracy.” Students enrolled in the seminars will participate in a civic engagement project by serving as documenters for the UN Economic Human Rights Campaign. In addition, the 2007 Institute Fellows are organizing a fundraising campaign for a microfinancing fund. These service projects will begin in Winter Quarter 2007 and continue throughout the academic year.
A new addition designed to complement the topic, the Honors Institute Arts and Letters Series began in October 2006 and concludes in March 2007. It will consist of:

- a presentation entitled “The Nobel Peace Prize: The Prize that Almost Wasn’t” by Dr. Irwin Abrams, a leading expert on the Nobel Peace Prize and Distinguished University Professor Emeritus at Antioch University (October 25);
- “The Missing Story of Ourselves: Poverty and the Promise of Higher Education,” a photo-narrative documentation of the stories of poor women and men who changed their lives through education (January 8—19);
- a book discussion of Dr. Maathai’s latest book, Unbowed (January 23);
- “The Somali Documentary Project,” a photo-narrative record of the members of the Somali Diaspora (January 29—February 4);
- presentations of student service learning projects (March 12—16).

According to sociologist Andrew Cherlin of Johns Hopkins University, we have a “moral obligation to provide every American with a decent life.” The 2007 Honors Institute will call on participants to analyze the state of poverty and exchange ideas about how to creatively and effectively build healthy, inclusive communities with vitality and opportunities for all.

For more information on the 2007 Honors Institute and The Arts and Letters Series, call (937) 775-2660 or visit the Web site at www.wright.edu/honorsinstitute/2007.
CONGRATULATIONS, GRADUATES!

The University Honors Program conferred a total of 93 Honors designations at the June and November 2006 graduation ceremonies. Congratulations to all on a job well done!

University Honors Scholars
(University Honors Scholars complete at least eight Honors courses and seminars and a Departmental Honors Program in their major.)

Elizabeth Brenner (English)
Project: A Marriage of Conspiracies: A Novel
Advisor: Scott Geisel

Michelle Buschur (English—Integrated Language Arts)
Project: Working While Growing Up
Advisor: Nancy Mack

Holly Cantrell (Communication Studies)
Project: The Influence of Male and Female College Students’ Self Construals and Communication Styles on Their Self Esteem
Advisor: Mary Rucker

Andrew Conley (History)
Project: The U.S. Labor Movement and Christian Reaction
Advisor: Jacob Dorn

Ian Cook (Motion Picture Production)
Project: The First Great Lesson of My Life
Advisor: Charles Derry

Michelle Cooney (Teacher Education)
Project: Why Children Need Schools with Effective School-Community Education
Advisor: Steve Hansell

Kelli Craig (History)
Project: The Treatment of Prisoners of War in Libby and Elmira Prison Camps
Advisor: Edward Haas

Pamela Daley (International Studies/Political Science)
Project: How Human Rights Issues Differ in the International Sphere from Developed to Developing States: A Comparison of Italy and India
Advisor: December Green

Amanda Diller (Marketing)
Project: A Content Analysis Comparing the Roles of Men and Women in Advertising
Advisor: Rosemary Ramsey

Todd Dobmeyer (Computer Science)
Project: Visualization of Elevation Maps
Advisor: Arthur Goshtasby

Emily Ernst (Accountancy/Finance)
Project: Auditing Implications for Clients in Chapter 11 Reorganization
Advisors: Kevin Brown and Maggie Houston

Christine Esperanza (Mechanical Engineering)
Project: Semi-Active Vibration Control of a Plate
Advisor: Joseph Slater

Justin Estepp (Biomedical Engineering)
Project: Assessment of Facial Temperature as an Indicator of Cognitive Workload
Advisor: Ping He

Katie Frank (Accountancy)
Project: Are Current Tax Policies Punishing Gamblers?: An Argument for Change
Advisor: John Talbott

Gerirose Givan (Biological Sciences)
Project: Dysgenic Interactions Between Tropical and Temperate C. briggsae Strains
Advisor: Scott Baird

