Program Level Assessment Report for 2012-2013

PROGRAM NAME, DEGREE NAME: Rehabilitation Counseling/Severe Disabilities, MRC

COLLEGE in which PROGRAM is housed: College of Education and Human Services

REPORT PREPARED by: Carl W. Sabo, Ph.D., CRC

A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING
What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings “ in 2011-2012 Assessment Report.)

No actions were taken or recommended to my knowledge.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED
Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to ______________.”

Commission on Rehabilitation Counselor Certification National Examination Pass Rate (CRC Examination)
Student Portfolio Evaluation
Curriculum Surveys of courses.
Cumulative GPA of majors

(Please note that due to specialized accreditation requirements, accredited programs may be required to assess and report on all program level student learning outcomes every year; accredited programs should report in a manner that will align with their accreditation. Programs not carrying specialized accreditation may assess all of their learning outcomes every year but may choose to report on 2-3 per year, looking at several years of data.)

C. METHODS FOR COLLECTING DATA
Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.)

Enrolled Rehabilitation Counseling/Severe Disabilities majors for Fall 2012 and Spring 2013
Fall 2012 and Spring 2013 Rehabilitation Counseling/Severe Disabilities graduates

D. ASSESSMENT MEASURES
- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?
- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

The CRC is the exam that Rehabilitation Counselors take in order to attempt to receive national certification. This is the preeminent credential for Rehabilitation Counselors in the United States and Canada. It’s been available since 1974.

The Student Portfolio’s assess student outcomes in six areas: Content Knowledge, Pedagogical Content Knowledge, Technology, Emotional Intelligence, Professionalism, Diversity, and Emotional Intelligence.

Cumulative GPA of majors

E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?
Rehabilitation Counseling/Severe Disabilities majors are performing very well in all areas of the portfolio. Students/Graduates for the Wright State University Rehabilitation Counseling Program are doing exceptionally well on the CRC national certification examination. WSU students/graduates 90% pass rate since 2010. National Pass Rate 69%.

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?
Ongoing discussions of programmatic results at faculty meetings. Many of these results will be incorporated on the Rehabilitation Counseling Programs website. Will also be placed in department newsletter.

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING
Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

No action necessary at this time.

H. SUPPORTING DOCUMENTS (recommended)
Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.