Program Level Assessment Report for 2012-2013

PROGRAM NAME, DEGREE NAME: Social Science Education

COLLEGE in which PROGRAM is housed: CoLA

REPORT by: Noeleen McIlvenna

A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING

What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings” in 2011-2012 Assessment Report.)

None, as we had very high success in our previous assessment.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED

Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to __________________.”

Graduates will be able to:

1. communicate effectively
2. evaluate arguments and evidence critically

(Please note that due to specialized accreditation requirements, accredited programs may be required to assess and report on all program level student learning outcomes every year; accredited programs should report in a manner that will align with their accreditation. Programs not carrying specialized accreditation may assess all of their learning outcomes every year but may choose to report on 2-3 per year, looking at several years of data.)

C. METHODS FOR COLLECTING DATA

Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.)

All graduating SSE seniors.

(To assess whether our graduates are readied across the sub-disciplines they will be required to teach in OH school, we also assessed our graduates the ways the OH Dept. of Education does i.e. through Praxis II scores. Despite the university’s requirement of a paper artefact, the test scores are a better way of measuring the effectiveness of this interdisciplinary program.)

D. ASSESSMENT MEASURES

What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?

Seniors submitted a paper written in a 4000-level history course to the Director, to assess both University Learning Outcome #1 and Outcome #3. There are no mandatory upper-level courses all SSE majors take; they choose from a range in each discipline.

- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?
- Test scores
E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

The submitted papers were read by two of the three members of the Program Committee. The consensus was that all but one of the 13 seniors achieved the Learning Outcomes measured, and that Senior failed in only one of the two outcomes.

Six of the thirteen (a healthy representative sample) submitted their Praxis scores to CEHS as part of the application process for their MA in Education. All passed.

Others explained in exit interviews that they had chosen a different career path, or to move to another state for a graduate program in education.

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

I discussed the results with the program committee member who helped with assessment.

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING
Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

None needed.

H. SUPPORTING DOCUMENTS (recommended)
Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.