Ashley Green (Early Childhood Education)
Project: A Study of the Effectiveness of the Ohio Department of Education’s Model Curricula
Advisor: Steve Hansell

Anna Hall (Mass Communication)
Project: Aid to Radio-Television News Directors Association Code of Ethics
Advisor: James Sayer

Heather Hartman (Management)
Project: Foreign Language Skills in United States Monolingual Business
Advisor: Michael Sincoff

Kerri Hauman (English)
Project: Rock Out at Local Venues: Wright State University and University of Dayton
Advisor: Jane Blakelock

James Knupp (Political Science/International Studies)
Project: Indian Foreign Policy: The Group of 77
Advisor: December Green

Joyce Kremer (Middle Childhood Education)
Project: None of the Above: The Downfalls of Standardized Testing in American Public Schools
Advisor: Steve Hansell

The University Honors Program conferred a total of 93 Honors designations at the June and November 2006 graduation ceremonies. Congratulations to all on a job well done!
HONORABLE MENTIONS

Maria Leiter (Environmental Health)
Project: Distribution and Dispersal of Forest Herbs in Selected Woodlots of Greene County, Ohio
Advisor: James Runkle

Joseph Manning (Psychology)
Project: The Role of Real Time Auditory Feedback in a Visually Delayed Virtual Environment
Advisor: Robert Gilkey

LeAnn Meyer (Nursing)
Project: The Importance of Communication
Advisor: Pat Martin

Nicole Muhlenkamp (Nursing)
Project: HIV and Pregnancy: The Importance of Testing and Options in Treatment
Advisor: Cindra Holland

Vestine Mukanshimiye (Biomedical Engineering)
Project: Measurement of Thermal Conductivity of Polyacrylamide Gel
Advisor: David Reynolds

Haley Orwick (Athletic Training)
Project: Long-Term Outcome Assessment of Zimmer Bony In-Growth Knee Arthroplasties
Advisors Tony Ortiz and Becky Bower

Stephanie Precht (International Studies)
Project: Women and Conflict: A Case Study of Sierra Leone
Advisor: December Green

Katherine Rippl (Anthropology)
Project: Woodland Landscape within 10K of Pollock Works
Advisor: Robert Riordan

Julie Seger (Mathematics)
Project: Mathematical Connections Between the Interactive Mathematics Program and Undergraduate Courses
Advisor: Richard Mercer

Benjamin Southerland (Chemistry)
Project: Microwave Enhanced DDQ Oxidation of N-Protected Indoles
Advisor: Daniel Ketcha

Darshini Trivedi (Biological Sciences)
Project: Isolation of Primary Monocytes from Human Blood for Genomic Analysis
Advisor: Dawn Wooley

Jessica Warman (Psychology)
Project: Perceptions of Sexual Harassment
Advisor: Martin Gooden

Abbie Wermert (Nursing)
Project: Ectopic Pregnancy in the Emergency Department
Advisor: Bobbe Gray

Jessica Williams (Mechanical Engineering)
Project: Design of a High Altitude Balloon Filling Station
Advisor: Nathan Klingbeil

Justin Williams (Music Education)
Project: The Effect of the Reformation on Music
Advisor: Charles Larkowski

Janelle Youngpeter (Nursing [Pre-Med Concentration])
Project: Assessing Fall Risk Factors in the Elderly
Advisor: Gail Moddeman

Departmental Honors Scholars

(Participating in their disciplines, ranging from lab and library research to creative projects, many of them entailing more than one year’s work.)

Pablo Banhos (International Studies)
Project: The Women’s Movement in Latin America
Advisor: Kelli Zaytoun

Eusondia Barto (Biological Sciences)
Project: Defense Protein Responses of White and Green Ash to Wounding and Emerald Ash Borer Homogenates
Advisor: Don Cipollini, Jr.

