

Wright State University
Student Concern Committee
Assessment Matrix

Severity of Behavior	Thought/Behavior Pattern	Risk Level	Response Options	Committee Involvement
Concerning Behavior	Concerning Behavior is exhibited - Seems overwhelmed - In appropriate behavior - Relationships difficulties - Alcohol/drug abuse	No Identified Risk - Does not appear to pose a threat of violence or self-harm - No significant disruption to the community	- Possible consultation/referral for assistance - Reporting party informed of any assessment results and signs of increasing risk - Consider situation as educational opportunity for campus community - Consider Care and Concern Meeting	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); background-color: #c00000; color: white; padding: 5px;">Student Review Committee</div> <div style="border: 1px solid black; width: 80%; height: 100%;"></div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); background-color: #c00000; color: white; padding: 5px;">Student Concern Committee</div> </div>
Disturbing Behavior	Ideation is Present - Student impacted by situational stressors or traumatic events - Emotionally troubled - Vague and indirect threat(s) - Threat lacks realism - Threat content suggests person is unlikely to take action	Low Risk - Does not appear to pose a threat of violence or self-harm at this time - Is not causing a significant disruption in the community - Need for evaluation, intervention, and/or monitoring.	- Establish monitoring protocol (active or passive) - Consider referral to Counseling & Wellness Services, University Police, Student Support Services, Community Standards and Student Conduct - Consider situation as educational opportunity for campus community - Consider Care and Concern Meeting and/or Health and Wellness Conference	
Disruptive Behavior	Planning - Disruptive &/or bizarre behavior - Destructive &/or threatening behavior - Wording of threat suggests consideration on how to implement threat - General indication of time and place associated with threat - Statements made to indicate commitment to behavior as an alternative: "I'm not kidding"	Moderate Risk - Exhibits behaviors likely to be disruptive to the community - Does not pose an imminent threat at this time - Need to intervene, refer, evaluate and monitor	- Initiate active monitoring - Referral to Community Standards and Student Conduct - Evaluate need for parent/guardian notification - Initiate Health and Wellness Conference	
Threat of Harm	Preparation - Strong suicidal ideation - Hostile, aggressive, &/or abusive behavior - Unable to regulate emotions - Engaging in risk taking behaviors - Indication that the student is preparing to implement plan	High Risk - Appears to pose a threat of harm to self or others, usually toward a target that is identified but lacks immediacy or has a specific plan but not an identified target.	- Monitor closely - Notify WSU Police - Notify parent/guardian - Notify anyone who may be at risk - Consider administrative withdrawal process - Initiate Health and Wellness Conference - Consider situation as educational opportunity for campus community	
Imminent Threat	Implementation - Specific and plausible plan - Statements convey steps taken to carry out plan - Recently acquired or practiced with weapon - Recent surveillance of potential victim - Giving away valued items	Imminent Risk - Appears to pose immediate threat of serious harm/violence to self, others or structures.	- Notify WSU Police - Notify parent/guardian - Notify anyone who may be at risk - Consider administrative withdrawal process - Initiate Health and Wellness Conference	

Integrative Threat Assessment Matrix, Northern Illinois University Threat Assessment Team, 2009

Student Behavioral Intervention Team Threat Assessment Matrix, Illinois State University, 2007

Deisinger, G., Randazzo, M., O'Neill, D., Savage, J. (2008). *The handbook for campus threat assessment and management teams*. Mass. Applied Risk Management.