A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING
What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings ” in 2011-2012 Assessment Report.)

No actions were recommended or taken.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED
Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to __________________.”

Certification for Rehabilitation Counselor Examination (CRC) pass rate

(Please note that due to specialized accreditation requirements, accredited programs may be required to assess and report on all program level student learning outcomes every year; accredited programs should report in a manner that will align with their accreditation. Programs not carrying specialized accreditation may assess all of their learning outcomes every year but may choose to report on 2-3 per year, looking at several years of data.)

C. METHODS FOR COLLECTING DATA
Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.)

Enrolled MRC Chemical Dependency majors for Fall 2012 and Spring 2013
Fall 2012 and Spring 2013 Chemical Dependency graduates

D. ASSESSMENT MEASURES
- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?
- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

The CRC is the exam all rehabilitation counseling graduates must pass in order to obtain their Certification for Rehabilitation Counselor (CRC).

The Student Portfolio’s assess student outcomes in six areas: Content Knowledge, Pedagogical Content Knowledge, Technology, Emotional Intelligence, Professionalism, Diversity, and Emotional Intelligence.

Cumulative GPA of majors
E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

Rehabilitation Counseling majors are performing optimally on all areas of portfolio. Rehabilitation Counseling majors are passing the CRC with a 90% pass rate (this percentage is well above the national average and Ohio average).

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

Yes, results have been shared at October faculty meeting and in subsequent department publications, including department webpage.

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING
Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

No action necessary at this time.

H. SUPPORTING DOCUMENTS (recommended)
Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.