Rebecca Barton (Nursing)
Project: Congestive Heart Failure Dietary Discharge Guidelines
Advisor: Candace Cherrington

Emily Blaser (Psychology)
Project: Perceived Speed of Intermittently Occluded Motion
Advisor: Scott Watamanuik

Sarah Coates (English)
Project: Motivators: Women in The Lord of the Rings
Advisor: Heidi Breuer

continued next page . . .
**Departmental Honors Scholars (cont.)**

Lindsey Connett (Nursing)
Project: Female Adolescents’ Perception of Body Size
Advisor: Margaret Clark Graham

Elizabeth Faucher (Political Science)
Project: Federal Appeals Court: The Appellate Process
Advisor: John Feldmeier

Denise Flood (Nursing)
Project: Improving Pain Management with the Use of Alternative Therapies
Advisor: Gail Moddeman

Daylond Hooper (Biomedical Engineering)
Project: Accuracy Determination of Three-Dimensional Models Produced by Microcomputed Tomography
Advisor: Thomas Hangartner

Cassandra Hostetter (Psychology)
Project: A Strategy for Developing and Using 3-D Spatial Memory
Advisors: Wayne Shebilske and Herb Colle

Lynn Jauss (Nursing)
Project: The Effects of Maternal and Passive Exposure to Cigarette Smoke on the Health of the Fetus/Child
Advisor: Wajed Hatamleh

Matthew Lowrie (Religion)
Project: Understanding Colossians: A Multi-Methodological Study
Advisor: David Barr

Scarlett Michael (Nursing)
Project: A Visual Aid for Families for the Prevention of Childhood Obesity
Advisor: Margaret Clark Graham

Natasha Mullins (Nursing)
Project: Necrotizing Enterocolitis: A Parent’s Guide
Advisor: Cindra Holland

Maureen Oyenmwen (Nursing)
Project: Holistic Home Management of Pain Associated with Sickle Cell Disease in Patients of African Descent
Advisor: June Tierney

Jessica Penkal (Psychology)
Project: Differences Between Men and Women in the Predictors of Body Dissatisfaction
Advisor: Larry Kurdek

Lisa Santi (Nursing)
Project: Accuracy of Caregiver’s Perceptions of Their Child’s Overweight Status
Advisor: Joyce Zurmehly

Aubrey Saus (Sociology)
Project: Which Way to the Student Union? A Study of College Students and Their Cultural Capital
Advisor: Jacqueline Bergdahl

Kathryne Stephenson (Nursing)
Project: Mind, Body, and Spirit: An Intersection of Healing
Advisor: Annette Canfield

Sean Stevens (Electrical Engineering)
Project: Layout for Code Compiling Simulation
Advisor: Barry Woods

Samantha Stingley (Integrated Language Arts)
Project: Exodus and Reunion: A Story of Hope, Sacrifice, and Perseverance
Advisor: Nancy Mack

**General Studies Honors Scholars**

(General Studies Honors Scholars have earned A’s or B’s in eight Honors courses and seminars and have achieved a cumulative GPA of at least 3.4.)

Mary Bayes (Psychology)

Ryan Bowles (Integrated Language Arts Education)

Bailey Britton (Environmental Health Sciences)

Laura Culbertson (Chemistry)

Douglas Day (Social Science Education)

Cynthia DeVilvis (Mass Communication)

Dawna Donges (Biological Sciences)

Katherine Donson (Early Childhood Education)

Christina Farris (Psychology)

Jennifer Froelich (Mathematics)

Daniel Garling (Computer Engineering)

Leslie Hammaker (Modern Languages)

Nicole Herdman (Modern Languages)

Sara Hout (Chemistry)

Elizabeth Johnson (Mass Communication)

Katherine Moore (Biological Sciences)

Abby Morris (Marketing)

Jonathan Nieves (Biological Sciences)

Aaron Pelfrey (Social Science Education)

Karyn Pinson (Biological Sciences)

Marie Recker (Clinical Laboratory Science)

Aaron Reinhart (Mechanical Engineering)

Adrienne Schaab (Mechanical Engineering)

Deborah Schnelle (Early Childhood Education)

Allen Sheffield (Psychology)

Lauren Spangler (Communication Studies)

Gavin Spitler (Biological Sciences)

Jamie Stanford (Early Childhood Education)

Shantelle Strait (Biological Sciences)

Derek Thomas (Biological Sciences)

Carol Trevino (Motion Picture Production)

Randi True (Marketing)

Stephanie Tubbs (Environmental Health Sciences)

Sarah Turnwald (Mass Communication)

Rebecca Westrick (Middle Childhood Education)
Jim Uphaus was selected for a Summer 2006 internship with Microsoft Corporation in Redmond, WA, where he developed new components for a Microsoft business product. Jim described the work as very challenging and interesting. One of the highlights of his experience at Microsoft was the opportunity to attend a business social hosted by Bill Gates at his home. Before leaving Microsoft, Jim had an exit interview with the personnel department. A select group of interns are offered a permanent job each year; Jim—no surprise to us—was one of the few.

The Honors Program awarded Jim a generous scholarship in Spring 2003 to attend Wright State University. He had impressive test scores, wonderful grades, and he had already won multiple awards for excellence in computer science. He has fulfilled every expectation and will graduate in June 2007 as a University Honors Scholar, most likely with his 4.0 still intact. Then, it is on to Seattle where he will begin his new job on July 1.

Dylan Borchers was recently informed that he is ranked 2nd out of more than 3,800 cadets on the Army’s nationwide Order of Merit List. The ranking is derived from three years of academic performance (GPA), physical fitness, campus leadership, ROTC leadership performance, and evaluation at the Army’s Leadership Development Camp. In addition, he was awarded a $1,000 scholarship from the Armed Forces Benefit Association. The scholarship was presented in October by retired four-star General Ralph Eberhart.

Dylan is also a recipient of a four-year Honors competitive scholarship. He will graduate as a University Honors Scholar in June 2007 with a B.A. in political science. Upon graduation he will be commissioned as a second lieutenant in Military Intelligence.

Student Service Project Yields Tangible Results

In Winter 2006, two students enrolled in the Honors Institute seminar “The Brain, the Mind, and the Soul” embarked on creating a fundraiser cookbook for Partners for Community Living, an organization devoted to providing residential services and support for people with developmental disabilities in Montgomery, Clark, and Madison counties in OH. Jonathan Nieves and Ashley Wenner created and disseminated a letter of invitation to submit recipes, and they proposed an initial layout and design of the book. On October 20, DejaFood, a unique cookbook featuring recipes from area celebrities, media personalities, elected officials, educational leaders, and business professionals was unveiled and sold at the reception for the 40th anniversary of the Resident Home Association where guests samples the many delicious dishes featured. To purchase a copy, contact Judy Leasure at (937) 898-3655, go online at www.mrddohio.com, or visit the gift shop at the Golden Jersey Inn in Yellow Springs, OH.
Ross D. Martin, M.D., M.H.A., was the featured speaker at the June 8, 2006, Honors Graduation Ceremony, where 71 students received medallions to wear at commencement. Ross graduated from Wright State University in 1987 as a University Honors Scholar with a B.A. in Political Science. He was twice the recipient of the Salsburg Memorial Honors Scholarship. He went on to medical school at the University of Cincinnati and earned his M.D. in 1991. He then earned a Master of Hospital and Health Services Administration from Xavier in 1997. After a few years in California as a consultant, he became a Medical Informatics Fellow at the Harvard/MIT Division of Health Sciences and Technology.

Martin is currently the Director of Business Technology at Pfizer, Inc., with offices in New York City and Washington, DC. He has been active in numerous medical and health organizations and has received many distinctions, including most recently the Rising Star Award from the National Council for Prescription Drug Programs. Ross is also a rising star in the arts world. He is an accomplished vocalist, musician, and writer and has composed two successfully produced musicals and written five screenplays. He often performs his work on street corners, cafés, and sometimes at medical and technology conferences. At the June Honors ceremony, he performed a song written just for the occasion entitled “Big Words.” The lyrics advise us that “if we want to make it in the Big World, it’s gonna take some Big Words.” According to Ross, the Big Words are “love, love, love.”

Ross lives in the Washington, DC, suburb of Germantown, MD, with his wife, Kym, and son, Taylor. His parents, Joe and Sonia Martin of Fairborn, were in the audience to see him named Distinguished Honors Alumnus for 2006.

MORE ALUMNI NEWS — Where are they now?

Jenny Battig (B.S. ’94 Human Factors Engineering) is a systems engineer at Harris Corporation in Melbourne, FL. She has served on several boards and committees, including homeowners associations, local chapters of the Arthritis Foundation, and the Human Factors and Ergonomics Society. For three years she chaired the local 5K walk for Arthritis that raised nearly $50,000 to fight the disease.

David Pettegrew (B.A. ’98 Anthropology; M.A. ’00 History) recently finished two years of dissertation research at the American School of Classical Studies in Athens, Greece. In August, he received his Ph.D. from The Ohio State University and is now assistant professor of Pre-Modern European History at Messiah College. He lives with his wife in Mechanicsburg, PA.

Lora L. Williams (B.A. ’95 Classics; MHum ’99; MSEd ’06) is a State of Ohio Licensed Professional Counselor. In 2006 she received the Miami Valley Counseling Association’s Wray Reiger Memorial Scholarship.
Check out the new Honors Program Web site, to be launched mid-December!

A new design, new navigation, and better organization with lots of photos makes the site much more user-friendly and informative for all of the Honors Program’s constituents: students, alumni, faculty, staff, and friends. Take a look, and let us know what you think.

---

**STAY CONNECTED!**

Help us stay in touch with you! Send this form with your news and updates to: Wright State University, Honors Program, 243 Millett Hall, Dayton, Ohio, 45435-0001. Or visit our Web site at [www.wright.edu/academics/honors](http://www.wright.edu/academics/honors) and follow the “Forms” link to “Honors Alumni Update.” We enjoy hearing from our graduates and friends!

### SEND US YOUR NEWS

Name ________________________________
Address ______________________________
City/State/Zip _________________________
Degree/Year/Honors Designation __________
Spouse’s Name ________________________
If WSU alum, spouse’s degree info __________
Phone (home) _________________________
Employer ______________________________
Job Title ______________________________
Phone (work) _________________________
E-mail ________________________________

### SUPPORT HONORS

Enclosed is my gift of $ ____________ to be used for:

- [ ] Honors Program Development Fund—Supports Honors student extracurricular activities
- [ ] Honors Scholarship Fund—Supports traditional Honors student scholarships
- [ ] Honors Institute Program Fund—Supports programming efforts related to the annual Honors Institute

You can also give online at:

[https://www.wright.edu/php-bin/foundation/online_giving.html](https://www.wright.edu/php-bin/foundation/online_giving.html)

I am interested in other giving options. Please contact me at one of the numbers listed at the left.

---

Please share your recent accomplishments with us.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

---

HONORABLE MENTIONS

Check out the new Honors Program Web site, to be launched mid-December!

A new design, new navigation, and better organization with lots of photos makes the site much more user-friendly and informative for all of the Honors Program’s constituents: students, alumni, faculty, staff, and friends. Take a look, and let us know what you think.

---

**STAY CONNECTED!**

Help us stay in touch with you! Send this form with your news and updates to: Wright State University, Honors Program, 243 Millett Hall, Dayton, Ohio, 45435-0001. Or visit our Web site at [www.wright.edu/academics/honors](http://www.wright.edu/academics/honors) and follow the “Forms” link to “Honors Alumni Update.” We enjoy hearing from our graduates and friends!

### SEND US YOUR NEWS

Name ________________________________
Address ______________________________
City/State/Zip _________________________
Degree/Year/Honors Designation __________
Spouse’s Name ________________________
If WSU alum, spouse’s degree info __________
Phone (home) _________________________
Employer ______________________________
Job Title ______________________________
Phone (work) _________________________
E-mail ________________________________

### SUPPORT HONORS

Enclosed is my gift of $ ____________ to be used for:

- [ ] Honors Program Development Fund—Supports Honors student extracurricular activities
- [ ] Honors Scholarship Fund—Supports traditional Honors student scholarships
- [ ] Honors Institute Program Fund—Supports programming efforts related to the annual Honors Institute

You can also give online at:

[https://www.wright.edu/php-bin/foundation/online_giving.html](https://www.wright.edu/php-bin/foundation/online_giving.html)

I am interested in other giving options. Please contact me at one of the numbers listed at the left.

---

Please share your recent accomplishments with us.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

---

HONORABLE MENTIONS

Check out the new Honors Program Web site, to be launched mid-December!

A new design, new navigation, and better organization with lots of photos makes the site much more user-friendly and informative for all of the Honors Program’s constituents: students, alumni, faculty, staff, and friends. Take a look, and let us know what you think.

---

**STAY CONNECTED!**

Help us stay in touch with you! Send this form with your news and updates to: Wright State University, Honors Program, 243 Millett Hall, Dayton, Ohio, 45435-0001. Or visit our Web site at [www.wright.edu/academics/honors](http://www.wright.edu/academics/honors) and follow the “Forms” link to “Honors Alumni Update.” We enjoy hearing from our graduates and friends!

### SEND US YOUR NEWS

Name ________________________________
Address ______________________________
City/State/Zip _________________________
Degree/Year/Honors Designation __________
Spouse’s Name ________________________
If WSU alum, spouse’s degree info __________
Phone (home) _________________________
Employer ______________________________
Job Title ______________________________
Phone (work) _________________________
E-mail ________________________________

### SUPPORT HONORS

Enclosed is my gift of $ ____________ to be used for:

- [ ] Honors Program Development Fund—Supports Honors student extracurricular activities
- [ ] Honors Scholarship Fund—Supports traditional Honors student scholarships
- [ ] Honors Institute Program Fund—Supports programming efforts related to the annual Honors Institute

You can also give online at:

[https://www.wright.edu/php-bin/foundation/online_giving.html](https://www.wright.edu/php-bin/foundation/online_giving.html)

I am interested in other giving options. Please contact me at one of the numbers listed at the left.

---

Please share your recent accomplishments with us.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

---

HONORABLE MENTIONS

Check out the new Honors Program Web site, to be launched mid-December!

A new design, new navigation, and better organization with lots of photos makes the site much more user-friendly and informative for all of the Honors Program’s constituents: students, alumni, faculty, staff, and friends. Take a look, and let us know what you think.
The University Honors Program is pleased to recognize Brady Allen as the 2006 Honors Teacher of the Year.

For more than ten years, Brady Allen (lecturer, English) has taught Honors composition courses. He always has excellent student evaluations and has been nominated for Honors Teacher of the Year several times. Students love the themes of his classes—“Freedom and Censorship” and “Stephen King’s America” are favorites—as well as the independence that Brady gives them. Students have commented about being allowed to make mistakes in order to learn from them, how much they had to actually think about things, Brady’s willingness to work with them one-on-one, the progress they made in their writing, and how his teaching style led to better papers. Some students were exuberant in their praise: “I love coming to class,” “This was a great class,” and “He is an awesome teacher.” It is clear he has the student vote.

He also gets a strong measure of support from the Honors staff. He handles all course-related business in a timely fashion and supports other Honors activities, including supervising several creative writing departmental Honors students and collaborating on special projects. In short, he is an ideal colleague. Congratulations, Brady!

Susan Carrafiello presents Brady Allen with the 2006 Honors Teacher of the Year award at the June Honors ceremony.

ALLEN RECEIVES 2006 OUTSTANDING TEACHING AWARD